

*U. S. Dept. of Education
Blue Ribbon Schools of Excellence*

The
2019-2020
Calendar & Directory



Syosset Central School District

Syosset, New York 11791

PLEASE COMPLETE AND RETURN THE DISTRICT CENSUS FORM FOUND AS AN INSERT. IT IS IMPORTANT THAT ALL HOUSEHOLDS BE INCLUDED, EVEN IF THERE ARE NO CHILDREN IN SCHOOL. WE APPRECIATE YOUR COOPERATION.

District Website: www.syossetschools.org

See Page 15 for Delayed Openings and Possible Emergency Makeup Days

Events, dates and times are subject to change. Please check the online interactive calendar for the most recent information.

Asbestos Notice	33	Home Instruction.....	16
Academic Departments.....	18	Homework	27
Adaptive Physical Education.....	16	Internet Safety Policy	36
Admission to School.....	26	Internet Safety Regulation	37
Attendance	30	Kindergarten Registration.....	26
Board of Education	14	Kindergarten Sessions.....	27
Budget and Tax Information	48	Nondiscrimination Policy	25
Census	15	Parental Involvement Policy	40-43
Child Care Program	29	Parents’ Bill of Rights for Data Privacy and Security.....	28
Citizen Participation.....	20	Pesticide Prohibition	33
Code of Conduct (Plain Language Summary).....	44	PTA Council Officers.....	19
Alternative Instruction	46	PTA Unit Presidents.....	19
Corporal Punishment	46	Psychological Services, Physical and Occupational Therapy	16
Disciplinary Penalties, Procedures & Referrals.....	45	Public Information	15
Discipline of Students with Disabilities.....	46	Pupil Absence Notification System.....	27
Essential Partners	44	Registration	26
Public Conduct on School Property.....	46	Religious Holidays and Ethnic Festivals.....	49
Reporting Violations	45	Religious Instruction	27
Student Behavior.....	44	Report Cards/Conferences	17
Student Dress Code	44	Scholarships	29
Student Rights and Responsibilities	44	School Calendar.....	13
Student Searches and Interrogations.....	46	School Closings	15
Visitors to Schools.....	46	School Delay/Closing Guide	23-24
Continuing Education	20	School Hours.....	15
Delayed Openings.....	13,15	School Organization	18
Developmental Learning Program.....	16	Senior Citizen Privileges.....	20
Dignity For All Students Act Coordinators	36	Special Education	16, 48
Dignity For All Students Act Policy.....	34	Speech.....	16
District Complaint Procedures for Federal Programs.....	38	Sports and Athletics	17
District Data.....	14	Student Accident Insurance.....	30
District Emergency Information Guide	21-22	Student Automobiles and Bicycles	27
Election Districts, Registration and Polling Places.....	48	Student Privacy Policy	28
Emergency Contact Procedures.....	27	Student Records	27
Emergency Makeup Days.....	13,15	Student Test Data.....	28
Employee and Student Freedom From Sexual Harassment.....	25	Summer School.....	17
Enrichment and Gifted Education.....	16	Syosset Public Library	20
Food Service.....	29	Textbooks for Nonpublic School Pupils.....	29
Free and Reduced-Price Lunch Policy.....	29	Use of School Facilities.....	30
Guidance.....	16	Visitors	29
Health and Immunization Information	26	Voting and Registration Information	48
Health Services	16	Working Papers	20

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																																			
1	2 Labor Day	3 First Day of School for Students RL PTA Newcomers' Tea, 10 a.m. Village Newcomers' Tea, 10 a.m. SHS Senior Class Picture, 7 a.m.	4	5 Baylis PTA Newcomers' Tea, 7:30 p.m. BH PTA Newcomers' Reception, 7 p.m. SG PTA Newcomers' Tea, 6:30 p.m. Village PTA Welcome Wagon, 7 p.m. Willits PTA Newcomers' Get Together, 7 p.m. Elementary PTA Meetings Middle Schools Fall Sports Begin	6 BH Back to the Hill RL PTA Welcome Back Movie Night Village PTA Welcome Back Picnic WW Family Picnic, 5-7 p.m.	7																																																																																																			
8	9 Willits Room Rep. Tea, 9:30 a.m. Continuing Education In-Person Registration, SHS School Lobby, 6:30-8 p.m.	10 Open House – All Elementary Schools	11 HBT & SW Open House, 6:30 p.m.	12 HBT Picture Day STA Rep Council Meeting at HBT, 3:45 p.m. STA/PTA Liaison Meeting at HBT, 5 p.m. SHS Gr. 12 College Application Workshop, 7 p.m.	13 Baylis Back to School Social, 5 p.m. BH Back to the Hill (rain date) SG PTA Back to School Social, 4 p.m. Village PTA Welcome Back Picnic (rain date) WW Family Picnic, 5-7 p.m. (rain date) Willits Welcome Back Picnic, 5:30 p.m. Varsity Football Farmingdale - Away 6:30 p.m.	14																																																																																																			
15	16 MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle School	17 SHS Gr. 11 College Testing Workshop, 7 p.m.	18 SW Picture Day HBT Newcomers' Reception, 7 p.m. HBT & SW PTSA Meetings, 7:45 p.m.	19 SHS Open House	20 SG PTA Back to School Social, 4 p.m. (rain date) WW Newcomer Social Willits Welcome Back Picnic, 5:30 p.m. (rain date)	21 Varsity Football Port Washington - Home																																																																																																			
22 BH Picture Day RL Picture Day SHS Senior Portrait Makeups Continuing Education Classes Begin PTA Council Executive Meeting at Willits, 7:45 p.m.	23	24 BH PTA Berry Hill Night Out SEPTA General Meeting at SW, 7:45 p.m.	25 Village Picture Day SHS Financial Aid Night, 7 p.m.	26 SHS Underclass & Faculty Yearbook Photos SHS PTSA Meeting, 7:45 p.m.	27	28 Varsity Football Freeport - Home																																																																																																			
29 Rosh Hashanah Begins at Sundown	30 Rosh Hashanah				<table border="1"> <thead> <tr> <th colspan="7">August 2019</th> <th colspan="7">October 2019</th> </tr> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td> <td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td> </tr> <tr> <td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> <td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td> <td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td> </tr> <tr> <td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td> <td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td> </tr> <tr> <td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td> <td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td> </tr> </tbody> </table>		August 2019							October 2019							S	M	T	W	T	F	S	S	M	T	W	T	F	S					1	2	3				1	2	3	4	5	4	5	6	7	8	9	10	6	7	8	9	10	11	12	11	12	13	14	15	16	17	13	14	15	16	17	18	19	18	19	20	21	22	23	24	20	21	22	23	24	25	26	25	26	27	28	29	30	31	27	28	29	30	31		
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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																				
		1 Rosh Hashanah	2 SG Picture Day SHS Fall Blood Drive	3 Willits Fall Book Fair SHS Gr. 9 Parent Workshop, 7 p.m. Elementary PTA Meetings	4 Baylis Picture Day Willits Fall Book Fair	5 SHS SAT Varsity Football Uniondale - Away																																																																																				
6	7 MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle School WW Picture Day	8 Yom Kippur Begins at Sundown	9 Yom Kippur	10 HBT & SW PTSA Meetings, 10 a.m. STA Rep Council Meeting at HBT, 3:45 p.m. STA/PTA Liaison Meeting at HBT, 5 p.m.	11 Varsity Football Westbury - Away 5 p.m.	12																																																																																				
13 Sukkot Begins at Sundown	14 Columbus Day First Day of Sukkot	15 Willits Picture Day SHS Walk-a-Thon PTA Council Evening Program SHS Spirit Week	16 SG PTA Book Fair HBT PTSA Book Fair SHS Health Fair SHS Parent-Teacher Conferences (A-L), 5-8 p.m.	17 Baylis Book Fair WW Book Fair HBT Fall Drama, 7 p.m.	18 SW Grade 6 Social, 4-6 p.m. HBT Fall Drama, 7:30 p.m. SHS Pep Rally SHS Carnival	19 SHS PSAT SHS Homecoming Varsity Football Hicksville - Home																																																																																				
20 SHS Carnival Shemini Atzeret Begins at Sundown	21 Shemini Atzeret Simchat Torah Begins at Sundown	22 Simchat Torah	23 SHS Parent Awareness Workshop, 7 p.m. HBT/SW Washington, D.C. Trip	24 SHS Parent-Teacher Conferences (M-Z), 5-8 p.m.	25 Baylis Fall Party BH PTA "Boo Fest" RL PTA Fall Festival SG Picture - Faculty, Clubs & Gr. 5 SG PTA Monster Mash Village Fall Party Willits Fall Festival, 6 p.m. SHS One Act Play Comp., 7 p.m.	26 Varsity Football Oceanside - Home																																																																																				
27 Diwali	28 SEPTA General Meeting at SW, 7:45 p.m.	29 BH PTA "Boo Fest" (rain date) SW PTSA Book Fair STA Event, 3 p.m. SHS PTSA Meeting, 7:45 p.m.	30 HBT Grade 6 Social, 4-6 p.m. PTA Council General Meeting at SW, 7:45 p.m.	31 Baylis Fall Festival Parade RL Halloween Parade WW PTA Fall Festival	September 2019 <table border="1"> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> </tr> <tr> <td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td> </tr> <tr> <td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td> </tr> <tr> <td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td> </tr> <tr> <td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td> </tr> </table> November 2019 <table border="1"> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td>1 2</td> </tr> <tr> <td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> <tr> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td> </tr> <tr> <td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td> </tr> </table>		S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						S	M	T	W	T	F	S							1 2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
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1	2	3 SHS Underclass & Faculty Yearbook Photo Makeups PTA Council Evening Program	4 SG Picture Retakes and Clubs Elementary PTA Meetings	5 WW Holiday Boutique SHS Gr. 11 College Planning Workshop, 7 p.m.	6 End of First Trimester-Elementary	7																																																																																																		
8 Feast of the Immaculate Conception	9	10 Elem Winter Concerts BH, RL (at HBT) & WW and Willits SW PTSA Holiday Boutique	11 Baylis Holiday Boutique Village Holiday Boutique SW PTSA Holiday Boutique PTA Council General Meeting at HBT, 7:45 p.m.	12 Baylis Holiday Boutique SG PTA Holiday Boutique STA Rep Council Meeting at HBT, 3:45 p.m. STA/PTA Liaison Meeting at HBT, 5 p.m. SHS Winter Concert #1, 7 p.m.	13 BH PTA Holiday Boutique WW Grade 5 Circus Performance	14																																																																																																		
15	16 MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle School HBT Spirit Week →	17 RL Holiday Boutique Willits Holiday Boutique SHS Winter Concert #2, 7 p.m.	18 HBT & SW Grade 8 Winter Concerts, 7:30 p.m.	19 SHS Winter Concert #3, 7 p.m.	20	21																																																																																																		
22 Chanukah Begins at Sundown	23 First Day of Chanukah Winter Recess →	24 Christmas Eve	25 Christmas Day	26	27	28																																																																																																		
29	30	31 New Year's Eve Winter Recess →			<table border="1"> <thead> <tr> <th colspan="7">November 2019</th> <th colspan="7">January 2020</th> </tr> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td> <td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td> </tr> <tr> <td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> <td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td> </tr> <tr> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> <td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td> </tr> <tr> <td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td> <td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td> </tr> <tr> <td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td> <td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td> </tr> </tbody> </table>		November 2019							January 2020							S	M	T	W	T	F	S	S	M	T	W	T	F	S						1	2				1	2	3	4	3	4	5	6	7	8	9	5	6	7	8	9	10	11	10	11	12	13	14	15	16	12	13	14	15	16	17	18	17	18	19	20	21	22	23	19	20	21	22	23	24	25	24	25	26	27	28	29	30	26	27	28	29	30	31	
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Sunday							Monday							Tuesday							Wednesday							Thursday							Friday							Saturday						
December 2019							February 2020														1							2							3							4						
S M T W T F S							S M T W T F S														New Year's Day																											
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29 30 31							23 24 25 26 27 28 29																																									
5							6							7							8							9							10							11						
							Feast of the Epiphany SHS PTSA Meeting, 7:45 p.m. SHS Alumni Day							Elementary PTA Meetings NMEA All-County Elementary							SHS Incoming Grade 9 Student/ Parent Orientation, 7 p.m.							STA Rep Council Meeting at HBT, 3:45 p.m. STA/PTA Liaison Meeting at HBT, 5 p.m. District Evening Program, 7 p.m.							Willits Family Night #2 SHS Theatre Arts Dance and Student Choreography Concert							NMEA All-County Elementary Concert						
12							13							14							15							16							17							18						
							MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle School NMEA All-County Music Festival - Secondary Schools							HBT & SW PTSA Meetings, 10 a.m.							Village Winter Concert WW Bingo Night							SEPTA General Meeting at SW, 7:45 p.m. WW International Day																				
19							20							21							22							23							24							25						
NMEA All-County Music Festival							Martin Luther King Jr. Day							HBT & SW Grade 7 Winter Concert, 7:30 p.m. Middle Schools Winter II Sports Begin NYS Regents & Midterm Examinations							SG, Baylis (at HBT) Winter Concerts							PTA Council Executive Meeting at SG, 7:45 p.m.							End of Second Marking Period - Secondary Village Lunar Luncheon							Lunar New Year						
26							27							28							29							30							31													
							HBT Multicultural Week SHS Art Fair							HBT & SW Grade 6 Winter Concert, 7:30 p.m.							BH PTA International Evening														SG PTA Heritage Night HBT Multicultural Exposition SHS ACT Winter Showcase													

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January 2020		March 2020										1	
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26	27	28	29	30	31		29	30	31				
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				SHS PTSA Meeting, 7:45 p.m.		Baylis Global School Play Day BH PTA PARP Week Book Fair Elementary PTA Meetings		SHS Gr. 10 Parent Workshop, 7 p.m.		SG PTA Sweetheart Dance Willits International Night		RL PTA Carnival	
9		BUDGET INFORMATION MEETING, South Woods Middle School		11		12		13		14		15	
		MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle School				PTA Council Evening Program		STA Rep Council Meeting at HBT, 3:45 p.m. STA/PTA Liaison Meeting at HBT, 5 p.m.					
		PTA Reflections Award Ceremony at SW, 7 p.m.											
		Continuing Education In-Person Registration, 6:30-8 p.m.											
16		17		18		19		20		21		22	
		Presidents Week →											
23		24		25		26		27		28		29	
		Continuing Education Classes Begin PTA Council General Meeting at WW, 7:45 p.m.		Middle Schools Parent-Teacher Conferences, 5-8 p.m.		Ash Wednesday		SHS Transition Night for Students with Learning Differences 7 p.m.					

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1	2	3 HBT Staff Recognition Dinner, 3:30-5 p.m. Middle Schools Parent-Teacher Conferences, 5-7 p.m.	4 SHS Spring Parent-Teacher Conferences, 5-7 p.m.	5 SG PTA Blood Drive Elementary PTA Meetings	6 NYSSMA Piano	7 SHS FIRST Challenge Robotics Tournament																																																																																											
8 BH PTA Family Day	9 SHS Spring Sports Begin Purim Begins at Sundown	10 Purim Science & Technology Fairs –All Elementary Schools	11 Kindergarten Registration – RL, SG & Village SHS PTSA Meeting, 7:45 p.m.	12 Kindergarten Registration -Baylis, BH, WW & Willits STA Rep Council Meeting at HBT, 3:45 p.m. STA/PTA Liaison Meeting at HBT, 5 p.m. SHS Musical, 7 p.m.	13 SHS Musical, 7:30 p.m. NYSSMA Levels I-IV	14 SHS Musical, 7:30 p.m.																																																																																											
15 SHS Musical, 2 p.m	16 BUDGET INFORMATION MEETING, South Woods Middle School MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle School SW Multicultural Week	17 HBT & SW PTSA Meetings, 7:45 p.m.	18	19 WW Book Fair Willits Spring Book Fair SW Multicultural Expo SHS St. Baldrick's Fundraiser, 6 p.m.	20 End of Second Trimester–Elementary Baylis Family Night WW Book Fair Willits Spring Book Fair SHS Multicultural Fair SHS Family Astronomy Night	21																																																																																											
22	23 SEPTA General Meeting at SW, 7:45 p.m.	24 SHS National Honor Society Induction Ceremony, 6:30 p.m. NYS Gr. 3-8 ELA Assessments	25	26 HBT Musical, 7 p.m.	27 Village International Night WW Fun Fair, 6-8 p.m. Willits Fun Fair HBT Musical, 7:30 p.m.	28																																																																																											
29	30 NYS Gr. 3-8 ELA Assessments NYS Gr. 3-8 ELA Makeup PTA Council Executive Meeting at Baylis, 7:45 p.m. Middle Schools Spring Sports Begin	31 WW Talent Show, 6 p.m.			February 2020 <table border="1"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> </table>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	April 2020 <table border="1"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
March 2020 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	May 2020 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31		1 SHS Blood Drive SHS National World Language Honor Society Induction, 7 p.m. NYS Gr. 3-8 ELA Makeup	2 SG PTA Book Fair Elementary PTA Meetings SHS Student Athlete Workshop, 7 p.m.	3 End of Third Marking Period -Secondary SG PTA Book Fair SW Drama Club Performance, 7:30 p.m.	4 SHS ACT SW Drama Club Performance, 12 p.m.
5 Palm Sunday	6 District Jazz Festival at SHS, 7 p.m.	7 HBT & SW PTSA Meetings, 10 a.m.	8 Baylis Earth Day Celebration Passover Begins at Sundown	9 First Day of Passover Holy Thursday Spring Recess	10 Good Friday	11
12 Easter Sunday (Christian) Palm Sunday (Orthodox)	13 Spring Recess	14	15	16	17	18
19 Easter Sunday (Orthodox)	20 SHS PTSA Meeting, 7:45 p.m. NYS Gr. 3-8 Math Assessments	21 BUDGET INFORMATION MEETING, South Woods Middle School MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle School	22 SHS Senior Concerto Showcase, 7 p.m.	23 STA Rep Council Meeting at HBT, 3:45 p.m. STA/PTA Liaison Meeting at HBT, 5 p.m. SHS College Night, 7 p.m.	24 BH PTA K-2 Family Night Willits Family Night #3 NYS Gr. 3-8 Math Makeup SHS Sophomore / Junior Trip	25
26 SHS Sophomore / Junior Trip	27 NYS Gr. 3-8 Math Assessments NYS Gr. 3-8 Math Makeup PTA Council General Meeting at RL, 7:45 p.m.	28 SHS Senior Portraits for Class of 2021 SHS Staff Recognition SEPTA General Meeting at SW, 7:45 p.m. Annual District Art Exhibit at SHS	29 SHS National Art Honor Society Induction Ceremony, 7 p.m.	30 SHS Tri-M Music Honor Society Induction Ceremony, 7 p.m.		

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Sunday							Monday							Tuesday							Wednesday							Thursday							Friday							Saturday						
April 2020							June 2020																												Baylis International Night 2													
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5 6 7 8 9 10 11							7 8 9 10 11 12 13																												Village Family Fun Night													
12 13 14 15 16 17 18							14 15 16 17 18 19 20																												Willits Citizen Luncheon													
19 20 21 22 23 24 25							21 22 23 24 25 26 27																												SHS Senior Portraits for Class of 2021													
26 27 28 29 30							28 29 30																												SHS Senior Citizen Prom													
																																			Annual District Art Exhibit at SHS													
3							4							5							6							7							8							9						
HBT & SW Grade 8 Spring Concerts, 7:30 p.m.							SHS AP Exams							Baylis Kindergarten Orientation Elementary PTA Meetings							BH PTA Spring Boutique Village Staff Recognition Luncheon HBT & SW PTSA Meetings, 7 p.m. HBT & SW Parent Orientation, Gr. 5-6, 8 p.m.							RL Kindergarten Orientation SG Kindergarten Orientation Village Kindergarten Orientation Willits Spring Plant Sale Know Your Candidate at SW, 7:30 p.m.							Baylis Spring Boutique Baylis Spring Fest RL PTA Plant Sale SG PTA Plant Sale Village Plant Sale WW Plant Sale SW Staff Recognition Luncheon NYSSMA Levels V & VI & All-State at SHS													
10							11							12							13							14							15							16						
BUDGET INFORMATION MEETING, 7:45 p.m. South Woods Middle School							MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle School							Baylis Spring Book Fair WW Kindergarten Orientation STA General Membership Meeting at HBT, 3:45 p.m. HBT & SW Grade 7 Spring Concerts, 7:30 p.m.							Baylis Spring Book Fair Baylis (at HBT), BH #1, SG and Village #1 Spring Concerts RL Staff Recognition Day SHS PTSA Meeting, 7:45 p.m.							BH #2, RL (at HBT), Village #2, WW & Willits Spring Concerts SG Staff Recognition Luncheon STA Rep Council Meeting at HBT, 3:45 p.m. STA/PTA Liaison Meeting at HBT, 5 p.m. SHS Theatre Arts Spring Show, 7 p.m.							WW Staff Recognition Willits Incoming Kindergarten Orientation													
SHS AP Exams							SHS AP Exams																																									
17							18							19							20							21							22							23						
HBT & SW Grade 6 Spring Concerts, 7:30 p.m. Curriculum Night														ANNUAL DISTRICT ELECTION AND BUDGET VOTE														Ascension Day Snow Makeup Day #2							Snow Makeup Day #3													
24							25							26							27							28							29							30						
Eid al-Fitr							Memorial Day														WW Family Fun Night, 6-8 p.m. SHS Research/Symposium Fair SHS Architecture Display Reception, 7-9 p.m.							Willits Staff Recognition Luncheon Shavuot Begins at Sundown							First Day of Shavuot BH Staff Recognition Luncheon Willits Family Picnic, 6:30 p.m.													
31														Snow Makeup Day #1																																		

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																	
<p>May 2020</p> <table border="1"> <tr> <td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td> </tr> <tr> <td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> <tr> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td> </tr> <tr> <td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td> </tr> <tr> <td>31</td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>1</p> <p>Gr. 4 & 8 Science Written Exam</p> <p>PTA Council General Meeting at Village, 7:45 p.m.</p>	<p>2</p> <p>NYS Regents Examination - US History and Government</p> <p>SHS Senior Athletics Award Banquet, 6 p.m.</p> <p>SEPTA General Meeting at SW, 8 p.m.</p> <p>Gr.4 & 8 Science Written Exam Makeups</p> <p>SHS Senior Portraits Makeups</p>	<p>3</p> <p>Elementary PTA Meetings</p> <p>SHS Spring Orchestra Concert, 7 p.m.</p>	<p>4</p> <p>Willits Kindergarten Circus</p> <p>HBT & SW PTSA Meetings, 7:45 p.m.</p> <p>SHS Dance Showcase</p>	<p>5</p> <p>BH Field Day</p> <p>SG Field Day</p> <p>Village Field Day</p> <p>Village Spring Picnic</p> <p>WW Field Day</p> <p>Willits Family Picnic, 6:30 p.m. (rain date)</p> <p>SHS Theatre Arts Acting Showcase, 6 p.m.</p>	<p>6</p> <p>SHS SAT</p> <p>SHS Bravefest</p>
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<p>7</p>	<p>8</p> <p>Baylis Field Day</p> <p>SG Field Day (rain date)</p> <p>SHS Spring Band Concert, 7 p.m.</p>	<p>9</p> <p>Baylis Field Day (rain date)</p> <p>WW Grade 5 Picnic</p> <p>SHS Awards Night, 7 p.m.</p>	<p>10</p> <p>Baylis Men's Boutique</p> <p>WW Field Day (rain date)</p> <p>PTA Council Dinner</p>	<p>11</p> <p>SHS Senior Day</p> <p>STA Rep Council and End of Year Retirement Event, 3-6 p.m.</p> <p>SHS Spring Choral Concert, 7 p.m.</p>	<p>12</p> <p>Baylis Grade 5 BBQ</p> <p>Baylis Staff Recognition</p> <p>BH Field Day (rain date)</p> <p>RL Field Day</p> <p>RL PTA End of Year Picnic</p> <p>Village Field Day (rain date)</p> <p>Village Spring Picnic (rain date)</p> <p>Willits Field Day</p> <p>SHS Senior Prom</p>	<p>13</p> <p>SHS ACT</p>																																																	
<p>14</p>	<p>15</p> <p>MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle School</p> <p>BH Grade 5 Picnic</p> <p>RL Field Day (rain date)</p> <p>RL PTA Picnic (rain date)</p> <p>WW Grade 5 Picnic (rain date)</p> <p>Willits Field Day (rain date)</p>	<p>16</p> <p>BH Grade 5 Picnic (rain date)</p> <p>District Reception</p>	<p>17</p> <p>BH PTA Grade 5 Party</p> <p>WW Grade 5 Dance</p> <p>Willits Spring Boutique</p> <p>NYS Regents & Final Examinations Week</p>	<p>18</p> <p>SG Gentleman's Shoppe</p> <p>SHS Senior Breakfast</p>	<p>19</p> <p>Willits Grade 5 Picnic</p> <p>SHS ACT Spring Showcase & ITS Induction</p>	<p>20</p>																																																	
<p>21</p>	<p>22</p> <p>Village Grade 5 Picnic</p> <p>WW Grade 5 Breakfast</p> <p>SW MS Moving-Up Exercises, 5:15 p.m.</p> <p>HBT MS Moving-Up Exercises, 8:15 p.m.</p> <p>NYS Regents & Final Examinations Week</p>	<p>23</p> <p>Baylis Grade 5 Breakfast</p> <p>Baylis Grade 5 Party</p> <p>BH PTA Grade 5 Breakfast</p> <p>Village Grade 5 Picnic (rain date)</p>	<p>24</p> <p>SHS Graduation at Hofstra</p>	<p>25</p> <p>Elementary Schools Moving-Up Exercises</p>	<p>26</p> <p>Last Day of School for Students</p> <p>Rating Day</p> <p>End of Third Trimester - Elementary</p> <p>End of Fourth Marking Period - Secondary</p>	<p>27</p>																																																	
<p>28</p>	<p>29</p>	<p>30</p>				<p>July 2020</p> <table border="1"> <tr> <td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td> </tr> <tr> <td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td> </tr> <tr> <td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td> </tr> <tr> <td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td> </tr> <tr> <td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td> </tr> <tr> <td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td> </tr> </table>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								
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Sunday							Monday							Tuesday							Wednesday							Thursday							Friday							Saturday						
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Delayed Openings Due to Inclement Weather

The District will invoke procedures for delayed school openings as necessary when inclement weather or other emergency conditions result in potentially hazardous roads or facilities. A delayed opening will result in a two-hour postponement of the normal school hours. On such days, buses will make all regular stops two hours later than their regularly scheduled times. During this two-hour delay, the District will continue to monitor the weather conditions as they affect road and street conditions. Parents are urged to monitor email, the District website and the District Facebook page, as well as radio and television stations, after the initial announcement of the delayed opening is made, in the event that the District needs to close school for the entire day. Announcements regarding school closing for the day will be made no later than one hour before school is expected to open.

Additional modifications may be made to the calendar depending on the total number of lost days of instruction due to weather or emergency conditions.

August	28,29	Superintendent's Conference Day
September	2	SCHOOLS CLOSED, LABOR DAY
September	3	FIRST DAY OF SCHOOL, for Students
September 30 - Oct. 1		SCHOOLS CLOSED, Rosh Hashanah
October	9	SCHOOLS CLOSED, Yom Kippur
October	14	SCHOOLS CLOSED, Columbus Day
November	5	ALL SCHOOLS CLOSED FOR STUDENTS Superintendent's Conference Day
November	11	SCHOOLS CLOSED, Veterans' Day
November	27-29	SCHOOLS CLOSED, Thanksgiving Recess
December 23-Jan. 1		SCHOOLS CLOSED, Winter Recess
January	2	SCHOOLS REOPEN
January	20	SCHOOLS CLOSED, Martin Luther King Jr. Day
February	17-21	SCHOOLS CLOSED, Presidents Week
April	9-17	SCHOOLS CLOSED, Spring Recess
May	21*	SCHOOLS CLOSED, if not needed for snow day, Makeup Day #2
May	22*	SCHOOLS CLOSED, if not needed for snow day, Makeup Day #3
May	25	SCHOOLS CLOSED, Memorial Day
May	26*	SCHOOLS CLOSED, if not needed for snow day, Makeup Day #1
June	26	LAST DAY OF SCHOOL, for Students

In the event of a two-hour delay due to inclement weather, morning SCOPE and before-school activities are cancelled. Bus pickup time will be two hours after the normally scheduled pickup time. Afternoon SCOPE and activities will continue as scheduled.

In the event of an accelerated dismissal due to inclement weather, the high school will be dismissed at 12:30 p.m. and elementary and middle schools will be dismissed promptly at their normally scheduled times. All afternoon and evening activities will be canceled. This includes any special events planned unless otherwise noted in the email and phone communications. There will be no late bus.

In the event of cancellation of after-school activities, all afternoon and evening activities will be canceled with the exception of SCOPE, which will continue as scheduled. There will be no late bus.

**In the event of fuel shortages or if emergency fuel allocations are necessary, modification of the school calendar may be required.*

Possible Emergency Makeup Days

In the event school is closed for more than three days due to inclement weather, the District will need to schedule additional makeup days. The following days have been identified as possible makeup days:
May 26, May 21, and May 22.

Schools will be closed on these days if no makeup days are needed. Parents are urged to take this into consideration when making any plans, especially for the Memorial Day weekend. If schools are to be closed on **May 26, May 21, and May 22**, an announcement may be expected by April 22, 2020.

The Board of Education establishes policies and adopts resolutions for conducting the business of the public schools. Its nine members, who serve without pay, are elected by the qualified voters of the District for a term of three years. The term of each Board member will expire on June 30 of the year indicated. Responsibility for administering Board policies is vested in the Superintendent of Schools.

Tracy Frankel, President (2022)

58 Circle Drive, Syosset, NY 11791
516-935-2323
Email: tfrankel@syossetschools.org

Rob Gershon, Vice President (2022)

11 Fall Lane, Jericho, NY 11753
516-390-8930
Email: rgershon@syossetschools.org

Carol C. Cheng (2020)

1 Fams Ct., Syosset, NY 11791
516-682-9999
Email: ccheng@syossetschools.org

Christopher DiFilippo (2021)

75 Keri Way, Woodbury, NY 11797
516-558-7033
Email: cdifilippo@syossetschools.org

Andrew Feldman (2021)

46 Orchard Drive, Woodbury, NY 11797
516-492-5268
Email: afeldman@syossetschools.org

Anna Levitan (2020)

90 Coves Run, Oyster Bay Cove, NY 11797
516-944-0266
Email: alevitan@syossetschools.org

Susan Parker (2020)

3 Debra Place, Syosset, NY 11791
516-993-2806
Email: sparker@syossetschools.org

Thomas A. Rotolo (2022)

10 Pine Road, Syosset, NY 11791
516-921-8801
Email: trotolo@syossetschools.org

Chris Ulrich (2021)

28 Pine Road, Syosset, NY 11791
516-289-9899
Email: culrich@syossetschools.org

Board of Education Meetings

All meetings of the Board of Education are open to the public unless specifically designated as executive sessions. The Board meets in the auditorium of South Woods Middle School on Pell Lane and announcements of all meetings are posted at the front entrance of every school building and on the District website. The regular Board meeting begins at approximately 8 p.m. but may convene at an earlier time for the purpose of voting to meet in executive session.

The Syosset Central School District

DISTRICT DATA

The Syosset Central School District, located in the northeast corner of the Town of Oyster Bay in Nassau County, is approximately 13.2 square miles in size and contains a population of about 34,000. The District was formed from three

former union free school districts: Syosset No. 12, Woodbury No. 13 and Locust Grove No. 14. The schools enjoy a national reputation for academic excellence. All three of the District's secondary schools have been recognized as Blue Ribbon Schools of Excellence.

Meeting Schedule: 2019-2020

Monday, September 16, 2019
Monday, October 7, 2019
Monday, November 18, 2019
Monday, December 16, 2019
Monday, January 13, 2020

Monday, February 10, 2020
Monday, March 16, 2020
Tuesday, April 21, 2020
Monday, May 11, 2020
Monday, June 15, 2020

Administrative Staff

South Woods Middle School

99 Pell Lane, Syosset, New York 11791

364-5600

Dr. Thomas L. Rogers

Superintendent of Schools

Ms. Adele Bovard

Deputy Superintendent of Schools

Dr. Patricia M. Rufo

Assistant Superintendent for Business

Dr. Joseph LaMelza

Assistant Superintendent for Pupil Personnel Services

Ms. Joanne Mannion

Assistant Superintendent for Curriculum, Research and Technology

DISTRICT DATA

There are 10 schools in the District serving approximately 6,500 students — seven K-5 elementary schools, two middle schools for grades 6, 7, and 8, and a four-year high school. A full-day kindergarten program was implemented during the 1986-87 school year. The elementary program provides a basic foundation of reading, math and writing skills, as well as science, health, social studies, world languages, enrichment activities and computer instruction.

The 6-7-8 middle school program has been designed to address the needs of the middle level students who are making the transition from the elementary school to the high school. The traditional subjects are available to all students in the middle schools. World languages, family and consumer science, industrial technology and multiple electives round out the middle school curriculum.

Syosset High School offers a broad variety of subjects, all taught in Regents-level courses. In addition, there are Advanced Placement and other college-level courses, independent study and science research programs, and a host of electives and honors courses in all subjects. The extraordinary co-curricular program includes performing musical groups, publications, service and subject area clubs, and more than 100 athletic teams.

More than 98% of Syosset High School graduates go on to further education. Many enter college with college credit and academic training well beyond the requirements. Students who prefer to seek employment are offered training in cooperative work-study programs.

CENSUS

State Education Law permits each school district to conduct a census to identify all children from birth to the age of 18, the total population of the District and the number of buildings within the District. All residents are urged to complete the attached census form found as an insert in this calendar and return it using the prepaid mailer. It is important to return the form even if you do not presently have children in your household.

PUBLIC INFORMATION

District and Board of Education publications are distributed throughout the year. Important news about the District is also furnished to weekly and daily newspapers. Official legal notices are published in the Syosset Advance and the Syosset-Jericho Tribune. The District also maintains a website at www.syossetschools.org, which has information on school events. School closings and delayed openings are posted on the District website. WKWZ 88.5 FM is a school-sponsored, student-operated radio station broadcasting from Syosset High School. District announcements, as well as other items of public interest, are carried by WKWZ during the programming hours beginning at 2:30 p.m. The broadcast schedule is published twice each year.

SCHOOL CLOSINGS

On occasions when schools must be closed or school openings will be delayed due to inclement weather or other emergency conditions, parents will be notified by the District's automated email/phone/text system. Announcements will be made on Cablevision News 12 and the following radio stations beginning as early as 6:30 a.m.:

WHLI 1100 AM WWSK 94.3 FM WBAB 102.3 FM WCBS 880 AM
WALK 97.5 FM WBLI 106.1 FM WINS 1010 AM

Information can be obtained by calling the schools at the phone numbers listed on page 18, or checking the District website at www.syossetschools.org.

DELAYED OPENINGS DUE TO INCLEMENT WEATHER

The District will invoke procedures for delayed school openings as necessary when inclement weather or other emergency conditions result in potentially hazardous roads or facilities. A delayed opening will result in a two-hour postponement of the normal school hours. On such days, buses will make all regular stops two hours later than their regularly scheduled times. During this two-hour delay, the District will continue to monitor for the weather conditions as they affect road and street conditions. Parents are urged to continue to monitor email, the District website, the District Facebook page, and radio and television stations, after the initial announcement of the delayed opening is made in the event that the District needs to close school for the entire day. Announcements regarding closing for the day will be made no later than one hour before school is expected to open.

POSSIBLE EMERGENCY MAKEUP DAYS

In the event school is closed for more than three days due to inclement weather, the District will need to schedule additional makeup days. The following days have been identified as possible makeup days:

Tuesday: May 26, Thursday: May 21 and/or Friday: May 22, 2020.

Schools will be closed on these days if not needed for snow makeup days. Parents are urged to take this into consideration when making any plans, especially for the Memorial Day weekend. If schools are to be closed on May 26, May 21 and/or May 22, an announcement may be expected by April 22, 2020.

SCHOOL HOURS FOR STUDENTS

Elementary Schools	Grades K-5	9:15 a.m. to 3:15 p.m.
Middle Schools	Grades 6-8	8:05 a.m. to 2:46 p.m.
High School	Grades 9-12	7:39 a.m. to 2:21 p.m.

SCHOOL OFFICE HOURS

All Central Administration offices are open from 8 a.m. to 4 p.m. daily. South Woods and H.B. Thompson Middle Schools and Syosset High School offices are open from 7:30 a.m. until 4 p.m. daily through the school year. During July and August these offices are open Monday through Thursday from 8 a.m. until 3 p.m. and Friday 8 a.m. until noon. Elementary school offices are open from 8 a.m. until 4 p.m. during the regular school year, the last week in June, and the week preceding the opening of school.

ADAPTIVE PHYSICAL EDUCATION

The adaptive physical education teacher is assigned to the elementary schools to provide individual alternate activities for students identified as having physical or motor impairments which preclude participation in the usual physical education program. The adaptive physical education teacher works closely with the regular physical education teachers to include the student whenever possible in activities and participation with the regular physical education class. In addition, the student may perform individual activities which promote endurance, coordination, fine and gross motor skills, and other skills necessary for group sports inclusion.

DEVELOPMENTAL LEARNING

Each elementary and secondary school has a developmental learning teacher who is a specialist in reading and learning problems. Students are screened to determine needs for remedial help. Students needing extensive remedial assistance receive those services in the individual schools.

ENRICHMENT AND GIFTED EDUCATION

All elementary and middle schools have full-time enrichment teachers. Enrichment teachers serve as consultant teachers to advise and support classroom teachers in differentiating curriculum and instruction to meet the needs of specific students, as well as working directly with classes in activities such as Enrichment Clusters or Talents Unlimited lessons. They also plan and coordinate schoolwide enrichment activities such as lunchtime seminars. Project Beyond is the District's program for identified gifted and talented students in grades three to seven. Students who have been admitted to the program spend part of the school week engaged in special activities in a designated setting in their home school.

GUIDANCE

Guidance personnel in the middle schools and the high school include the principal, assistant principal and counselors. They are assisted by teachers, psychologists, registered nurses and other staff members. The staff is available to help students make decisions regarding their educational program as well as to assist with their individual growth and development. Conferences address educational, vocational, social, ethical or other guidance issues. Such conferences are encouraged and may be initiated by the student, parents, teachers, advisers or counselors.

HEALTH SERVICES

The registered nurse is a resource person for the planning, coordination and implementation of an effective program which meets all the requirements set forth in the laws and Commissioner's regulations. These include assessments of vision, hearing, scoliosis and emergency care procedures. A cumulative health record is maintained for all students. Registered nurses are available for consultation in all matters pertaining to the health and well-being of the students.

HOME INSTRUCTION

Home instruction services are provided when a student is unable to attend school due to extended illness or a physical disability. Certification from a licensed physician is required, and, in some instances, the opinion of the school doctor may be requested to confirm the status of the student's health. Applications for home instruction are available from the registered nurse at each school.

PHYSICAL AND OCCUPATIONAL THERAPY

These services are provided to students with fine and gross motor disabilities to enable them to benefit from the academic program. Indirect services are provided by consultation with classroom teachers. Direct services are provided through the approval of the Committee on Special Education.

PSYCHOLOGICAL SERVICES

School psychologists are assigned to each building and use their specialized skills to evaluate and help students with academic achievement, classroom functioning and personality development. In addition, conferences are held with parents, guidance counselors and faculty members regarding students' individual needs. The psychologist also serves on the developmental learning team of each building. Through classroom observation and consultation with students, teachers and parents, the psychologist is able to recommend comprehensive programs to help students in overcoming problems in learning. Formal referrals are made by members of the professional staff. Psychologists are available to parents wishing to discuss their child's academic and personal development.

SPECIAL EDUCATION

Syosset's special education program includes resource rooms, special classes, related services and consultant teacher services at all levels, as well as various inclusion programs. Initial provision of special education services is considered through referral to the District Committee on Special Education (CSE). Referrals can be made to either the building principal or the CSE chairperson. Referrals of preschoolers who may need special education services may be made to the Chairperson of the Committee on Preschool Special Education. For further information about the process, you may contact the Assistant Superintendent for Pupil Personnel Services at 516-364-5616.

SPEECH

Specialists are employed to help students in need of speech therapy for articulation defects, stuttering, organic speech difficulties or loss of hearing. Students receive special assistance on a scheduled basis. Speech therapists also provide service to students who are language-impaired with serious communication difficulties.

SPORTS AND ATHLETICS

In addition to regularly scheduled classes, the physical education department supervises a full program of athletics for students in grades seven through 12. Students trying out for team sports are examined by the school doctor to qualify for interscholastic competition.

SUMMER SCHOOL

Summer School offers a program of remedial and enrichment courses for students in grades three through 12. A detailed brochure describing offerings is available on the District website at: www.syossetschools.org during the registration period.

Reporting System

District Website: www.syossetschools.org

Elementary Schools

The Syosset Central School District is committed to providing parents with an understanding of student progress throughout the school year. Parents are encouraged to review their child's elementary report card on the parent portal as per the schedule below. Parents are notified about conference appointments by each student's teacher.

Marking Periods:

Friday..... December 6
Thursday March 20
Wednesday June 26

Report cards will be available on the parent portal on the following dates:

Friday January 3
Wednesday March 30
Wednesday June 26

Conference Dates

All parent-teacher conference dates will be announced in Fall 2019.

In the event that the scheduled conference session hours cannot accommodate a parent interested in meeting with a teacher, additional meeting times will be made available by appointment.

Middle Schools and High School

The following marking period dates have been set for the 2019-2020 school year. Report cards are issued approximately one week following the end of each marking period:

Marking Periods:

Friday.....November 8
Friday.....January 24
FridayApril 3
WednesdayJune 26

Conference Dates

Parent-teacher conference sessions will be held at **South Woods and H.B. Thompson middle schools** by appointment on the following dates:

Wednesday.....November 13..... 5 to 8 p.m.
Friday..... November 15..... 12 noon to 2:55 p.m.

Wednesday.....November 20 12 noon to 2:55 p.m.
Tuesday.....February 25 5 to 8 p.m.
Tuesday.....March 3 5 to 7 p.m.

At Syosset High School, conferences have been scheduled as follows:

WednesdayOctober 16..... 5 to 8 p.m. (A to L)
ThursdayOctober 24..... 5 to 8 p.m. (M to Z)
Monday.....March 4..... 5 to 7 p.m.

ELEMENTARY SCHOOLS (KINDERGARTEN THROUGH GRADE 5)

J. Irving Baylis School

580 Woodbury Road, Plainview
Lisa M. Greiner, Principal
516-364-5798

Berry Hill School

181 Cold Spring Road, Syosset
Mary C. Kolkhorst, Principal
516-364-5790

Robbins Lane School

157 Robbins Lane, Syosset
Thea C. Pallos, Principal
516-364-5804

South Grove School

60 Colony Lane, Syosset
Mi Jung An, Principal
516-364-5810

Village School

90 Convent Road, Syosset
Jeffrey I. Kasper, Principal
516-364-5817

Walt Whitman School

482 Woodbury Road, Woodbury
Chad M. Snyder, Principal
516-364-5823

A. P. Willits School

99 Nana Place, Syosset
James P. Connolly, Principal
516-364-5829

MIDDLE SCHOOLS (GRADES 6-8)

H.B. Thompson Middle School

98 Ann Drive, Syosset
Kevin Bonanno, Principal
Alan Chipetine, Jemal Graham,
Assistant Principals
Christian Harrigan,
Administrative Assistant
364-5760

South Woods Middle School

99 Pell Lane, Syosset
Michelle L. Burget, Principal
Theresa C. Berke, Elizabeth Burke,
Assistant Principals
Kevin Oswald,
Administrative Assistant
364-5621

HIGH SCHOOL (GRADES 9-12)

Syosset High School

70 Southwoods Road, Syosset
Dr. Giovanni Durante, Principal
Raymond Gessner, Christopher Ruffini, David Steinberg, Assistant Principals
Maryanne Rinaudo-Concessi, Shai Fisher, Thomas Fusco, Administrative Assistants
364-5675

All school offices and departments can be reached at their respective building numbers from 8 a.m. to 4 p.m. during days when school is in session. A recorded message can be heard on 516-364-5600 during all other hours.

For information regarding busing outside regular school hours, parents may call Huntington Coach at the following numbers:

Large buses: 631-271-8995
Vans: 631-271-7225

This applies to both regular bus runs and buses for athletics.

SYOSSET HIGH SCHOOL

Art & Music Department.....	516-364-5724
Athletics Department.....	516-364-5748
English Department	516-364-5700
Guidance Department	516-364-5686
Health Department.....	516-364-5675
Mathematics Department.....	516-364-5705
Occupational Education Department	516-364-5675
Physical Education Department	516-364-5749
Science Department.....	516-364-5711
Social Studies Department.....	516-364-5714
Special Education Department.....	516-364-5695
World Language Department	516-364-5704

H.B. THOMPSON MIDDLE SCHOOL

Art & Music.....	516-364-5724
English.....	516-364-5846
Guidance.....	516-364-5767
Health & PE.....	516-364-5760
Mathematics.....	516-364-5767
Science	516-364-5760
Social Studies.....	516-364-5846

SOUTH WOODS MIDDLE SCHOOL

Art & Music.....	516-364-5724
English.....	516-364-5700
Guidance	516-364-5638
Health & PE	516-364-5626
Mathematics.....	516-364-5705
Science	516-364-5711
Social Studies.....	516-364-5635

DISTRICTWIDE SUPPORT SERVICES

Executive Director of Human Resources, 516-364-5648.....	Dr. Theresa Curry
Executive Director of Operations, 516-364-5671.....	Greg Hamilton
Director of Facilities, 516-364-5661	Severino Fasulo
Director of Security, 516-364-5847	Ray Farrell
Director of Athletics, PE & Recreation, 516-364-5748.....	Drew Cronin
K-12 Coordinator of Instructional and Administrative Technology, 516-364-5600.....	Christine Payne
Continuing Education, 516-364-5738.....	Kathleen Goldin
District Clerk, 516-364-5600.....	Francine Benjamin
Instructional Materials Center,	516-364-5835
Public Information Officer, 516-364-5836.....	Tricia Williams
Transportation Specialist, 516-364-5840	Claudia Harges
Treasurer, 516-364-5669	Brian Cleary

The Syosset Council of PTAs was organized in 1954 and includes representatives from all 11 PTA/PTSA units in the Syosset Central School District. It forms a part of the Nassau Region and the New York State PTA, a branch of the National Congress of Parents and Teachers.

The Council voting body consists of the president, the principal and six delegates from each elementary unit. The secondary schools are represented by the president, the principal, the assistant principals, seven delegates from each middle school, and 14 delegates from the high school. SEPTA is represented by the president, the assistant superintendent for pupil personnel services and six delegates. The superintendent of schools is also a voting member of the Council.

PTA Council serves to strengthen and coordinate the activities of its member units, to promote cooperation and communication on communitywide projects, programs and activities that will fall within the scope of PTA objectives.

All PTA Council executive board and general meetings listed in the calendar begin at 7:45 p.m., unless otherwise noted.

PTA COUNCIL OFFICERS

Co-Presidents	Allison Berch 516-987-6738 Beth Haft 516-318-2190
First Vice President	Kalpa Ved 516-938-4048
Second Vice President	Kim Rampanelli 516-204-2951
Third Vice President	Maribeth DiZinno 516-512-3992
Fourth Vice President	Rosemarie Hardina 516-782-6522
Recording Secretary	Karen Ostrick 516-512-3992
Corresponding Secretary	Adrienne Ashkin 917-224-5110
Treasurer	Deepa Goyal 516-841-5480
Past President	Meryl Bolnick 516-318-1958

PTA OBJECTIVES

- * To promote the welfare of children and youth in home, school, community and place of worship.
- * To raise the standards of home life.
- * To secure adequate laws for the care and protection of children and youth.
- * To bring into closer relation the home and school, that parents and teachers may cooperate intelligently in the education of children and youth.
- * To develop between educators and the general public such united efforts as will secure for all children and youth, the highest advantages in physical, mental, social and spiritual education.

UNIT PRESIDENTS

Baylis	April Sontag Shira Zatcoff	917-783-5545 917-838-1900
Berry Hill	Ashley Barkoff Gina James	917-969-0075 212-961-7267
Robbins Lane	Nina Grieco Brenda Wilensky	516-697-8972 917-903-4626
South Grove	Lisa Adragna Mahwish Subzwari	516-707-5489 970-581-0535
Village	Jodi Cohen Sophia Lin	917-509-2971 201-850-7995
Walt Whitman	Pamela Bahiri Dana Kuropatkin	917-817-7199 516-445-2743
A.P. Willits	Sharon Murray Emily Rattansingh	516-586-5665 516-398-2992
South Woods MS	Honey Halligan Namiko Suga	516-297-3356 516-298-7648
H.B. Thompson MS	Jen Abraham Jodi Rokito	516-263-8558 516-567-3449
Syosset High School	Deirdre Dapice Beverly Marmor	646-705-1446 516-459-2637
SEPTA (Special Education PTA)	Maria Ciminiello Christine Daniel	917-602-2404 516-532-0882

THE SYOSSET SCHOLARSHIP FUND, INC.

In 1958, the Syosset Council of PTAs and the Syosset Teachers' Association established the Syosset Scholarship Fund to promote higher education by awarding scholarships to Syosset High School graduates. Annual fundraising activities are held to support the program, including a mailing campaign scheduled to begin in September 2019 and an annual theater party weekend in March 2020.

In June 2019, five scholarships of \$5,000 each were awarded to district graduates.

CITIZEN PARTICIPATION

The Board of Education has invited community representatives to participate on advisory committees organized to discuss topics such as school budgets and finance, recreation, school-community relations, security and building projects. This involvement is part of the important partnership between the community and the schools.

CONTINUING EDUCATION FOR ADULTS

Syosset's Continuing Education program conducts a comprehensive schedule of fall and spring sessions. Brochures describing the wide variety of course offerings and registration information are mailed to all residents.

SYOSSET PUBLIC LIBRARY - 516-921-7161

WWW.SYOSSETLIBRARY.ORG

225 South Oyster Bay Road, Syosset, NY 11791

Library Director: Christine Belling

Board of Trustees: Jane Evans, Dr. Chandra Ganeshkumar, Robert Glick,
Reid Goldsmith, Alene Shorin

Library Hours: Monday through Thursday, 9:00 a.m. to 9:00 p.m.

Friday, 10:00 a.m. to 6:00 p.m.

Saturday, 9:00 a.m. to 5:00 p.m.

Sunday, 12:00 noon to 5:00 p.m.

* Closed on Sundays, July through Labor Day

WORKING PAPERS

The School District cooperates with the New York State Department of Labor in issuing working papers required by law for students under the age of 18 who are seeking employment. All elementary and nonpublic school children residing in the District may obtain working papers at the Guidance Office at the high school or middle schools. Secondary students may contact the Guidance Office of their respective schools.

To secure working papers, a student must:

Obtain and complete an application

Be checked by the school doctor or family physician

Submit proof of age (birth certificate or baptismal certificate, hospital record, or passport)

To secure working papers to deliver newspapers, a student must:

Be 11 years of age

Obtain and complete an application

Submit proof of age

SENIOR CITIZEN PRIVILEGES

1. Tax Exemptions: A senior citizen is entitled to a partial exemption from School District taxes, up to 50% of the assessed valuation, under the following conditions:

- a. Each of the owners must be at least 65 years of age on or before December 31 of the year in which they apply, except where the property is owned by a husband and wife, or by siblings, only one needs to be 65 as long as that individual's name is on the deed.
 - b. The combined income threshold amount was not available at the time of this printing. This amount can be obtained by calling the Exemption Department, Nassau County Department of Assessment. Where the property is owned by a husband and wife only, the combined income must meet the specified threshold amount. Income means money received from all sources, both taxable and non-taxable. It includes Social Security, but does not include welfare payments, supplemental Social Security income, veterans' disability compensation, gifts or inheritances. It is figured for the calendar year preceding the date of the application.
 - c. The owner of the property has been the owner for one year, or has owned a previous residence in the State of New York for one year prior to making application.
 - d. The property must be used for residential purposes only.
 - e. The property must be the legal residence of, and must be occupied by, all of the owners of the property, unless a non-resident owner, who is the spouse of the resident owner, is absent from the residence due to divorce, legal separation or abandonment.
NOTE: A child residing on the property who attends a public school disqualifies the exemption.
Application must be made each year between September 1 and December 31. The tax relief will then be applied to the tax year beginning on the following July 1. Residents who believe they are qualified or who wish further information should contact:
Senior Citizens' Division
Nassau County Department of Assessment, Exemption Dept.
240 Old Country Road, Mineola, New York 11501
Telephone: 516-571-1500
2. Senior Citizen's I.D. Card: District residents 60 years of age or older will be issued a "Senior Citizen's I.D. Card" for free admission to official student plays and shows at the high school or middle schools and to intra/interscholastic home sports events. These nontransferable passes will be available at each school office to qualified senior citizens appearing in person. A Nassau County "Leisure Pass" may be used in place of the Syosset card.
3. Free Tuition: Senior citizens, 60 years of age or older, are entitled to discounted or free tuition for some classes in the Continuing Education for Adults program. Please see the Continuing Education brochure for additional information.

Additional information on activities for senior citizens can be obtained from:

Maureen A. Fitzgerald

Commissioner of Community and Youth Services, 516-797-7900

Patricia A. Beckerle, Deputy Commissioner

Town Hall South, 977 Hicksville Road, Massapequa, NY 11758

Jorge Martinez

Office of the Aging Director

516-227-8900

The Syosset Central School District is committed to providing a safe environment for students, staff and visitors. In the event of an emergency, it is important to be familiar with the protocols that may be implemented by the District. This guide outlines key information and terms that are helpful to know in the event of an emergency situation.

LOCKOUT

A lockout secures the building perimeter, recovers all students from outside the building if necessary, and locks all exterior doors. No visitors will be admitted to the building, and no one will be permitted to leave the building. The normal instructional day continues inside the buildings. Students will not be released during a lockout.

LOCKDOWN

A lockdown takes place if a threat is identified inside a school. Students are kept in rooms or areas that are secure and locked. No entry into or exit from the school will be allowed until an “all-clear” directive is given by emergency responders. Students will not be released during a lockdown.

EVACUATION

In the event of certain building emergencies, students will be relocated to a pre-determined, safe location outside the building. Students will be released to authorized adults through a formalized family reunification process to ensure the safety of all children.

HOLD-IN-PLACE

A Hold-in-Place may be issued during a non-threatening event such as a medical emergency or maintenance issue. Hallways are cleared, students are kept in classrooms, and instruction continues.

SHELTER-IN-PLACE

A Shelter-in-Place may be issued when it is safer to remain inside the building due to exterior hazards such as severe weather. Students are kept in a safe space inside the building until the situation has been resolved.

WHAT TO EXPECT DURING AN EMERGENCY

- In the event of an emergency situation, please be assured that the District has an emergency management plan in place and that District, school, and first responders will act accordingly.
- The District is committed to providing factual and timely information in the event of an emergency and uses email, phone and text to communicate directly with parents and guardians. Please monitor phones and email regularly.
- Updates may also be posted to the District website (www.syossetschools.org) and the District Facebook page (www.facebook.com/syossetcentralschooldistrict).

REUNITING WITH YOUR CHILD

- In the remote event that you will need to pick up your child/children, parents and guardians will be directed by the District via phone, email, and/or text to their child’s specific location.
- Students will only be released to a parent/guardian or other adults listed as emergency contacts. Photo identification will be required. The individual picking up the student will be asked to complete a Student Release Form (available on-site). This procedure is designed for your student’s protection.
- Please be aware that reunification can be time-consuming, and we appreciate your patience.

WHAT TO DO AFTER AN EMERGENCY

- It is important to remain calm as children are greatly influenced by their family's sense of well-being.
- Provide reassurance that your child is safe.
- Families need to be compassionate listeners when their children speak of the crisis. Listen to and acknowledge your child's concerns.
- Please seek help from the school, District, or other mental health professionals if you/your child have any concerns.

HOW YOU CAN HELP

- Make sure your child's emergency contact information is up-to-date and accurate. If your child requires medication, please be sure it is supplied to the school nurse.
- During an emergency, please do not come to the school. Emergency personnel responding to the situation need the area to be clear to do their job effectively and efficiently.
- Please do not call the schools. In a crisis situation, school phones are needed to manage the situation and lines must remain open. Please also refrain from calling your child. Staff and students are discouraged from using cell phone communication for safety reasons.
- Review with your child any alternative arrangements you have made in case an emergency prevents you from being home or picking up your child.

The Syosset Central School District is committed to providing a safe environment for students, staff and visitors. The District works closely with area law enforcement, Fire, EMS, and the Nassau County Office of Emergency Management to ensure our schools are well-prepared in the event of an emergency. Each school conducts several drills throughout the school year to help students and staff prepare for possible emergencies. Each year, the District's Emergency Plan is reviewed and updated to meet or exceed NYS regulations. The District-Wide School Safety Plan is posted on the District website (Building-Level plans are confidential for security reasons).

During an emergency, do not come to the building as this could hinder the actions of first responders. Please note standard operating safety procedures require all exterior doors to be locked at all times. Visitors must provide a government-issued photo ID, which will be scanned into the Visitor Management Database, prior to entry. All Visitors must have an appointment in order to be admitted to any school building. All staff is required to wear photo identification, and high school students are required to wear student identification badges and scan-in as they enter the building.

The Syosset Central School District is committed to providing a safe environment for students, staff and visitors. In the event of hazardous weather conditions, schools may be delayed and/or closed and before and after school activities may be impacted. This guide outlines key information that is helpful to know in the event of such situations.

WHAT TO EXPECT DURING INCLEMENT WEATHER SITUATIONS

In the event of inclement weather, the Superintendent will determine if a change to normal operating procedures is required after evaluating weather conditions, evaluating road and building conditions, and consulting with the District Transportation staff to determine if buses can safely transport students.

The District is committed to providing timely information and every effort is made to arrive at a decision prior to 6:00 a.m. in order to adequately notify our community. The District uses email, phone and text to communicate directly with parents and guardians, and also makes the information available online and through local media outlets such as radio stations and regional television stations.

SCHOOL CLOSURE:

If weather conditions are severe enough that transporting students to or from school is determined to be unsafe, school will be canceled for the day.

- Morning and afternoon SCOPE is canceled.
- All activities before and after school are canceled.
- Any activities planned to take place at the school buildings will be canceled or postponed.
- If necessary, you will receive a separate communication regarding rescheduling of events and/or activities.

TWO-HOUR DELAY:

A two-hour delay may be implemented to provide crews with additional time to prepare roadways and facilities for student arrival. Weather and road conditions will be monitored closely during the delay to determine if a closure is necessary.

- Morning SCOPE is canceled. Afternoon SCOPE will continue as scheduled. Before school activities are canceled.
- Buses will operate on a 2 hour delay in the morning only. Bus pick-up time will be approximately 2 hours after the normally scheduled pick-up time. Afternoon drop-off time will not change.
- Afternoon and evening activities will continue as planned unless otherwise indicated.

Please continue to monitor the District website and be alert for additional communications throughout the morning. If weather conditions deteriorate and/or if the roads are not adequately cleared in the time frame anticipated, it may be necessary to close schools for the day. In these instances, a decision to close may be determined as late as 8:00 a.m. School will be in session only if the bus drivers can safely transport students.

ACCELERATED DISMISSAL:

If weather conditions deteriorate throughout the day, an accelerated dismissal may be implemented in the interest of safety. **High school students will be dismissed early and middle and elementary level students will be dismissed promptly at the regular dismissal time.**

- The high school will be dismissed at 12:30 p.m.
- The middle school will be dismissed promptly at 2:46 p.m. Please be prepared for buses to arrive slightly early at their designated stops.
- The elementary schools will be dismissed promptly at 3:15 p.m. Please

be prepared for buses to arrive slightly early at their designated stops.

- All afternoon and evening activities will be canceled.
- If necessary, you will receive a separate communication regarding rescheduling of events and/or activities.
- There will be no late bus.

CANCELATION OF AFTER SCHOOL ACTIVITIES:

After school activities may be canceled in the event of inclement weather occurring late in the day. The normal school-day hours and operations will not be impacted. SCOPE will continue as planned, though parents and guardians are asked to pick up their students as soon as feasible.

- Afternoon SCOPE will continue as scheduled.
- All afternoon and evening activities will be canceled unless otherwise noted.
- If necessary, you will receive a separate communication regarding rescheduling of events and/or activities.
- There will be no late bus.

RELOCATION:

In the event inclement weather conditions impact building conditions, such as interrupted electricity or heat, a relocation may be necessary.

- A communication will be sent out to parents/guardians immediately and additional communications will be sent frequently to keep everyone apprised of the situation. During a relocation, there is no process for signing out students until they have arrived at the alternate location. For everyone's safety and so that our relocation operations run smoothly, please refrain from coming to the school building.
- Once students have safely arrived at the alternate location, the instructional day will continue. Parents/guardians will be provided with instructions for picking up and signing out students should they choose to do so.

- Bus transportation home from the alternate location will commence at the regularly scheduled dismissal time.

HOW YOU CAN HELP

- Make sure your child's emergency contact information is up-to-date and accurate.
- Please avoid calling the schools so that the phone lines can remain open. If your child's bus is late, please call Transportation at (516) 364-5840 and someone can locate the bus with the equipped GPS tracking.
- Have a backup childcare plan if necessary. Review with your child any alternative arrangements you have made in the event inclement weather prevents you from being home or picking up your child.
- If your child/children are normally bused home, please do not pick them up at school during inclement weather. The roadways need to be as clear as possible for snow removal purposes.

On occasions when schools must be closed or school openings will be delayed due to inclement weather or other emergency conditions, parents will be notified by the District's automated telephone/email/text system, and a message will be posted on the homepage of the District website (www.syossetschools.org) and the Syosset Central School District Facebook page (www.facebook.com/syossetcentralschooldistrict).

Announcements will also be made on News 12, FiOS1 and the following radio stations:

WHLI 1100 AM	WCBS 880 AM	WINS 1010 AM
WWSK 94.3 FM	WALK 97.5 FM	K-98.3 FM
WBAB 102.3 FM	WBLI 106.1 FM	B-103.1 FM

NONDISCRIMINATION POLICY

The Syosset Central School District complies with state and federal regulations and law with regard to employment in and admission to the District's educational programs and activities. Syosset Central School District does not discriminate on the basis of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, including gender identity, sex, age, military status or marital status. According to Board of Education policy, sexual harassment is considered a form of discrimination. Inquiries regarding the application of this policy may be directed to:

Title IX Coordinator (sex discrimination)

Dr. Theresa Curry
Executive Director of
Human Resources
Syosset Central School District
P.O. Box 9029
Syosset, New York 11791
516-364-5648

Section 504 Coordinator (handicap discrimination)

Dr. Joseph LaMelza
Assistant Superintendent
for Pupil Personnel Services
Syosset Central School District
P.O. Box 9029
Syosset, New York 11791
516-364-5616

For more information, please refer to the newly adopted policies on the District's website: <http://www.syossetschools.org/BOE>.

PROHIBITION AGAINST SEXUAL HARASSMENT

The Board of Education recognizes that harassment of students, staff and certain "nonemployees" (which includes contractors, subcontractors, vendors, consultants and other persons providing services pursuant to a contract, or their employees) on the basis of sex, gender, gender identity, gender expression and/or sexual orientation is abusive and illegal behavior that harms victims and negatively impacts the school culture by creating an environment of fear, distrust, intimidation and intolerance. The Board of Education further recognizes that preventing and remedying such harassment in schools is essential to ensure a healthy, nondiscriminatory environment in which students can learn and employees and "nonemployees" can work productively.

The Board of Education is committed to providing an educational and working environment that promotes respect, dignity and equality and that is free from all forms of sexual harassment. To this end, the Board of Education condemns and strictly prohibits all forms of sexual harassment on school grounds, school buses and at all school-sponsored activities, programs and events including those that take place at locations outside the School District. Since sexual violence is a form of sexual harassment, the term "sexual harassment" in this policy will implicitly include sexual violence, even if not explicitly stated, or outside the school setting if the harassment impacts the individual's education or employment in a way that violates their legal rights.

Because sexual harassment can occur staff to student, staff to staff, student to student, student to staff, or between individuals of any gender identification, it shall be a violation of this policy for any student, employee or third party (school visitor, vendor, etc.) to sexually harass any student, employee or "non-employee."

For the School District to effectively enforce this policy and to take prompt corrective measures, it is essential that all victims of sexual harassment and persons with knowledge of sexual harassment report the harassment immediately. The School District will promptly investigate all complaints of sexual harassment, formal or informal, verbal or written. To the extent possible, all complaints will be treated in a confidential manner.

If, after appropriate investigation, the School District finds that a student, an employee, "nonemployee" or a third party has violated this policy, prompt corrective action will be taken in accordance with the applicable collective bargaining agreement, contract, School District policy and State law or Federal law. Individual nondisclosure agreements may only be used as permitted by law. Mandatory arbitration clauses concerning sexual harassment claims are prohibited in all School District contracts and agreements.

All complainants and those who participate in the investigation of a complaint of sexual harassment have the right to be free from retaliation of any kind. Any act of retaliation against any person who complains of sexual harassment is prohibited and illegal, and therefore subject to disciplinary action. Likewise, retaliation against any person who has testified, assisted, or participated in any manner in an investigation, proceeding or hearing concerning a sexual harassment complaint is prohibited. For purposes of this policy, retaliation includes but is not limited to: verbal or physical threats, intimidation, ridicule, bribes, destruction of property, spreading rumors, stalking, harassing phone calls, posts on social media platforms and any other form of harassment. Any person who retaliates is subject to immediate disciplinary action, up to and including suspension or termination.

The Superintendent of Schools shall promptly investigate and resolve all sexual harassment complaints that are referred to him/her by the Compliance Officer or second designee, as well as those appealed to the superintendent of schools following an initial investigation by the Compliance Officer or second designee. In the event the complaint of sexual harassment involves the Superintendent of Schools, the complaint shall be filed with or referred to the Board of Education president, who shall refer the complaint to a trained investigator not employed by the school district for investigation.

In addition, training programs shall be established for students and employees to raise awareness of the issues surrounding sexual harassment and to implement preventative measures to help reduce incidents of sexual harassment including but not limited to, the following:

1. All students and employees shall be informed of this policy in student and employee handbooks and student registration materials. A poster summarizing the policy shall be posted in a prominent location at each school.

All secondary student body officers shall receive district training about the policy at the beginning of each school year.

2. All new employees shall receive information about the policy and procedures concerning the prohibition against sexual harassment at new employee orientation. All other employees shall be provided information at least once a year regarding this policy and the school district's commitment to a harassment-free learning and working environment. Principals, Title IX officer/coordinators and other administrative employees who have specific responsibilities for investigating and resolving complaints of sexual harassment shall receive a yearly training on this policy, procedures and related legal developments.

3. Program directors and principals in each school shall be responsible for informing students and staff on a yearly basis of the terms of this policy, including procedures established for investigation and resolution of complaints, general issues surrounding sexual harassment, the rights and responsibilities of students and employees, and the impact of sexual harassment on the victim.

To view the district's full Sexual Harassment policy, please refer to the district website: www.syossetschools.org.

ADMISSION TO SCHOOL

Children who are residents of the District shall be admitted to the public schools providing they are not less than four years and nine months or more than 21 years of age as of September 1 of the school year of admission. The Superintendent, at her/his discretion, may require appropriate proof of residence of any pupil.

HEALTH AND IMMUNIZATION INFORMATION

According to New York State law, students will not be permitted to continue attending school or school-sponsored programs if they have not met the immunization requirements. Children registering for kindergarten must be five years of age on or before December 1 of the school year of entry.

The following must be submitted to the school's Health Office:

Health physical dated within one year of the start of school with medical history and dental examination, immunization for diphtheria, tetanus and pertussis (DTaP, DTp), polio, measles, mumps, rubella (MMR), hepatitis B, and varicella (chicken pox) vaccine. In addition, tetanus, diphtheria and acellular pertussis booster (Tdap) is required for students enrolling in grades 6-12. Students entering grades 7, 8 and 12 will also require the **meningococcal vaccine**.

It is recommended that all students have an annual health and dental examination; however, NYS mandates health examinations for grades K, 1, 3, 5, 9 and 11 in addition to new entrants. If a student requires prescribed or over-the-counter medications during the school day, the following must be provided:

1. Completed district form for Administration of Medication during the School Day signed by a parent/guardian and signed/stamped by the student's physician. If the medication can be self-carried (as per school policy), a separate district form is required.
2. Completed form must include the student's name, name of medication dosage, frequency and route.
3. Medication must be supplied in its original, professionally labeled container with student's name, medication name and expiration date.

Health forms are located on the Syosset School District home page under Parents/Students.

REGISTRATION

Pupil registration occurs through an online portal and/or at South Woods Middle School, 99 Pell Lane, Syosset, 516-364-5669.

KINDERGARTEN REGISTRATION

Children registering for kindergarten must be five years of age on or before December 1 of the school year of entry. Registration is processed through an online portal and will be held at each elementary school. Parents will be notified by their schools. A birth certificate and proof of residency must be shown at the time of registration. In addition, proof of the following must be submitted: recent health physical and dental examination, immunization for polio, rubella (German measles), measles, diphtheria, mumps, hepatitis B and chicken pox (varicella vaccine), tetanus and pertussis (DTaP, DTP), and other medical history.

KINDERGARTEN SESSIONS

The Syosset Central School District operates a full-day kindergarten program from 9:15 a.m. until 3:15 p.m.

EMERGENCY CONTACT PROCEDURES

In the event of an accident, first aid is administered immediately and every effort is made to contact the family. If family contact cannot be made, the family physician is called. If the family physician is not available, the school doctor is called. The success of this procedure depends upon accurate and up-to-date information. Please notify your child's school to report a change of family physician or home or business telephone number.

PUPIL ABSENCE NOTIFICATION SYSTEM

This program, implemented in the seven elementary schools, is designed to account for students not in attendance on a given day and to notify parents and the proper authorities if the child does not arrive at the expected time. Separate phone lines are used by attendance personnel at each school to receive calls from parents reporting absences. Parent cooperation is essential in making the system efficient and effective.

STUDENT AUTOMOBILES AND BICYCLES

Automobiles: Student parking permits will be issued by the high school administrative assistants to all seniors who are 17 years of age and possess a valid New York State driver's license. Due to limited parking facilities, senior parking is available on a first-come, first-served basis.

Pursuant to Section 1670 of the Vehicle and Traffic Law, the Board of Education has authorized the Nassau County Police Department to enter school property for the purpose of enforcing school district regulations pertaining to the restriction of movement or parking of vehicles on any parking lots, driveways, or public ways with access to school facilities which are under the jurisdiction of the District. This action allows police officers to enter school grounds to issue tickets for any violations.

Bicycles: Students may ride bicycles to and from school. Bicycles must be parked in designated areas. It is recommended that all bicycles be secured by locks.

RELIGIOUS INSTRUCTION

Children may be released from school for one hour, one day per week, to attend religious instruction upon written request by parents and by a representative of the organized religious group providing instruction.

HOMEWORK

Homework is generally assigned as supplemental work, to make up incomplete assignments or as research which cannot be completed in school. The actual experience of doing homework independently is a lesson of value to the student. The amount of homework necessary will vary according to subject, type of class, grade level and the individual student. Parents can assist by providing a quiet place to work free from distractions, establishing a time schedule and showing an interest in the work and its completion.

STUDENT RECORDS

The parent/guardian has a right to:

1. inspect and review the student's education records;
2. request that records be amended to ensure that they are not inaccurate, misleading or otherwise in violation of the student's privacy rights;
3. consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent; and
4. file a complaint with the United States Department of Education alleging failure of the School District to comply with FERPA and its regulations.

Parents/guardians and students will be informed:

1. that it is the School District's policy to disclose personally identifiable information from student records, without consent, to other school officials within the School District whom the School District has determined to have legitimate educational interests.
2. that, upon request, the School District will disclose education records without consent to officials of another school district in which a student seeks to or intends to enroll or is actually enrolled.

3. that personally identifiable information will be released to third-party authorized representatives for the purposes of educational program audit, evaluation, enforcement or compliance purposes.
4. that the School District, at its discretion, releases directory information (see definition below) without prior consent, unless the parent/guardian or eligible student has exercised their right to prohibit release of the information without prior written consent.
5. that, upon request, the School District will disclose a high school student's name, address and telephone number to military recruiters and institutions of higher learning unless the parent or secondary school student exercises their right to prohibit release of the information without prior written consent.
6. of the procedure for exercising the right to inspect, review and request amendment of student records.

STUDENT TEST DATA

The Syosset Central School District is mandated to collect and to provide student test data to the State Education Department (SED). It is the understanding of the District that SED contracts with various sources to coordinate database systems that provide a single tool to track student progress and identify learning resources.

The District makes certain student privacy and the e-security of student data are maintained using a student information system and releases only directory information. The District complies with school policy and state education law, including the Family Educational Rights and Privacy Act (FERPA).

STUDENT PRIVACY POLICY

Parents/guardians and eligible students shall be notified of this policy at least annually, at the beginning of the school year and when enrolling students for the first time in the School District's schools. In the annual notification, the School District shall notify the parents/guardians and eligible students of the specific or approximate dates during the school year when the activities involving

collection, disclosure or use of personal information collected from students for the purpose of marketing or selling the information, administration of any surveys, and any nonemergency, invasive physical exams or screenings, are scheduled or expected to be scheduled. The annual notification shall also inform parents/guardians and eligible students that, upon request, the School District will disclose the name, address and telephone number of high school students to military recruiters and institutions of higher learning unless the parents/guardians or eligible students exercise their right to prohibit the release of the information without prior written consent. The School District shall also notify parents/guardians and eligible students within a reasonable period of time after any substantive change to this policy.

PARENTS' BILL OF RIGHTS FOR DATA PRIVACY AND SECURITY

The School District is committed to protecting the privacy and security of each and every student's data. Parents should be aware of the following rights they have concerning their child's data:

1) A student's personally identifiable information cannot be sold or released for any commercial purposes.

2) Parents have the right to inspect and review the complete contents of their child's education record.

3) The confidentiality of a student's personally identifiable information is protected by existing state and federal laws, and safeguards such as encryption, firewalls and password protection, must be in place when data is stored or transferred.

4) A complete list of all student data elements collected by the State Education Department is available for public review at:

<http://www.p12.nysed.gov/irs/sirs/documentation/NYSEDstudentData.xlsx>,
or by writing to the Office of Information & Reporting Services, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany, NY 12234.

5) Parents have the right to file complaints about possible breaches of student data. Parents may submit a complaint regarding a potential breach by the District to:

Ms. Joanne Mannion
Assistant Superintendent for Curriculum, Research and Technology
99 Pell Lane, Syosset, NY 11791
JMannion@syossetschools.org, 516-364-5662

Complaints pertaining to the State Education Department or one of its third party vendors should be directed in writing to the Chief Privacy Officer, New York State Education Department, 89 Washington Avenue, Albany, NY 12234, or email to CPO@mail.nysed.gov. The complaint process is under development and will be established through regulations to be proposed by the State Education Department's Chief Privacy Officer.

6) The State Education Department's Chief Privacy Officer will develop additional elements for this Parents' Bill of Rights, which will be prescribed in Regulations of the Commissioner and updated by the District accordingly.

7) Upon the adoption of regulations and guidance from the State Education Department, as required by Education Law 2-d(3)(d) and 2-d(5)(a-b), if the District enters into a contract with a third party in which student, teacher or principal data is shared with a Parents' Bill of Rights for Data Privacy and Security third party, supplemental information for each such contract will be appended to this Parents' Bill of Rights.

8) Parents may access the State Education Department's Parents' Bill of Rights at: <http://www.nysed.gov/common/nysed/files/programs/student-data-privacy/parents-bill-of-rights.pdf>

FOOD SERVICE / FREE AND REDUCED-PRICE LUNCH POLICY

Nutritionally balanced meals that meet federal guidelines are offered at all Syoset schools. Meals are prepared within strict guidelines for caloric content; amounts of trans-fat, saturated fat, and sodium; whole grain content; servings of fruits, legumes, and leafy vegetables; and fat content of milk. The District offers a service that allows for online prepayment/replenishment of student accounts for meal purchases. Menus and additional information can be found on the District website, www.syosetschools.org, in the Food Services section. Questions may be referred to the Director of Food Services at 516-364-5849.

The Board of Education, in conjunction with the National School Lunch Program, makes free lunch and breakfast and reduced-price lunches and breakfast available for students whose families qualify under federal income eligibility guidelines. Confidentiality is assured for all participants in this program. Applications are emailed annually for all students and may also be obtained from the District website or the main office at each school building. Residents wishing to apply for these programs should contact the Assistant Superintendent for Business at 516-364-5651.

TEXTBOOKS FOR NONPUBLIC SCHOOL PUPILS

The purchase of textbooks loaned to nonpublic school pupils is prescribed by Section 701 of the Education Law.

SCHOLARSHIPS

The variety of scholarships available to seniors includes those awarded by the New York State Regents, colleges and universities, civic groups, PTA/PTSA's and other organizations. An extensive file of scholarship information is available in the guidance offices.

CHILD CARE PROGRAM

SCOPE provides a school-age child care program for children of parents residing in the District, kindergarten through sixth grade. Although housed in six elementary schools, all elementary schools and sixth-grade middle school students are served. Parents pay tuition, which covers the cost of operating the program. SCOPE offers child care from 7:15 a.m. to the start of the school day, and from 3:15 to 6:30 p.m. when school is in session. Families of currently registered SCOPE students may also avail themselves of child care service on elementary school half-days at an additional fee. Further information and registration materials are available from the SCOPE office at 631-360-0800 x123. Please direct your questions and concerns to Michelle Keating, Child Care Supervisor. She can be reached at 516-804-6521.

VISITORS

Visitors are welcome in any District school and should have an appointment. Upon entering a District building, visitors will be asked to present a valid government-issued ID, which will be scanned into an electronic visitor management system. A badge will be generated which the visitor will be required to wear while remaining in the building. Visitors are asked to check in upon arrival to curtail the interruption of classes and prevent unauthorized persons from entering the halls or classrooms.

STUDENT ACCIDENT INSURANCE

The Board of Education has authorized the District to pay for student accident insurance covering all enrolled students. This policy will pay claims in excess of other coverage that may be on a child, up to the usual and customary expense as determined by the insurance carrier. If a student has an accident in a school building or on school grounds, a report should be filed with the registered nurse.

USE OF SCHOOL FACILITIES

Qualified not-for-profit, nonsectarian organizations, 50% of whose membership is comprised of District residents, may be granted the use of school facilities. An online application form must be filed at least 10 work days prior to the date on which the facility is needed. Use of school facilities will not be authorized unless a permit is issued and, depending upon the activity, the District must be designated as an additional insured on the outside organization's general liability policy. Information regarding fees and insurance requirements may be obtained from the Syosset Central School District website. It shall be noted that the District reserves the right to change locations or revoke permits without notice. Organizations using school facilities will be held liable for any damage to buildings and grounds. Those who have questions may call the Director of Facilities Office at 516-364-5661 which serves as a community liaison for the use of facilities.

ATTENDANCE

The Board of Education recognizes that regular school attendance is a major component of academic success. Through implementation of this policy, the Board expects to reduce the current level of unexcused absences, tardiness, and early departures (referred to in this policy as "ATEDs"), encourage full attendance by all students, maintain an adequate attendance recordkeeping system, identify patterns of student ATEDs and develop effective intervention strategies to improve school attendance.

To be successful in this endeavor, it is imperative that all members of the school community are aware of this policy, its purpose, procedures and the consequences of noncompliance. To ensure that students, parents, teachers and administrators are notified of and understand this policy, the following procedures shall be implemented.

- The attendance policy will be mailed to the parents in the District calendar, made available via the District's electronic student management system

and will be reviewed with students at the start of the school year.

- Parents will be able to retrieve a plain-language summary of this policy via the District's electronic student management system, or by mail if the parent or guardian does not have Internet access.

When a student is absent, tardy to school or leaves early from class or school without excuse, designated staff member(s) will attempt to notify the student's parent(s) by phone of the specific ATED.

A back-to-school event will be held at the beginning of each school year to explain this policy and stress the parent's responsibility for ensuring their children's attendance.

School newsletters, publications and/or electronic communications will include periodic reminders of the components of this policy.

- The district will provide a copy of the attendance policy and any amendments thereto to faculty and staff. New staff will receive a copy upon their employment.

All faculty and staff will meet at the beginning of each school year to review the attendance policy to clarify individual roles in its implementation.

- Copies of this policy will also be made available to any community member, upon request.

Exempt, Excused and Unexcused Absence – Elementary

Exempt absences are those that are defined as necessary by the school, i.e., school field trips, music section. Excused ATEDs are defined as absences, tardiness and early departures from class or school due to personal illness, with accompanying parent's/guardian's note, death in the family, religious observance and verified court appearances. In-school Excused ATEDs include absences excused by the nurse. In-school Exempt ATEDs include absences excused by teachers, school psychologist(s) or administrators and absences due to assignments to Alternate Educational Placements.

All other ATEDs are considered unexcused absences.

All ATEDs must be accounted for. It is the parent's/guardian's responsibility to call the school office the morning of the ATED and to provide written documentation upon the student's return to school.

Exempt, Excused and Unexcused Absence – Middle School Grades 6-7

Exempt absences are those that are defined as necessary by the school, i.e., school field trips, music section. Excused ATEDs are defined as absences, tardiness and early departures from class or school due to personal illness,

with accompanying parent's/guardian's note, death in the family, religious observance and verified court appearances. If a student is absent three or more consecutive days, a doctor's note will be required. In cases where a student has a recurring illness or medical condition, a parent or guardian may provide documentation to be kept on file and will not be required to provide a doctor's note for each occurrence. In-school Excused ATEDs include absences excused by the nurse. In school Exempt ATEDs include absences excused by teachers, school psychologist(s) or administrators and absences due to assignments to Alternate Educational Placements. All other ATEDs are considered unexcused absences.

All ATEDs must be accounted for. It is the parent's/guardian's responsibility to call the school office the morning of the ATED and to provide written documentation upon the student's return to school.

Exempt, Excused and Unexcused Absence – Secondary Grades 8-12

Exempt absences are those that are defined as necessary by the school, i.e., school field trips. Excused ATEDs are defined as absences, tardiness and early departures from class or school due to personal illness, with accompanying doctor's note, death in the family, religious observance and verified court appearances. In-school Excused ATEDs include absences excused by the Nurse. In-school Exempt ATEDs include absences excused by a guidance counselor, teacher, school psychologist or administrator and absences due to assignments to Alternate Educational Placements.

All other ATEDs are considered unexcused absences.

All ATEDs must be accounted for. It is the parent's responsibility to notify the school office, within at least 24 hours of the ATED, and to provide written documentation upon the student's return to school.

General Procedures/Data Collection

- Attendance will be taken during each class period in grades 6-12. In grades K-5, attendance will be taken on a daily basis.
- At the conclusion of each class period or school day, all attendance information shall be compiled and provided to the building principal or the person designated by the building principal to be responsible for attendance.
- The nature of an ATED shall be coded on a student's record and indicate whether the ATED is Excused, Unexcused or Exempt consistent with the following descriptions of Excused, Unexcused and Exempt absences.

CODE TYPE	TITLE	ABSENCE TYPE
ABC	Absent Court	Excused
MD	Absent Doctor's Appointment/Note	Excused
ABD	Absent Due to Death in Family	Excused
ABR	Absent for Religious Reasons	Excused
ABP	Absent with Parent Note (Grades K-7)	Excused
NRS	Nurse's Office	Excused
HN	Sent Home by School Nurse	Excused
EDR	Early Dismissal Religious	Excused Tardy
LE	Late Excused	Excused Tardy
AAD	Absent All Day	Unexcused
ABF	Absent for Personal Family Reasons	Unexcused
ABI	Absent Illegal	Unexcused
CUT	Absent Illegal (Secondary)	Unexcused
ABS	Absent Sick	Unexcused
ABT	Absent Truant	Unexcused
ED	Early Dismissal	Unexcused
LSG	Left School Grounds	Unexcused
LU	Late Unexcused (Secondary)	Unexcused
LN	Late with Note from Parent/Guardian (Secondary)	Unexcused
LF	Late for Personal Family Reasons	Unexcused Tardy
LO	Late Other	Unexcused Tardy
LS	Late – Sick	Unexcused Tardy
APL	Absent Due to Alternate Educational Placement	Exempt
ASC	Alternate Student Center	Exempt
CNS	Counselor's Office	Exempt
XAD	Excused by Administrator	Exempt
XT	Excused by Teacher	Exempt
MDH	Medical – Home Instruction	Exempt
MUS	Music Section	Exempt
OSS	Out of School Suspension	Exempt
FAM	School Field Trip AM	Exempt
FPM	School Field Trip PM	Exempt
FT	School Field Trip	Exempt
SWP	Social Worker / Psychologist	Exempt
SPC	Speech	Exempt
TST	Testing	Exempt
ABU	Absent Unverified	Unexcused
ACV	Approved College Visit	Excused
IS	Instructional Support	Exempt
OT	Occupational Therapy	Exempt
PT	Physical Therapy	Exempt

See policy for specific information on these absences or lateness categories:

- Student ATED data shall be available to and should be reviewed by the building principal or the person designated by the building principal to be responsible for attendance in an expeditious manner.
- Where additional information is received that requires corrections to be made to a student's attendance records, such correction will be made immediately. Notice of such a change will be sent to appropriate school personnel subject to applicable confidentiality rules.
- Continuous monitoring will be conducted to identify students who are absent, tardy, or leave class or school early.

Attendance Interventions/Strategies

The Intervention Strategies were developed in conjunction with building administration and staff. All building principals met with their teams and staff to generate effective strategies. Recommendations were then discussed by the School District attendance committee. The committee's recommendations were reviewed by the School District's central administration. Upon consensus of all groups, the strategies were recommended for inclusion within the policy.

Prior to the denial of course credit, the School District will implement intervention strategies to address identified patterns of student absence, tardiness, early departure and/or attendance problems. For example:

- Monthly Infinite Campus Attendance Reports by grade level reviewed by administrator and guidance counselor.
- Student meetings with teacher/coordinator/administrative assistant guidance counselor.
- Parent meeting with guidance counselor and administrative assistant.
- Online monitoring with real-time attendance available to parents via the Parent Portal.
- Child Study Referral.
- Attendance/Behavioral Intervention process (detention/ASC).
- Close monitoring of attendance and lateness; teacher phone contact for a specific class; attendance secretary phone contact to follow-up late arrival to school.
- Follow-up of attendance/lateness patterns by administrators, counselors, and/or nurse. Follow-up includes:
 - ❖ Meetings with students.
 - ❖ Additional phone contact with parents.
 - ❖ Letters to parents.
 - ❖ Parent meetings, if necessary.

Attendance Incentives

The School District will design and implement systems to acknowledge a student's efforts to maintain or improve school attendance. For example:

- At the classroom levels, teachers are encouraged to assign special responsibilities (distribute and collect materials, lead groups, assist the teacher, etc.) to students who may need extra motivation to come to school.
- Report Card comment for quarterly perfect attendance.
- Comments for perfect attendance/no tardiness added to report card for each class or for all classes.
- Public recognition (posted listing as with Honor Roll) in January and June for perfect attendance and no tardiness.
- Congratulatory letter for obtaining perfect attendance.

Disciplinary Consequences – Secondary 8-12

Unexcused ATEDs will result in disciplinary action consistent with the School District's Code of Conduct. Those penalties may include, for example, detention or in-school suspensions. Students may also be denied the privilege of participating in or attending extracurricular activities, including athletics or co-curricular events.

In addition, designated staff member(s) will contact the student's parents and the student's guidance counselor. Such staff member(s) shall remind parents of the attendance policy, explain the ramifications of unexcused ATEDs, stress the importance of class attendance and discuss appropriate intervention strategies to correct the situation.

Appeal Process

A written appeal may be made to challenge the accuracy of the record of the student's attendance in a particular course or on the basis of extenuating circumstances. The written appeal together with any supporting documentation must be filed no later than 10 school days from the date of the initial denial of course credit with the superintendent of schools, provided, however, that the superintendent may designate another administrator to review and decide the appeal. The decision on appeal shall be issued within five school days of filing. The decision of the superintendent of schools or his/her designee shall be final and appealable only to the New York State Commissioner of Education pursuant to §310 of the Education Law.

Attendance/Grade Policy – Secondary 6-12

The Board of Education recognizes an important relationship between class attendance and student performance. Consequently, within each marking period, a student's final grade may be based on classroom participation as well as his or her performance on homework, tests, papers and projects.

Students are expected to attend all scheduled classes. Consistent with the importance of classroom participation, all absences will affect a student's class participation grade for the marking period.

At the middle and high school level, any student who is absent from a course more than seven times in a marking period or more than four times for a course meeting on alternating days may receive a grade of "I" (incomplete). For the purposes of quarterly grades, these absences are not cumulative from one marking period to another.

Assigned activities will be provided to students to alleviate class participation deficiencies. A student will be given up to 10 school days from the official end of the marking period to successfully complete the makeup assignment. Completion of the assigned activity means the excused absence will not be counted against the student for purposes of determining the student's eligibility for course credit.

Attendance/Awarding of Credit – Secondary – All Credit-Bearing Courses

When a secondary student (grades 8 through 12) exceeds a cumulative total of 12 unexcused absences in a credit-bearing course, he/she will not receive credit for a full year course. Students exceeding a cumulative total of six unexcused absences will not receive credit for a half-year course or an alternate-day course.

Properly excused student absences shall not be counted as an absence for the purpose of determining the student's eligibility for course credit. Unexcused latenesses or early departures will count as unexcused absences.

Information will be available for parents by electronic communication or by mail regarding their child's cumulative absences. This attendance notice will report the student's absences period by period. If a student exceeds a cumulative total of 12 unexcused absences for a full-year course, or six (6) unexcused absences for a half-year or alternating-day course, the guidance counselor will meet with the student to make any necessary adjustments to the student's schedule.

Summer School Attendance

Students are expected to attend all scheduled classes. When a student in a credit-bearing summer school course exceeds a cumulative total of three absences, he/she will not receive credit for that course. An absence is defined as missing more than 15 minutes of a class and one-half absence is defined as missing up to 15 minutes of a class.

Annual Review

The Board shall provide for the annual review of the building-level student attendance records. The Board shall annually review this comprehensive attendance policy and make any revisions to the plan it deems necessary.

POLICY PROHIBITING USE OF PESTICIDES

Education Law 409-h requires that all public and private schools in New York State establish a pesticide notification procedure to inform parents about school pesticide practices and provide them the opportunity to be notified when pesticides are applied in their children's schools.

It is the intent of Syosset Central School District to continue to practice Integrated Pest Management (IPM) methods that do not employ the use of pesticides at your child's school whenever possible.

ASBESTOS NOTICE

In compliance with the U.S. Environmental Protection Agency's regulations, all Syosset Central School District buildings have been inspected for the presence of asbestos-containing building materials. Copies of inspection reports are available for review in each school and in the office of the Asbestos Designee. All questions may be referred to the office of the Asbestos Designee at 516-364-5661.

The District is committed to ensuring that appropriate precautions are maintained when handling any building materials which may be suspected of containing asbestos. Ongoing activities include training, operation and maintenance, and periodic inspections.

DIGNITY FOR ALL STUDENTS ACT POLICY

The Board of Education is committed to providing a positive, safe and supportive learning environment where students are free from bullying, harassment and discrimination.

“Harassment” and “Bullying” are the creation of a hostile environment by conduct or by threats, intimidation or abuse, including cyberbullying, that (a) has or would have the effect of unreasonably and substantially interfering with a student’s educational performance, opportunities or benefits, or mental, emotional or physical well-being; or (b) reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; or (c) reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student; or (d) occurs off school property and creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property. Acts of harassment and bullying shall include, but not be limited to, those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. For the purposes of this definition, the term “threats, intimidation or abuse” shall include verbal and nonverbal actions.

“Cyberbullying” shall mean harassment or bullying as defined above, where such harassment or bullying occurs through any form of electronic communication.

The Board of Education aims to foster an educational setting wherein all students are treated with respect and dignity.

The Board of Education acknowledges that bullying and other forms of harassment or discrimination are disruptive and harmful to our students. Because bullying and other forms of harassment or discrimination are detrimental to our learning environment, our sense of community and an individual’s well-being, the Board of Education does not and will not condone bullying, harassment or discrimination of any kind. The School District strictly prohibits all forms of bullying, harassment and discrimination of students by District employees or students on school property or at school functions, regardless of whether they are conducted on the premises of the School District. The School District also prohibits all forms of off-campus bullying, harassment or discrimination including, but not limited to, cyberbullying, which may include the use of instant messaging, e-mail, websites, chat rooms and text messaging or other form of electronic communication, or other acts

in violation of this policy when such acts occur off school property and create or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property.

The Dignity Act coordinator is the school employee charged with receiving reports of harassment, bullying and discrimination.

Any student who believes that he or she is being bullied, harassed or discriminated against, or who has knowledge of bullying, harassing or discriminating behavior should report it. Students may make oral or written reports of bullying, harassment or discrimination to any staff member.

All School District personnel are responsible for taking action if they become aware of any bullying, harassment or discrimination against a student. Staff members must make an oral report promptly of all complaints of bullying, harassment and discrimination that they receive from students or others, whether oral or written, as well as any instances of bullying, harassment or discrimination that they are aware of, to the Dignity Act Coordinator not later than one school day after receipt of a report or witnessing an incident and must file a written report with the Dignity Act Coordinator not later than two school days after making the oral report.

Bullying, harassment or discrimination of a sexual nature, as defined by the School District’s sexual harassment policy, must be reported to the School District’s Title IX officer. Bullying, harassment or discrimination which involves criminal activity, or where there is reasonable belief that criminal activity may occur, must be immediately reported to the principal. If the principal believes that any harassment, bullying or discrimination constitutes criminal conduct, he/she shall promptly notify the appropriate local law enforcement agency. To the extent possible, allegations of bullying, harassment or discrimination will be kept confidential; however, the School District reserves the right to disclose the identity of the parties and witnesses in appropriate circumstances to individuals with a need to know.

The Dignity Act coordinator will lead the investigation of all reports of harassment, bullying and discrimination and will complete each investigation promptly after receipt of any written report. All reports of bullying, harassment or discrimination will be thoroughly investigated and prompt action will be taken by the school where the incident occurred to address the verified allegations, including the imposition of appropriate disciplinary measures in accordance with applicable law and the School District’s Code of Conduct. Actions will be reasonably calculated to end the harassment, bullying or discrimination,

eliminate any hostile environment, create a more positive school culture and climate, prevent recurrence of behavior, and provide for the safety of the student(s) against whom the bullying, harassment or discrimination was directed. Actions shall be consistent with the guidelines created by the School District, in accordance with law and this policy, for measured, balanced and age-appropriate responses to instances of harassment, bullying and discrimination.

All principals and Dignity Act coordinators shall make regular reports to the superintendent of schools on data and trends related to harassment, bullying and discrimination in their schools.

The School District expressly prohibits any retaliation against complainants, victims, witnesses and/or any individuals who initiate, testify, participate or assist in the investigation of any allegation or report of bullying, harassment or discrimination. The School District's administrators will monitor participants in investigations and victims of bullying, harassment or discrimination to determine that the behavior has ceased, no retaliation has occurred and support or counseling has been afforded to the involved individuals, as needed.

The School District will create guidelines for training and will provide training to staff, in accordance with the requirements of state law and the Regulations of the Commissioner of Education, which will include, but not be limited to: raising awareness and sensitivity to potential bullying, harassment or discrimination and the effects of bullying, harassment or discrimination, including cyberbullying, on students; enabling staff to prevent and respond to incidents of bullying, harassment or discrimination; addressing social patterns of harassment, bullying and/or discrimination, the identification and mitigation of such acts, and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings; effectively implementing school policy on conduct and discipline; and including safe and supportive school climate concepts in curriculum and classroom management.

The School District will include in the course of instruction in grades kindergarten through 12 a component on civility, citizenship and character education. Such component shall instruct students on the principles of honesty, tolerance, personal responsibility, respect for others, with an emphasis on discouraging acts of harassment, bullying and discrimination, observance of laws and rules, courtesy, dignity and other traits which will enhance the quality of their experiences in, and contributions to, the community. The component shall support the development of a school environment free of harassment, bullying and discrimination and shall also include instruction on the safe, responsible use of the internet and electronic communications. For purposes of this policy,

“tolerance,” “respect for others” and “dignity” shall include awareness and sensitivity to bullying, discrimination or harassment and civility in the relations of people of different races, colors, weights, national origins, ethnic groups, religions, religious practices, mental or physical abilities, sexual orientations, genders and sexes.

In accordance with state law, the superintendent of schools or his/her designee will designate at least one staff member at every school as a Dignity Act Coordinator who is approved by the Board and who will be instructed in the provisions of the Dignity for All Students Act; thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex; and provided training: (1) which addresses the social patterns of harassment, bullying and discrimination, including, but not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex; (2) in the identification and mitigation of harassment, bullying and discrimination; and (3) in strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Each coordinator shall be employed by the School District and be licensed and/or certified by the commissioner as a classroom teacher, school counselor, school psychologist, school nurse, school social worker, school administrator or supervisor, or Superintendent of Schools. The name and contact information of the Dignity Act Coordinator shall be disseminated in accordance with state law and the commissioner's regulations.

The superintendent of schools or his/her designee shall develop and implement a school strategy to prevent harassment, bullying and discrimination, as well as procedures and guidelines, as needed, to fulfill the purpose of this policy in the School District, including intervention and nondiscriminatory instructional and counseling methods and guidelines relating to the development of measured, balanced and age-appropriate responses to instances of harassment, bullying or discrimination by students, with remedies and procedures following a progressive model that make appropriate use of intervention, discipline and education, vary in method according to the nature of the behavior, the developmental age of the student and the student's history of problem behaviors, and are consistent with the School District's Code of Conduct.

The School District will maintain current versions of this policy on its website

and require that at least once during each school year, each school provide its employees, students and parents with a written or electronic copy of this policy, or a plain-language summary thereof, including the notification process by which students, parents and school employees may report harassment, bullying and discrimination.

The School District shall report material incidents of discrimination, bullying and harassment of students to the Department of Education as mandated by the Regulations of the Commissioner of Education, but in no case less than on an annual basis.

2019-2020 SCHOOL DIGNITY ACT COORDINATORS

Baylis	Donna Conlon
Baylis	Rachel Devore
Baylis	Kelly Fokianos
Berry Hill	Alena Kupferman
Berry Hill	Tara Sheridan
Berry Hill	Suzanne Tesoriero
Robbins Lane	Catherine DaSilva
Robbins Lane	Melanie Spiegel
South Grove	Dr. Jennifer Epstein
South Grove	Chris Harned
South Grove	Christina Mancuso
Village	Sari Ginsberg
Village	Dr. Erica Koschei
Walt Whitman	Lori Levien
Walt Whitman	Candace Nupp
Willits	Tina Matturo
Willits	Anthony Roche
South Woods MS	Linda Grunert
South Woods MS	Stephanie Russell
H.B. Thompson MS	James McAleer
H.B. Thompson MS	Allison Mills-Carroll
Syosset High School	Richard Faber

INTERNET SAFETY POLICY

The Board of Education is committed to undertaking efforts that serve to make safe for children the use of School District computers for access to the internet and World Wide Web. To this end, although unable to guarantee that any selected filtering and blocking technology will work perfectly, the Board of Education directs the superintendent of schools to procure and implement the use of technology protection measures that block or filter internet access by:

- adults to visual depictions that are obscene or child pornography,
- and minors to visual depictions that are obscene, child pornography, or harmful to minors, as defined in the Children’s Internet Protection Act.

Subject to staff supervision, however, any such measures may be disabled or relaxed for adults conducting bona fide research or other lawful purposes, in accordance with criteria established by the superintendent of schools or his/her designee.

The superintendent of schools or his/her designee also shall develop and implement procedures that provide for the safety and security of students using electronic mail, chat rooms and other forms of direct electronic communications; monitoring the online activities of students using School District computers; and restricting student access to materials that are harmful to minors.

In addition, the Board of Education prohibits the unauthorized disclosure, use and dissemination of personal information regarding students; unauthorized online access by students, including hacking and other unlawful activities; and access by students to inappropriate matter on the internet and World Wide Web. The superintendent of schools or his/her designee shall establish and implement procedures that enforce these restrictions.

The computer network coordinator designated under the School District’s policy on the acceptable use of School District computers shall monitor and examine all School District computer network activities to determine compliance with this policy and accompanying regulation. He or she also shall be responsible for providing staff and students with training on the requirements set forth herein.

All users of the School District’s computer network, including access to the internet and World Wide Web, must understand that use is a privilege, not a right, and that any such use entails responsibility. They must comply with the requirements of this policy and accompanying regulation, in addition to generally accepted rules of network etiquette, and the School District’s policy on the acceptable use of computers and the internet. Failure to comply may result in disciplinary action including, but not limited to, the revocation of computer access privileges.

As part of this policy, and the School District’s policy on acceptable use of School District computers, the School District shall also provide age-appropriate instruction regarding appropriate online behavior, including:

1. interacting with other individuals on social networking sites and in chat rooms, and
2. cyberbullying awareness and response.

Instruction will be provided even if the School District prohibits students from accessing social networking sites or chat rooms on School District computers.

INTERNET SAFETY REGULATION

The following rules and regulations implement the Internet Safety Policy adopted by the Board of Education to make safe for children the use of School District computers for access to the internet and World Wide Web.

I. Definitions

In accordance with the Children's Internet Protection Act,

- Child pornography refers to any visual depiction, including any photograph, film, video, picture or computer or computer generated image or picture, whether made or produced by electronic, mechanical or other means, of sexually explicit conduct, where the production of such visual depiction involves the use of a minor engaging in sexually explicit conduct. It also includes any such visual depiction that (a) is, or appears to be, of a minor engaging in sexually explicit conduct; or (b) has been created, adapted or modified to appear that an identifiable minor is engaging in sexually explicit conduct; or (c) is advertised, promoted, presented, described or distributed in such a manner that conveys the impression that the material is or contains a visual depiction of a minor engaging in sexually explicit conduct.
- Harmful to minors means any picture, image, graphic image file or other visual depiction that (a) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex or excretion; (b) depicts, describes or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (c) taken as a whole, lacks serious literary, artistic, political or scientific value as to minors.

II. Blocking and Filtering Measures

- The superintendent of schools or his/her designee shall secure information about, and direct the purchase or provision of, a technology protection measure that blocks access from all School District computers to visual depictions on the internet and World Wide Web that are obscene, child pornography or harmful to minors.
- The School District's computer network manager shall be responsible for ensuring the installation and proper use of any internet blocking and filtering technology protection measure obtained by the School District.

- The computer network manager or his or her designee may disable or relax the School District's internet blocking and filtering technology measure only for adult staff members conducting research related to the discharge of their official responsibilities.
- The computer network manager shall monitor the online activities of adult staff members for whom the blocking and filtering technology measure has been disabled or relaxed to determine there is not access to visual depictions that are obscene or child pornography.

III. Monitoring of Online Activities

- The School District's Computer Network Manager shall be responsible for monitoring to determine that the online activities of staff and students are consistent with the School District's Internet Safety Policy and this regulation. He or she may inspect, copy, review and store at any time, and without prior notice, any and all usage of the School District's computer network for accessing the internet and World Wide Web and direct electronic communications, as well as any and all information transmitted or received during such use. All users of the School District's computer network shall have no expectation of privacy regarding any such materials.
- Except as otherwise authorized under the School District's Computer Network or Acceptable Use Policy, students may use the School District's computer network to access the Internet and World Wide Web only during supervised class time, study periods or at the school library, and exclusively for research related to their course work.
- Staff supervising students using School District computers shall help to monitor student online activities to determine the appropriateness of student access to the internet and World Wide Web, and/or authorized forms of direct electronic communications in accordance with the School District's Internet Safety Policy and this regulation.
- The School District's Computer Network Manager shall monitor student online activities to ascertain whether students are engaging in hacking (gaining or attempting to gain unauthorized access to other computers or computer systems) and other unlawful activities.

IV. Training

- The School District's Computer Network Manager shall provide training to staff and students on the requirements of the Internet Safety

Policy and this regulation at the beginning of each school year.

- The training of staff and students shall highlight the various activities prohibited by the Internet Safety Policy and the responsibility of staff to monitor student online activities to determine compliance therewith.
- The School District shall provide age-appropriate instruction to students regarding appropriate online behavior. Such instruction shall include, but not be limited to, positive interactions with others online, including on social networking sites and in chat rooms; proper online social etiquette; protection from online predators and personal safety; and how to recognize and respond to cyberbullying and other threats.
- Students shall be directed to consult with their classroom teacher if they are unsure whether their contemplated activities when accessing the Internet or World Wide Web are directly related to their course work.
- Staff and students will be advised to not disclose, use and disseminate personal information about students when accessing the Internet or engaging in authorized forms of direct electronic communications.
- Staff and students will also be informed of the range of possible consequences attendant to a violation of the Internet Safety Policy and this regulation.

V. Reporting of Violations

- Violations of the Internet Safety Policy and this regulation by students and staff shall be reported to the building principal.
- The principal shall take appropriate corrective action in accordance with authorized disciplinary procedures.
- Penalties may include, but are not limited to, the revocation of computer access privileges, as well as school suspension in the case of students and disciplinary charges in the case of teachers.

DISTRICT COMPLAINT PROCEDURES FOR FEDERAL PROGRAMS

The Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB); and Section 100.2 of the regulations of the New York State Commissioner of Education, govern the District's administration of federal programs.

Section 9304(a)(3)(C) of the ESEA and Section 100.2 (ee) of the Commissioner's regulations require the Board to adopt written procedures for the receipt and resolution of complaints alleging violations of the ESEA/NCLB. The Board,

therefore, directs that the procedures set forth below be followed to resolve complaints alleging violations of the ESEA, as amended by the NCLB.

The District shall receive, review and resolve complaints under the ESEA/NCLB for which no other procedures or remedies are available. These complaints must involve an allegation that the District as a Local Educational Agency (LEA) or a subgrantee has violated a federal statute, regulation or interpretive rule. The interpretive rule must affect those federal education programs listed in CFR Title 34 of the Code of Federal Regulations (Education).

Complaint Procedure

- A. Any person(s) who believes that grounds exist for filing a complaint may file a written complaint with the assistant superintendent for pupil personnel services. The complaint must:
 1. be signed by the person(s) making it;
 2. show who has violated a specific federal requirement;
 3. explain how the requirement has been violated;
 4. state the facts upon which the complaint is based; and
 5. state what relief the person is seeking.
- B. If the Assistant Superintendent for Pupil Personnel Services receives a complaint, he/she shall contact the person making it and explain the requirements for a valid complaint.
- C. The Assistant Superintendent for Pupil Personnel Services shall send the complaint to the appropriate staff for review and response. If the complaint involves a subgrantee, the department shall send the complaint to that subgrantee.
- D. The Assistant Superintendent for Pupil Personnel Services may, in his/her discretion, permit the person, to appear and present evidence.
- E. The Assistant Superintendent for Pupil Personnel Services shall issue a final written resolution of each valid complaint to each party involved within 60 days of receipt, unless he/she finds good cause for an extension.
- F. The resolution shall include:
 1. a summary of the facts involved;
 2. a statement of the federal requirement involved;
 3. the Assistant Superintendent for Pupil Personnel's findings of fact and a summary of the evidence it considered;

4. the Assistant Superintendent for Pupil Personnel's conclusions regarding each allegation and a summary of his/her reasons for them; and
5. the Assistant Superintendent for Pupil Personnel's order for any negotiation or corrective action that must occur and when those actions must be taken.

Procedures for Filing Complaints/Appeals with the New York State Education Department

- A. The State Education Department (SED) will review complaints when the complaint pertains to:
 1. The State's administration of the ESEA Title I Basic Grant, Migrant Education, or
 2. Neglected or Delinquent Program;
 3. An appeal from the decision of an LEA regarding an action by the LEA.
- B. Complaints that do not meet any of the above criteria, including complaints concerning the LEA's administration of its Title I program, will be referred for possible resolution to the LEA against whom the complaint is made.

Appropriate SED staff will complete an on-site review (if necessary) and/or records examination and will notify all parties of its findings within 60 business days of the receipt of the complaint/appeal.

Complaints/appeals should be sent to:

New York State Education Department
Title I School and Community Services Office
Room 368 EBA
89 Washington Avenue
Albany, NY 12234

- C. The 60-day limit for SED review of complaints and appeals may be extended under exceptional circumstances, which need not be limited to such occurrences as:
 1. illness of involved parties;
 2. cancellation of scheduled on-site reviews due to unscheduled school closings;
 3. the need for extended review activities beyond those specified in the written notification; and/or any other mutual agreement to changes in review scope or activity.

- D. When exceptional circumstances are identified, the revised date for the completion of the complaint review will be provided in writing to all parties involved in the complaint or appeal. Each party to the complaint has the right to initiate a request for an extension beyond the 60 business day complaint resolution period based on exceptional circumstances. All such requests must be presented to the SED. An appeal must be requested and postmarked within 20 business days of receipt of the LEA's response to the original complaint.
- E. The Title I representative in the SED office who is assigned as the program manager for the LEA against which the complaint is made and other SED staff, as may be appropriate, shall conduct the review of complaints or appeals.
- F. The Department's response to the complaint shall contain:
 1. names of persons interviewed;
 2. records or other evidence examined;
 3. relevant dates/times/locations/events;
 4. summary of findings; and
 5. nature of corrective action to be taken including applicable timelines.
- G. Failure of the LEA to take corrective action within the time period stipulated in the complaint resolution shall be cause to withhold all, or a portion of, the ESEA Title I allocation to the LEA.
- H. Copies of correspondence, related documents, investigative reports and summary reports involved in the complaint/appeal resolution will be maintained by the SED for five years.
- I. Records will be made available to interested parties in accordance with the provisions of the New York State Freedom of Information Law (Public Officers Law Sections 84-89).
- J. Parties dissatisfied with the SED's complaint resolution may file an appeal directly with the United States Department of Education (USDOE) at:

United States Department of Education
Compensatory Education Programs
400 Maryland Avenue, S.W.
Room 3W230, FOB#6
Washington, DC 20202-6132

PARENTAL INVOLVEMENT POLICY

The Board of Education believes that positive parental involvement is essential to student achievement, and thus encourages such involvement in school educational planning and operations. Parental involvement may take place either in the classroom or during extracurricular activities. The Board of Education also encourages parental involvement at home (e.g., planned home reading time, informational learning activities and/or homework “contracts” between parents and children).

Title I Parent and Family Engagement – District Level Policy

Consistent with the parent involvement goals of Title I, Part A of the Every Student Succeeds Act (ESSA), the Board of Education will develop and implement programs, activities and procedures that encourage and support the participation of parents of students eligible for Title I services in all aspects of their child’s education. The Board of Education also will require that all of its schools receiving Title I, Part A funds develop and implement school-level parental involvement policies, as further required by ESSA.

For purposes of this policy, parental involvement refers to the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities so that parents:

- Play an integral role in assisting their child’s learning;
- Are provided with strategies and resources that will help them support their children in academic activities that will increase student engagement and achievement;
- Are encouraged to be actively involved in their child’s education at school; and
- Are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The term “parents” refers to a natural parent, legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).

In carrying out the parental involvement requirements, the School District and schools shall provide reasonable support for parental involvement activities

under this section as parents may request. School District and school-level Title I parental involvement programs, activities and procedures will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports required under the law in a format and, to the extent practicable, in a language such parents understand.

As further required by the ESSA, parents of students eligible for Title I services will be provided an opportunity to participate in the development of the School District’s Title I plan, and to submit comments regarding any aspect of the plan that is not satisfactory to them. Their comments will be forwarded with the plan to the State Education Department.

Parents also will be provided with an opportunity to participate in the process for developing a school improvement plan when the school their child attends fails to make adequate yearly progress for two consecutive years and is identified as a school in need of improvement.

School District staff will undertake the following actions to provide opportunities for parental involvement in the development of the School District-Wide Parental Involvement Plan:

- Involve parents in the joint development of the Title I Plan. If the plan is not satisfactory to the parents of children participating in Title I programs, the School District will submit any parent comments to the State Education Department along with the School District’s plan including, but not limited to, the number of opportunities to meet with school staff, flexible times to accommodate various parent schedules and the accessibility of the meetings being held in the school their child attends. Further, parents will be surveyed by telephone and by electronic means (if available) to determine availability.
- Provide the coordination, technical assistance and support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance including, but not limited to, updated correspondence that complies with NYSED requirements. The superintendent of schools or his/her designee will provide such updates to the principals of the designated buildings.

- Build the schools' and parents' capacity for strong parental involvement through implementing and encouraging participation in appropriate parental involvement activities including, but not limited to, providing the Title I teachers with the time, space and resources necessary to work effectively with parents.
- Coordinate and integrate parental involvement strategies under Title I with those of other programs including Developmental Adolescent Literacy.
- Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the Title I schools. The evaluation shall include identifying barriers to greater participation by parents in activities under the policy and use the findings of the evaluation to design strategies for more effective parental involvement and, to revise, if necessary, the parental involvement policies at the administration and school levels surveying parents of participating students during the fall meeting. This will be conducted by the principals or his/her designees of the designated buildings. The parents will provide feedback regarding their role as full participants in being given an (a) opportunity to develop the building PIP, (b) accessibility to Title I teachers, and (c) utility of materials to assist their children in literacy.
- Involve parents of children in Title I programs in decisions regarding how funds reserved for parental involvement activities are spent by requiring their participation in the Consolidated Grant Application.

Appropriate staff will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement plan in improving the academic quality of Title I schools, including the identification of barriers to greater participation by parents in activities under this policy, and the revision of parent involvement policies necessary for more effective involvement.

School-Level Parent and Family Engagement Plans

The Superintendent of Schools or his/her designee will provide all schools in the School District receiving federal financial assistance under Title I, Part A with the technical assistance and all other support deemed necessary by the principals to assist them in planning and implementing effective parental

involvement programs and activities that improve student achievement and school performance. As appropriate to meet individual local needs, each designated school will:

- Convene an annual meeting, at a convenient time, to inform parents of their school's participation in Title I programs and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in Title I programs will be invited and encouraged to attend the meeting;
- Offer multiple meetings with flexible times to accommodate various parent schedules, and the accessibility of the meetings being held in the school their child attends. Further, parents will be surveyed by telephone and by electronic means (if available) to determine availability;
- Provide (with funds provided under this provision of law) transportation, child care or home visits, as such services relate to parental involvement;
- Involve parents in an organized, ongoing, and timely way in the planning, review and improvement of Title I programs, including the planning, review and improvement of the school parental involvement policy. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the Title I schools. The evaluation shall include identifying barriers to greater participation by parents in activities under the policy and using the findings of the evaluation to design strategies for more effective parental involvement and, to revise, if necessary, the parental involvement policies at the administration and school levels surveying parents of participating students during the fall meeting. This will be conducted by the principals or his/her designees of the designated buildings;
- Provide parents of participating children with timely information about programs, a description and explanation of the curriculum in use in Title I programs, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable; and

- Develop a school-parent compact jointly with parents that outlines how parents, school staff and students will share the responsibility for improved student academic achievement and detail the means by which the school and parents will build and develop a partnership to help all children achieve the state's standards.

The compact must include:

- A description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served in Title I schools to meet the State's student academic achievement standards;
- A description of the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, television watching, volunteering in their child's classroom and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and
- Address the importance of communication between teachers and parents on an ongoing basis including, but not limited to, parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- Trimester reports to parents on their children's progress; and
- Reasonable access to staff, and opportunities to volunteer and participate in their child's class.

To provide effective involvement of parents and to support a partnership among the schools involved, parents and the community to improve student academic achievement, each Title I school shall:

- Provide assistance to parents of children served by the School District or school, in understanding such topics as the State's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children. The School District will host conferences during the school year at each of its schools to provide this information to

parents, students and staff.

To achieve this objective, the school offers:

- Parent orientation for incoming kindergarten, middle and high school families.
- School visits and scheduling conferences for grade 7-12 students and families.
- Back-to-School/curriculum nights for each grade level, K- 12.
- Parent-teacher conferences, K through grade 12.
- Kindergarten screening prior to the start of the school year.
- Informational Title I meeting at identified Title I schools.
- Title I funds may be used to pay reasonable and necessary expenses, including transportation and childcare, to enable parents to participate in meetings and training.

This will include collaboration with PTA and volunteers.

- Provide materials and training by teachers funded by Title I to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate; to foster parental involvement including, but not limited to, extending invitations to parents to attend conferences geared to reviewing literature content to enable parents to assist their children, if they choose, at home.

To achieve this objective, the school may provide:

- Parent information meetings on NYS assessments, learning standards, school curricula and student safety.
- Regular schoolwide forums held throughout the school year on topics related to teaching and learning.
- Coordinate with public libraries regarding curriculum-based materials and use of school library to engage parents in workshops connected with academic achievement.
- Comprehensive school website featuring instructional information, announcements and email access to all teaching staff.
- Annually published school calendar highlighting NYS learning standards and assessment dates.
- Educate teachers, Pupil Services personnel, principals and other staff, with

the assistance of parents, in the value and utility of contribution of parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school including, but not limited to, in-service and out-of-district professional development courses and workshops. In addition, site-based management teams will evaluate ways in which parents and staff can work together more effectively with the objective of improving student performance.

- Provide a multi-tiered system of support in reading, mathematics and social-emotional learning to all students:
- Provide information related to school and parent-related programs, meetings and other activities to the parents of children participating in Title I programs in an understandable and uniform format, including alternative formats, upon request, and to the extent practicable, in a language the parents can understand. School District and school-level Title I parental involvement and engagement programs, activities and procedures will provide full participation of parents with limited English proficiency, parents with disabilities and parents of migratory children.

Coordination of Parental Involvement and Engagement Strategies

The School District will, where appropriate and necessary, coordinate and integrate its parental involvement and engagement program activities and strategies with those of other applicable programs; referral as needed to the Preschool Special Education Evaluation Team; and coordinate transition from local preschools to kindergarten.

- The schools will disseminate information related to school and parent programs, meetings and other activities to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand, including languages such as Chinese, Hindu, Japanese, Korean and Urdu.

Ref: 20 USCA § 6318 (No Child Left Behind Act of 2001) (§1118 of the Elementary and Secondary Education Act)
8 NYCRR §§100.3(b)(3); 100.4(f); 100.5(d)(4); 149.3(16)

Adoption Date: April 17, 2018
Revised: April 16, 2019

INTRODUCTION

This is the Syosset Central School District (District) Code of Conduct (Code) Summary.

All of us at the District believe that every school should be a safe place. Our goal is for all students and staff to follow the rules. We need to be responsible and respectful.

The District's general Code rules are:

1. Be respectful (be kind, treat everyone nicely, no bullying).
2. Be responsible (be honest, cooperate, dress appropriately for school).

These rules apply to all students, staff, parents and visitors in the District.

This summary is not meant to replace the full Code. If you have any questions, please see the full District Code. If there is something that seems different in this summary from the full Code, follow the statements in the full Code.

DEFINITIONS

The Code has many words you may not know. The beginning of the Code explains what some of the words mean.

STUDENT RIGHTS AND RESPONSIBILITIES

- A. Student Rights: All students have the right to go to school no matter what they look like or what they like to do. Everyone has the right to be treated fairly.
- B. Student Responsibilities: All students have the responsibility to participate in school in a way that will help everyone learn in an environment that is safe.

ESSENTIAL PARTNERS

Parents/Guardians

All parents and guardians are responsible for following the Code rules. This will help our school stay safe so students can learn.

School Staff

All school principals, teachers and staff are responsible for following the Code rules. This will help students be successful.

STUDENT DRESS CODE

All students should wear appropriate clothes at school. The Code explains what is unacceptable to wear to school. Each family should help make sure their child is wearing appropriate clothes for school.

If students are wearing inappropriate clothes at school, they will be asked to change into appropriate clothes. Students need to follow this rule or they will be given consequences. In-school suspension is an example of a consequence for not following this rule. If students wear inappropriate clothes to school more than once and still do not follow a direction to change into appropriate clothes, they will be given more consequences. Out-of-school suspension is an example of a consequence for not following this direction more than once.

STUDENT BEHAVIOR

At school, students should:

- Act appropriately.
- Be kind to other people.
- Take care of school property.

At school, students will be given consequences for:

- Unsafe behavior.
- Not respecting other people.
- Damaging school property.
- Threatening others.
- Hurting others.
- Copying other people's work.
- Stealing.
- Touching other people inappropriately.
- Fighting.
- Pulling the fire alarm.
- Having a weapon.
- Having/using/selling drugs.
- Smoking.
- Using tobacco.
- Bullying.
- Harassment and discrimination.

An example of consequences for these actions is suspension from school.

Bullying

Bullying will not be tolerated at the District. A bully is somebody who says or does hurtful things over and over again. A bullying act is when someone:

- Makes fun of others.
- Hits, pushes or touches someone in a way that is not welcome.
- Leaves someone out of games and activities on purpose.
- Breaks or takes someone else's belongings.
- Spreads hurtful rumors. (A rumor is information about someone or something that might not be true.)
- Sends a threatening or hurtful message to someone in an email, text message, video, or posts it on the internet.

Bullying can make someone feel scared or hurt. The adults in your school want all kids to feel safe. If you are getting bullied or see a friend getting bullied, you should tell your teacher, a staff member or the principal.

Harassment/Discrimination

Harassment is when a person is picked on by another student or staff member. It can include threats, saying bad things, using force or size to make you uncomfortable or to physically hurt you. Harassment is sometimes based on how a person looks, acts or how they are thought to be different. You cannot treat others meanly or unfairly because of things such as their race, color, weight, national origin, ethnic group, religion, religious practice, sex, gender, sexual orientation or disability. You cannot harass or discriminate at school.

Electronic Devices

Students who use electronic devices in an inappropriate way may face consequences such as loss of activities or suspension.

REPORTING VIOLATIONS

- All students are expected to tell a school adult if someone is not following the rules of the District.
- If you see a student with an unsafe item (such as drugs/alcohol/weapon) you must immediately tell a school adult.
- School adults who are allowed to enforce discipline must do so in a quick and fair way.
- School adults who are not allowed to enforce discipline must quickly report broken rules of the Code to the teacher or principal.
- Any unsafe item (drugs/alcohol/weapon) found will be taken as soon as noticed, if possible.
- The principal may need to tell the appropriate law enforcement agency (for example, the police department) about any broken rules of the Code that are a crime or are illegal.

DISCIPLINARY PENALTIES, PROCEDURES AND REFERRALS

Disciplinary action or punishment when needed will be firm and fair in order to help change behavior.

A. Disciplinary Action

Students who break the rules of the Code may receive the following punishment or disciplinary action:

- Verbal warning – by any school adult.
- Written warning – by teachers, bus drivers and principals.
- Written note to parent – by teachers, bus drivers and principals.
- Suspension from school (out of school for at least one day) due to repeated violation of the rules and interruption of the learning and safety of other students.

B. Procedures

School staff are allowed to give consequences for problem behavior. The staff must tell the student what they did wrong and look into the behavior to find out if it happened and whether the student was responsible. Students can talk with the staff about the problem behavior to explain the behavior.

Students who have broken the rules and are given the consequence of not being able to attend school may have the rights in the section on discipline read to them from the Code.

C. Minimum Periods of Suspension

1. Students who bring a gun to school or to a school activity.
Students who bring a gun to school or to a school activity could be suspended from school for at least one year.
2. Students who are violent.
A student who is violent in school could be suspended from school for at least five days by the principal and could also receive a long-term suspension.
3. Students who often break the rules and disrupt the classroom environment and do not listen to the teacher.
Students who often break the rules and disrupt the classroom environment and do not listen to the teacher could be suspended for at least one day.

D. Referrals

1. PINS Petition
The School District may file a PINS (person in need of supervision) petition in Family Court against any student under the age of 18. This means a judge may get involved if a student often breaks serious rules and will not listen to adults at the school or his/her parents.
2. Juvenile Delinquent and Juvenile Offenders
The superintendent of the School District has to tell law enforcement (the police) if a juvenile delinquency proceeding is started in Family Court for:
 - a) any student 16 and under who brought a weapon to school;
or
 - b) any student 14 or 15 years old who could get juvenile offender status under the Criminal Procedure Law.

ALTERNATIVE INSTRUCTION

When a student of any age is suspended from school, the school still has to provide instruction, because it is required by the Education Law and this Code.

DISCIPLINE OF STUDENTS WITH DISABILITIES

The Board of Education knows that students with disabilities might need to be disciplined for breaking the Code. The Board or its staff will decide consequences based on each student's case. The consequences and procedures to be followed for disciplining students with disabilities are explained in the Code.

CORPORAL PUNISHMENT

Physical punishment of any student by any staff is not allowed. However, when necessary, staff can use physical force. Physical force can only be used to:

1. Protect someone from being hurt;
2. Protect property, or
3. Restrain or remove a student whose behaviors do not stop and continue to get in the way of school or school activities.

STUDENT SEARCHES AND INTERROGATIONS

A student is not given any warning before staff can ask questions about breaking the Code. Staff do not have to talk to a student's parent before asking the student questions. Staff need to tell the student why they are being questioned. The Board of Education allows the Superintendent, principals, and head of security to look through a student's things if they think they will find something against the rules in the Code. They may also search the student's things if they get information from another person.

The District may work with police to search school grounds with trained dogs to look for drugs. They may also use metal detectors to search for weapons.

A. Student Lockers, Desks and other School Storage Places

School staff can go into desks, lockers and other school storage places without telling students or getting their permission. Students do not have a right to the same amount of privacy in school as they do outside of school.

B. Searches

A student may be searched in school. The school staff in charge of the search must have a reason to search a student, such as thinking the student is hiding something dangerous, illegal or against the Code.

C. Documentation of Searches

School staff who search a student have to make notes about the search.

If anything illegal is found during the search, school staff may have to take the item and give it to the police.

D. Police Involvement in Searches and Interrogations of Students

The District has to work with police and others in law enforcement to make sure the school is always safe. Police have limited rights to search or talk to students on school property or at school activities. Police may enter schools or school activities to question or search a student only if:

- They have a search or arrest warrant;
- They reasonably believe that a student has broken the law at school or at a school activity;
- Or, school staff says it's okay.

E. Child Protective Services Investigations

The District will work with local child protective services workers who want to talk with students on school property about possible abuse and/or neglect, or court issues.

VISITORS TO THE SCHOOLS

The Board knows that parents and other people might want to visit students, teachers, school staff and the classrooms. However, since schools are a place of learning and work, there will be many times that people may not visit.

PUBLIC CONDUCT ON SCHOOL PROPERTY

The District must have rules to keep schools safe. These rules also apply to people visiting a school. Visitors and people in the community must control

the way they act at school. They must show respect and wear the correct clothing for the activity or event they are attending.

A. No Person is allowed to:

- Hurt another person.
- Threaten another person.
- Steal from the school.
- Steal from the students or adults at the school.
- Steal from the people visiting the school.
- Damage school property, including setting a fire or using graffiti.
- Remove things from the dumpster or recycling bins.
- Disrupt classes, programs or school activities.
- Wear clothes or hand out things that are disruptive, upsetting, obscene or against the law.
- Bully, tease or judge anyone based on their color, weight, nationality, religion, gender, sex, sexual orientation, disability or any other reason.
- Enter or stay in the school without permission when it is closed.
- Stop or disrupt the movement of any person in any school place or break the rules when driving or parking.
- Have, sell, give, trade or use cigarettes, tobacco, alcohol or drugs, or materials needed for cigarettes, tobacco, alcohol and drugs at school or school activities.
- Have or use weapons unless you are a police officer or security person.
- Hang out on school grounds or at school functions if you do not belong there.
- Play cards or games for money or gain (gamble) on school grounds.
- Refuse to follow a reasonable request from a person working at the school.
- Make others commit any action against the Code.
- Break the law, Code or district rules while on school property or at a school function.

B. Actions

Visitors and members of the community who break the rules in the Code will not be allowed on school property or at school events. The police may be called to help the District enforce the Code.

Students who break the rules of the Code of Conduct will have consequences.

Adults who work at the school, who break the rules, will be warned, reprimanded, suspended or dismissed as the law allows.

C. Enforcement

The school staff has the responsibility to enforce the rules. **Dignity Act Coordinators are located in every school. For a listing of coordinators for each school, please refer to page 32 of this calendar.**

SHARING THE CODE OF CONDUCT

The Code of Conduct will be shared with the people in the school community. It will be reviewed every year by the Board of Education.

To view the Code of Conduct in its entirety, please go to the district website: www.syossetschools.org.

Special Education Parental Notification

As required by Section 4402 of New York State Education Law, you are hereby notified of your right to initiate a referral of your child for the purpose of determining the need for special education services for the child. You are directed to the following webpage to access Special Education in New York State for Children Ages 3 – 21: A Parent's Guide: www.p12.nysed.gov/specialed/publications/policy/parentguide.htm

Should you require further information, please contact:

Dr. Joseph LaMelza
District Committee on Special Education Chairperson
Phone: 516-364-5616

Registration, Voting & Budget Information

VOTER QUALIFICATIONS

Eligible District residents are encouraged to exercise their right to vote on the school budget or other matters brought before the community and for Board trustees. Syosset residents who have lived in the District at least 30 days prior to the voting date, who are United States citizens, 18 years of age or older, and who are currently and properly registered may vote.

VOTER REGISTRATION

The Syosset Board of Education has adopted permanent personal registration procedures in accordance with state law. Registration dates for new voters are announced through public notices and through School District mailings. Residents currently registered to vote in general elections are automatically registered to vote in the School District and need not register again. The reverse, however, is not true. The Register prepared for the Annual District Election will be filed in the office of the District Clerk and will be open for inspection by qualified voters of the District between 9 a.m. and 1 p.m. on each of the five days prior to the election except Sunday.

BUDGET AND TAX INFORMATION

Public meetings are held each year before the May voting date.

VOTING SITES

There are currently three polling sites for Syosset Central School District elections. These are different than the election districts for general elections. The three voting sites for School District elections are based on elementary school attendance zones as follows:

Elementary School Attendance Zone	Voting Site
Robbins Lane and South Grove	Robbins Lane Elementary School 157 Robbins Lane, Syosset, NY
A.P. Willits and Baylis	H.B. Thompson Middle School 98 Ann Drive, Syosset, NY
Berry Hill, Village and Walt Whitman	Syosset High School 70 Southwoods Road, Syosset, NY

Información sobre Registración, Votación y Presupuesto

CUALIFICACIONES DEL VOTANTE:

Residentes elegibles son animados a que ejerzan su derecho al voto en el presupuesto de la escuela y cualquier otra votación que sea traída al consejo de administradores. Residentes de Syosset que hayan vivido por lo menos 30 días antes de la fecha de votación, quienes sean ciudadanos americanos, que tengan por lo menos 18 años o más de edad y quienes están actualmente y apropiadamente registrados podrán votar.

INSCRIPCIONES DEL VOTANTE:

El Consejo de Educación de Syosset ha adoptado un proceso permanente que va de acuerdo con las leyes del estado. Las fechas para nuevos votantes son anunciadas por el servicio publicado y también por el correo masivo del distrito. Residentes que están actualmente inscritos para votar en elecciones generales son automáticamente registrados para

votar en el distrito escolar, no necesita volver a inscribirse nuevamente. Las matrículas preparadas para las elecciones Anuales del Distrito serán archivadas en la oficina del distrito y serán inspeccionadas por votantes calificados del Distrito durante las 9 a.m. y 1 p.m. durante cinco días antes de las elecciones excepto por los domingos.

INFORMACIÓN SOBRE EL PRESUPUESTO Y LOS IMPUESTOS

Hay reuniones públicas anuales antes de las votaciones de mayo.

SITIOS DE VOTACIÓN:

Actualmente hay tres lugares electorales para las votaciones del Distrito Escolar de Syosset. Estos son diferentes a los sitios de votación para votaciones generales. Los tres sitios para votaciones Escolares son basados en las escuelas elementales.

Escuelas Elementales	Sitio Electoral
Robbins Lane and South Grove	Robbins Lane Elementary School 157 Robbins Lane, Syosset, NY
A.P. Willits and Baylis	H.B. Thompson Middle School 98 Ann Drive, Syosset, NY
Berry Hill, Village and Walt Whitman	Syosset High School 70 Southwoods Road, Syosset, NY

A Calendar of Religious Holidays and Ethnic Festivals

AUGUST 2019

- 12-15 Eid al Adha (Islamic)
Begins at Sundown on 11
- 31 Al-Hijra (Islamic)
Begins at Sundown on 30

SEPTEMBER 2019

- 14 The Elevation of the Cross
(Orthodox)
- 29-10/7 Navarati (Hindu)
- 30-10/1 Rosh Hashanah (Jewish)
Begins Sundown on 29

OCTOBER 2019

- 8 Dussehra/Dassera (Hindu)
- 9 Yom Kippur (Jewish)
Begins Sundown on 8
- 14-20 Sukkot (Jewish)
Begins Sundown on 13
- 20 Birth of B'ab (Baha'i)
- 20 Installation of the Guru Granth Sahib as
Eternal Guru (Sikh)
- 20 Martyrdom of Guru Har Rai (Sikh)
- 21 Shemini Atzeret (Jewish)
Begins Sundown on 20
- 22 Simchat Torah (Jewish)
Begins Sundown 21
- 24 United Nations Day
- 27 Diwali (Deepavali) (Hindu)

NOVEMBER 2019

- 1 All Saints' Day
(Roman Catholic, Protestant, Lutheran)
- 10 Mawlid al-Nabi (Islamic)
Begins Sundown on 9
- 12 Birth of the Baha'u'llah (Baha'i)
- 12 Guru Nanak's Birth (Sikh)
- 24 Guru Tegh Bahadur's Martyrdom (Sikh)
- 28 Thanksgiving (Interfaith-USA)

Holidays and festivals are broadly selected to include both large and small religious or ethnic communities.

This is not a complete list of the observances of any religion.

DECEMBER 2019

- 8 Feast of the Immaculate Conception
(Roman Catholic)
- 8 Bodhi Day (Buddhist)
- 23-30 Chanukah (Jewish)
Begins Sundown on 22
- 25 Christmas (Roman Catholic, Protestant)
- 26-1/1 Kwanzaa

JANUARY 2020

- 1 New Year's Day
- 5 Guru Gobind Singh's Birth (Sikh)
- 6 Feast of the Epiphany (Roman Catholic,
Protestant)
- 7 Feast of the Nativity (Orthodox Christian)
- 13 Maghi (Sikh)
- 25 Lunar New Year (Chinese, Korean and
Vietnamese)
- 30 Vasant Panchami (Hindu)

FEBRUARY 2020

- 26 Ash Wednesday (Roman Catholic,
Orthodox)

MARCH 2020

- 10 Purim (Jewish), Begins Sundown on 9
- 10 Holi (Hindu), Begins Sundown on 9
- 10 Hola Mohalla (Sikh)
- 14 Sikh New Year
- 20 Naw-Ruz (Baha'i), Begins Sundown on 19

APRIL 2020

- 2 Rama Navami (Hindu)
- 5 Palm Sunday (Roman Catholic, Protestant)
- 9 Passover (Jewish), Begins Sundown on 8
- 9 Holy Thursday (Christian)
- 10 Good Friday (Christian)
- 12 Palm Sunday (Orthodox Christian)
- 12 Easter (Christian)
- 17 Holy Friday (Orthodox)
- 19 Easter (Orthodox)
- 21 Ridvan (Baha'i), Begins Sundown on 20
- 24 Ramadan (Islamic)

MAY 2020

- 5 Cinco de Mayo
- 6 Buddha Day
- 21 Ascension Day (Roman Catholic,
Protestant)
- 24 Eid al-Fitr (Islamic), Begins Sundown on 23
- 29-30 Shavuot (Jewish), Begins Sundown on 28

JUNE 2020

- 14 Flag Day
- 16 Martyrdom of Guru Arjun (Sikh)

JULY 2020

- 4 Independence Day
- 9 Martyrdom of the Ba'b (Baha'i)
Begins Sundown on 8

Sources: Anti-Defamation League/
Multifaith Calendar/ Interfaith Calendar

Syosset Central School District Syosset, New York 11791

Board of Education

Tracy Frankel - President
Rob Gershon - Vice President
Carol C. Cheng
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***Resident of
Syosset Central School District***

PLEASE COMPLETE AND RETURN THE DISTRICT CENSUS FORM FOUND AS AN INSERT. IT IS IMPORTANT THAT ALL HOUSEHOLDS BE INCLUDED, EVEN IF THERE ARE NO CHILDREN IN SCHOOL. WE APPRECIATE YOUR COOPERATION.