

District Website:
www.syossetschools.org

U. S. DEPT. OF EDUCATION
BLUE RIBBON SCHOOLS
OF EXCELLENCE



The 2020-2021 Calendar & Directory

Syosset Central School District
Syosset, New York 11791

All events and programs are subject to change. This printed calendar provides an abridged schedule of events. Please visit the District website and/or individual building websites for the most up-to-date information regarding the school calendar.

PLEASE COMPLETE AND RETURN THE DISTRICT CENSUS FORM FOUND AS AN INSERT. IT IS IMPORTANT THAT ALL HOUSEHOLDS BE INCLUDED, EVEN IF THERE ARE NO CHILDREN IN SCHOOL. WE APPRECIATE YOUR COOPERATION.

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THE SYOSSET BOARD OF EDUCATION

The Board of Education establishes policies and adopts resolutions for conducting the business of the public schools. Its nine members, who serve without pay, are elected by the qualified voters of the district for a term of three years. The terms of each Board member will expire on June 30 of the year indicated next to their name. Responsibility for administering the Board policies is vested in the Superintendent of Schools.

Tracy Frankel, President (2022)
58 Circle Drive, Syosset, NY 11791
Email: tfrankel@syossetschools.org

Rob Gershon, Vice President (2022)
11 Fall Lane, Jericho, NY 11753
Email: rgershon@syossetschools.org

Carol C. Cheng (2023)
1 Fams Ct., Syosset, NY 11791
Email: ccheng@syossetschools.org

Christopher DiFilippo (2021)
75 Keri Way, Woodbury, NY 11797
Email: cdifilippo@syossetschools.org

Susan Falkove (2023)
50 Wynn Court, Syosset, NY 11797
Email: sfalkove@syossetschools.org

Andrew Feldman (2021)
46 Orchard Drive, Woodbury, NY 11797
Email: afeldman@syossetschools.org

Anna Levitan (2023)
90 Coves Run, Oyster Bay Cove, NY 11797
Email: alevitan@syossetschools.org

Thomas A. Rotolo (2022)
10 Pine Road, Syosset, NY 11791
Email: trotolo@syossetschools.org

Chris Ulrich (2021)
28 Pine Road, Syosset, NY 11791
Email: culrich@syossetschools.org

BOARD OF EDUCATION MEETINGS

All meetings of the Board of Education are open to the public unless the Board enters into an executive session. The Board meets monthly in the auditorium of South Woods Middle School (99 Pell Lane). Announcements of all meetings are posted at the front entrance of every school building and on the District website. The regular Board meeting begins at approximately 8:00 p.m. but may convene at an earlier time for the purpose of voting to meet in an executive session. All Board meetings are live streamed and can be accessed from the District website.

Meeting Schedule: 2020-2021

Monday, September 14, 2020
Monday, October 19, 2020
Monday, November 16, 2020
Monday, December 14, 2020
Monday, January 11, 2021

Monday, February 8, 2021
Monday, March 15, 2021
Tuesday, April 20, 2021
Monday, May 10, 2021
Monday, June 14, 2021

For more information, please visit the Board page at www.syossetschools.org/BOE

DISTRICT MISSION STATEMENT AND VISION

THE MISSION OF THE SYOSSET CENTRAL SCHOOL DISTRICT IS TO PREPARE STUDENTS TO THRIVE IN BOTH THE FUTURE WE IMAGINE AND ONE WHICH MAY EVOLVE IN WAYS YET TO BE ENVISIONED.

ACADEMIC

To enable students to realize their full intellectual potential and to inspire lifetime learners. Syosset will be known for:

- Students who are agile, creative, adaptable learners;
- Instruction that not only increases students' knowledge, but their capacity to think;
- Programs that are innovative, engaging, effective, and comparable in every building;
- Attracting, training, and retaining outstanding faculty and leaders;
- Exceptional programs in the fine and performing arts.

CULTURE, CLIMATE AND CHARACTER

To prepare students to face the evolving challenges in their lifetime and to make exemplary contributions in an increasingly diverse society, Syosset will be known for:

- Students, staff, and parents who exemplify: patience, respect, integrity, dignity and empathy (PRIDE);
- Students whose compassion and kindness inspire altruistic efforts to improve their communities and the lives of others;
- Athletes who exemplify teamwork and sportsmanship as they compete at the highest levels.
- Supporting students' mental wellness by giving them a sense of safety and belonging, committing to a robust character education program, developing their interpersonal skills, and intervening early to support those who struggle;
- Supporting students' physical wellness through physical and health education.

COMMUNITY

Syosset's excellent schools are the heart of the community and an essential part of families' life. To maintain this position as a major community asset, Syosset will be known for:

- Exceptional communication of the District's academic successes and fiscal responsibility;
- A community that celebrates and supports its rich multi-cultural makeup;
- Engaging parents and intentionally welcoming new families, including those for whom a language challenge may exist;
- Its appreciation of the senior citizens who built this community;
- Public resources (police, fire, parks, library, etc.) who serve the community in partnership.

OPERATIONS/FISCAL

Syosset's excellent schools are an asset to the community and an attractant to new families. To preserve this resource while operating responsibly, Syosset will be known for:

- Communicating its budgeting decisions with clarity and detail;
- Continually seeking greater efficiencies in operations;
- Investing in the safety and security of students and staff;
- A safe and secure physical plant that supports cutting-edge instruction through continuous improvement.

ADMINISTRATIVE STAFF

Dr. Thomas L. Rogers
Superintendent of Schools

Mr. Charles Cardillo
Interim Deputy Superintendent of Schools

Dr. Patricia M. Rufo
Assistant Superintendent for Business

Dr. Joseph LaMelza
Assistant Superintendent for Pupil Personnel Services

Dr. Theresa Curry
Assistant Superintendent for Curriculum,
Instruction and Technology

PARENT TEACHER ASSOCIATION

The Syosset Council of PTAs was organized in 1954 and includes representatives from all 11 PTA/PTSA units in the Syosset Central School District. It forms a part of the Nassau Region and the New York State PTA, a branch of the National Congress of Parents and Teachers.

The Council's voting body consists of the President, the Principal and six delegates from each elementary unit. The secondary schools are represented by the President, the Principal, the Assistant Principals, seven delegates from each middle school, and 14 delegates from the high school. SEPTA is represented by the President, the Assistant Superintendent for Pupil Personnel Services and six delegates. The Superintendent of Schools is also a voting member of the Council.

PTA Council serves to strengthen and coordinate the activities of its member units, to promote cooperation and communication on communitywide projects, programs and activities that will fall within the scope of PTA objectives.

All PTA Council executive board and general meetings listed in the calendar begin at 7:45 p.m., unless otherwise noted.

PTA COUNCIL OFFICERS

President	Allison Berch 516-987-6738
First Vice President	Kim Rampanelli 516-204-2951
Second Vice President	Maribeth DiZinno 516-512-3992
Third Vice President	Karen Ostrick 917-553-2250
Fourth Vice President	Lauren Miller 516-367-6622
Recording Secretary	Shany Park 917-952-7263
Corresponding Secretary	Sharon Murray 516-884-7553
Treasurer	Deepa Goyal 516-841-5480
Past President	Meryl Bolnick 516-318-1958

PTA OBJECTIVES

- * To promote the welfare of children and youth in home, school, community and place of worship.
- * To raise the standards of home life.
- * To secure adequate laws for the care and protection of children and youth.
- * To bring into closer relation the home and school, that parents and teachers may cooperate intelligently in the education of children and youth.
- * To develop between educators and the general public such united efforts as will secure for all children and youth, the highest advantages in physical, mental, social and spiritual education.

UNIT PRESIDENTS

Baylis	Shira Zatcoff	917-838-1900
	Linda DiGeronimo	516-650-7902
Berry Hill	Ashley Barkoff	917-969-0075
	Gina James	212-961-7267
Robbins Lane	Nina Grieco	516-697-8972
	Sharmin Panjvani	516-417-0482
South Grove	Mahwish Subzwari	970-581-0535
Village	Jodi Cohen	917-509-2971
Walt Whitman	Pamela Bahiri	917-817-7199
	Jacqueline Braunstein	585-406-7351
A.P. Willits	Emily Rattansingh	516-398-2992
	Adrienne Ashkin	917-224-5110
H.B. Thompson MS	Jen Abraham	516-263-8558
	Jen Potrimol	917-656-2723
South Woods MS	Namiko Suga	516-298-7648
	Pankaj Mangal	917-817-7660
Syosset High School	Deirdre Dapice	646-705-1446
	Beverly Marmor	516-459-2637
SEPTA	Karen Graceffa	516-364-4386
	Cheryl Vecchio	516-921-2246

THE SYOSSET SCHOLARSHIP FUND, INC.

In 1958, the Syosset Council of PTAs and the Syosset Teachers' Association established the Syosset Scholarship Fund to promote higher education by awarding scholarships to Syosset High School graduates. Annual fundraising activities are held to support the program, including a mailing campaign scheduled to begin in September 2020 and an annual theater party weekend in March 2021.

In June 2020, two scholarships of \$5,000 were awarded to district graduates.

SEPTEMBER 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	31 New Teacher Orientation	1 Superintendent's Conference Day	2 Superintendent's Conference Day	3 Superintendent's Conference Day	4	5
6	7 Labor Day	8 First Day of School for Students	9 HBT & SW PTSA Meetings, 7:45 p.m.	10 Elementary PTA Meetings	11	12
13	14 MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle School	15	16	17	18 Rosh Hashanah Begins at Sundown	19 Rosh Hashanah
20 Rosh Hashanah	21	22 SHS PTSA Meeting, 7:45 p.m.	23	24	25	26 SHS SAT
27 Yom Kippur Begins at Sundown	28 Yom Kippur	29 PTA Council Executive Meeting, 7:45 p.m.	30 SEPTA General Meeting, 7:45 p.m.			

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AUGUST 2020

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NOVEMBER 2020

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1 All Saints Day	2	3 Superintendent's Conference Day Election Day – Schools Closed for Students	4 Elementary PTA Meetings	5 HBT & SW PTSA Meetings, 7:45 p.m.	6 MIDDLE SCHOOLS HALF DAY Middle School Parent-Teacher Conference, 12-2:55 p.m.	7 SHS SAT																																																																																																		
8	9 Middle School Parent Teacher Conferences, 5-8 p.m.	10	11 Veterans' Day	12 STA Rep Council Meeting, 3:45 p.m. STA/ PTA Liaison Meeting, 5:30 p.m.	13 End of First Marking Period - Secondary	14 Diwali																																																																																																		
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JANUARY 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																				
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FEBRUARY 2021

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7	8 BUDGET INFORMATION MEETING, South Woods Middle School MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle School	9 PTA Council General Meeting, 7:45 p.m.	10 PTA Council Evening Program	11 STA Rep Council Meeting, 3:45 p.m. STA/PTA Liaison Meeting, 5:30 p.m.	12 Lunar New Year	13																																																																																																									
14	15 Presidents Week →	16	17 Ash Wednesday	18	19	20																																																																																																									
21	22 SHS PTSA Meeting, 7:45 p.m.	23 Middle Schools Parent-Teacher Conferences, 5-8 p.m.	24	25 Purim Begins at Sundown	26 Purim	27																																																																																																									
28					<table border="1"> <thead> <tr> <th colspan="7">JANUARY 2021</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> </tr> <tr> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> </tr> <tr> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> </tr> <tr> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>31</td> </tr> </tbody> </table>	JANUARY 2021							S	M	T	W	T	F	S					1	2		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							31	<table border="1"> <thead> <tr> <th colspan="7">MARCH 2021</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> </tr> <tr> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> </tr> <tr> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> </tr> <tr> <td>28</td> <td>29</td> <td>30</td> <td>31</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	MARCH 2021							S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
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MARCH 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2 SHS Spring Parent Teacher Conferences, 5-7 p.m.	3 Middle School Parent Teacher Conferences, 5-7 p.m.	4 Elementary PTA Meeting	5	6
7	8 Kindergarten Registration – RL, SG & Village	9	10	11 Kindergarten Registration – Baylis, BH, WW & Willits STA Rep Council Meeting, 3:45 p.m. STA/ PTA Liaison Meeting, 5:30 p.m.	12	13
14	15 BUDGET INFORMATION MEETING, South Woods Middle School MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle School	16 HBT & SW PTSA Meetings, 7:45 p.m.	17	18	19 End of Second Trimester - Elementary	20
21	22 SHS PTSA Meeting, 7:45 p.m.	23	24 PTA Council Executive Meeting, 7:45 p.m.	25 SEPTA General Meeting, 7:45 p.m.	26	27 Passover Begins at Sundown
28 First Day of Passover	29	30	31			
	Spring Recess →					

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FEBRUARY 2021						
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APRIL 2021

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11	12	13 HBT & SW PTSA Meetings, 10 a.m.	14	15	16 End of Third Marking Period - Secondary	17 SHS ACT																																																																																											
18	19 SHS PTSA Meeting, 7:45 p.m.	20 BUDGET INFORMATION MEETING, South Woods Middle School MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle School Gr. 3-8 ELA Assessments →	21	22	23 Gr. 3-8 ELA Makeup	24																																																																																											
25	26 PTA Council General Meeting, 7:45 p.m. Gr. 3-8 ELA Makeups →	27	28 SEPTA General Meeting, 7:45 p.m.	29	30																																																																																												


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9	10 BUDGET HEARING, 7:45 P.M., South Woods Middle School MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle School Board Meeting SHS AP Exams Gr. 3-8 Math Makeups	11 STA General Membership Meeting, 3:45 p.m.	12 SHS PTSA Meeting, 7:45 p.m.	13 Eid al-Fitr Snow Make-up Day #3	14	15																																																																																				
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16 Shavuot begins at Sundown	17 First Day of Shavuot	18 Annual District Election and Budget Vote Second Day of Shavuot	19	20 STA Rep Council Meeting, 3:45 p.m. STA/PTA Liaison Meeting, 5:30 p.m.	21	22																																																																																				
23	24	25 Gr. 4 and 8 Science Performance Exam	26	27 Snow Make-up Day #1	28 Snow Make-up Day #2	29																																																																																				
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JUNE 2021

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		1 Gr. 4 and 8 Science Performance Exam	2 PTA Council General Meeting, 7:45 p.m.	3	4	5 SHS SAT																																																																																																									
6	7 Gr. 4 and 8 Science Written Exam	8 Gr. 4 and 8 Science Written Exam Makeups	9 Elementary PTA Meetings	10	11	12 SHS ACT																																																																																																									
13	14 MONTHLY BOARD OF EDUCATION MEETING, 8 p.m., South Woods Middle	15	16 SEPTA General Meeting, 8 p.m. NYS Regents and Final Exams	17 HBT & SW PTSA Meetings, 7:45 p.m.	18	19 <i>Juneteenth</i>																																																																																																									
20	21 HBT MS Moving Up Ceremony, 5:15 p.m. SW MS Moving Up Ceremony, 8:15 p.m. NYS Regents and Final Exam	22	23 SHS Graduation	24 Elementary School Moving Up Ceremonies	25 Last Day of School for Students Rating Day End of Fourth Marking Period - Secondary End of Third Trimester - Elementary	26																																																																																																									
27	28	29	30			<table border="1"> <thead> <tr> <th colspan="7">MAY 2021</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> </tr> <tr> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> </tr> <tr> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> </tr> <tr> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> </tr> <tr> <td>30</td> <td>31</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="7">JULY 2021</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1 2 3</td> </tr> <tr> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> </tr> <tr> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> </tr> <tr> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> </tr> </tbody> </table>	MAY 2021							S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						JULY 2021							S	M	T	W	T	F	S							1 2 3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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This printed calendar provides an abridged schedule of events. Please visit the District website and/or individual building websites for the most up-to-date information regarding the school calendar. Use this QR code to access the online calendar.



JUNE 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULY

SEPTEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

AUGUST

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

A CALENDAR OF RELIGIOUS HOLIDAYS AND CULTURAL FESTIVALS

Holidays and festivals are broadly selected to include both large and small religious or cultural communities.

This is not a complete list of the observances of any religion.

AUGUST 2020

19 Al-Hijra (Islamic); *Begins sundown on 18*

SEPTEMBER 2020

19-20 Rosh Hashanah (Jewish);
Begins sundown on 18

27 The Elevation of the Cross (Orthodox)

28 Yom Kippur (Jewish);
Begins sundown on 27

OCTOBER 2020

3-9 Sukkot (Jewish); *Begins sundown on 2*

10 Shemini Atzeret (Jewish);
Begins sundown on 9

11 Simchat Torah (Jewish);
Begins sundown on 10

17-25 Navarati (Hindu)

20 Birth of B'ab (Baha'i)

20 Installation of the Guru Granth Sahib as
Eternal Guru (Sikh)

24 United Nations Day

25 Dussehra (Hindu)

29 Mawlid al-Nabi (Islamic);
Begins sundown on 28

NOVEMBER 2020

1 All Saints' Day (Christian)

12 Birth of the Baha'u'llah (Baha'i)

14 Diwali (Hindu)

24 Guru Tegh Bahadur's Martyrdom (Sikh)

26 Thanksgiving

30 Guru Nanak's Birth (Sikh)

DECEMBER 2020

8 Feast of the Immaculate Conception
(Roman Catholic)

8 Bodhi Day (Buddhist)

11-18 Chanukah (Jewish);
Begins sundown on 10

25 Christmas

26 - 1/1 Kwanzaa

JANUARY 2021

1 New Year's Day

5 Guru Gobind Singh's Birth (Sikh)

6 Feast of the Epiphany (Christian)

7 Feast of the Nativity (Orthodox Christian)

13 Maghi (Sikh)

FEBRUARY 2021

13 Vasant Panchami (Hindu)

17 Ash Wednesday (Christian)

19 Lunar New Year (Chinese, Korean,
Vietnamese)

26 Purim (Jewish); *Begins sundown on 25*

MARCH 2021

14 Vaisakhi (Sikh)

21 Naw-Ruz (Baha'i); *Begins sundown on 20*

28 Palm Sunday (Christian)

28-4/4 Passover (Jewish); *Begins sundown on 27*

29 Hola Mohalla (Sikh)

29 Holi (Hindu); *Begins sundown on 28*

APRIL 2021

1 Holy Thursday (Christian)

2 Good Friday (Christian)

4 Easter (Christian)

8 Holocaust Remembrance Day

13 Ramadan (Islamic)

20 Ridvan (Baha'i); *Begins sundown on 19*

21 Rama Navami (Hindu)

25 Palm Sunday (Orthodox Christian)

30 Holy Friday (Orthodox Christian)

MAY 2021

2 Easter (Orthodox Christian)

2 Visakha Puja (Buddhist)

5 Cinco de Mayo

13 Ascension Day (Christian)

13 Eid al-Fitr (Islamic);
Begins sundown on 12

17-18 Shavuot (Jewish); *Begins sundown on 16*

JUNE 2021

14 Flag Day

16 Martyrdom of Guru Arjun (Sikh)

19 Juneteenth

JULY 2021

4 Independence Day

9 Martyrdom of the Ba'b (Baha'i)

20 Eid al-Adha (Islamic);
Begins sundown on 19

Sources: Anti-Defamation League
CalendarDate.com
Interfaith Calendar

COMMUNICATIONS PROCEDURES

In order to streamline communication and provide the fastest response possible to parent questions and concerns, the District has developed the Communication Procedures outlined below for each building. Please start with the contact at the top of the chart and if additional assistance is required, please proceed to the following contact listed.

CLASSROOM CONCERNS/ QUESTIONS

(Classroom procedures, behavior, schedule, grades, etc.)

For Grades K-5:

- STEP 1 – Classroom Teacher
- STEP 2 – Building Principal
- STEP 3 – Assistant Superintendent for Curriculum, Instruction & Technology (364-5662)
- STEP 4 – Deputy Superintendent (364-5656)
- STEP 5 – Superintendent (364-5605)

For Grades 6-12:

- STEP 1 – Classroom Teacher
- STEP 2 – Districtwide Subject Coordinator
- STEP 3 – Building Principal
- STEP 4 – Assistant Superintendent for Curriculum, Instruction & Technology (364-5662)
- STEP 5 – Deputy Superintendent (364-5656)
- STEP 6 – Superintendent (364-5605)

CURRICULUM/ INSTRUCTION QUESTIONS

(Subject matter being taught, teaching strategies, textbooks, etc.)

- STEP 1 – Classroom Teacher
- STEP 2 – Guidance (Secondary only)
- STEP 3 – Assistant Principal (Secondary only)
- STEP 4 – Districtwide Subject Coordinator
- STEP 5 – Building Principal
- STEP 6 – Assistant Superintendent for Curriculum, Instruction & Technology (364-5662)
- STEP 7 – Superintendent (364-5605)

SPECIAL EDUCATION CONCERNS/ QUESTIONS

- STEP 1 – Classroom Teacher
- STEP 2 – Guidance (Secondary only)
- STEP 3 – Building Psychologist
- STEP 4 – Assistant Principal (Secondary only)
- STEP 5 – Building Principal
- STEP 6 – Assistant Superintendent for Pupil Personnel Services (364-5616)
- STEP 7 – Superintendent (364-5605)

ATHLETIC CONCERNS/ QUESTIONS

- STEP 1 – Coach
- STEP 2 – Director of Athletics (364-5748)
- STEP 3 – Assistant Principal
- STEP 4 – Building Principal
- STEP 5 – Deputy Superintendent (364-5656)
- STEP 6 – Superintendent (364-5605)

SCHOOL PERSONNEL CONCERNS/ QUESTIONS

- STEP 1 – Building Principal
- STEP 2 – Executive Director of Human Resources (364-5648)
- STEP 3 – Deputy Superintendent (364-5656)
- STEP 4 – Superintendent (364-5605)

BUILDING USE PERMITS

For Fields & Gymnasiums

- STEP 1 – District Facilities Office (364-5661)
- STEP 2 – Director of Athletics (364-5748)
- STEP 3 – Deputy Superintendent (364-5656)
- STEP 4 – Superintendent (364-5605)

For General Use

- STEP 1 – Building Main Office
- STEP 2 – District Facilities Office (364-5661)
- STEP 3 – Executive Director of Operations (364-5671)
- STEP 4 – Assistant Superintendent for Business (364-5651)
- STEP 5 – Superintendent (364-5605)

MEDICAL CONCERNS/ QUESTIONS

- STEP 1 – Building Nurse
- STEP 2 – Guidance (Secondary only)
- STEP 3 – Assistant Principal (Secondary only)
- STEP 4 – Building Principal
- STEP 5 – District Lead Nurse (364-5627)
- STEP 6 – Executive Director of Human Resources (364-5648)
- STEP 7 – Superintendent (364-5605)

TRANSPORTATION CONCERNS/ QUESTIONS

(Have route number available)

- STEP 1a – Transportation Specialist, 8am - 4pm (364-5840)
- STEP 1b – Huntington Coach, after 4pm
Buses – (631) 271-8995
Vans – (631) 271-7225
- STEP 2 – Assistant Principal (Secondary Only)
- STEP 3 – Building Principal
- STEP 4 – Assistant Superintendent for Business (364-5651)
- STEP 5 – Superintendent (364-5605)

OTHER SCHOOL ACTIVITIES

- STEP 1 – Activity Advisor
- STEP 2 – Assistant Principal (Secondary only)
- STEP 3 – Building Principal
- STEP 4 – Districtwide Subject Coordinator
- STEP 5 – Assistant Superintendent for Curriculum, Instruction & Technology (364-5662)
- STEP 6 – Superintendent (364-5605)

BUDGET CONCERNS/ QUESTIONS

- STEP 1 – Assistant Superintendent for Business (364-5651)
- STEP 2 – Superintendent (364-5605)

SCOPE CONCERNS/ QUESTIONS

- STEP 1 – SCOPE Office (631-360-0800, ext.123)
- STEP 2 – SCOPE Child Care Supervisor (516-804-6521)

DIRECTORY OF ADMINISTRATION AND SCHOOL OFFICES

ELEMENTARY SCHOOLS (KINDERGARTEN THROUGH GRADE 5)

School Hours: 9:15 a.m. – 3:15 p.m.
Office Hours: 8:00 a.m. – 4:00 p.m.

J. Irving Baylis School

516-364-5798
580 Woodbury Road, Plainview
Lisa M. Greiner, Principal

Berry Hill School

516-364-5790
181 Cold Spring Road, Syosset
Mary C. Kolkhorst, Principal

Robbins Lane School

516-364-5804
157 Robbins Lane, Syosset
Thea C. Pallos, Principal

South Grove School

516-364-5810
60 Colony Lane, Syosset
Mi Jung An, Principal

Village School

516-364-5817
90 Convent Road, Syosset
Jeffrey I. Kasper, Principal

Walt Whitman School

516-364-5823
482 Woodbury Road, Woodbury
Chad M. Snyder, Principal

A. P. Willits School

516-364-5829
99 Nana Place, Syosset
James P. Connolly, Principal

MIDDLE SCHOOLS (GRADES 6-8)

School Hours: 8:05 a.m. – 2:46 p.m.
Office Hours: 7:30 a.m. – 4:00 p.m.

H.B. Thompson Middle School

516-364-5760
98 Ann Drive, Syosset
Kevin Bonanno, Principal
Alan Chipetine, Jemal Graham,
Christian Harrigan
Assistant Principals

South Woods Middle School

516-364-5621
99 Pell Lane, Syosset
Michelle L. Burget, Principal
Theresa C. Berke, Elizabeth Burke,
Christian Harrigan
Assistant Principals

HIGH SCHOOL (GRADES 9-12)

School Hours: 7:39 a.m. – 2:21 p.m.
Office Hours: 7:30 a.m. – 4:00 p.m.

Syosset High School

516-364-5675
70 Southwoods Road, Syosset
Dr. Giovanni Durante, Principal
Raymond Gessner, Matthew Loew, Christopher Ruffini, David Steinberg,
Assistant Principals
Shai Fisher, Administrative Assistant

TRANSPORTATION SERVICES

The District Transportation Office can be reached at 516-364-5840 during regular business hours of 8:00 a.m. to 4:00 p.m.

For information regarding busing outside regular school hours, parents may call Huntington Coach at the following numbers:
Large Buses: 631-271-8995 Vans: 631-271-7225

DISTRICT CURRICULUM OFFICES

Fine and Performing Arts Department.....	516-364-5724
Athletics Department.....	516-364-5748
English Department.....	516-364-5700
Guidance Department.....	516-364-5686
Health Department.....	516-364-5675
Mathematics Department.....	516-364-5705
Occupational Education Department.....	516-364-5675
Physical Education Department.....	516-364-5749
Science Department.....	516-364-5711
Social Studies Department.....	516-364-5714
Special Education Department.....	516-364-5695
World Language Department.....	516-364-5704

DISTRICTWIDE SUPPORT SERVICES

Executive Director of Human Resources.....	516-364-5648
Executive Director of Operations, 516-364-5671.....	Greg Hamilton
Director of Facilities, 516-364-5661.....	Severino Fasulo
Director of Security, 516-364-5847.....	Ray Farrell
Director of Athletics, PE & Recreation, 516-364-5748.....	Drew Cronin
K-12 Coordinator of Instructional and Administrative Technology, 516-364-5600.....	Christine Payne
Continuing Education, 516-364-5738.....	Kathleen Goldin
District Clerk, 516-364-5600.....	Francine Benjamin
Public Information Officer, 516-364-5836.....	Tricia Williams
Transportation Specialist, 516-364-5840.....	Claudia Harges
Treasurer, 516-364-5669.....	Brian Cleary
Instructional Materials Center.....	516-364-5835

DISTRICT ADMINISTRATION OFFICES

Central Administration offices are located in the South Woods Middle School. During the school year, all Central Administration offices are open from 8:00 a.m. to 4:00 p.m. on days the District is open for instruction/ operation.

During July and August, these offices are open from 8:00 a.m. to 3:00 p.m. Mondays through Thursdays, and from 8:00 a.m. to 12:00 p.m. on Fridays.

District Main Switchboard 516-364-5600

SCHOOL DELAY / CLOSING GUIDE

The Syosset Central School District is committed to providing a safe environment for students, staff and visitors. The District will invoke procedures for delayed school openings as necessary when inclement weather or other emergency conditions result in potentially hazardous roads or facilities.

In the event of inclement weather, the Superintendent will determine if a change to normal operating procedures is required after evaluating weather conditions, road and building conditions, and consulting with the District Transportation staff to determine if buses can safely transport students.

In a commitment to provide timely information, the District makes every effort to arrive at a decision prior to 6:00 a.m. in order to adequately notify our community. The District uses email, phone and text to communicate directly with parents and guardians. Information is also made available online on the District's website and Facebook page and through local media outlets, such as radio stations and regional television stations.

TWO-HOUR DELAY

A two-hour delay may be implemented to provide crews with additional time to prepare roadways and facilities for student arrival. Weather and road conditions will be monitored closely during the delay to determine if a closure is necessary.

- Morning SCOPE and before school activities will be canceled. Afternoon SCOPE will continue as scheduled.
- Buses will operate on a two-hour delay in the morning only. Bus pick-up times will be approximately two hours after the normally scheduled pick-up time. Afternoon drop-off times will not change.
- Afternoon and evening activities will continue as planned unless otherwise indicated.

Parents are asked to continue to monitor their emails, the District website and Facebook page as well as remain alert for additional communications throughout the morning. If weather conditions deteriorate and/or if the roads aren't adequately cleared in the time frame anticipated, it may be necessary to close schools for the day. In these instances, a decision to close may be determined as late as 8:00 a.m. School will be in session only if the bus drivers can safely transport students.

SCHOOL CLOSURE

If weather conditions are severe enough that transporting students to or from school is determined to be unsafe, school will be canceled for the day.

- Morning and afternoon SCOPE will be canceled.
- All activities before and after school will be canceled.
- Any activities planned to take place at District school buildings will be canceled or postponed.
- If necessary, parents will receive a separate communication regarding rescheduling of events/ activities.

ACCELERATED DISMISSAL

If weather conditions deteriorate throughout the day, an accelerated dismissal may be implemented in the interest of safety. High school students will be dismissed early and middle and elementary level students will be dismissed promptly at their regular dismissal times.

- The high school will be dismissed at 12:30 p.m.

- The middle schools will be dismissed promptly at 2:46 p.m. Please be prepared for buses to arrive slightly early at their designated stops.
- The elementary schools will be dismissed promptly at 3:15 p.m. Please be prepared for buses to arrive slightly early at their designated stops.
- All afternoon and evening activities will be canceled.
- If necessary, you will receive a separate communication regarding rescheduling of events/ activities.
- There will be no late bus.

CANCELLATION OF AFTER SCHOOL ACTIVITIES

After school activities may be canceled in the event of inclement weather occurring late in the day. The normal school-day hours and operations will not be impacted. SCOPE will continue as planned, though parents and guardians are asked to pick up their students as soon as feasible.

- Afternoon SCOPE will continue as scheduled.
- All afternoon and evening activities will be cancelled unless otherwise noted.
- If necessary, parents will receive a separate communication regarding rescheduling of events/ activities.
- There will be no late bus.

RELOCATION

In the event inclement weather conditions impact building conditions, such as interrupted electricity or heat, relocation may be necessary.

- A communication will be sent out to parents/ guardians immediately, and additional communications will be sent frequently to keep everyone apprised of the situation. During relocation, there is no process for signing out students until they have arrived at the alternate location. For everyone's safety, and so that relocation operations run smoothly, please refrain from coming to the school building that your students are leaving.
- Once students have safely arrived at the alternate location, the instructional day will continue. Parents/ guardians will be provided with instructions for picking up and signing out students should they choose to do so.
- Bus transportation home from the alternate location will commence at the regularly scheduled dismissal time.

HOW YOU CAN HELP

- Make sure your child's emergency contact information is up-to-date and accurate.
- Please avoid calling the schools so that the phone lines can remain open. If your student's bus is late, please call Transportation at 516-364-5840, and someone can locate the bus with equipped GPS tracking.
- Have a backup childcare plan if necessary. Review any alternate arrangements you have made with your child in the event inclement weather prevents you from being home or picking them up.
- If your child/ children are normally bused home, please do not pick them up at schools during inclement weather. The roadways need to be as clear as possible for snow removal purposes.

On occasions when schools must be closed or school openings will be delayed, parents/ guardians will be notified by the District's automated telephone/ text/ email system and messages will be posted on the District's website and Facebook pages.

EMERGENCY INFORMATION GUIDE

The District works closely with area law enforcement, fire department, EMS and the Nassau County Office of Emergency Management to ensure our schools are well-prepared in the event of an emergency. Each school conducts several drills throughout the school year to help students and staff prepare for possible emergencies. Each year, the District's Emergency Plan is reviewed and updated to meet or exceed NYS regulations. The District-Wide School Safety Plan is posted on the District website. Building-level plans are confidential for security reasons.

In the event of an accident, first aid is administered immediately, and every effort is made to contact the family. If family contact cannot be made, the family physician is called. If the family physician is not available, the school doctor is called. The success of this procedure depends upon accurate and up-to-date information. Please notify your child's school to report a change of family physician, or a change in home or business telephone numbers.

In the event of an emergency, it is important to be familiar with the following protocols that may be implemented by the District.

LOCKOUT

A lockout takes place if a threat is identified outside a school. A lockout secures the building perimeter, recovers all students from outside the building if necessary and locks all exterior doors. No visitors will be admitted to the building, and no one will be permitted to leave the building. The normal instructional day continues inside the building. Students will not be released during a lockout.

LOCKDOWN

A lockdown takes place if a threat is identified inside a school. Students are kept in rooms or areas that are secure and locked. Entry to and/or exit from the building will not be allowed until an "all-clear" directive is given by emergency responders. Students will not be released during a lockdown.

EVACUATION

In the event of certain building emergencies, students will be relocated to a pre-determined, safe location outside the building. Students will be released to authorized adults through a formalized family reunification process to ensure the safety of all children.

HOLD-IN-PLACE

A hold-in-place may be issued during a non-threatening event such as a medical emergency or maintenance issue. Hallways are cleared, students are kept in classrooms and instruction continues.

SHELTER-IN-PLACE

A shelter-in-place may be issued when it is safer to remain inside the building due to exterior hazards, such as severe weather. Students are kept in a safe space inside the building until the situation has been resolved.

WHAT TO EXPECT DURING AN EMERGENCY

- In the event of an emergency, please be assured that the District has an emergency management plan in place and that the District, school building and first responders will act accordingly.
- The District is committed to providing factual and timely information in the event of an emergency and will use email, phone and text to communicate directly with parents and guardians. Please monitor phones and email regularly.
- Updates may also be posted to the District website (www.syossetschools.org) and the District Facebook page (www.facebook.com/syossetcentralschooldistrict).

REUNITING WITH YOUR CHILD

- In the remote event that you will need to pick up your child, parents and guardians will be directed by the District via phone, email and/or text to their child's specific location.
- Students will only be released to a parent, guardian or other adult listed as an emergency contact. Photo identification will be required. The individual picking up the student will be asked to complete a Student Release Form (available on-site). This procedure is designed for your student's protection.
- Please be aware the reunification can be time-consuming, and we appreciate your patience.

WHAT TO DO AFTER AN EMERGENCY

- It is important to remain calm as children are greatly influenced by their family's sense of well-being.
- Provide reassurance that your child is safe.
- Families need to be compassionate listeners when their children speak of the crisis. Listen to and acknowledge your child's concerns.
- Please seek help from your child's school, District or other mental health professionals if you or your child have any concerns.

HOW YOU CAN HELP

- Make sure your child's emergency contact information is up-to-date and accurate. If your child requires medication, please be sure it is supplied to the school nurse.
- During an emergency, please do not come to the school as this could hinder the actions of first responders.
- Please do not call the school. In a crisis situation, school phones are needed to manage the situation, and lines must remain open. Please also refrain from calling your child. Staff and students are discouraged from using cell phone communication for safety reasons.
- Review with your child any alternative arrangements you have made in case an emergency prevents you from being home or picking up your child.

Please note that standard operating safety procedures require that all exterior doors be locked at all times. Visitors must provide a government-issued photo ID, which will be scanned into the Visitor Management Database, prior to entry. All visitors must have an appointment in order to be admitted to any school building. All staff are required to wear photo identification. High school students are required to wear student identification badges and scan in as they enter their building.

DISTRICT AT A GLANCE

Syosset Central School District has a national reputation for academic excellence. Niche.com ranks Syosset as the 23rd Best School District in America, the 3rd Best School District in New York, and Syosset High School as the 9th Best High School in New York.

Syosset High School has a 98% graduation rate, with 99% earning Regents diplomas. The co-curricular program includes musical performing groups, publications, service and subject area clubs and nearly 100 athletic teams.

Each of the District's three secondary schools – H.B. Thompson Middle School, South Woods Middle School and Syosset High School – has been recognized by the US Department of Education as a "Blue Ribbon School of Excellence" and has received the "No Place for Hate" designation from the Anti-Defamation League.

The District has a commitment to provide a well-rounded education that cultivates inquiry, excitement and innovation in order to amplify students' intellectual agility and cultural competencies. Syosset is at the forefront of incorporating computer programming into the curriculum with a newly-implemented K-12 coding program and has made significant investments in technology tools designed to enhance students' learning experiences. The District is piloting flexible learning spaces to meet a variety of learning styles and activities.

Syosset has been named one of the country's "Best Communities for Music Education" by the NAMM Foundation. The District was included on

this prestigious list of the very best music education programs in America for the 20th time in 2020.

District and Board of Education publications are distributed throughout the year. Important news about the District is also furnished to weekly and daily newspapers. Official legal notices are published in the Syosset Advance and the Syosset-Jericho tribune.

The District maintains a website at www.syossetschools.org, which has information on school events.

School closings and delayed openings are posted on the District website and Facebook page. The District can also be found on Instagram and YouTube.



<https://www.facebook.com/syossetcentralschooldistrict/>

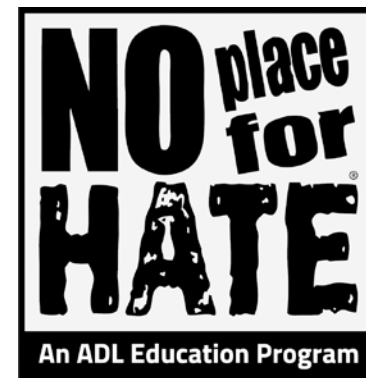
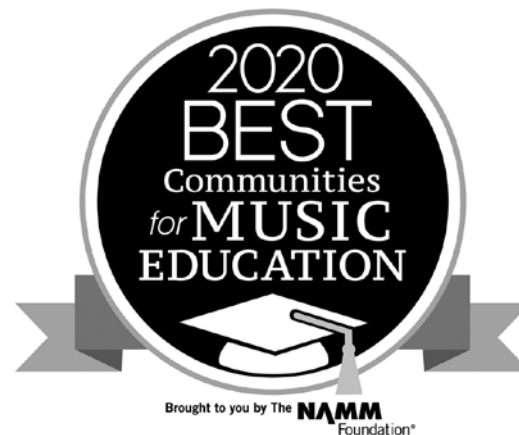


<https://www.instagram.com/syostrong/>



<https://www.youtube.com/channel/UCKs8318M2pSaHMJ7qIOceSg/>

WKWZ 88.5 FM is a school-sponsored, student-operated radio station broadcast from Syosset High School. District announcements, as well as other items of public interest, are carried by WKWZ during programming hours beginning at 2:30 p.m. The broadcast schedule is published twice every year.



COMMUNITY SERVICES

CITIZEN PARTICIPATION

The Board of Education has invited community representatives to participate on advisory committees organized to discuss topics such as school budgets and finance, recreation, school-community relations, security and building projects. This involvement is part of the important partnership between the community and the schools.

CONTINUING EDUCATION FOR ADULTS

Syosset's Continuing Education program conducts a comprehensive schedule of fall and spring sessions. Please see the District website at www.syossetschools.org/continuinged for more information and for a list of current offerings.

SYOSSET PUBLIC LIBRARY

225 South Oyster Bay Road, Syosset, NY 11791

516-921-7161 www.syossetlibrary.org

Library Director: Christine Belling

Board of Trustees: Jane Evans, Dr. Chandra Ganeshkumar, Robert Glick, Reid Goldsmith, Alene Shorin

Library Hours: Monday through Thursday, 9:00 a.m. to 9:00 p.m.

Friday, 10:00 a.m. to 6:00 p.m.

Saturday, 9:00 a.m. to 5:00 p.m.

Sunday, 12:00 noon to 5:00 p.m.

* Closed on Sundays, July through Labor Day

WORKING PAPERS

The School District cooperates with the New York State Department of Labor in issuing working papers required by law for students under the age of 18 who are seeking employment. All elementary and nonpublic school children residing in the District may obtain working papers from the Guidance Office of the high school and both middle schools. Secondary students may contact the Guidance Office of their respective schools.

To secure working papers, a student must:

- Obtain and complete an application
- Be checked by the school doctor or family physician
- Submit proof of age (birth certificate or baptismal certificate, hospital record, or passport)

To secure working papers to deliver newspapers, a student must:

- Be 11 years of age
- Obtain and complete an application
- Submit proof of age

SENIOR CITIZEN PRIVILEGES

1. **Tax Exemptions:** A senior citizen is entitled to a partial exemption from School District taxes, up to 50% of the assessed valuation, under the following conditions:

a. Each of the owners must be at least 65 years of age on or before December 31 of the year in which they apply, except where the property is owned by a husband and wife, or by siblings, only one needs to be 65 as long as that individual's name is on the deed.

b. The combined income threshold amount was not available at the time of this printing. This amount can be obtained by calling the Exemption Department, Nassau County Department of Assessment. Where the property is owned by a husband and wife only, the combined income must meet the specified threshold amount. Income means money received from all sources, both taxable and non-taxable. It includes Social Security, but does not include welfare payments, supplemental Social Security income, veterans' disability compensation, gifts or inheritances. It is figured for the calendar year preceding the date of the application.

c. The owner of the property has been the owner for one year, or has owned a previous residence in the State of New York for one year prior to making application.

d. The property must be used for residential purposes only.

e. The property must be the legal residence of, and must be occupied by, all of the owners of the property, unless a non-resident owner, who is the spouse of the resident owner, is absent from the residence due to divorce, legal separation or abandonment.

NOTE: A child residing on the property who attends a public school disqualifies the exemption.

Application must be made each year between September 1 and December 31. The tax relief will then be applied to the tax year beginning on the following July 1. Residents who believe they are qualified or who wish further information should contact:

Senior Citizens' Division

Nassau County Department of Assessment, Exemption Dept.

240 Old Country Road, Mineola, New York 11501

Telephone: 516-571-1500

2. **Senior Citizen's I.D. Card:** District residents 60 years of age or older will be issued a "Senior Citizen's I.D. Card" for free admission to official student plays and shows at the high school or middle schools and to intra/interscholastic home sports events. These nontransferable passes will be available at each school office to qualified senior citizens appearing in person. A Nassau County "Leisure Pass" may be used in place of the Syosset card.

3. **Free Tuition:** Senior citizens, 60 years of age or older, are entitled to discounted or free tuition for some classes in the Continuing Education for Adults program. Please see the Continuing Education brochure for additional information.

Additional information on activities for senior citizens can be obtained from:

Town of Oyster Bay Dept. of Community and Youth Services

Maureen A. Fitzgerald, Commissioner

Patricia A. Beckerle, Deputy Commissioner

Town Hall South, 977 Hicksville Road, Massapequa, NY 11758

516-797-7900

Nassau County Office of the Aging

Jorge Martinez, Deputy Commissioner

516-227-8900

FREE AND REDUCED LUNCH PROGRAM

FOOD SERVICE / FREE AND REDUCED-PRICE LUNCH POLICY

Nutritionally balanced meals that meet federal guidelines are offered at all Syosset schools. Meals are prepared within strict guidelines for caloric content; amounts of trans-fat, saturated fat and sodium; whole grain content; servings of fruits, legumes and leafy vegetables; and fat content of milk. The District offers a service that allows for online prepayment/replenishment of student accounts for meal purchases. Menus and additional information can be found on the District website in the Food Services section. Questions may be referred to the Director of Food Services at 516-364-5849 or by emailing foodservice@syossetschools.org.

The Board of Education, in conjunction with the National School Lunch Program, makes free lunch and breakfast and reduced-price breakfasts and lunches available for students whose families qualify under federal income eligibility guidelines. Confidentiality is assured for all participants in this program. Applications are emailed annually for all students, and may also be obtained from the District website as well as at the main office of each school building. Residents wishing to apply for these programs should contact the Assistant Superintendent for Business at 516-364-5651.

NONDISCRIMINATION STATEMENT

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

For translations and additional information, please visit www.syossetschools.org/foodservice and click on Free & Reduced Price Meal Information.

GENERAL INFORMATION

CHILD CARE PROGRAM

SCOPE provides a school-age child care program for children of parents residing in the District. The program, for students in grades K-5, runs in all seven District elementary schools. Parents pay tuition, which covers the cost of operating the program. SCOPE offers childcare from 7:15 am to the start of the school day, and from 3:15 p.m. to 6:30 p.m. on the days school is in session. Families of currently registered SCOPE students may also avail themselves of child care services on elementary school half-days at an additional fee. Further information and registration materials are available from the SCOPE office at 631-360-0800 ext. 123. Please direct your questions and concerns to Michelle Keating, Child Care supervisor at 516-804-6521.

VISITORS

Visitors are welcome in any District school with a pre-scheduled appointment. Visitors are asked to check in upon arrival to curtail the interruption of classes and prevent unauthorized persons from entering the halls or classrooms. Upon entering a District building, visitors will be asked to present a valid government-issued ID, which will be scanned into an electronic visitor management system. A badge will be generated which the visitor will be required to wear while remaining in the building.

USE OF FACILITIES

Qualified not-for-profit, nonsectarian organizations, 50% of whose membership is comprised of District residents, may be granted the use of school facilities. An online application form must be filed at least 10 work days prior to the date on which the facility is needed. Use of school facilities will not be authorized unless a permit is issued and, depending upon the activity, the District must be designated as an additional insured on the outside organization's general liability policy. Information regarding fees and insurance requirements may be obtained from the Syosset Central School District website. It shall be noted that the District reserves the right to change locations or revoke permits without notice. Organizations using school facilities will be held liable for any damage to buildings and grounds. For any other questions, please contact the Facilities Office at 516-364-5661, or visit the Facilities Usage page under the "Community" tab on the District website.

ASBESTOS NOTICE

In compliance with the U.S. Environmental Protection Agency's regulations, all Syosset Central School District buildings have been inspected for the presence of asbestos-containing building materials. Copies of inspection reports are available for review in each school and in the office of the Asbestos Designee. All questions may be referred to the office of the Asbestos Designee at 516-364-5661.

The District is committed to ensuring that appropriate precautions are maintained when handling any building materials which may be suspected of containing asbestos. Ongoing activities include training, operation and maintenance, and periodic inspections.

POLICY PROHIBITING USE OF PESTICIDES

Education law 409-h requires that all public and private schools in New York State establish a pesticide notification procedure to inform parents about school pesticide practices, and provide them the opportunity to be notified when pesticides are applied in their children's schools.

It is the intent of Syosset Central School District to continue to practice Integrated Pest Management (IPM) methods that do not employ the use of pesticides at your child's school whenever possible.

ADMISSIONS AND REGISTRATION

ADMISSION TO SCHOOL

The School District shall provide a public education to all persons residing in the School District between the ages of five and twenty-one who have not received a high school diploma. Residence is established by one's physical presence as an inhabitant within the district and intent to reside in the district. The child's residence is presumed to be that of his/her parent/guardian. No person shall be refused admission into or be excluded from the School District on account of any legally protected status as enumerated in Policy 0100 (Equal Opportunity), including race, creed, color, national origin, sex, gender (including gender identity and expression), sexual orientation, weight, religion, marital status, disability, or predisposing genetic characteristic.

REGISTRATION

Parents or guardians may enroll their children in the School District either online via the School District's website or in person. Registration is required prior to enrollment. Registration forms are available in English, Chinese, Japanese and Spanish. Translation is available for in-person registration. The application will be completed in English by the resident or translator.

CENSUS

State Education Law permits each school district to conduct a census to identify all children from birth to the age of 18, the total population of the district, and the number of buildings within the district. All residents are urged to complete the attached census form (found as an insert in this calendar) and return it using the prepaid mailer. It is important to return the form even if you do not presently have children in your household.

HEALTH AND IMMUNIZATION INFORMATION

According to New York State law, students will not be permitted to continue attending school or school-sponsored programs if they have not met the immunization requirements.

While it is recommended that all students have annual health and dental examinations, NYS mandates health exams for students entering grades K, 1, 3, 5, 7, 9 and 11 in addition to any new entrants. If a student requires prescribed or over-the-counter medications during the school day, the following must be provided:

1. Completed District form for Administration of Medication During the School Day, signed by a parent/guardian and signed/stamped by the student's physician. If the medication can be self-carried (as per school policy), a separate district form is required.
2. Completed form must include the student's name, name of medication, dosage, frequency, and route.
3. Medication must be supplied in its original, professionally labeled container with the student's name, medication name and expiration date.

Various District health forms and requirements can be found on the District's website under the "Parents" link.

INSTRUCTIONAL PROGRAM SERVICES

ENRICHMENT AND GIFTED SERVICES

All elementary and middle schools have enrichment specialists. Enrichment specialists plan and coordinate school-wide enrichment activities as well as support classroom teachers in differentiating instruction as a consultant teacher or by working directly with classes. Project Beyond is the District's program for identified gifted and talented students in grades three to seven. Students who have been admitted to the program spend part of the school week engaged in special activities in a designated setting in their home school.

SPECIAL EDUCATION

Syosset's special education program includes consultant teacher, integrated co-teaching, resource rooms, special classes, and related services including but not limited to speech, occupational therapy, and physical therapy. Initial provision of special education services is considered through referral to the District Committee on Special Education (CSE). Referrals can be made to the building principal, psychologist, or the CSE chairperson. Referrals of preschoolers who may need special education services may be made to the Chairperson of the Committee on Preschool Special Education.

As required by Section 4402 of New York State education Law, you are hereby notified of your right to initiate a referral of your child for the purpose of determining the need for special education services for the child. You are directed to the following webpage to access Special Education in New York State for Children Ages 3-21: <http://www.p12.nysed.gov/specialed/publications/policy/parentguide.htm>. For further information please contact: Dr. Joseph LaMelza, Assistant Superintendent for Pupil Personnel Services, District Committee on Special Education Chairperson at 516-364-5616.

SPECIAL EDUCATION PARENTAL NOTIFICATION

As required by Section 4402 of New York State Education Law, you are hereby notified of your right to initiate a referral of your child for the purpose of determining the need for special education services for the child. You are directed to the following webpage to access Special Education in New York State for Children Ages 3 – 21: A Parent's Guide: www.p12.nysed.gov/specialed/publications/policy/parentguide.htm

Should you require further information, please contact:

Dr. Joseph LaMelza

District Committee on Special Education Chairperson

Phone: 516-364-5616

HEALTH SERVICES

The registered nurse is a resource person for the planning, coordination and implementation of an effective school health program which meets all the requirements set forth in the laws and Commissioner's regulations. These include assessments of vision, hearing, scoliosis and emergency care procedures. A cumulative health record is maintained for all students. Registered nurses are available for consultation in all matters pertaining to the health and well-being of the students.

GUIDANCE

Guidance personnel in the middle schools and the high school include the principal, assistant principals and counselors. They are assisted by teachers, psychologists, social workers, registered nurses and other staff members. The staff is available to help students make decisions regarding their educational program as well as to assist with their individual growth and development. Conferences address educational, vocational, social, ethical or other guidance issues. Such conferences are encouraged and may be initiated by the student, parents, teachers, advisers or counselors.

ADAPTIVE PHYSICAL EDUCATION

The adaptive physical education teacher is assigned to the elementary schools to provide individual alternate activities for students identified as having physical or motor impairments which preclude participation in the usual physical education program. The adaptive physical education teacher works closely with the regular physical education teachers to include the student whenever possible in activities and participation with the regular physical education class. In addition, the student may perform individual activities which promote endurance, coordination, fine and gross motor skills, and other skills necessary for group sports inclusion.

SPORTS AND ATHLETICS

In addition to regularly scheduled classes, the physical education department supervises a full program of athletics for students in grades seven through 12. Students trying out for team sports are examined by the school doctor to qualify for interscholastic competition.

DEVELOPMENTAL LEARNING

Each District school has a developmental learning teacher who is a specialist in reading and learning problems; students are screened to determine needs for remedial help. Students needing extensive remedial assistance receive those services in their individual schools.

PSYCHOLOGICAL SERVICES

School psychologists are assigned to each building and use their specialized skills to evaluate and help students with academic achievement, classroom functioning and personality development. In addition, conferences are held with parents, guidance counselors and faculty members regarding students' individual needs. The psychologist also serves on the multi-tier system of support (MTSS) team of each building. Through classroom observation and consultation with students, teachers and parents, the psychologist is able to recommend comprehensive programs to help students in overcoming problems in learning, executive functioning, and social-emotional regulation. Formal referrals to the MTSS team are made by members of the professional staff. Psychologists are available to parents wishing to discuss their child's academic and personal development.

SPEECH

Specialists are employed to help students in need of speech therapy for articulation defects, stuttering, organic speech difficulties or loss of hearing. Students receive special assistance on a scheduled basis. Speech therapists also provide service to students who are language-impaired with serious communication difficulties.

SUMMER SCHOOL

Summer school offers a program of remedial and enrichment courses for students in grades 3- 12. A detailed brochure describing offerings will be available on the District website during the annual registration period.

SELECT DISTRICT POLICIES

NONDISCRIMINATION POLICY

The Board of Education, its officers and employees, shall not discriminate against any individual on the basis of actual or perceived age, race, creed, color, national origin, sexual orientation, military status, gender (including gender identity), sex, disability, predisposing genetic characteristics, marital status or domestic violence victim status.

The Syosset Central School District complies with State and Federal regulations and law with regard to employment in and admission to the District's educational programs and activities.

Inquiries regarding the application of this policy may be directed to:

**Title IX Coordinator
(sex discrimination)**

Executive Director of
Human Resources
Syosset Central School District
P.O. Box 9029
Syosset, New York 11791
516-364-5648

**Section 504 Coordinator
(handicap discrimination)**

Dr. Joseph LaMelza
Assistant Superintendent
for Pupil Personnel Services
Syosset Central School District
P.O. Box 9029
Syosset, New York 11791
516-364-5616

For more information, please refer to the newly adopted policies on the District's website: <http://www.syossetschools.org/BOE>.

PROHIBITION AGAINST SEXUAL HARASSMENT (POLICY 0110)

The Board of Education recognizes that harassment of students, staff and certain "non-employees" (which includes contractors, subcontractors, vendors, consultants and other persons providing services pursuant to a contract, or their employees) on the basis of sex, gender, gender identity, gender expression and/or sexual orientation is abusive and illegal behavior that harms victims and negatively impacts the school culture by creating an environment of fear, distrust, intimidation and intolerance. The Board of Education further recognizes that preventing and remedying such harassment in schools is essential to ensure a healthy, nondiscriminatory environment in which students can learn and employees and "non-employees" can work productively.

The Board of Education is committed to providing an educational and working environment that promotes respect, dignity and equality and that is free from all forms of sexual harassment. To this end, the Board of Education condemns and strictly prohibits all forms of sexual harassment on school grounds, school buses and at all school-sponsored activities, programs and events including those that take place at locations outside the School District. Since sexual violence is a form of sexual harassment, the term "sexual harassment" in this policy will implicitly include sexual violence, even if not explicitly stated, or outside the school setting if the harassment impacts the individual's education or employment in a way that violates their legal rights.

To view the District's full Equal Opportunity and Sexual Harassment Policies, please refer to the District Policies section of the Board of Education page at www.syossetschools.org/policies.

CODE OF CHARACTER, CONDUCT AND SUPPORT PLAIN LANGUAGE SUMMARY – PARENTS

This is the parent summary of the Syosset Central School District Code of Character, Conduct and Support. It was written by parents for parents, to highlight sections of the Code most relevant to supporting students in developing positive relationships, becoming good citizens and demonstrating responsible behavior. The full Code can be found on the District website under Board of Education – Board Policies.

CORE PRINCIPLES

The District's Code of Character, Conduct and Support is adopted by the Syosset Board of Education and required by the NYS Department of Education. The District's current Code ensures all students' right to an education in a safe, civil, caring and supportive learning environment. It serves as a guide to good citizenship for students and all adults (teachers, principals, administrators, school staff, parents and the larger community). The goal is for all adults to fulfill their obligation to help students become citizens who lead productive lives by modeling positive behaviors and cultivating those behaviors in students.

Student discipline and support policies and practices will hold individuals accountable while focusing on being restorative and solutions based in order to support the foundation of a positive school climate. They will be implemented in a manner which is caring and equitable, respectful, and based on trust among administration, staff, students, and families. Ideally this will help students learn from their mistakes, acknowledge the harm caused or the negative impact on their actions, take responsibility, and learn strategies that promote positive interactions.

The District's Code has been modified to highlight the social and emotional learning vision which aims to create collaborative school environments built on positive and supportive relationships and a growth mindset. Social and emotional learning contributes to improved academic and personal outcomes. Students can learn and practice how to manage their emotions, feel and show empathy and make good choices.

Every reasonable effort should be made to correct student behavior through interventions that are accountable and restorative. Parents are encouraged to promote participation in restorative practices and support their child to achieve the best outcome for this type of intervention. Interventions are essential when inappropriate behavior or infractions of the Code may be symptomatic of a more serious problem that students are experiencing.

The District's Code has incorporated the Dignity for All Students Act (DASA) which was created to give students and educational environment free of discrimination, bullying and harassment.

SELECT DISTRICT POLICIES

Rights and Responsibilities

1. Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community and collaborate with the School District to optimize their child's education opportunities.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time. Contact your building principal for support services available.
4. Ensure absences are excused. Refer to attendance policy for details and definitions.
5. Insist their children be dressed and groomed in a manner consistent with the student dress code.
6. Help their children understand that basic societal norms are required to maintain a safe, orderly and supportive environment.
7. Know school rules and help their children understand them so their children can help create a safe, supportive school environment.
8. Convey to their children a supportive attitude toward education and the School District.
9. Build positive constructive relationships with teachers, other parents and their children's peers.
10. Help their children deal effectively with peer pressure by utilizing tools such as PTA programs, school hotlines, school psychologists and teachers.
11. Inform school officials of changes in the home situation that may affect student conduct or performance.
12. Provide a place for study and ensure homework assignments are acknowledged.
13. Tell school officials about any concerns or complaints in a respectful and timely manner.
14. Model respectful and considerate behavior to staff, other parents/guardians and students in all interpersonal communications.
15. Be open to active participation in resolving conflicts through a restorative process.

STUDENT BEHAVIOR

It is expected that all students conduct themselves in a manner that supports the intent of the Code of Character, Conduct and Support; creating a safe and supportive school environment free of discrimination, bullying/cyberbullying and harassment in school, on the bus, and at after school activities.

(Behavior outside of school that has the potential to impact the learning environment in school will be addressed by school administration).

Students can learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. Students are expected to comply with the reasonable direction of teachers, support staff, and administrators demonstrate kindness toward each other, and use technology appropriately. Should students fall short of this expectation, consequences will be applied. Students will be asked to reflect on their behavior and identify how to correct behavior in the future. For a full explanation of expected behavior and consequences, consult the full Code of Character, Conduct and Support.

During the pandemic, all students will be required to wear mask/face coverings. Face coverings are required all times, except for meals and during instruction with appropriate social distancing. During instruction, the District will allow time for brief "mask breaks" for students when they can maintain social distance, such as times when there is six feet between individuals or when seated six feet apart and positioned between desktop barriers. Face coverings may be challenging for students (especially younger students) to wear in all-day settings such as school, so scheduling mask breaks is important. Face coverings will not be placed on:

- Students where such covering would impair their health or mental health, or where such covering would present a challenge, distraction, or obstruction to education services and instruction.
- Anyone who has trouble breathing or is unconscious.
- Anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance.

The mask policy will be reevaluated on 30-day intervals based on any updates to CDC or NYSDOH guidance.

During the pandemic, all students when attending class in person or virtually, will be required to use a District issued Chromebook with the video camera turned on so that the students face is visible

The full Code of Character, Conduct and Support can be found on the District website at www.syosetschools.org/code.

STUDENT ATTENDANCE (POLICY 5100)

The Board of Education recognizes that regular school attendance is a major component of academic success. The Board of Education seeks to minimize the level of unexcused absences, tardiness, and early departures (hereinafter referred to as "ATEDs"), encourage full attendance by all students, maintain an adequate attendance recordkeeping system, identify patterns of student ATEDs and develop effective intervention strategies to improve school attendance.

SELECT DISTRICT POLICIES

The Superintendent of Schools or his/her designee will communicate the student attendance requirements set forth herein:

- The attendance policy will be mailed to the parents/guardians (or persons in parental relation to the student) in the School District calendar, will be made available via the School District's electronic student management system and will be reviewed with students at the start of the school year.
- Parents will be able to retrieve a plain language summary of this policy via the School District's electronic student management system, or by mail if the parent or guardian does not have Internet access.
- Parents / guardians (and / or persons in parental relation to the student) of a student entering the school district for the first time will be provided with a copy of this policy.
- Copies of this policy will also be made available to any community member upon request and at the buildings, and will be posted on the District Website.
- The principal of each building, or his / her designee, will be responsible for reviewing pupil attendance records and initiating appropriate action to address unexcused pupil absence, tardiness and early departure consistent with the comprehensive Attendance Policy.
- A back-to-school event will be held at the beginning of each school year to explain this policy and stress the parent's responsibility for their child(ren) to attend school.
- School newsletters, publications and / or electronic communications will include periodic reminders of the components of this policy.
- The School District will provide a copy of the attendance policy and any amendments thereto to faculty and staff. New staff will receive a copy upon their employment.
- All faculty and staff will meet at the beginning of each school year to review the attendance policy to clarify individual roles in its implementation.
- Copies of this policy will also be made available to any community member, upon request.

EXEMPT, EXCUSED AND UNEXCUSED ABSENCE

Elementary

Exempt absences are those that are defined as necessary by the school, i.e. school field trips, music section. Excused ATEDs are defined as absences, tardiness, and early departures from class or school due to personal illness, with accompanying parent's / guardian's note, death in the family, religious observance and court appearances. In school Excused ATEDs include absences excused by the Nurse. In school Exempt ATEDs include absences excused by teachers, school psychologist(s) or administrators and absences due to assignments to Alternate Educational Placements.

All other ATEDs are considered unexcused absences.

All ATEDs must be accounted for. It is the parent's/guardian's responsibility to call the school office the morning of the ATED and to provide written documentation upon the student's return to school.

Middle School Grades 6-7

Exempt absences are those that are defined as necessary by the school, i.e. school field trips, music section. Excused ATEDs are defined as absences, tardiness and early departures from class or school due to personal illness, with accompanying parent's / guardian's note, death in the family, religious observance and court appearances. If a student is absent three (3) or more consecutive days, a doctor's note will be required. In cases where a student has a recurring illness or medical condition, a parent or guardian may provide documentation to be kept on file and will not be required to provide a doctor's note for each occurrence. In school Excused ATEDs include absences excused by the Nurse. In school Exempt ATEDs include absences excused by teachers, school psychologist(s) or administrators and absences due to assignments to Alternate Educational Placements.

All other ATEDs are considered unexcused absences.

All ATEDs must be accounted for. It is the parent's / guardian's responsibility to call the school office the morning of the ATED and to provide written documentation upon the student's return to school.

Secondary 8-12

Exempt absences are those that are defined as necessary by the school, i.e. school field trips. Excused ATEDs are defined as absences, tardiness, and early departures from class or school due to personal illness, with accompanying doctor's note, death in the family, religious observance, approved college visits by students in grades 11 and 12 where request includes proof of the planned visit in writing (which may include an email or letter from a college or university confirming attendance at an open house or scheduled visit to the school) and court appearances. In school Excused ATEDs include absences excused by the Nurse. In school Exempt ATEDs include absences excused by a guidance counselor, teacher, school psychologist, or administrator and absences due to assignments to Alternate Educational Placements.

All other ATEDs are considered unexcused absences.

SELECT DISTRICT POLICIES

All ATEDs must be accounted for. It is the parent's responsibility to notify the school office, within at least 24 hours of the ATED, and to provide written documentation upon the student's return to school.

TARDINESS

Students are expected to arrive to school and to all classes on time.

GENERAL PROCEDURES/ DATA COLLECTION

- Attendance will be taken during each class period in grades 6-12. In Grades K-5 attendance will be taken on a daily basis.
- At the conclusion of each class period or school day, all attendance information shall be compiled and provided to the building principal or his/her designee.
- The nature of an ATED shall be coded on a student's record and indicate whether the ATED is Excused, Unexcused, or Exempt consistent with the following descriptions of Excused, Unexcused and Exempt absences.
- Student ATED data shall be available to and will be reviewed by the building principal or his/her designee.
- Where additional information is received that requires corrections to be made to a student's attendance records, such correction will be made immediately. Notice of such change will be sent to appropriate school personnel subject to applicable confidentiality rules.
- Attendance data will be analyzed periodically to identify patterns or trends in student absences.
- Continuous monitoring will be conducted by the Building Principal or his/her designee to identify students who are absent, tardy, or leave class or school early.
- For homeless students, the homeless liaison, if necessary, will assist the student in obtaining proper documentation concerning the student's return to school following an excused absence. If a student will be leaving school prior to the end of the day, a parent or legal guardian (a) must provide prior written approval for a student to leave school early or (b) the parent or legal/guardian must contact the school to advise the main office that the student will be signed out of school early

ATTENDANCE INTERVENTIONS/ STRATEGIES

Prior to the denial of course credit and in the event student absences place the student in jeopardy of being denied course credit, the School District will implement intervention strategies to address identified patterns of student

absence, tardiness, early departure, and/or attendance problems. These may include, but are not limited to:

- Monthly Infinite Campus Attendance Reports by grade level reviewed by Administrator and Guidance Counselor;
- Student meetings with Teacher/ Coordinator/ Administrative Assistant/ Guidance Counselor;
- Parent meeting with Guidance Counselor and Administrative Assistant;
- On-line monitoring with real-time attendance available to parents via the Parent Portal;
- Response to Intervention Strategies Attendance/Behavioral Intervention process (detention/ASC);
- Close monitoring of attendance and lateness; teacher phone contact for a specific class; attendance secretary phone contact to follow-up late arrival to school and;
- Follow-up of attendance/lateness patterns by Administrators, Counselors, and/or Nurse. Follow-up includes:
 - Meetings with Students;
 - Additional phone contact with parents;
 - Letters to parents;
 - Parent meetings, if necessary.

ATTENDANCE/ GRADE POLICY

Secondary 6-12

The Board of Education recognizes an important relationship between class attendance and student performance. Consequently, within each marking period, a student's final grade may be based on classroom participation as well as his or her performance on homework, tests, papers and projects.

Students are expected to attend scheduled classes. Consistent with the importance of classroom participation, absences may affect a student's class participation grade for the marking period.

At the middle and high school level, any student who has more than seven (7) absences in a marking period or has more than four (4) absences for a course meeting on alternating days may receive a grade of "I" (Incomplete). For the purposes of quarterly grades these absences are not cumulative from one marking period to another.

Assigned activities will be provided to students in order to alleviate class participation deficiencies. A student will be given up to ten (10) school days from the official end of the marking period to successfully complete the make-up assignment. Completion of the assigned activity means the absence will not be counted against the student for purposes of determining the student's eligibility for course credit.

SELECT DISTRICT POLICIES

ATTENDANCE/ AWARDING OF CREDIT

Secondary – All Credit Bearing Courses

When a secondary student (grades 8 through 12) exceeds a cumulative total of twelve (12) unexcused absences in a credit bearing course he / she will not receive credit for a full year course. Students exceeding a cumulative total of six (6) unexcused absences will not receive credit for a half-year course or an alternate day course. Notwithstanding the foregoing, in circumstances where a pandemic has been declared by the World Health Organization or the United States Surgeon General, the Superintendent of Schools or his / her designee may, in his / her discretion, waive the requirement set forth in this paragraph.

Properly excused student absences shall not be counted as an absence for the purpose of determining the student's eligibility for course credit. Unexcused lateness or early departures will count as unexcused absences.

Information will be available for parents by electronic communication or by mail regarding their child's cumulative absences. This attendance notice will report the student's absences period by period. If a student exceeds a cumulative total of twelve (12) unexcused absences for a full year course, or six (6) unexcused absences for a half year or alternating day course, the guidance counselor will meet with the student to make any necessary adjustments to the student's schedule.

MIDDLE SCHOOL REGENTS COURSES ATTENDANCE POLICY

The high school minimum Attendance Policy shall apply to all students taking Regents courses in the middle school.

SUMMER SCHOOL ATTENDANCE

Students are expected to attend all scheduled classes. When a student in a credit-bearing summer school course exceeds a cumulative total of three (3) absences he/she will not receive credit for that course. An absence is defined as missing more than 15 minutes of a class and one-half (1/2) absence is defined as missing up to 15 minutes of a class.

APPEAL PROCESS

A written appeal may be made to challenge the accuracy of the record of the student's attendance in a particular course or on the basis of extenuating circumstances. The written appeal together with any supporting documentation must be filed no later than ten (10) school days from the date of the initial denial of course credit with the Superintendent of Schools, provided, however, that the Superintendent may designate another administrator to review and decide the appeal. The decision on appeal shall be issued within five (5) school days of filing. The decision of the Superintendent of Schools or his/her designee shall be final and appealable only to the New York State Commissioner of Education pursuant to §310 of the Education Law.

ANNUAL REVIEW

The Board of Education shall provide for the annual review of the building-level student attendance records. The Board of Education shall annually review this comprehensive attendance policy and make any revisions to the plan it deems necessary.

STUDENT RECORDS (POLICY 5500)

The Board of Education recognizes its legal responsibility to maintain the confidentiality of student records. As part of this responsibility, eligible students and parents/guardians will have the right to inspect and review education records, the right to seek to amend education records and the right to have some control over the disclosure of information from the education record in accordance with law.

The Board of Education also recognizes its responsibility concerning the orderly retention and disposition of the School District's student records. The School District will use reasonable methods to provide access to student educational records only to those authorized under the law and to authenticate the identity of the requestor. The School District will document requests for and release of records, and retain the documentation in accordance with law.

DEFINITIONS

Authorized Representative: an authorized representative is any individual or entity designated by a State or local educational authority or a Federal agency headed by the Secretary, the Comptroller General or the Attorney General to carry out audits, evaluations or enforcement or compliance activities relating to educational programs.

Education Record: means those records, in any format, directly related to the student and maintained by the School District or by a party acting on behalf of the School District, except:

- (a) records in the sole possession of the individual who made it and not accessible or revealed to any other person except a substitute;
- (b) records of the School District's law enforcement right;
- (c) records of treatment created or maintained by a physician, psychiatrist, psychologist or other professional/paraprofessional acting that capacity.

Eligible student: a student who has reached the age of eighteen (18) or its attending postsecondary school.

Legitimate educational interest: a school official has legitimate educational interest if they need to review a student's records in order to fulfill his or her professional responsibilities.

SELECT DISTRICT POLICIES

Personally identifiable information: is information that would allow a reasonable person in the school or its community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty. Such data might include social security number, student identification number, parents' name and/or address, a biometric record, etc.

School official: a person who has a legitimate education interest in a student record who is employed by the School District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a member of the Board of Education; a person or company with whom the School District has contracted to perform a special task (such as attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official performing his or her tasks.

ANNUAL NOTIFICATION

At the beginning of each school year, the School District will publish a notification that informs parents, guardians and students currently in attendance of their rights under FERPA and the procedures for exercising those rights. This notice may be published in a newspaper, handbook, the School District's website or other school bulletin or publication. This notice will also be provided to parents, guardians, and students who enroll during the school year.

The notice will include a statement that the parent/guardian or eligible student has a right to:

1. inspect and review the student's education records;
2. request that records be amended to ensure that they are not inaccurate, misleading or otherwise in violation of the student's privacy rights;
3. consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent; and
4. file a complaint with the United States Department of Education alleging failure of the School District to comply with FERPA and its regulations.

The annual notice will also inform parents/guardians and students:

1. that it is the School District's policy to disclose personally identifiable information from student records, without consent, to other school officials within the School District whom the School District has determined to have legitimate educational interests.
2. that, upon request, the School District will disclose education records without consent to officials of another school district in which a student seeks to or intends to enroll or is actually enrolled.

3. that personally identifiable information will be released to third party authorized representatives for the purposes of educational program audit, evaluation, enforcement or compliance purposes.
4. that the School District, at its discretion, releases directory information (see definition below) without prior consent, unless the parent/guardian or eligible student has exercised their right to prohibit release of the information without prior written consent.
5. that, upon request, the School District will disclose a high school student's name, address and telephone number to military recruiters and institutions of higher learning unless the parent or secondary school student exercises their right to prohibit release of the information without prior written consent.
6. of the procedure for exercising the right to inspect, review and request amendment of student records.

The School District will provide translations of this notice, where necessary and to the extent practicable, to parents, guardians and students in their native language or dominant mode of communication. In the absence of the parent or secondary school student exercising their right to opt out of the release of information to the military, the School District is required to, under federal law, release the information indicated in number five (5) above.

DIRECTORY INFORMATION

The School District has the option under FERPA of designating certain categories of student information as "directory information." The Board of Education directs that "directory information" include a student's:

- name
- address
- degrees and awards received
- photographs

Under no circumstances will social security numbers or other personally identifiable information be considered directory information. Students who opt out of having directory information shared are still required to have their student ID cards with them at all times that they are on school grounds or attending a school-sponsored event.

Once the proper FERPA notification is given by the School District, a parent/guardian or eligible student will have fourteen (14) days to notify the School District of any objections they have to any of the "directory information" designations. If no objection is received, the School District may release this information without prior approval of the parent/guardian or eligible student for the release. Once the eligible student or parent/guardian provides the

SELECT DISTRICT POLICIES

“opt-out,” it will remain in effect after the student is no longer enrolled in the School District. The School District may elect to provide a single notice regarding both directory information and information disclosed to military recruiters and institutions of higher education.

PARENTS’ BILL OF RIGHTS FOR DATA PRIVACY AND SECURITY

The School District is committed to protecting the privacy and security of each and every student’s data. Parents should be aware of the following rights they have concerning their child’s data:

- 1) A student’s personally identifiable information cannot be sold or released for any commercial purposes.
- 2) Parents have the right to inspect and review the complete contents of their child’s education record.
- 3) The confidentiality of a student’s personally identifiable information is protected by existing state and federal laws, and safeguards such as encryption, firewalls, and password protection, must be in place when data is stored or transferred.
- 4) A complete list of all student data elements collected by the State Education Department is available for public review at: <http://www.p12.nysed.gov/irs/sirs/documentation/NYSEDstudentData.xlsx>, or by writing to the Office of Information & Reporting Services, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany, NY 12234.
- 5) Parents have the right to file complaints about possible breaches of student data. Parents may submit a complaint regarding a potential breach by the District to:

Dr. Theresa Curry
Assistant Superintendent for Curriculum, Instruction and Technology
99 Pell Lane
Syosset, NY 11791
tcurry@syossetschools.org
516-364-5662

Complaints pertaining to the State Education Department or one of its third party vendors should be directed in writing to the Chief Privacy Officer, New York State Education Department, 89 Washington Avenue, Albany, NY 12234, or email to CPO@mail.nysed.gov. The complaint process is under development and will be established through regulations to be proposed by the State Education Department’s Chief Privacy Officer.

- 6) The State Education Department’s Chief Privacy Officer will develop additional elements for this Parents’ Bill of Rights, which will be prescribed in Regulations of the Commissioner and updated by the District accordingly.

- 7) Upon the adoption of regulations and guidance from the State Education Department, as required by Education Law 2-d(3)(d) and 2-d(5)(a-b), if the District enters into a contract with a third party in which student, teacher, or principal data is shared with a third party, supplemental information for each such contract will be appended to this Parents’ Bill of Rights.
- 8) Parents may access the State Education Department’s Parents’ Bill of Rights at: <http://www.nysed.gov/common/nysed/files/programs/student-data-privacy/parents-bill-of-rights.pdf>

DIGNITY FOR ALL STUDENTS ACT (DASA) **(POLICY 0115)**

The Board of Education is committed to providing a positive, safe and supportive learning environment where students are free from bullying, harassment and discrimination.

“Harassment” and “Bullying” are the creation of a hostile environment by conduct or by threats, intimidation or abuse, including cyberbullying, that (a) has or would have the effect of unreasonably and substantially interfering with a student’s educational performance, opportunities or benefits, or mental, emotional or physical well-being; or (b) reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; or (c) reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student; or (d) occurs off school property and creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property. Acts of harassment and bullying shall include, but not be limited to, those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. For the purposes of this definition the term “threats, intimidation or abuse” shall include verbal and non-verbal actions.

“Cyberbullying” shall mean harassment or bullying as defined above, where such harassment or bullying occurs through any form of electronic communication.

The Board of Education aims to foster an educational setting wherein all students are treated with respect and dignity.

The Board of Education acknowledges that bullying and other forms of harassment or discrimination are disruptive and harmful to our students. Because bullying and other forms of harassment or discrimination are detrimental to our learning environment, our sense of community, and an individual’s well-being, the Board of Education does not and will not

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condone bullying, harassment or discrimination of any kind. The School District strictly prohibits all forms of bullying, harassment and discrimination of students by District employees or students on school property or at school functions, regardless of whether they are conducted on the premises of the School District. The School District also prohibits all forms of off-campus bullying, harassment or discrimination including, but not limited to, "cyber-bullying," which may include the use of instant messaging, e-mail, websites, chat rooms and text messaging or other form of electronic communication, or other acts in violation of this policy when such acts occur off school property and create or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property.

The Dignity Act Coordinator is the school employee charged with receiving reports of harassment, bullying and discrimination.

Any student who believes that he or she is being bullied, harassed or discriminated against, or who has knowledge of bullying, harassing or discriminating behavior should report it. Students may make oral or written reports of bullying, harassment or discrimination to any staff member.

All School District personnel are responsible for taking action if they become aware of any bullying, harassment or discrimination against a student. Staff members must make an oral report promptly of all complaints of bullying, harassment, and discrimination that they receive from students or others, whether oral or written, as well as any instances of bullying, harassment or discrimination that they are aware of, to the Dignity Act Coordinator not later than one (1) school day after receipt of a report or witnessing an incident and must file a written report with the Dignity Act Coordinator not later than two (2) school days after making the oral report.

Bullying, harassment or discrimination of a sexual nature, as defined by the School District's sexual harassment policy, must be reported to the School District's Title IX officer. Bullying, harassment or discrimination which involves criminal activity, or where there is reasonable belief that criminal activity may occur, must be immediately reported to the Principal. If the Principal believes that any harassment, bullying or discrimination constitutes criminal conduct, he/she shall promptly notify the appropriate local law enforcement agency. To the extent possible, allegations of bullying, harassment or discrimination will be kept confidential; however, the School District reserves the right to disclose the identity of the parties and witnesses in appropriate circumstances to individuals with a need to know.

The Dignity Act Coordinator will lead the investigation of all reports of harassment, bullying and discrimination and will complete each investigation promptly after receipt of any written report. All reports of bullying, harassment or discrimination will be thoroughly investigated and prompt action will be taken by the school where the incident occurred to address

the verified allegations, including the imposition of appropriate disciplinary measures in accordance with applicable law and the School District's Code of Conduct. Actions will be reasonably calculated to end the harassment, bullying or discrimination, eliminate any hostile environment, create a more positive school culture and climate, prevent recurrence of behavior, and provide for the safety of the student(s) against whom the bullying, harassment or discrimination was directed. Actions shall be consistent with the guidelines created by the School District, in accordance with law and this policy, for measured, balanced and age-appropriate responses to instances of harassment, bullying and discrimination.

All Principals and Dignity Act Coordinators shall make regular reports to the Superintendent of Schools on data and trends related to harassment, bullying and discrimination in their schools.

The School District expressly prohibits any retaliation against complainants, victims, witnesses and/or any individuals who initiate, testify, participate or assist in the investigation of any allegation or report of bullying, harassment or discrimination. The School District's administrators will monitor participants in investigations and victims of bullying, harassment or discrimination to determine that the behavior has ceased, no retaliation has occurred and support or counseling has been afforded to the involved individuals, as needed.

The School District will create guidelines for training and will provide training to staff, in accordance with the requirements of state law and the Regulations of the Commissioner of Education, which will include, but not be limited to: raising awareness and sensitivity to potential bullying, harassment or discrimination and the effects of bullying, harassment or discrimination, including cyber bullying, on students; enabling staff to prevent and respond to incidents of bullying, harassment or discrimination; addressing social patterns of harassment, bullying and/or discrimination, the identification and mitigation of such acts, and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings; effectively implementing school policy on conduct and discipline; and including safe and supportive school climate concepts in curriculum and classroom management.

The School District will include in the course of instruction in grades kindergarten through twelve a component on civility, citizenship and character education. Such component shall instruct students on the principles of honesty, tolerance, personal responsibility, respect for others, with an emphasis on discouraging acts of harassment, bullying and discrimination, observance of laws and rules, courtesy, dignity and other traits which will enhance the quality of their experiences in, and contributions to, the community. The component shall support the development of a school environment free of harassment, bullying and discrimination and shall also include instruction on

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the safe, responsible use of the internet and electronic communications. For purposes of this policy, "tolerance," "respect for others" and "dignity" shall include awareness and sensitivity to bullying, discrimination or harassment and civility in the relations of people of different races, colors, weights, national origins, ethnic groups, religions, religious practices, mental or physical abilities, sexual orientations, genders and sexes.

In accordance with State law, the Superintendent of Schools or his/her designee will designate at least one (1) staff member at every school as a Dignity Act Coordinator who is approved by the Board and who will be instructed in the provisions of the Dignity for All Students Act; thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex; and provided training: (1) which addresses the social patterns of harassment, bullying and discrimination, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex; (2) in the identification and mitigation of harassment, bullying and discrimination; and (3) in strategies for effectively addressing problems of exclusion, bias, and aggression in educational settings. Each Coordinator shall be employed by the School District and be licensed and/or certified by the Commissioner as a classroom teacher, school counselor, school psychologist, school nurse, school social worker, school administrator or supervisor, or Superintendent of Schools. The name and contact information of the Dignity Act Coordinator shall be disseminated in accordance with state law and the Commissioner's Regulations.

The Superintendent of Schools or his/her designee shall develop and implement a school strategy to prevent harassment, bullying and discrimination as well as procedures and guidelines, as needed, to fulfill the purpose of this policy in the School District, including intervention and non-discriminatory instructional and counseling methods and guidelines relating to the development of measured, balanced and age-appropriate responses to instances of harassment, bullying or discrimination by students, with remedies and procedures following a progressive model that make appropriate use of intervention, discipline and education, vary in method according to the nature of the behavior, the developmental age of the student and the student's history of problem behaviors, and are consistent with the School District's Code of Conduct.

The School District will maintain current versions of this policy on its website and require that at least once during each school year, each school provide its employees, students and parents with a written or electronic copy of this policy, or a plain-language summary thereof, including the notification process by which students, parents and school employees may report harassment,

bullying and discrimination.

The School District shall report material incidents of discrimination, bullying and harassment of students to the Department of Education as mandated by the Regulations of the Commissioner of Education, but in no case less than on an annual basis.

2020-2021 SCHOOL DIGNITY ACT COORDINATORS

Baylis	Jean Gallo, Jocelyn LaBianca
Berry Hill	Suzanne Tesoriero
Robbins Lane	Melanie Spiegel
South Grove.....	Chris Harned, Christina Mancuso
Village	Laura Ferri
Walt Whitman	Lori Levien, Candance Nupp
Willits	Dr. Tina Maturro, Anthony Roche
South Woods MS	Linda Grunert, Stephanie Russell
H.B. Thompson MS	James McAleer, Allison Mills-Carroll
Syosset High School.....	Richard Faber

INTERNET SAFETY (POLICY 4526.1)

The Board of Education is committed to undertaking efforts that serve to make safe for children the use of School District computers for access to the Internet and World Wide Web. To this end, although unable to guarantee that any selected filtering and blocking technology will work perfectly, the Board of Education directs the Superintendent of Schools to procure and implement the use of technology protection measures that block or filter Internet access by:

- adults to visual depictions that are obscene or child pornography, and
- minors to visual depictions that are obscene, child pornography, or harmful to minors, as defined in the Children's Internet Protection Act.

Subject to staff supervision, however, any such measures may be disabled or relaxed for adults conducting bona fide research or other lawful purposes, in accordance with criteria established by the Superintendent of Schools or his /her designee.

The Superintendent of Schools or his/her designee also shall develop and implement procedures that provide for the safety and security of students using electronic mail, chat rooms, and other forms of direct electronic communications; monitoring the online activities of students using School District computers; and restricting student access to materials that are harmful to minors.

In addition, the Board of Education prohibits the unauthorized disclosure, use and dissemination of personal information regarding students; unauthorized online access by students, including hacking and other unlawful

SELECT DISTRICT POLICIES

activities; and access by students to inappropriate matter on the Internet and World Wide Web. The Superintendent of Schools or his/her designee shall establish and implement procedures that enforce these restrictions.

The computer network coordinator designated under the School District's policy on the acceptable use of School District computers shall monitor and examine all School District computer network activities to determine compliance with this policy and accompanying regulation. He or she also shall be responsible for providing staff and students with training on the requirements set forth herein.

All users of the School District's computer network, including access to the Internet and World Wide Web, must understand that use is a privilege, not a right, and that any such use entails responsibility. They must comply with the requirements of this policy and accompanying regulation, in addition to generally accepted rules of network etiquette, and the School District's policy on the acceptable use of computers and the internet. Failure to comply may result in disciplinary action including, but not limited to, the revocation of computer access privileges.

As part of this policy, and the School District's policy on acceptable use of School District computers, the School District shall also provide age-appropriate instruction regarding appropriate online behavior, including:

1. interacting with other individuals on social networking sites and in chat rooms, and
2. cyberbullying awareness and response. Instruction will be provided even if the School District prohibits students from accessing social networking sites or chat rooms on School District computers.

DISTRICT COMPLAINT PROCEDURES FOR FEDERAL PROGRAMS (POLICY 0130)

The Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB); and Section 100.2 of the regulations of the New York State Commissioner of Education govern the District's administration of federal programs.

Section 8304(a)(3)(c) of the Every Student Succeeds Act ("ESSA") require the Board to adopt written procedures for the receipt and resolution of complaints alleging violations of ESSA. The Board of Education, therefore, directs that the procedures set forth below be followed to resolve complaints alleging violations of the ESSA.

The School District shall receive, review, and resolve complaints under the ESSA for which no other procedures or remedies are available. These

complaints must involve an allegation that the School District as a Local Educational Agency (LEA) or a sub-grantee has violated a federal statute, regulation, or interpretive rule. The interpretive rule must affect those federal education programs listed in CFR Title 34 of the Code of Federal Regulations.

Complaint Procedure

- A. Any person(s) who believes that grounds exist for filing a complaint may file a written complaint with the Assistant Superintendent for Pupil Personnel Services. The complaint must:
 1. be signed by the person(s) making it;
 2. show who has violated a specific federal requirement;
 3. explain how the requirement has been violated;
 4. state the facts upon which the complaint is based; and
 5. state what relief the person is seeking.
- B. If the Assistant Superintendent for Pupil Personnel Services receives a complaint, he/she shall contact the person making it and explain the requirements for a valid complaint.
- C. The Assistant Superintendent for Pupil Personnel Services shall send the complaint to the appropriate staff for review and response. If the complaint involves a sub-grantee, the department shall send the complaint to that sub-grantee.
- D. The Assistant Superintendent for Pupil Personnel Services may, in his/her discretion, permit the person, to appear and present evidence.
- E. The Assistant Superintendent for Pupil Personnel Services shall issue a final written resolution of each valid complaint to each party involved within thirty (30) business days of receipt, unless he/she finds good cause for an extension.
- F. The resolution shall include:
 1. a summary of the facts involved;
 2. a statement of the federal requirement involved;
 3. the Assistant Superintendent for Pupil Personnel's findings of fact and a summary of the evidence it considered;
 4. the Assistant Superintendent for Pupil Personnel's conclusions regarding each allegation and a summary of her reasons for them; and
 5. the Assistant Superintendent Pupil Personnel's order for any negotiation or corrective action that must occur and when those actions must be taken.

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PROCEDURES FOR FILING COMPLAINTS/APEALS WITH THE NEW YORK STATE EDUCATION DEPARTMENT

- A. The New York State Education Department will review complaints when the complaint pertains to:
1. The State's administration of the ESSA Title I Basic Grant, Migrant Education, or
 2. Neglected or Delinquent Program;
 3. An appeal from the decision of the School District regarding an action by the School District.
- B. Complaints that do not meet any of the above criteria, including complaints concerning the School District's administration of its Title I program, will be referred for possible resolution to the School District. Appropriate New York State Education Department staff will complete an on-site review (if necessary) and / or records examination and will notify all parties of its findings within sixty (60) working days of the receipt of the complaint/appeal.

Complaints / appeals should be sent to:
New York State Education Department
Office of ESSA Funded Programs
89 Washington Avenue, Room 320 EB
Albany, New York 12234

- C. The sixty (60) working day limit for the New York State Education Department's review of complaints and appeals may be extended under exceptional circumstances, which need not be limited to such occurrences as:
1. illness of involved parties;
 2. cancellation of scheduled on-site reviews due to unscheduled school closings;
 3. the need for extended review activities beyond those specified in the written notification; and / or any other mutual agreement to changes in review scope or activity.
- D. When exceptional circumstances are identified, the revised date for the completion of the complaint review will be provided in writing to all parties involved in the complaint or appeal. Each party to the complaint has the right to initiate a request for an extension beyond the sixty (60) working day complaint resolution period based on exceptional circumstances. All such requests must be presented to the New York State Education Department. An appeal must be requested and postmarked within twenty (20) business days of receipt of the School District's response to the original complaint.

- E. The Title I representative in the New York State Education Department office who is assigned as the program manager for the School District against which the complaint is made and other New York State Education Department staff, as may be appropriate, shall conduct the review of complaints or appeals.
- F. The Department's response to the complaint shall contain:
1. names of persons interviewed;
 2. records or other evidence examined;
 3. relevant dates / times / locations / events;
 4. summary of findings; and
 5. nature of corrective action to be taken including applicable timelines.
- G. Failure of the School District to take corrective action within the time period stipulated in the complaint resolution shall be cause to withhold all, or a portion of, the ESSA Title I allocation to the School District.
- H. Copies of correspondence, related documents, investigative reports, and summary reports involved in the complaint / appeal resolution will be maintained by the New York State Education Department for five years.
- I. Records will be made available to interested parties in accordance with the provisions of the New York State Freedom of Information Law.
- J. Parties dissatisfied with the New York State Education Department's complaint resolution may file an appeal directly with the United States Department of Education (USDOE) at:
United States Department of Education
Compensatory Education Programs
400 Maryland Avenue, S.W.
Room 3W230, FOB#6
Washington, DC 20202-6132

REGISTRATION, VOTING AND BUDGET INFORMATION

VOTER QUALIFICATIONS

Eligible District residents are encouraged to exercise their right to vote on the school budget or other matters brought before the community and for Board trustees. Syosset residents who have lived in the District at least 30 days prior to the voting date, who are United States citizens, 18 years of age or older, and who are currently and properly registered may vote.

VOTER REGISTRATION

The Syosset Board of Education has adopted permanent personal registration procedures in accordance with state law. Registration dates for new voters are announced through public notices and through School District mailings. Residents currently registered to vote in general elections are automatically registered to vote in the School District and need not register again. The reverse, however, is not true. The Register prepared for the Annual District Election will be filed in the office of the District Clerk and will be open for inspection by qualified voters of the District between 9 a.m. and 1 p.m. on each of the five days prior to the election except Sunday.

BUDGET AND TAX INFORMATION

Public meetings are held each year before the May voting date.

VOTING SITES

There are currently three polling sites for Syosset Central School District elections. These are different than the election districts for general elections. The three voting sites for School District elections are based on elementary school attendance zones as follows:

Elementary School Attendance Zone	Voting Site
Robbins Lane and South Grove	Robbins Lane Elementary School 157 Robbins Lane, Syosset, NY
A.P. Willits and Baylis	H.B. Thompson Middle School 98 Ann Drive, Syosset, NY
Berry Hill, Village and Walt Whitman	Syosset High School 70 Southwoods Road, Syosset, NY

INFORMACIÓN SOBRE REGISTRACIÓN, VOTACIÓN Y PRESUPUESTO

CUALIFICACIONES DEL VOTANTE:

Residentes elegibles son animados a que ejerzan su derecho al voto en el presupuesto de la escuela y cualquier otra votación que sea traída al consejo de administradores. Residentes de Syosset que hayan vivido por lo menos 30 días antes de la fecha de votación, quienes sean ciudadanos americanos, que tengan por lo menos 18 años o más de edad y quienes están actualmente y apropiadamente registrados podrán votar.

INSCRIPCIONES DEL VOTANTE:

El Consejo de Educación de Syosset ha adoptado un proceso permanente que va de acuerdo con las leyes del estado. Las fechas para nuevos votantes son anunciadas por el servicio publicado y también por el correo masivo del distrito. Residentes que están actualmente inscritos para votar en elecciones generales son automáticamente registrados para votar en el distrito escolar, no necesita volver a inscribirse nuevamente. Las matrículas preparadas para las elecciones Anuales del Distrito serán archivadas en la oficina del distrito y serán inspeccionadas por votantes calificados del Distrito durante las 9 a.m. y 1 p.m. durante cinco días antes de la elecciones excepto por los domingos.

INFORMACIÓN SOBRE EL PRESUPUESTO Y LOS IMPUESTOS

Hay reuniones públicas anuales antes de las votaciones de mayo.

SITIOS DE VOTACIÓN:

Actualmente hay tres lugares electorales para las votaciones del Distrito Escolar de Syosset. Estos son diferentes a los sitios de votación para votaciones generales. Los tres sitios para votaciones Escolares son basados en las escuelas elementales.

Escuelas Elementales	Sitio Electoral
Robbins Lane and South Grove	Robbins Lane Elementary School 157 Robbins Lane, Syosset, NY
A.P. Willits and Baylis	H.B. Thompson Middle School 98 Ann Drive, Syosset, NY
Berry Hill, Village and Walt Whitman	Syosset High School 70 Southwoods Road, Syosset, NY

2020-2021 SCHOOL CALENDAR AT A GLANCE

July 3	District Closed; Fourth of July
July 31	District Closed; Eid al-Adha
September 1	Superintendent's Conference Day
September 2	Superintendent's Conference Day
September 3	Superintendent's Conference Day
September 7	Schools Closed; Labor Day
September 8	First Day of Classes
September 28	Schools Closed; Yom Kippur
October 12	Schools Closed; Columbus Day
November 3	Superintendent's Conference Day Election Day, Schools Closed for Students
November 11	Schools Closed; Veterans' Day
November 25-27	Schools Closed; Thanksgiving Recess
Dec. 24 - Jan. 1	Schools Closed; Winter Recess
January 18	Schools Closed; Martin Luther King, Jr. Day
February 12	Schools Closed; Lunar New Year
February 15-19	Schools Closed; Presidents' Week
Mar. 29 - April 2	Schools Closed; Spring Recess
May 13	Schools Closed; Eid al-Fitr Snow Make-up Day #3 Schools Closed if not needed for Make-up Day
May 27	Snow Make-up Day #1 Schools Closed if not needed for Make-up Day
May 28	Snow Make-up Day #2 Schools Closed if not needed for Make-up Day
May 31	Schools Closed; Memorial Day
June 25	Last Day of Classes

Possible Emergency Makeup Days

In the event school is closed for more than three days due to inclement weather, the District will need to schedule additional make-up days. The following days have been identified as possible make-up days: May 27, May 28 and May 13.

Schools will be closed on these days if no make-up days are needed. Parents are urged to take this into consideration when making any plans, especially for the Memorial Day weekend. If schools are to be closed on any of these days, an announcement may be expected by April 21, 2021.

Marking Periods

Elementary

End of First Trimester – December 11

End of Second Trimester – March 19

End of Third Trimester – June 25

Secondary

End of First Marking Period – November 13

End of Second Marking Period – January 29

End of Third Marking Period – April 16

End of Fourth Marking Period – June 25

Conference Dates

Parent-Teacher conference dates will be announced by building principals when the school year begins.

Syosset Central School District
Syosset, New York 11791

Board of Education

Tracy Frankel - President

Rob Gershon - Vice President

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