

The Board of Education is committed to the promotion of healthy life styles for its students and the prevention of alcohol, cannabis/cannabinoid hemp and other substance use/abuse.

No student may use, possess, sell, or distribute cigarettes, ecigarettes, personal vaporizing devices (nicotine and non-nicotine based), alcohol, cannabis/cannabinoid hemp or other substances, use or possess drug paraphernalia on School District grounds or at School District-sponsored events. The foregoing shall not be applicable to the use of medically prescribed drugs to treat an existing medical condition. The term "alcohol, cannabis/cannabinoid hemp and/or other substances" shall be construed throughout this policy to refer to the use of all substances including, but not limited to, alcohol, cigarettes, ecigarettes, personal vaporizing devices (nicotine and non-nicotine based), inhalants, cannabis/cannabinoid hemp,, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any of those substances commonly referred to as "designer drugs." The inappropriate use of prescription and over-the-counter drugs shall also be prohibited.

1. The School District will create a drug, alcohol and cannabis awareness program as follows:
  - a. A K-12 prevention curriculum that provides:
    - i. Accurate and age appropriate information about alcohol, cannabis/cannabinoid hemp and other substances, including the physical, psychological and social consequences for their use/abuse.
    - ii. Information about the relationship between alcohol, cannabis/cannabinoid hemp and other substances use/abuse and other health compromising behaviors or illnesses such as HIV and AIDS, teenage pregnancy, eating disorders, child abuse, suicide, and dropping out of school.
    - iii. The development of appropriate life skills by students to resist the use/abuse of alcohol, cannabis/cannabinoid hemp and other substances and to promote healthy life styles.
    - iv. Identification of personal risk factors to individuals for alcohol, cannabis/cannabinoid hemp and other substance use/abuse and the steps needed for risk reduction.
    - v. The development of a positive self-concept by students.
    - vi. Identification of students are under stress and how to assist them in managing or reducing such stress through non chemical means.
  - b. Training School District staff and parents/persons in parental relation to use the information and skills necessary to reinforce the components of this policy and regulation in the home, school, and community.
  - c. Community education about the risks associated with the use of alcohol, cannabis/cannabinoid hemp and other substance use/abuse as a basis for providing a consistent message to School District youth.

- d. Positive alternatives to alcohol, cannabis/cannabinoid hemp and other substance use/abuse, such as peer leadership programs, service projects, and recreational and extracurricular activities. Such activities will be planned collaboratively with students, School District staff, parent(s) or guardian(s), community members, and agencies.
2. The School District shall develop an intervention program intended to eliminate any existing student use/abuse of alcohol, cannabis/cannabinoid hemp or other substances and to identify and provide supportive services to kindergarten through 12th grade students at high risk for such use/abuse. The components of such programming shall include:
  - a. providing alcohol, cannabis/cannabinoid hemp and other substance use/abuse assessment and counseling services for students.
  - b. developing a referral process between School District schools and community providers.
  - c. identifying and referring students to appropriate agencies when their use/abuse of alcohol cannabis/cannabinoid hemp and/or other substances requires counseling and/or treatment.
  - d. providing services to students in, or returning from, treatment so that the school environment supports the process of recovery initiated in the treatment program.
  - e. providing individual, group and family counseling targeted at students at high risk for alcohol, cannabis/cannabinoid hemp and/or other substance use/abuse.
  - f. educating parents/persons in parental relation on when and how to access the School District's intervention services.
  - g. confidentiality as required by federal and state laws.
3. The School District implements the following policy with respect to students suspected of the use of alcohol, cannabis/cannabinoid hemp and/or other substances.
  - a. A School District official who has a reasonable suspicion that a particular student has consumed alcohol, cannabis/cannabinoid hemp and/or other substances, or during school hours or during a School District sponsored event on or off School District grounds shall recommend to the administrator in charge the evaluation of the student for such use or consumption. Reasonable suspicion shall be based on objective criteria including, but not limited to, admissions, reliable statements of others, alcohol smell on the breath, impairment of motor control and other outward signs of alcohol, cannabis/cannabinoid hemp and/or other substance

use or intoxication. The term “School District Official” shall be limited to nurses, teachers and administrators.

- b. A student who is believed to have consumed alcohol, cannabis/cannabinoid hemp and/or other substances or who is believed to be intoxicated during school hours, on School District grounds, or during School District sponsored activities and events, either on campus or off campus, shall be escorted by the School District official to an appropriate location for evaluation. Two School District officials shall escort the student unless circumstances dictate that only one School District official is available.
  
- c. If the use of alcohol, cannabis/cannabinoid hemp and/or other substances has been found, the student’s parents or person in parental relation shall be immediately notified. A student identified as having consumed alcohol, cannabis/cannabinoid hemp and/or other substances or being intoxicated shall be excluded from class or the School District event or activity and detained under observation by one or more school officials until a parent or person in parental relation is available to transport the student home. The student’s conduct shall be referred to the Building Principal and/or Superintendent of Schools for further action pursuant to the School District’s Code of Conduct and/or Section 3214 of the Education Law. Negative test results shall be considered in making a determination whether to proceed further.

Disciplinary measures for students found to have used or to be using, in possession of, selling, or distributing alcohol, cannabis/cannabinoid hemp and/or other substances and for students possessing drug paraphernalia are outlined in the School District’s Code of Character, Conduct and Support. Students who are disciplined for any of these infractions will be referred for intervention services.

Cross-ref: 1530 Smoking, Tobacco and Cannabis Use on School Premises  
5300 Code of Character, Conduct and Support  
5405 Student Wellness  
5420 Student Health Services

Ref: Public Law 101-226  
Education Law §§804, 912-a, 3214  
General Municipal Law §239-u  
Mental Hygiene Law §19.079c)  
Penal Law §§220.00 et seq.  
Public Health Law, Article 33  
8 NYCRR 1002.(c)(4), 135.3(a)

Adoption Date: March 21, 2016

Revised: February 12, 2024