

Syosset School District

**Foundation Aid Plan
June 13, 2022**

State Foundation Aid is projected to increase by \$4.5 million

<i>STATE AID</i>	BUDGET 2021-22	REVENUE BASED ON 4/9 State Aid Runs
FOUNDATION AID	10,591,118	15,091,812
EXCESS COST AID/PRIVATE	388,697	354,579
EXCESS COST AID/PUBLIC HI COST	458,192	442,092
BOCES AID	3,364,255	3,863,805
TRANSPORTATION AID	2,140,549	2,968,607
BUILDING AID	1,251,167	1,406,536
HARDWARE & TECHNOLOGY	38,461	54,123
TEXTBOOK/SOFTWARE/LIBRARY AIDS	551,698	564,332
HIGH TAX AID	697,595	697,595
<i>Adj. for Potential Additional Building Aid</i>	249,298	215,277
NET STATE AID	19,731,030	25,658,758

- District's receiving in excess of 10% increases in foundation aid are required to post a statement on how the funds will be used to address student performance and need.

Foundation Aid Summary Plan – Address Student Performance and Need

1. Provide support for students who are not meeting or at risk of not meeting state learning standards:

- Expanded opportunities for summer school.
- Purchase content area supplies and materials and instructional technology tools to support struggling students and content area subscriptions for remediation.
- Allocations for additional teachers.
- Allocations for tutors, software and BOCES services previously charged to ARP grant.
- Instructional technology tools to support struggling learners, to provide for multiple pathways to learning and additional academic resources, applications, and devices.

2. Address student social-emotional health:

- **Expanding community connections with an NYS approved mental health organization to streamline mental health services for our students.**
- **The district is hiring one full-time and one part-time social worker on our grants - the additional foundation aid allowed more funding for tutors, previously charged to the grant.**

3. Provide enhanced resources to students with disabilities:

- **Allocation for expansion of the Integrated Co-Teacher (ICT) model.**
- **Additional allocation for tutor staff, teaching aides, learning loss resources, direct reading and math academic intervention programs, and individual, target specific tutoring.**
- **Additional allocation for BOCES services to support our special education students.**

Plan to be posted on the District Website

Syosset Central School District - Foundation Aid Plan for 2022-23 Budget

The 2022-23 enacted New York State budget included a foundation aid increase of approximately \$4.5 million or 42% over the 2021-22 budgeted foundation aid amount. This increase is an effort to bring our district closer to our full foundation aid allocation, which is anticipated to occur in the 2023-24 school year. In accordance with Section D10 of the authorization for these funds, provided below is a statement of the proposed use of the funds to address student performance and need, specifically in the following areas: (1) providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject; (2) Addressing student social-emotional health; and (3) Providing adequate resources to English language learners and students with disabilities.

(1) Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subjects. (Estimated at approximately \$2,406,000)

The additional foundation aid will enable the district to provide additional support to students who are not meeting and or at risk of not meeting the state learning standards in core academic subjects through a variety of means. The district budget includes:

1. Expanded opportunities for summer school.
2. Allocations for content area supplies and materials to specifically address gaps and loss in the core areas
3. Allocations for costs previously charged to the ARP grant and have been incorporated into the budget including tutors, software and BOCES services aimed at closing instructional deficits, lost learning, and targeted, focused, academic interventions.
4. Allocations for additional teachers.
5. Instructional technology tools to support struggling learners, to provide for multiple pathways to learning, and support struggling students with additional cognitive, developmental, and academic resources, applications, and devices for use at school and at home. (i.e., Chromebook device technology and applications, as well as content area subscriptions for remediation, support, enrichment, and reinforcement of state standards-based knowledge).]

(2) Addressing student social-emotional health. (Estimated at approximately \$70,000)

The additional foundation aid enabled the district to direct more resources to addressing student social-emotional health. The district budget includes:

1. Expanding community connections with an NYS approved mental health clinic to expedite psychiatric evaluations for students in need and family/individual counseling services.
2. The district was able to hire 1.5 new social workers on our grants as the additional foundation aid allowed the district to allocate more funds for tutors.

(3) Providing adequate resources to English language learners and students with disabilities. (Estimated at approximately \$2,026,260)

The additional foundation aid will enable the district to provide additional resources for special education students. The district budget includes:

1. An allocation for Integrated Co-Teachers (ICT) at the high school to continue to expand the ICT model in all grades to support students in English, mathematics, science and social studies.
2. Additional allocations for tutor staff, teaching aides, learning loss resources, direct reading and math academic intervention programs, and individual, target specific tutoring.
3. Additional allocation for BOCES services to support our special education students.
4. Instructional technology tools to support struggling learners, to provide for multiple pathways to learning, and support struggling students with additional cognitive, developmental, and academic resources, applications, and devices for use at school and at home. (device technology and applications, as well as content area subscriptions for remediation, support, enrichment, and reinforcement of state standards-based knowledge).

Comments regarding this plan can be directed to Dr. Joseph LaMelza @ ilamelza@syossetschools.org or Dr. Theresa Curry @ tcurry@syossetschools.org

The above plan was discussed at the June 13, 2022 Board of Education Meeting