

SUPERINTENDENT'S REPORT

SYOSSET CENTRAL SCHOOL DISTRICT - JUNE 2021



PANDEMIC LEARNING

NWEA PERFORMANCE DATA



NWEA – COMPUTER-BASED ASSESSMENT

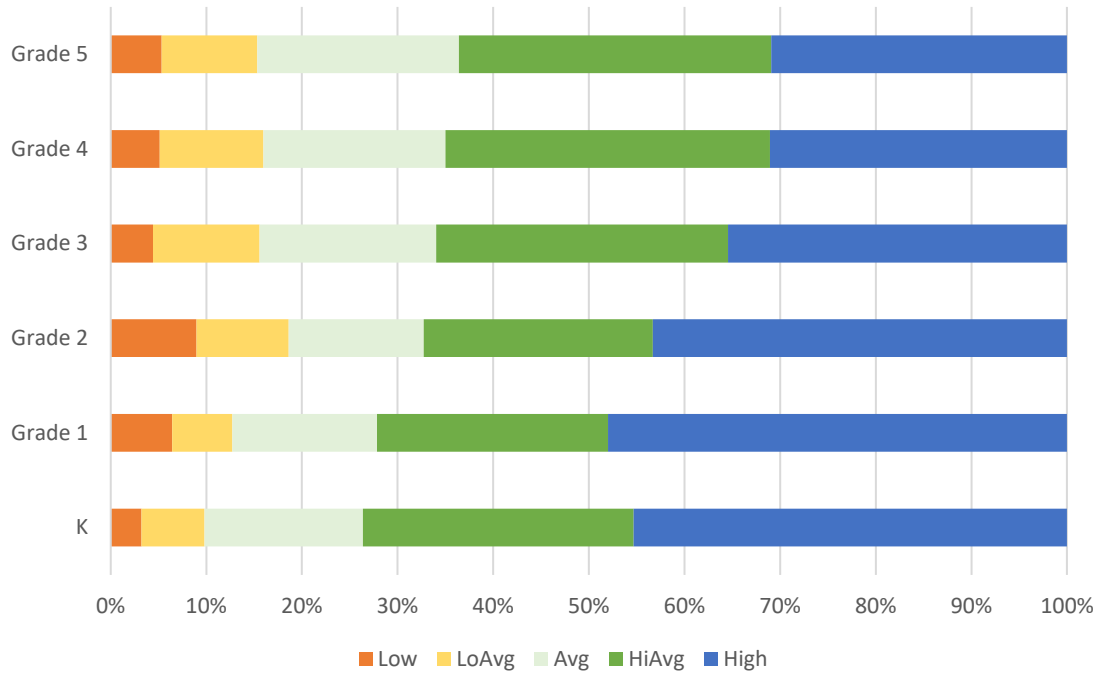
NWEA - Used as an MTSS “universal screening” tool.

Should be used as one of “multiple measures” for assessing student learning.

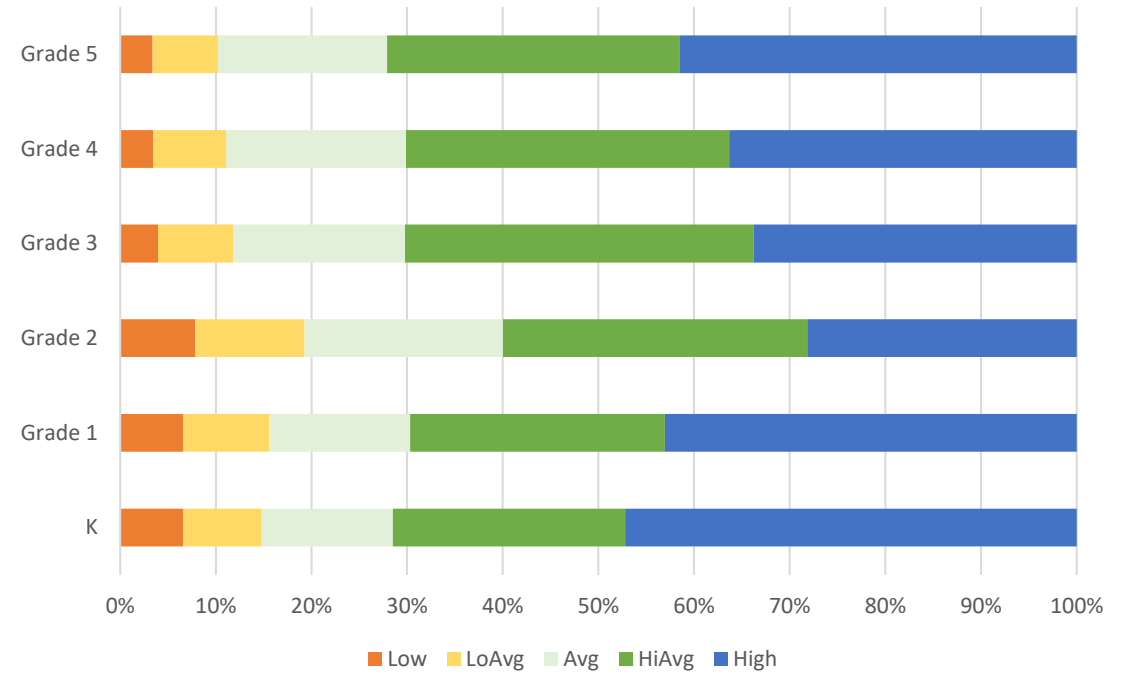
NATIONAL COMPARISONS – STUDENT ACHIEVEMENT QUINTILES

(AVERAGE OF ALL 5 TEST ADMINISTRATIONS)

Reading 5-Test Average



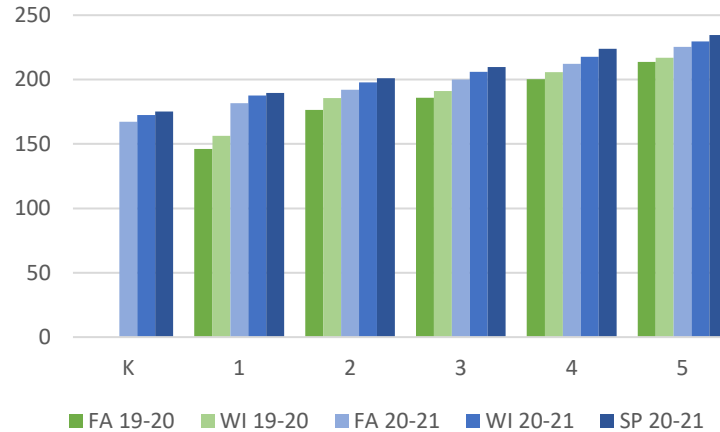
Math 5-Test Average



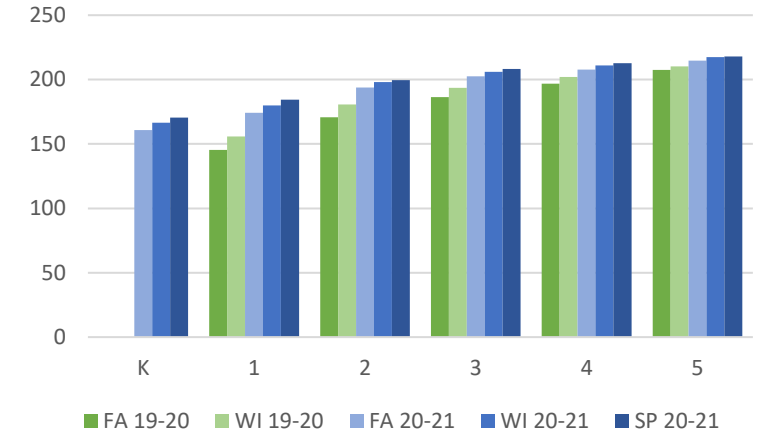
NWEA DATA

- Average (mean) RIT score displayed
- In-person and virtual students showed comparable scores and rates of increase
- Average scores increased in every grade whether in-person or virtual

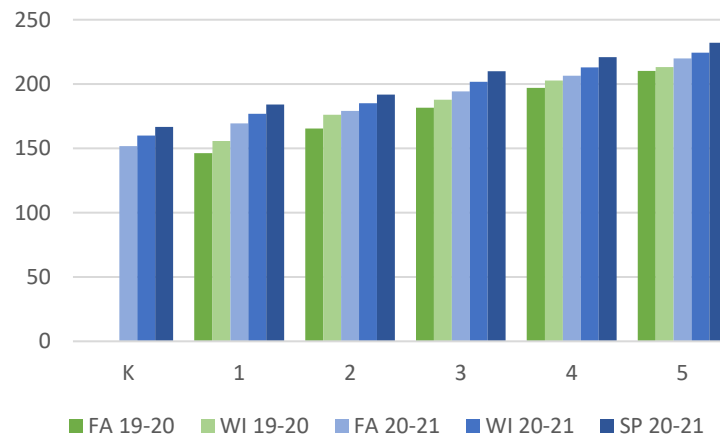
Math Virtual - RIT Score



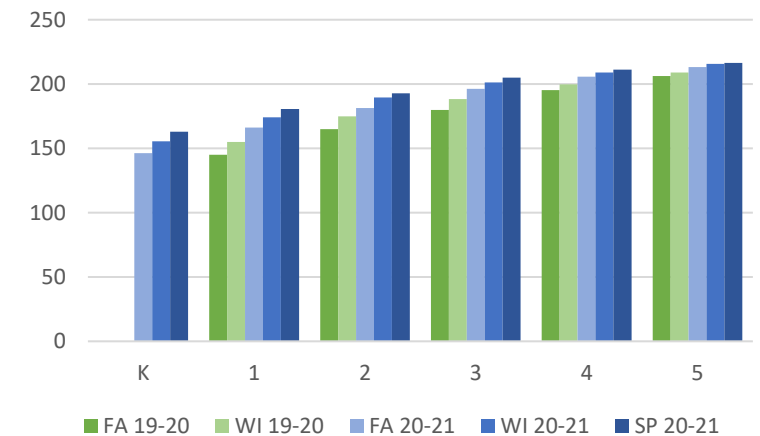
Reading Virtual - RIT Score



Math In-Person - RIT Score



Reading In-Person - RIT Score





OTHER ITEMS

FOUNDATION AID PRESENTATION
NY STATE PRE-K GRANT PROGRAM



STATE PRE-K GRANT

- State aid run included an allocation for Universal Pre-K of \$642,600
- \$5,400 per student for 119 Full-Day 4-year-old students (December 1)
 - Allocation is not expected to cover full cost of a full-time Pre-K program
 - Federal funds available for two years; after that the state is expected to fund
 - 10% of allocation must go to one or more “eligible agencies”
 - Program must be Full-Day (minimum of 5 hours for 180 days)
 - In year 1, Districts can do a 90-day program (mid-year start for ½ allocation)
 - Participation would be by lottery if interest exceeded slots
- Several different program models:
 - Main Consideration: Space & Cost
 - In-district program run by district with district employees
 - In-district program with “Eligible Agency”
 - External program with “Eligible Agency”
- Competitive/RFP process is required in selection of eligible agency
- Will issue an RFP to see if any viable opportunities exist with “eligible agencies”