

SUPERINTENDENT'S REPORT

SYOSSET CENTRAL SCHOOL DISTRICT – MAY 2021

An aerial rendering of a sports park. The park features several soccer fields with white markings, three baseball diamonds, and a large parking lot with many spaces. The fields are surrounded by a dense line of trees. The entire scene is overlaid with a semi-transparent dark green filter.

STILLWELL PARK

POTENTIAL INTER-GOVERNMENTAL TRANSFER

SALE OF STILLWELL FROM NASSAU COUNTY TO SYOSSET CSD

Elements of the Project

- Property transfers to Syosset school district for \$1.
 - Only affects the cleared portion (~35 acres);
 - Wooded area (270 acres) remains County property.
- Syosset CSD improves the property with a combination of County (\$3 million) and District (\$2 million reserves, \$5.5 million bonding) resources.
- Annual upkeep:
 - Estimated at \$340,000,
 - Less savings (reduced busing, in-house turf maintenance, offsets and usage fees)
 - Net Cost \$175,000 annually

Usage

- Order of Priorities
 - School District uses take precedence;
 - Existing usage permits honored (Syosset Baseball/Soccer/etc.);
 - Application process for any remaining time
- Insurance costs mitigated by “risk transfer”
 - Any organization applying for usage must be able to provide its own insurance and name the District as an “additional insured”.

STILLWELL – MORE INFORMATION

Communications Efforts

- Post on social media on March 15 announcing the Propositions, and a post pinned to the top of the District Facebook page with information on attending the community engagement meetings.
- Press release issued to local media on March 16, 2021.
- Emails sent from the District to over 9,400 contacts each on March 19, March 26, April 9, April 23, and April 30.
- Three Community Engagement meetings held for all residents to attend in-person or watch online on April 14, April 27, and May 4. Recordings archived [here](#)
- Printed [budget newsletter](#) mailed out to every resident first week of May with 2 full pages dedicated to the Stillwell Propositions (a link emailed to the community on April 23).
- Dedicated [information page](#) on the website containing detailed information and Q&A document.
- Discussion at the March, April, and May Monthly Board of Education meetings, Archived online [here](#).
- Direct outreach to homes immediately adjacent to the Stillwell property.
- Meetings held with local sports organizations that hold existing use permits.
- Meetings held with local civic organizations and with local senior residences.
- Meeting held with the Syosset Fire Department

Additional Information

- [Stillwell Information Page](#)
- [Most Frequently Asked](#) Questions and Answers
- District [Budget Brochure](#) Mailer





STATUS OF IN-PERSON LEARNING

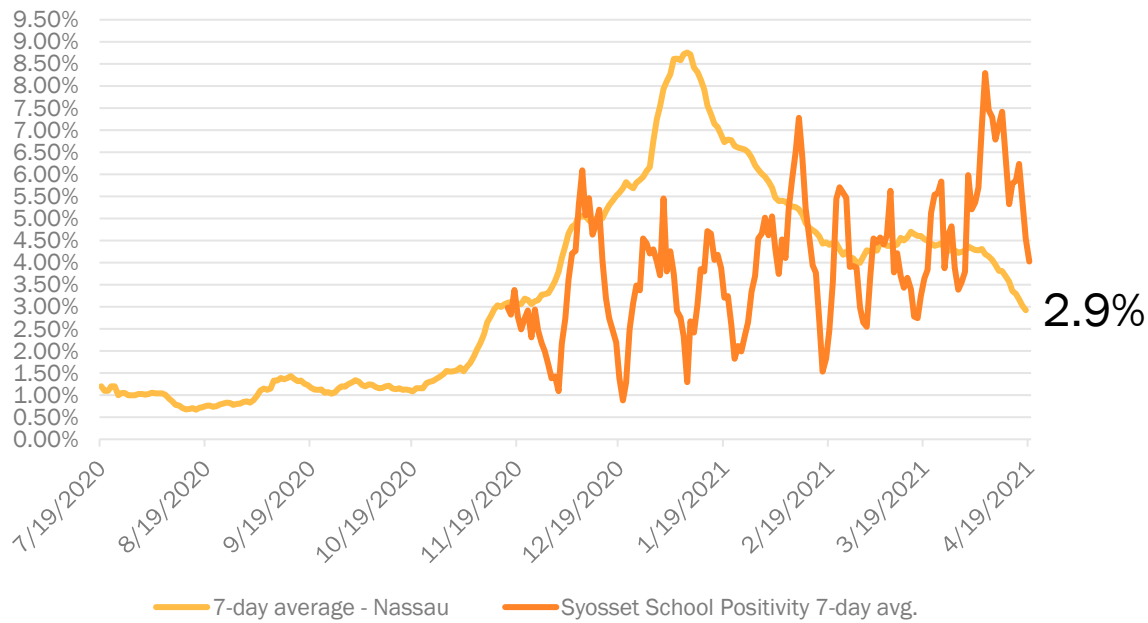
WHAT ARE THE CURRENT CONDITIONS RE COVID-19



ENVIRONMENTAL SCAN

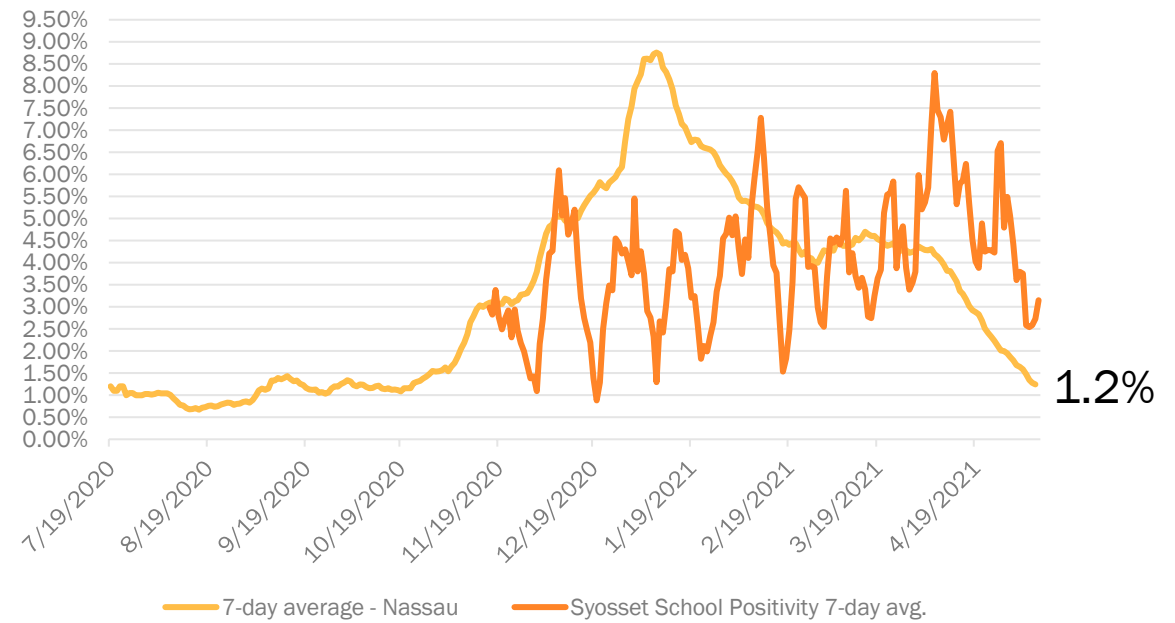
April 2020

Nassau County vs. Syosset Schools
Positivity Rate



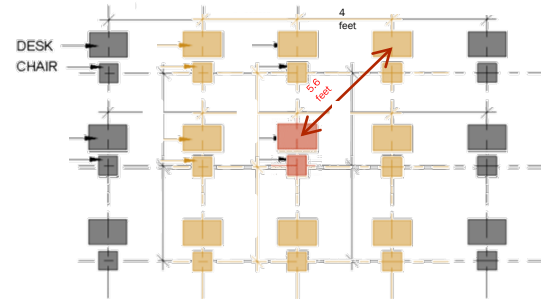
May 2020

Nassau County vs. Syosset Schools
Positivity Rate

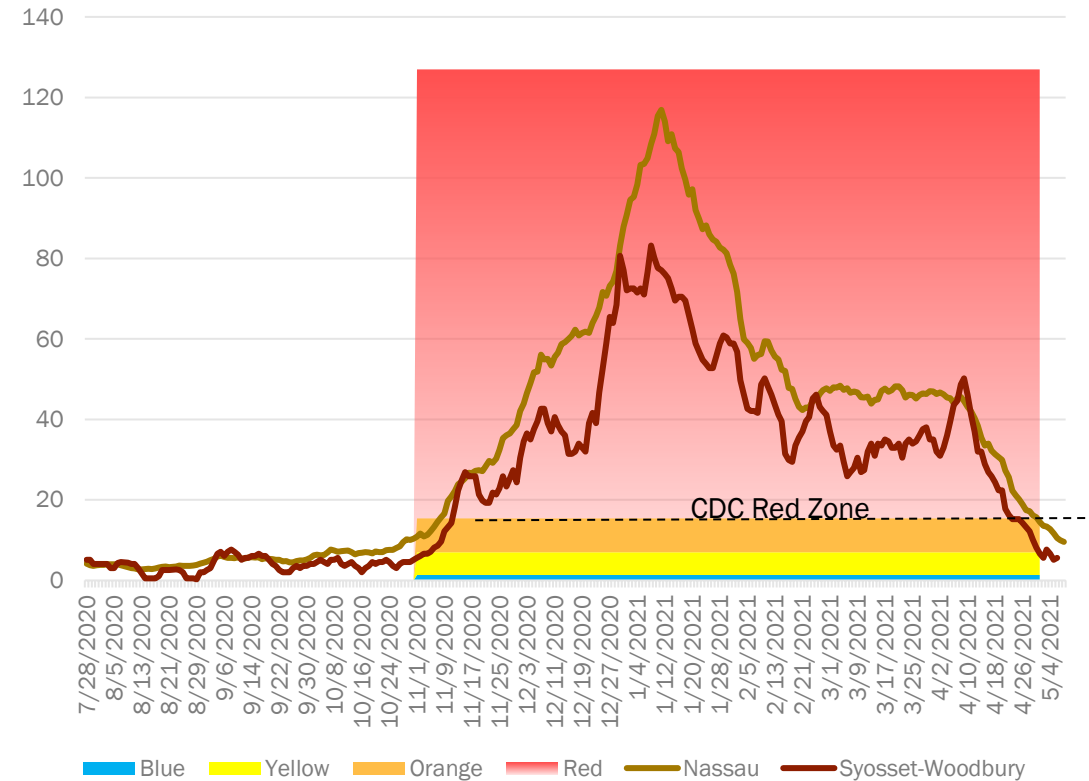


ENVIRONMENTAL SCAN

- Nassau County exited the Red Zone
 - Syosset Spring Break Spike ended
- NYS/CDC guidance permits classrooms at < 6' social distance
 - Must wear masks at all times
 - Lunch must remain 6'
 - Wind Music/Chorus must remain 6'
- Close Contact definition unchanged – 6'
 - Will result in more students quarantined – average over 20 per case.
 - May result in many students quarantined for important events like commencement, prom, athletics



Nassau vs. Syosset-Woodbury
Daily Cases per 100,000 (7-day average)



Source: <https://forward.ny.gov/percentage-positive-results-county-dashboard>
<https://projects.newsday.com/long-island/tracking-the-coronavirus-on-long-island/>



OTHER ITEMS

CERRO WIRE – REMEDIATION PLAN;
NY STATE PRE-K GRANT PROGRAM





NYS DEC – REMEDIAL ACTION WORKPLAN

- NYS announced that they have reached a decision on a Remedial Action Workplan (RAWP) for the former Cerro Wire property and proposed Amazon warehouse at the corner of Miller Place and Robbins Lane.
- No change from Draft plan released in December
- They responded extensively to (but did not adopt) recommendations we made in our January 2021 and February 2021 comments on the Draft RAWP. School suggestions:
 - Perform additional soil testing;
 - Identify soils for targeted removal;
 - Require a more stringent Community Air Monitoring Plan (CAMP);
 - Place air monitoring sensors at the perimeter of school district property.

STATE PRE-K GRANT

- State aid run included an allocation for Universal Pre-K of \$642,600
- \$5,400 per student for 119 Full-Day 4-year-old students (December 1)
 - Allocation is not expected to cover full cost of a full-time Pre-K program
 - Federal funds available for two years; after that the state is expected to fund
 - 10% of allocation must go to one or more “eligible agencies”
 - Program must be Full-Day (minimum of 5 hours for 180 days)
 - In year 1 Districts can do a 90-day program (mid-year start for ½ allocation)
- Several different program models:
 - Main Consideration: Space & Cost
 - In-district program run by district with district employees
 - In-district program with “Eligible Agency”
 - External program with “Eligible Agency”
- Competitive/RFP process is required in selection of eligible agency
- Exploring the feasibility