

# Transitional Bilingual Education

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Program Overview

Board of Education Meeting

February 6, 2023

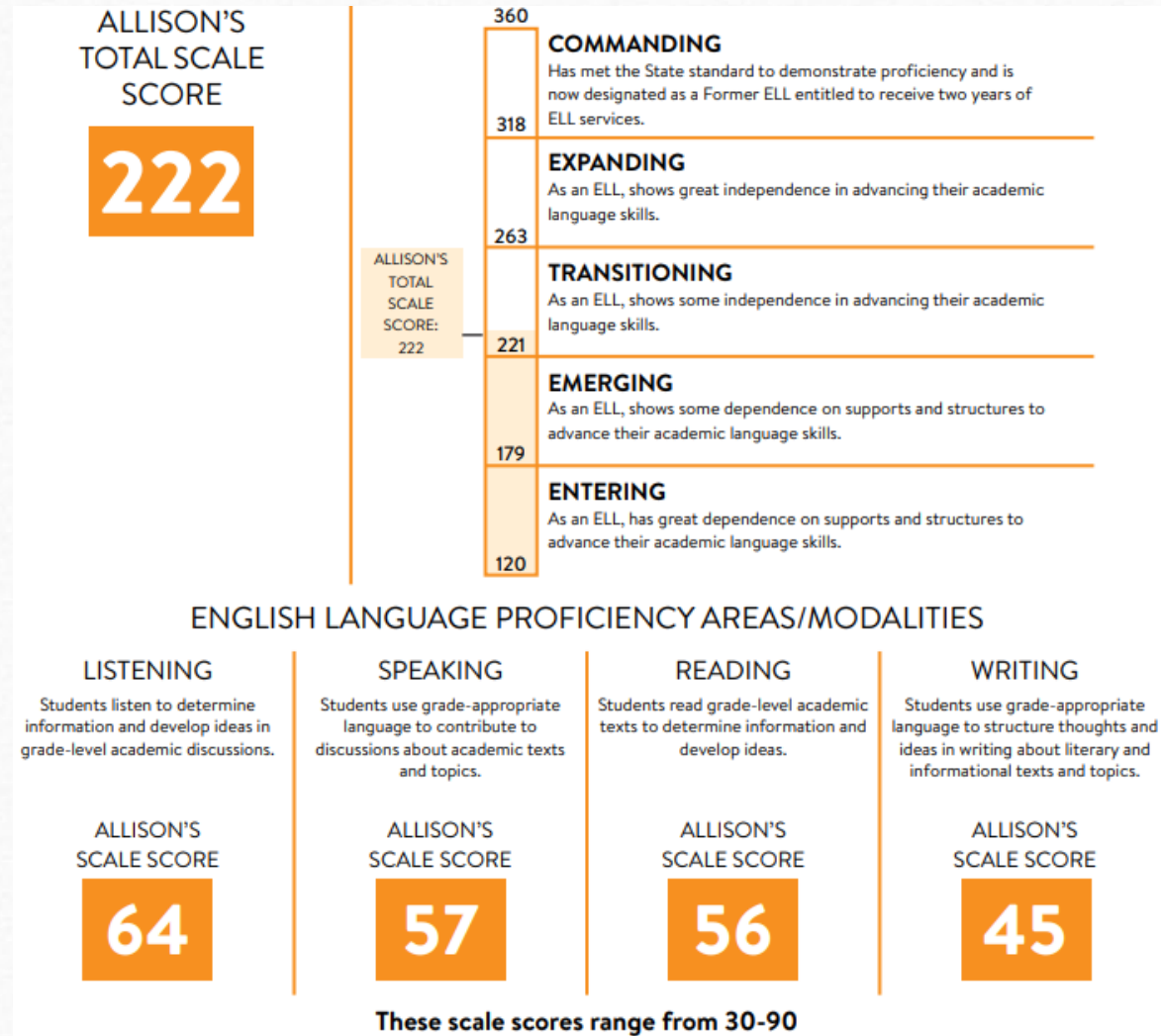
# Overview of Presentation Goals

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- Review the structure of our current ENL Program and how it services our students.
- Introduce the Transitional Bilingual Education Program requirements.
- Compare our current ENL Program to the Transitional Bilingual Education Program.
- Provide a comprehensive overview of our needs for implementing the Transitional Bilingual Education Program.

# When are ENL Services Required?

- When students register, we go through a rigorous process involving questionnaires and interviews.
- Our teacher teams review the questionnaires and samples of reading and writing as appropriate to determine whether to administer the statewide English language proficiency assessment.





# Units of Study for ENL Students

**Commanding**



**Expanding**



**Transitioning**



**Emerging**



**Entering**



Flexible



ENL Combined  
with Content Area



Stand-Alone  
ENL

# ENL Program & Schedule

Our current ENL program:

- **Content instruction** in ELA, Math, Science or Social Studies - with home language supports.
- **English language development** - Stand-alone and/or integrated English as a New Language.

The goal is to give students opportunities to develop their capacities for social communication as well academic language.

Program Component	Schedule
Stand-Alone ENL Instruction	MTSS
Integrated ENL	ELA, Math, Science & Social Studies
Flexibility Block (Stand-Alone or Integrated)	ELA, Math, Science, Social Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
9:15-9:30	Math				
9:30-9:45					
9:45-10:00					
10:00-10:15					
10:15-10:30	PE	World Language	Music	PE	Arts
10:30-10:45					
10:45-11:00					
11:00-11:15	Stand-Alone ENL	Stand-Alone ENL	MTSS	Stand-Alone ENL	Stand-Alone ENL
11:15-11:30					
11:30-11:45					
11:45-12:00	ELA	ENL/ELA	ELA	ENL/ELA	ELA
12:00-12:15					
12:15-12:30					
12:30-12:45					
12:45-1:00	Lunch/Recess				
1:00-1:15					
1:15-1:30					
1:30-1:45					
1:45-2:00	Writing/ENL	Writing	Writing/ENL	Writing	Writing
2:00-2:15					
2:15-2:30	Social Studies	Social Studies	Library	Science	Science
2:30-2:45					
2:45-3:00					
3:00-3:15	Mindfulness				

# Example Schedule for Entering ENL Student



# Transitional Bilingual Education Program (TBE)

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- Our district has reached the threshold number (20) of Mandarin speaking students, which requires us to offer a Transitional Bilingual Program at each of two grade levels.
- The threshold is determined by the New York State Education Department.
- Based on regulations and Syosset's trends, we will offer a Transitional Bilingual Education program for students entering Grade 1 and Grade 2 this fall.

# Mandated ENL Services

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- The New York State Education Department requires districts to provide ENL services to any students who are identified as not meeting english proficiency requirements.
- While ENL services are mandated, participation in the Transitional Bilingual Education Program is optional.
- Families may choose whether they would like to participate in the Transitional Bilingual Education program, or to continue with the ENL Program in their child's home school.



# Elements of a Transitional Bilingual Education Program

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- Students will **receive content instruction in their home language** while they learn to read, speak, understand and write in English.

## Program Components

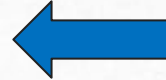
Stand-Alone ENL

Integrated ENL/ELA

Home Language Arts

Bilingual Content Area  
Subjects

	Monday	Tuesday	Wednesday	Thursday	Friday
9:15-9:30	Math (in home language)				
9:30-9:45					
9:45-10:00					
10:00-10:15					
10:15-10:30	PE	World Language	Music	PE	Arts
10:30-10:45					
10:45-11:00					
11:00-11:15	Stand-Alone ENL	Stand-Alone ENL	Stand-Alone ENL	Stand-Alone ENL	Stand-Alone ENL
11:15-11:30					
11:30-11:45					
11:45-12:00	ENL/ELA	ENL/ELA	ELA	ENL/ELA	ENL/ELA
12:00-12:15					
12:15-12:30					
12:30-12:45					
12:45-1:00	Lunch/Recess				
1:00-1:15					
1:15-1:30					
1:30-1:45					
1:45-2:00	HLA	HLA	HLA	HLA	HLA
2:00-2:15	Social Studies (in home language)	Social Studies (in home language)	Library	Science (in home language)	Science (in home language)
2:15-2:30					
2:30-2:45					
2:45-3:00	Mindfulness				
3:00-3:15					



- HLA: Home Language Arts
- ELA: English Language Arts

# Hypothetical Entering TBE Student



# Instruction at Different Proficiency Levels

180 min ENL  
180 min ENL/ELA  
1 HLA Class

90 min ENL/ELA  
90 min Flexible  
1 HLA Class

90 min Flexible



Entering

Emerging

Transitioning

Expanding

Commanding

More Home  
Language Instruction

More English  
Instruction

90 min ENL  
180 min ENL/ELA  
90 Min Flexible  
1 HLA Class

180 min ENL/ELA  
1 HLA Class



# Research

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- There is a lack of empirical research on the best way for ELL's to learn content (Marsh, 2018).
- The existing research on Transitional Bilingual Education is mixed:
  - Proponents suggest that transitional bilingual education helps facilitate learning english content.
  - Critics say that prolonged placement in transitional bilingual programming slows down English proficiency as well as entrance into mainstream education courses.

# Staffing Needs

- Based on our current enrollment projections we anticipate needing to hire three new teachers.
- These teachers will need a Grade 1-6 or Birth - Grade 2 license and a bilingual extension in Mandarin.

Grade	Staffing Needs	Classrooms
1	2 FTE	2
2	1 FTE	1
<b>Total</b>	<b>3 FTE</b>	<b>3 Classrooms</b>

# Location of Program

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- Based upon the enrollment of our elementary schools, AP Willits and Village elementary schools have space for a Transitional Bilingual Education Program.
- Any student participating in the Transitional Bilingual Education Program would need to be bused to a different school if they are not already enrolled in the school housing the program.



# Transportation Costs

- Based on the different enrollment scenarios, and the different routes we would need to add \$108,000 to our transportation costs.
- Based on our projections we estimate a cost of \$108,000 - this number can be higher or lower depending upon interest in the program.

Enrollment	Cost of Vans
Up to 50 Students	\$162,000
<b>30-40 Students</b>	<b>\$108,000</b>
20-30 Students	84,000
Up to 20 Students	54,000

# Curriculum & Instruction Work

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- Modify existing resources to address integrated ENL and ELA resources.
- Review potential curriculum resources that are appropriate for our needs.
- Curriculum Writing Spring/Summer 2023.

# Summary

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Program Components	Cost Estimates
Staffing (3 FTE)	\$255,000
Transportation	\$108,000
Curriculum: Textbooks, Workbooks, Writing, etc.	\$50,000
<b>Total Cost Estimate</b>	<b>\$ 413,000</b>



# Next Steps

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We will be reaching out to families of the current K-1 students to invite them to information sessions relating to the Transitional Bilingual Education Program

Hold Information Sessions  
for Families

Survey for Interest in the  
Transitional Bilingual  
Education Program

Begin Hiring Process and  
Curriculum Work

# Concerns

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- **Social Disruption** - students would be relocated to a different school.
- **Staffing Increase** - there is no way to offset the cost of additional staffing because we will still need ENL staff at the home school.
- **Minimum Class Sizes** - need to avoid a highly restrictive placement for students
- **Additional Social Disruption** - students may need to relocate again once they reach 3<sup>rd</sup> grade.

**Thank you!**

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