

**1. CALL TO ORDER AT 6:07 p.m.**

Board members present: Dr. Cohen, Ms. Frankel, Ms. Cheng, Mr. Di Filippo,  
Mr. Feldman, Mr. Gershon, Ms. Levitan, Ms. Parker

Staff members present: Dr. Rogers, Ms. Bovard, Dr. Rufo

2. Ms. Parker moved and Ms. Frankel seconded a motion that the Board of Education enter into the monthly Board of Education Meeting.

MOTION CARRIED: (5-0)

3. Mr. Di Filippo moved and Ms. Cheng seconded a motion that the Board of Education will immediately convene an Executive Session for the purpose of interviewing an Internal Auditor, discussing the employment history of a staff member and legal matters.

MOTION CARRIED: (5-0)

4. No official action was taken.

5. Pledge of Allegiance to the Flag

**6. Budget Information Meeting**

Review of Proposed Budget 2018-2019

Staff members present: Dr. Rogers, Ms. Bovard, Dr. Rufo, Dr. LaMelza, and  
Ms. Benjamin

7. The Budget Information portion of the meeting ended.

8. The Monthly Public Meeting immediately reconvened.

**9. APPROVAL OF MINUTES**

**Resolution No. 15-1**, Approval of Minutes of Meeting No. 13, March 19, 2018

MOVED BY: Mr. Di Filippo

SECONDED BY: Ms. Cheng

MOTION CARRIED: (8-0)

**10. APPROVAL OF MINUTES**

**Resolution No. 15-2**, Approval of Minutes of Meeting No. 14, April 12, 2018

MOVED BY: Mr. Gershon

SECONDED BY: Mr. Feldman

MOTION CARRIED: (8-0)

**11. FINANCIAL REPORTS**

**Resolution No. 15-3**, Approval of Treasurer's Report, January, 2018

MOVED BY: Mr. Di Filippo

SECONDED BY: Ms. Parker

MOTION CARRIED (8-0)

**12. REVIEW OF THE MONTHLY REPORT OF THE SUPERINTENDENT**

- Syosset High School Student Senate President Andrew Goldman gave a report on various happenings at the school. Student Advisory Committee Member Jordan Rosenberg provided additional information.
- Dr. Rogers announced that Jarrad Li has been named Class of 2018 Valedictorian and Daniel Israel has been named Salutatorian.
- Dr. Rogers also announced that Syosset has been named one of the Best Communities for Music Education by the NAMM Foundation for the 17<sup>th</sup> year.

- Dr. Rogers reminded the community that school will be in session on May 24<sup>th</sup> and May 25<sup>th</sup>, as well as June 15<sup>th</sup> for elementary and middle school students, as a result of the snow days required this year.
- Voter Registration will take place on April 24, between the hours of 8:00 a.m. and noon at H.B. Thompson and on May 7, 2018 between the hours of 4:00 p.m. and 8:00 p.m. at South Woods Middle School.
- Deputy Superintendent Adele Bovard outlined a new format for elementary report cards that is in development.
- Ms. Bovard also discussed efforts to address a gender imbalance in certain courses, such as robotics and coding.
- Dr. Rogers provided a brief update on Phase I facilities improvement projects and security enhancements.
- A new Alert Domain Awareness System (which was approved by the Board later in the meeting) will be utilized to provide Nassau County Police with surveillance footage of school buildings only in the event of a life threatening situation such as an active shooter.
- In response to a request by the Board of Education to outline the logistics involved in implementing a later start time at the high school, a timeline and outline of the key milestones was presented.
- Carrie-Ann Tondo, Esq. attorney with the District's law firm, Ingerman Smith, provided an update on the District's preliminary review of the Draft Environmental Impact Statement (DEIS) for the Syosset Park mixed-use plan for the former Cerro Wire property and Town of Oyster Bay landfill.

**13. REPORT FROM THE SPOKESPERSON OF THE CITIZENS ADVISORY COMMITTEE**

- A representative from the Citizens Advisory Committee for Finance reported on the committee's March 20<sup>th</sup> meeting.

**14. CORRESPONDENCE**

- The Board of Education received a letter from Jack Ostrick regarding the District-Wide School Safety Team.

**15. LEGISLATIVE ITEMS - NONE**

**16. AUDIENCE TO THE PUBLIC**

- Mr. Ostrick, Woodbury, provided the above-referenced letter to the Board of Education regarding security initiatives and requested more communication between the Board and residents during the Board Meeting and not only limited to Audience to the Public session.
- Fred Gang, Syosset, asked questions about PILOTS and State Aid
- A parent of an elementary age student voiced her concerns regarding the Syosset Park proposal. She also offered to lend her expertise in finance.
- Chris Ulrich, is most concerned about the enrollment study; impact on South Grove. Also he is concerned about the noise level near the schools.
- Jason Guo, Syosset, is concerned about the miscalculation of the number of children that the Syosset Park will bring to the District.
- Ralph Catapano, Syosset, is concerned about the dangers of building on the Cerro Wire property.
- Kevin McKenna, Syosset, is concerned about the dangers of building on the Cerro Wire property.
- Theresa Walch (Betty McCauley), Syosset, has researched the amount of cancer incidences in the area.
- Tanya Goetz, Syosset, suggested enlisting high school research students to conduct their own environmental impact studies and compile data for the District.

**17. UNFINISHED BUSINESS**

**18. DISCUSSION ITEMS**

- Facebook Data Collection - Mr. Di Filippo inquired whether the recent Facebook breach affected the District's Facebook page.

**19. NEW BUSINESS** - Detailed items are contained in the attachment.

- a. Resolutions appearing under the "a" category relate to appointments, transfers, reassignments, resignations, and retirements.
- b. Resolutions appearing under the "b" category relate to the management of the School District, including School District policies. All policies and proposed policies are available for inspection on the District website.
- c. Resolutions appearing under the "c" category relate to matters that relate to purchasing such as bids received as well as other financial operations of the school district.

**20. ADJOURNMENT**

The Monthly Board of Education meeting adjourned at 10:50 p.m.

Respectfully submitted,

Francine Benjamin

Meeting No. 15

NEW BUSINESS (a-1)

April 17, 2018

RESOLUTION NO. 15-4 APPROVAL OF STAFF CHANGES –  
 CERTIFIED STAFF APPOINTMENTS

1. Name: BUSCARENO, Victoria
  - Appointment: Special Education Teacher – Long-term Substitute
  - Effective Date: April 10, 2018
  - Replacing: Samantha Gonzalez – Illness
  - Salary Placement: M.A. – Step 1 - \$71,683.
  - Education: Long Island University M.A. 1998  
 Brookville, New York
  - Plymouth University B.A. 1996  
 Plymouth, New Hampshire
  - Certification: Special Education K-12 Feb. 2009  
 Permanent
  - Experience: Syosset Central School District Feb. 2018 – Present  
 Syosset, New York  
 Permanent Substitute  
 Tutor Aug. 2017 – Feb. 2018
  - Northport – East Northport School District Sept. 2016 –  
 Northport, New York June 2017
  - Special Education (High School) – LTS June 2016
  - Special Education Teacher (Elementary) – LTS Sept. 2015 – June 2016
  - Special Education Permanent Substitute Sept. 1996 – June 1998
  - Teacher Aide – Special Education
  - The Village Pre-School Sept. 2014 –  
 Northport, New York June 2015
  - Classroom Lead Teacher
  - Kindergarten Enrichment Teacher Sept. 2005 – June 2008
- Assignment: South Woods Middle School

Meeting No. 15

NEW BUSINESS (a-1)

April 17, 2018

RESOLUTION NO. 15-4     APPROVAL OF STAFF CHANGES –  
CERTIFIED STAFF APPOINTMENTS (REVISED)

2.     Name:                     KILGANNON, Stephanie
- Appointment:         Guidance Counselor – Long-term Substitute
- Effective Date:         **March 23, 2018**
- Replacing:                 Valerie Andreasi - Illness
- Salary Placement:       M.A. – Step 1 - \$71,683.
- Assignment:               Syosset High School

Meeting No. 15  
 RESOLUTION NO. 15-4

NEW BUSINESS (a-1)  
APPROVAL OF STAFF CHANGES –  
 CERTIFIED STAFF APPOINTMENTS

April 17, 2018

3. Name: ROSENBERG, Jessica
- Appointment: Guidance Counselor – Long-term Substitute
- Effective Date: April 20, 2018
- Replacing: Jennifer Saia – Illness
- Salary Placement: M.A. – Step 1 - \$71,683.
- Education: Brooklyn College M.S. 2013  
 Brooklyn, New York  
 Penn State University B.S. 2010  
 University Park, Pennsylvania
- Certification: School Counseling K-12 Sept. 2013  
 Provisional
- Experience: Syosset Central School District Aug. 2018 – Present  
 Syosset, New York  
 Guidance Counselor – Long-term Substitute Apr. 2017 – June 2017  
 Permanent Substitute Jan. 2017 – Apr. 2017  
 Guidance Counselor – Long-term Substitute Oct. 2016 – Dec. 2016  
 Permanent Substitute Aug. 2016 – Oct. 2016  
 Guidance Counselor – Long-term Substitute Mar. 2016 – June 2016  
 Permanent Substitute Nov. 2015 – Mar. 2016  
 Guidance Counselor – Long-term Substitute Oct. 2015 – Nov. 2015  
 Permanent Substitute Sept. 2015 – Oct. 2015
- Stephen Gaynor School Apr. 2015 –  
 New York, New York Sept. 2015  
 Exmissions Coordinator  
 Administrative Assistant Dec. 2014 – Apr. 2015
- Syosset High School Jan. 2012 –  
 Syosset, New York June 2013  
 Guidance Counselor Intern
- Kidville Dec. 2013 –  
 New York, New York Dec. 2014  
 Teacher
- Assignment: Syosset High School

Meeting No. 15

NEW BUSINESS (a-1)

April 17, 2018

RESOLUTION NO. 15-4     APPROVAL OF STAFF CHANGES –  
COMPLETION OF ASSIGNMENT –  
LONG-TERM SUBSTITUTES TEACHERS

4.     Name:                     MAHER, Michelle
- Appointment:         Art Teacher – Long-term Substitute
- Effective Date:         March 23, 2018
- Reason:                    Completion of Assignment
- Service was Begun:     January 9, 2018
- Assignment:             South Woods Middle School

APPROVAL OF STAFF CHANGES –  
DISCONTINUANCE OF SERVICE – RESIGNATION

5.     Name:                     ANDERSON, Ann
- Appointment:         Teaching Assistant
- Effective Date:         June 30, 2018
- Reason:                    Resignation – Retirement
- Service was Begun:     October 1, 2007
- Assignment:             Syosset High School

6.     Name:                     BLAND, Kathy
- Appointment:         Science Teacher
- Effective Date:         July 13, 2018
- Reason:                    Resignation – Retirement
- Service was Begun:     September 1, 2002
- Assignment:             Syosset High School

Meeting No. 15

NEW BUSINESS (a-1)

April 17, 2018

RESOLUTION NO. 15-4     APPROVAL OF STAFF CHANGES –  
DISCONTINUANCE OF SERVICE – RESIGNATION (CONTINUED)

7.     Name:                     CAIFA, Doris  
  
       Appointment:         Elementary Education Teacher  
  
       Effective Date:         June 30, 2018  
  
       Reason:                     Resignation – Retirement  
  
       Service was Begun:     September 1, 1997  
  
       Assignment:             Robbins Lane Elementary School

8.     Name:                     CONOVER, Barbara  
  
       Appointment:         Elementary Education Teacher  
  
       Effective Date:         June 30, 2018  
  
       Reason:                     Resignation – Retirement  
  
       Service was Begun:     September 1, 1995  
  
       Assignment:             Baylis Elementary School

9.     Name:                     CULLEN, Ann  
  
       Appointment:         Special Education Teacher  
  
       Effective Date:         June 30, 2018  
  
       Reason:                     Resignation – Retirement  
  
       Service was Begun:     September 1, 1996  
  
       Assignment:             H.B. Thompson Middle School



Meeting No. 15

NEW BUSINESS (a-1)

April 17, 2018

RESOLUTION NO. 15-4     APPROVAL OF STAFF CHANGES –  
DISCONTINUANCE OF SERVICE – RESIGNATION (CONTINUED)

10.    Name:                    ETTINGER, Joyce  
       Appointment:        Elementary Education Teacher  
       Effective Date:        June 30, 2018  
       Reason:                Resignation – Retirement  
       Service was Begun:    September 1, 1986  
       Assignment:            Robbins Lane Elementary School

11.    Name:                    GOLDBECK, Daniel  
       Appointment:        Mathematics Teacher  
       Effective Date:        June 30, 2018  
       Reason:                Resignation – Retirement  
       Service was Begun:    September 1, 2001  
       Assignment:            Syosset High School

12.    Name:                    GRIFFIN, Karen  
       Appointment:        Developmental Learning Teacher  
       Effective Date:        June 30, 2018  
       Reason:                Resignation – Retirement  
       Service was Begun:    September 1, 1991  
       Assignment:            South Grove Elementary School

Meeting No. 15

NEW BUSINESS (a-1)

April 17, 2018

RESOLUTION NO. 15-4     APPROVAL OF STAFF CHANGES –  
DISCONTINUANCE OF SERVICE – RESIGNATION (CONTINUED)

13.    Name:                    HOFFMAN, Sandra
- Appointment:        Developmental Learning Teacher
- Effective Date:        June 30, 2018
- Reason:                Resignation – Retirement
- Service was Begun:    September 1, 1993
- Assignment:            Berry Hill Elementary School
- 
14.    Name:                    JOHNSON, Penny
- Appointment:        Teaching Assistant
- Effective Date:        June 30, 2018
- Reason:                Resignation – Retirement
- Service was Begun:    August 15, 2002
- Assignment:            Robbins Lane Elementary School
- 
15.    Name:                    JOHNSON, Tania
- Appointment:        English Teacher
- Effective Date:        June 30, 2018
- Reason:                Resignation – Retirement
- Service was Begun:    November 16, 1984
- Assignment:            H.B. Thompson Middle School

Meeting No. 15

NEW BUSINESS (a-1)

April 17, 2018

RESOLUTION NO. 15-4     APPROVAL OF STAFF CHANGES –  
DISCONTINUANCE OF SERVICE – RESIGNATION (CONTINUED)

16.    Name:                    KASSEBAUM, James  
       Appointment:        Middle School Principal  
       Effective Date:        June 29, 2018  
       Reason:                Resignation – Retirement  
       Service was Begun:    August 1, 1994  
       Assignment:          H.B. Thompson Middle School
17.    Name:                    LISS, Margaret  
       Appointment:        Library Media Specialist  
       Effective Date:        June 30, 2018  
       Reason:                Resignation – Retirement  
       Service was Begun:    September 1, 1992  
       Assignment:          Willits Elementary School
18.    Name:                    LUCCI, Jacqueline  
       Appointment:        World Language Teacher  
       Effective Date:        June 30, 2018  
       Reason:                Resignation – Retirement  
       Service was Begun:    June 24, 1985  
       Assignment:          H.B. Thompson Middle School

Meeting No. 15

NEW BUSINESS (a-1)

April 17, 2018

RESOLUTION NO. 15-4 APPROVAL OF STAFF CHANGES –  
DISCONTINUANCE OF SERVICE – RESIGNATION (CONTINUED)

19. Name: MONCADA, Carmela

Appointment: Teaching Assistant

Effective Date: June 30, 2018

Reason: Resignation – Retirement

Service was Begun: November 12, 1996

Assignment: Willits Elementary School

20. Name: POISELLA, Christina

Appointment: Teaching Assistant

Effective Date: June 30, 2018

Reason: Resignation – Retirement

Service was Begun: October 10, 1997

Assignment: Berry Hill Elementary School

21. Name: RODENBURGH, Melanie

Appointment: Business Education Teacher

Effective Date: June 30, 2018

Reason: Resignation – Retirement

Service was Begun: September 1, 1978

Assignment: Syosset High School

Meeting No. 15

NEW BUSINESS (a-1)

April 17, 2018

RESOLUTION NO. 15-4     APPROVAL OF STAFF CHANGES –  
DISCONTINUANCE OF SERVICE – RESIGNATION (CONTINUED)

22.     Name:                     ROMANO, Concetta  
         Appointment:         Teaching Assistant  
         Effective Date:         May 11, 2018  
         Reason:                   Resignation – Retirement  
         Service was Begun:     September 23, 1991  
         Assignment:             Syosset High School
23.     Name:                     VILARDI, Diane  
         Appointment:         Teaching Assistant  
         Effective Date:         June 29, 2018  
         Reason:                   Resignation – Retirement  
         Service was Begun:     August 15, 2007  
         Assignment:             Willits Elementary School
24.     Name:                     WHITE, Dr. Barry  
         Appointment:         Music Education Teacher  
         Effective Date:         June 30, 2018  
         Reason:                   Resignation – Retirement  
         Service was Begun:     September 1, 1989  
         Assignment:             Syosset High School

Meeting No. 15

NEW BUSINESS (a-1)

April 17, 2018

RESOLUTION NO. 15-4      APPROVAL OF STAFF CHANGES –  
RETURN FROM LEAVE OF ABSENCE

25.    Name:                    CORTIGHT, Kim  
       Appointment:         Art Teacher  
       Effective Date:        March 23, 2018  
       Service was Begun:    September 1, 2006  
       Assignment:            H.B. Thompson Middle School

APPROVAL OF STAFF CHANGES –  
HOMEBOUND

26.    Name:                    Syosset Home Tutoring  
       Effective:              February 26, 2018  
       Grade/School:         8<sup>th</sup> Grade/H.B. Thompson Middle School  
    (4 hrs/weekly)

27.    Name:                    Tutoring for Life  
       Effective:              February 26, 2018  
       Grade/School:         8<sup>th</sup> Grade/H.B. Thompson Middle School  
    (2 hrs/weekly)

28.    Name:                    Tutoring for Life  
       Effective:              February 26, 2018  
       Grade/School:         8<sup>th</sup> Grade/H.B. Thompson Middle School  
    (2 hrs/weekly)

Meeting No. 15

NEW BUSINESS (a-1)

April 17, 2018

RESOLUTION NO. 15-4

APPROVAL OF STAFF CHANGES –  
HOMEBOUND

29. Name: Jennifer Lowe  
Effective: February 26, 2018  
Grade/School: 8<sup>th</sup> Grade/H.B. Thompson Middle School  
(2 hrs/weekly)
30. Name: Tutoring for Life (Revised)  
Effective: March 29, 2018  
Grade/School: 7<sup>th</sup> Grade/H.B. Thompson Middle School  
(2 hrs/weekly)

Meeting No. 15

NEW BUSINESS (a-1)

April 17, 2018

RESOLUTION NO. 15-4

**CIVIL SERVICE  
STAFF CHANGES**

**RESIGNATION**

1. CAMPANELLI, Denise, School Monitor PT, Robbins Lane, effective March 28, 2018, for personal reasons.

**TERMINATION**

2. VOSSELER, James, Custodian, Syosset HS, effective April 16, 2018, for unsatisfactory probation.

**NON-COMPETITIVE  
APPOINTMENTS PT**

3. BENNETT, Lindsay, School Monitor PT, Village, effective March 16, 2018, Step 1, \$17.10 per hour.
4. D'ERRICO, Liliana, School Monitor PT, South Grove, Step 1, \$20.41 per hour, effective March 26, 2018.

**REASSIGNMENT &  
PROMOTIONAL  
FT APPOINTMENT**

5. KLUKOSKY, Christine, reassigned from Clerk Typist to Sr. Typist Clerk, 200 Days, effective April 26, 2018, Group U, Step 6, \$41,123, includes credit for prior experience, probationary period to June 25, 2018, Nassau County Civil Service Promotional List # 6004, replaces Catherine Ketcham, who retired.

**COMPETITIVE FT  
APPOINTMENT &  
REASSIGNMENT**

6. NAPOLI, John, reassigned from Cleaner to Custodian, Syosset High School, effective April 9, 2018, Group E, Step 6, \$59,903, includes credit for prior experience, probationary period to October 8, 2018, Nassau County Civil Service List # 7010D, replaces Timothy Medolia, who retired.

**COMPETITIVE FT  
APPOINTMENTS**

7. DONOHUE, Michael, Custodian, Syosset High School, Nassau County Civil Service List #7010D, effective April 23, 2018, Group E, Step 9, \$57,134, includes credit for prior experience, probationary period to October 22, 2018, replaces Vincent Favorito, who was terminated.
8. DIPALO, Michael, Business Office, Buyer, Nassau County Civil Service List #68-864, effective April 9, 2018, Group X, Step 9, \$57,907, includes credit for prior experience, probationary period to October 8, 2018.

MOVED BY: Mr. Feldman

SECONDED BY: Ms. Frankel  
MOTION CARRIED: (8-0)

Dr. Cohen and The Board of Education thanked Harry B. Thompson Middle School Principal James Kassebaum, one of the retirees, for his many years of service.



Meeting No. 15

NEW BUSINESS (a - 2)

April 17, 2018

RESOLUTION NO. 15-5

APPROVAL OF ACKNOWLEDGEMENT AND ACCEPTANCE  
OF RESIGNATION

RESOLVED,

that the Board of Education herewith acknowledges the revocation of the “resignation letter” of John S. Lackner dated March 16, 2018, as set forth in the first paragraph of a letter from John S. Lackner dated and received by the Superintendent of Schools on March 27, 2018, and

BE IT FURTHER RESOLVED, that the Board of Education herewith accepts the irrevocable resignation of John Lackner set forth in the second paragraph of the aforesaid letter dated March 27, 2018 from his employment as Director of Facilities of the Syosset School District, effective as of the close of business on May 15, 2018 which resignation was received in the office of the Superintendent of Schools on March 27, 2018.

MOVED BY: Mr. Di Filippo

SECONDED BY: Ms. Cheng  
MOTION CARRIED: (8-0)

Meeting No. 15

NEW BUSINESS (a - 3)

April 17, 2018

RESOLUTION NO. 15-6

APPROVAL OF REQUEST FOR FAMILY MEDICAL  
LEAVE OF ABSENCE

WHEREAS,

the following staff members have each applied for a family medical leave of absence during the 2017/2018 school year, and

WHEREAS,

the requests are in accordance with contractual provisions and District practice,

BE IT RESOLVED,

that the following requests for leave of absence be approved:

1. Name: AQUILA, Joanne  
Appointment: English Teacher  
Effective Date: January 16, 2018 through April 23, 2018  
Reason: Family Medical Leave  
Service was Begun: September 15, 2008  
Assignment: H.B. Thompson Middle School
  
2. Name: LASKER, Jennifer  
Appointment: Elementary Education Teacher  
Effective Date: March 5, 2018 through June 1, 2018  
Reason: Family Medical Leave  
Service was Begun: September 5, 2012  
Assignment: Robbins Lane Elementary School
  
3. Name: MEDINA, Stefanie  
Appointment: ESL Teacher  
Effective Date: January 19, 2018 through April 26, 2018  
Reason: Family Medical Leave  
Service was Begun: December 1, 2004  
Assignment: Robbins Lane Elementary School

MOVED BY: Ms. Frankel

SECONDED BY: Mr. Feldman  
MOTION CARRIED: (8-0)

Meeting No. 15

NEW BUSINESS (a- 4)

April 17, 2018

RESOLUTION NO. 15-7

APPROVAL OF LEAVE OF ABSENCE –  
FOR THE PURPOSE OF CHILDCARE 2017/2018  
SCHOOL YEAR

WHEREAS,

following staff members have each applied for a leave of absence during the 2017/2018 school year, and

WHEREAS,

the requests are in accordance with contractual provisions and District practice,

BE IT RESOLVED,

that the following requests for leave of absence be approved:

1. Name: AQUILA, Joanne  
Appointment: English Teacher  
Effective Date: April 24, 2018 through June 30, 2018  
Service was Begun: September 15, 2018  
Assignment: H.B. Thompson Middle School
  
2. Name: MEDINA, Stefanie  
Appointment: ESL Teacher  
Effective Date: April 27, 2018 through June 30, 2018  
Service was Begun: December 1, 2004  
Assignment: Robbins Lane Elementary School

MOVED BY: Mr. Di Filippo

SECONDED BY: Ms. Parker  
MOTION CARRIED: (8-0)

Meeting No. 15

NEW BUSINESS (a- 5)

April 17, 2018

RESOLUTION NO. 15-8

APPOINTMENT OF PERMANENT SUBSTITUTE STAFF

RESOLVED,

that the following permanent substitute staff will be employed  
for the 2017/2018 school year.

NAME

EMPLOYEE TYPE

DI LORENZO, Salvatore  
FAIRBROTHER, Julianne  
MAHER, Michelle  
SPECIALE, Marissa

\*Permanent Substitute (Mathematics 7-12)  
\*Permanent Substitute (Early Childhood B-Gr 2)  
Permanent Substitute  
\*Permanent Substitute (Childhood Education)

DELETE:

BUSCARENO, Victoria  
HSIEH, Evan  
MARINO, Alyssa  
RINALDI, Jenna  
ROSENBERG, Jessica

Permanent Substitute  
Permanent Substitute  
Permanent Substitute  
Permanent Substitute  
Permanent Substitute

MOVED BY: Ms. Frankel

SECONDED BY: Mr. Feldman  
MOTION CARRIED: (8-0)

\*New Hire to District

Meeting No. 15

NEW BUSINESS (a- 6)

April 17, 2018

RESOLUTION NO. 15-9

APPOINTMENT OF TUTOR STAFF

RESOLVED,

that the following tutor staff will be employed for the 2017/2018 school year.

NAME

EMPLOYEE TYPE

CAVANAUGH, Suzanne  
HOLGUIN, Melanie

\*Tutor (Special Education)  
\*Tutor (Childhood Education)

**DELETE:**

KAMINSKI, Meghan

Tutor

MOVED BY: Ms. Parker

SECONDED BY: Ms. Cheng  
MOTION CARRIED: (8-0)

\*New Hire to District

Meeting No. 15

NEW BUSINESS (a- 7)

April 17, 2018

RESOLUTION NO. 15-10

APPOINTMENT OF TEACHING ASSISTANT  
SUBSTITUTE STAFF

RESOLVED,

that the following teaching assistant substitute staff will  
be employed for the 2017/2018 school year.

NAME

EMPLOYEE TYPE

CAMMISULI, Michelle

Teaching Assistant Substitute

MOVED BY: Ms. Levitan

SECONDED BY: Mr. Gershon  
MOTION CARRIED: (8-0)

Meeting No. 15                                      NEW BUSINESS (a - 8)                                      April 17, 2018

RESOLUTION NO. 15-11                                      COACHING RECOMMENDATIONS – SPRING 2018

RESOLVED,                                      that the following coaching recommendation for the Spring 2018 athletic season be approved:

<u>SPORT</u>	<u>STAFF MEMBER</u>	<u>YR.</u>	<u>STEP</u>	<u>PTS.</u>	<u>STIPEND 2017/2018</u>
<u>MIDDLE SCHOOL SPORT</u>					
Baseball, HBT 7 <sup>th</sup> Grade	ROGERS, Douglas	01	1.0	87	\$3828.
LAX Boys HBT 7 <sup>th</sup> Grade	INCREMONA, Ian	01	1.0	93	\$4092.

MOVED BY: Ms. Cheng

SECONDED BY: Mr. Di Filippo  
 MOTION CARRIED: (8-0)

Meeting No. 15                      NEW BUSINESS (a - 9)                      April 17, 2018

RESOLUTION NO. 15-12      ADDITIONAL PAY - COACHES

RESOLVED,                      that as a result of extended seasons, additional pay is being approved for the following coaches:

		<u># OF DAYS</u>	
Varsity Boys Track	MEYERS, Chris	36	\$4262.
Varsity Boys Track	CAFIERO, Rich	40	\$4036.
Varsity Boys Track	CORETTE, Dean	35	\$2988.
Varsity Boys Track	JONES, Rosemary	28	\$2390.

MOVED BY: Mr. Feldman

SECONDED BY: Mr. Gershon  
MOTION CARRIED: (8-0)



Meeting No. 15

NEW BUSINESS (a - 10)

April 17, 2018

RESOLUTION NO. 15-13

APPOINTMENT OF DRIVER EDUCATION  
INSTRUCTORS

RESOLVED,

that the following driver education instructors be employed at the rate of \$46.79 per hour for the Spring Semester of the 2017/2018 school year.

FABER, Richard  
ROCHE, Anthony  
MURTHA, Michael  
SCHANARS, Doug  
MOOERS, Craig  
LANDON, Robert  
DONOHUE, Kyle  
ROSE, Roxann  
\*BAKER, Frank

MOVED BY: Mr. Di Filippo

SECONDED BY: Ms. Parker  
MOTION CARRIED: (7-1)

OPPOSED: Ms. Frankel

\*Not employed by Syosset

Meeting No. 15

New Business (b-1)

April 17, 2018

RESOLUTION NO. 15-14 COMMITTEE ON SPECIAL EDUCATION MINUTES

WHEREAS, the Committee on Special Education and Sub-CSE is responsible for identification and education of children with disabilities, and

WHEREAS, the Board of Education has received and reviewed the minutes of the CSE and Sub-CSE minus the names of the students, and

WHEREAS, the Board of Education may request the CSE and Sub-CSE to reconsider any of these recommendations, therefore be it,

RESOLVED, the Board of Education has reviewed and approves of said minutes and will arrange for the implementation of the submitted CSE records:

**COMMITTEE ON SPECIAL EDUCATION MEETINGS**

March 6, 9, 12, 14, 15, 19, 20, 23, 26, 28

**SUB-COMMITTEES ON SPECIAL EDUCATION MEETINGS**

Syosset High School – February 27; March 19

H.B. Thompson Middle School – March 6, 8

South Woods Middle School – March 6, 20

**COMMITTEE ON SPECIAL EDUCATION ANNUAL REVIEW MEETINGS**

March 16, 26

**SUB-COMMITTEE ON SPECIAL EDUCATION ANNUAL REVIEW MEETINGS**

Walt Whitman Elementary – March 5, 23, 26

Out of District – March 9, 19

MOVED BY: Ms. Levitan

SECONDED BY: Mr. Feldman  
MOTION CARRIED: (8-0)

Meeting No. 15

New Business (b-2)

April 17, 2018

RESOLUTION NO. 15-15 COMMITTEE ON PRESCHOOL SPECIAL EDUCATION

WHEREAS, The Committee on Preschool Special Education is now directly responsible to the Board of Education for its findings under Chapter 243, and

WHEREAS, the Board of Education must arrange for all special placements for services for Children of the Syosset Central School District, and

WHEREAS, each member of the Board of Education has received a copy of said recommendations, minus the names of the children presented, for their information, now, therefore be it

RESOLVED, that the Board of Education hereby resolves to arrange for the recommendations of the Committee on Preschool Special Education meeting of:

- March 5, 2018\*
- March 6, 2018\*
- March 8, 2018\*
- March 9, 2018
- March 12, 2018\*
- March 13, 2018\*
- March 14, 2018\*
- March 15, 2018
- March 16, 2018\*
- March 19, 2018\*
- March 20, 2018\*
- March 23, 2018\*
- March 26, 2018\*
- March 27, 2018

\*ANNUAL REVIEW

MOVED BY: Mr. Di Filippo

SECONDED BY: Ms. Cheng  
MOTION CARRIED: (8-0)

Meeting No. 15

NEW BUSINESS (b - 3)

April 17, 2018

RESOLUTION NO. 15-16 SECOND READING AND ADOPTION:

WHEREAS, the Board of Education of the Syosset Central School District has an active policy concerning new policy statements or a change in existing policy statements, and

WHEREAS, the Board of Education of the Syosset Central School District has reviewed and discussed the following revised policies:

**POLICY 1900: PARENTAL INVOLVEMENT**

**POLICY 6900: DISPOSAL OF BROKEN/SURPLUS/  
OBSOLETE DISTRICT PROPERTY**

WHEREAS, the revised policies had a FIRST READING on March 19, 2018 and a SECOND READING on April 17, 2018, now therefore be it

RESOLVED, that the Board of Education hereby adopts the following revised policies:

**POLICY 1900: PARENTAL INVOLVEMENT**

**POLICY 6900: DISPOSAL OF BROKEN/SURPLUS/  
OBSOLETE DISTRICT PROPERTY**

BE IT FURTHER RESOLVED, that said adopted Policies are attached as well as posted on the District website.

MOVED BY: Ms. Frankel

SECONDED BY: Mr. Gershon  
MOTION CARRIED: (8-0)

Meeting No. 15

NEW BUSINESS (b-4)

April 17, 2018

Resolution No. 15-17

APPOINTMENT OF PERMANENT CHAIRPERSON, CHIEF  
ELECTION INSPECTORS AND ELECTION INSPECTORS  
FOR THE SCHOOL DISTRICT BUDGET VOTE AND  
ANNUAL DISTRICT ELECTION ON MAY 15, 2018

RESOLVED,

that the following person is hereby designated as permanent chairperson of the District for the Annual District Election to be held on May 15, 2018, to serve without compensation:

**PERMANENT CHAIRPERSON**

Evelyn Brody

BE IT FURTHER RESOLVED, that for said election, the following qualified voters are hereby appointed to act as chief election inspectors, alternate qualified voters may be designated by the District Clerk where certain of these people cannot serve and they shall be compensated according to the schedule adopted by the Board of Education.

**CHIEF ELECTION INSPECTORS**

BE IT FURTHER RESOLVED, that for said election, the following qualified voters are hereby appointed to act as election inspectors/assistant clerks, alternate qualified voters may be designated by the District Clerk where certain of these people cannot serve, and they shall be compensated according to the schedule adopted by the Board of Education:

Koppelman, Karin  
Koppelman, Paul  
Brody, Evelyn  
John Vacchio  
Diana Challed  
Paul Hirsch

Meeting No. 15

NEW BUSINESS (b-4)

April 17, 2018

Resolution No. 15-17

APPOINTMENT OF PERMANENT CHAIRPERSON, CHIEF  
 ELECTION INSPECTORS AND ELECTION INSPECTORS  
 FOR THE SCHOOL DISTRICT BUDGET VOTE AND  
 ANNUAL DISTRICT ELECTION ON MAY 15, 2018  
 (CONTINUED)

**ELECTION INSPECTORS/ASSISTANT CLERKS  
 2017-2018**

Last Name	First Name	Last Name	First Name	Last Name	First Name
Kaufman	Norman	Alon	Gershon	Cordo	William
Kissell	Ann	Alon	ShirleyAnn	Emery	Julie
Kissell	Robert L.	Brody	Richard	Hirsch	Paul
Novin	Parvin	Franchi	Diana	Jolson	Miriam
Sarwari	Farida	Galluzzo	Betty	Klein	Ricky
Tesoriero	Susan	Gibson	Peter	Kvietok	Marina
		Zurek Didia	Lucy	O'Connor	Edward
				Persico	Lorraine
Devito	Debbie	Baker	Chris	Schultz	Laura
Dorsa	Doreen	Janas	Julie	Smith	Joseph
Maineri	Dave	Moran	Patricia	Stumpf	Suzanne
Majoros	Jayme	Smith	Maryanne	Yellin	Rose
				Gregory	Maria
				Grgas	Loretta
				Kris	Carolyn
				Lamia	Angela
				Neamonitakis	Matilda

BE IT FURTHER RESOLVED, that each of the above election inspectors/assistant clerks who have not previously been appointed a member of the Board of Registration for the current year is hereby appointed for the purpose of the Annual District Election, as an alternate member of the Board of Registration.

Meeting No. 15                      NEW BUSINESS (b-4)                      April 17, 2018

Resolution No. 15-17              APPOINTMENT OF PERMANENT CHAIRPERSON, CHIEF  
ELECTION INSPECTORS AND ELECTION INSPECTORS  
FOR THE SCHOOL DISTRICT BUDGET VOTE AND  
ANNUAL DISTRICT ELECTION ON MAY 15, 2018  
(CONTINUED)

BE IT FURTHER RESOLVED that the compensation schedule for work performed in connection with the Annual Vote and Election, and any subsequent Special District Meetings conducted by the School District is established as follows, and is effective immediately:

Chief Election Inspectors	\$12.00 per hour
Election Inspectors/Assistant Clerks	\$11.00 per hour as per New York State Law.

MOVED BY: Ms. Parker

SECONDED BY: Ms. Cheng  
MOTION CARRIED: (8-0)







Meeting No. 15            NEW BUSINESS (b- 7)

April 17, 2018

Resolution No. 15-20            ADOPTION OF 2018-2019 BUDGET

RESOLVED,            that the tentative budget for the 2018-2019 school year, in the total amount of \$230,346,020 be presented at a public hearing to be held on Monday, May 7, 2018 at 7:45 p.m., in the South Woods Middle School.

MOVED BY: Mr. Gershon

SECONDED BY: Ms. Levitan  
MOTION CARRIED: (8-0)

Meeting No. 15      NEW BUSINESS (b- 8)

April 17, 2018

Resolution No. 15-21      APPROVAL OF SCHOOL PROPERTY TAX REPORT CARD  
2018-2019 SCHOOL YEAR

WHEREAS,      the Board of Education of the Syosset Central School District is required to approve the School Property Tax Report Card prior to publication, and

WHEREAS,      the information necessary to conform to the State Education Department regulation for this report was verified and/or accepted by the Board of Education when the preliminary budget was approved on April 17, 2018, therefore be it

RESOLVED,      that the Property Tax Report Card, as attached, is approved for publication.

MOVED BY: Mr. Di Filippo

SECONDED BY: Ms. Cheng  
MOTION CARRIED: (8-0)

SYOSSET CENTRAL SCHOOL DISTRICT  
 SCHOOL YEAR 2017-2018  
 MINUTES - MEETING NO.15, APRIL 17, 2018

Entity Name: SYOSSET CSD  
 BEDS Code: 280502  
 Claim Year: 2017-2018 SET VALUES

SAMS  
 NEW YORK STATE EDUCATION DEPARTMENT  
 STATE AID MANAGEMENT SYSTEM

Welcome Patricia Rufo (School Entity User) CORE 04/17/2018 03:10 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports |

You Have Selected the Official Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: SYOSSET CSD  
 Contact Person: PATRICIA RUFO

District Code: 280502  
 Telephone: (516) 364-5651  
 Tel Extension:

Form Saved Successfully on 04/17/2018 03:10:50 PM

Property Tax Report Card

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.n12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: [emscmts@nyeed.gov](mailto:emscmts@nyeed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name: PATRICIA RUFO  
 Preparer's Telephone Number: 516364-5651

<u>Shaded Fields Will Calculate</u>	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	223,702,174	230,345,020	2.97 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	191,622,402	195,954,954	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C+D)	191,622,402	195,954,954	2.26 %
F. Permissible Exclusions to the School Tax Levy Limit	2,146,655	2,239,375	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	189,712,517	196,229,415	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	189,475,747	193,715,579	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	236,770	2,513,836	
Public School Enrollment	6,409	6,498	1.39 %
Consumer Price Index			2.13 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

SYOSSET CENTRAL SCHOOL DISTRICT  
 SCHOOL YEAR 2017-2018  
 MINUTES - MEETING NO.15, APRIL 17, 2018

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	36,261,434	22,970,046
Assigned Appropriated Fund Balance	3,742,577	4,000,000
Adjusted Unrestricted Fund Balance	8,948,089	9,213,841
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description*	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters)**
Capital + (add) - (delete)	2014 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued	11,464,500	0	Approved by the voters in February 2015 for Phase II Capital Projects. The June 30th Balance reflects the movement of the funds from the Capital Reserve to the Capital Fund to pay for projects
Capital + (add) - (delete)	SECURITY CAPITAL IMPROVEMENT PROGRAM 2018	For the cost of any object or purpose for which bonds may be issued	0	2,000,000	If the establishment of the reserve is approved by the voters, possible funding of up to \$2,000,000 for district-wide security upgrades, contingent upon year-end operating results
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	168,681	168,681	Not planned for use in 2018-19 school year.
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	3,822,690	2,892,690	We anticipate appropriating up to \$730,000 to fund workers compensation expense in the budget, which reduces the tax levy.
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund	827,928	777,928	We anticipate appropriating up to \$50,000 to fund unemployment expenses in the 2018-19 budget, which reduces the tax levy.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	302,324	302,324	Not planned for use in 2018-19 school year.
Property Loss + (add)		To cover property loss			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries	INSURANCE	For unexpended proceeds of insurance recoveries at fiscal year end.			Not planned for use in the 2018-19 school year.
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	3,633,329	3,533,329	We anticipate appropriating up to \$100,000 to fund EBAL expense in the 2018-19 budget to reduce the tax levy.
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees Retirement System.	16,241,782	13,294,894	We anticipate appropriating up to \$3,000,000 to fund ERS (pension) expense in the budget, which reduces the tax levy.

Meeting No. 15      NEW BUSINESS (b- 9)

April 17, 2018

Resolution No. 15-22      APPROVAL OF STUDENT CLUB CHARTERS 2017-2018

WHEREAS,      Section 172.2 of the Commissioners Regulations require that the Board of Education make regulations for the establishment, operation, and maintenance of extra classroom activities and for the safeguarding, accounting and audit of all monies received, and

WHEREAS,      as part of these regulations, all school clubs that are established in grades five through twelve will be required to submit a school charter for Board of Education approval, therefore be it

RESOLVED,      that the President of the Board of Education is authorized to sign student club charters and that in his absence or unavailability, Dr. Patricia Rufo, Assistant Superintendent for Business, as the Board's designee, is authorized to sign charters, and be it further

RESOLVED,      that all 2017-2018 student club charters are approved by the Board of Education.

MOVED BY: Mr. Feldman

SECONDED BY: Ms. Frankel  
MOTION CARRIED: (8-0)



Meeting No. 15      NEW BUSINESS (b- 11)

April 17, 2018

Resolution No. 15-24 BOND RESOLUTION AUTHORIZING THE SYOSSET CENTRAL SCHOOL DISTRICT, NASSAU COUNTY, NEW YORK, TO PAY THE COST OF THE CONSTRUCTION OF IMPROVEMENTS TO AND RECONSTRUCTION OF VARIOUS SCHOOL DISTRICT BUILDINGS AND FACILITIES AND AUTHORIZING THE ISSUANCE OF \$34,345,500 BONDS OF SAID SCHOOL DISTRICT TO PAY A PORTION OF THE COST THEREOF.

At a regular meeting of the Board of Education of the Syosset Central School District, Nassau County, New York, held at the South Woods Middle School in Syosset, New York, in said School District, on the 17th day of April, 2018, at 8:00 o'clock P.M., Prevailing Time.

The meeting was called to order by Dr. Cohen and upon roll being called, the following were PRESENT:

Michael Cohen

Tracy Frankel

Carol Cheng

Christopher Di Filippo

Andy Feldman

Rob Gershon

Anna Levitan

Susan Parker

ABSENT:

None

The following resolution was offered by Ms. Parker who moved its adoption, seconded by Mr. Di Filippo to-wit:



Meeting No. 15      NEW BUSINESS (b- 11)

April 17, 2018

Resolution No. 15-24 BOND RESOLUTION AUTHORIZING THE SYOSSET CENTRAL SCHOOL DISTRICT, NASSAU COUNTY, NEW YORK, TO PAY THE COST OF THE CONSTRUCTION OF IMPROVEMENTS TO AND RECONSTRUCTION OF VARIOUS SCHOOL DISTRICT BUILDINGS AND FACILITIES AND AUTHORIZING THE ISSUANCE OF \$34,345,500 BONDS OF SAID SCHOOL DISTRICT TO PAY A PORTION OF THE COST THEREOF.

WHEREAS, the qualified voters of the Syosset Central School District duly approved a proposition at the Special District Meeting of said School District duly called, held and conducted on February 13, 2018, authorizing (i) the construction of improvements to and reconstruction of various School District buildings and facilities, substantially as described in a building condition plan prepared for the District with the assistance of H2M Architect + Engineers (the "Plan"), which is on file and available for public inspection at the office of the District Clerk and includes, but is not limited to roof replacement, masonry restoration, chimney reconstruction, electrical, plumbing and mechanical upgrades, fire alarm system upgrades, site work, and miscellaneous exterior and interior reconstruction, original furnishings, equipment, machinery, apparatus, appurtenances, and incidental improvements and expenses in connection therewith, at a maximum estimated cost of \$45,810,000, and (ii) to expend \$11,464,500 Capital Reserve Fund monies therefor with the remaining \$34,345,500 or so much thereof as may be necessary, to be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law, and to issue, in anticipation of such tax, obligations of said School District; and

WHEREAS, such project has been determined to be an "Type II Action" as defined under the regulations of the State Environmental Quality Review Act, promulgated pursuant to the State Environmental Quality Review Act, the implementation of which as proposed it has been determined such regulations provide, will not have any significant adverse environmental impact; and

WHEREAS, it is now desired to authorize said capital project and to provide for the financing thereof, NOW, THEREFORE,

BE IT RESOLVED, by the affirmative vote of not less than two-thirds of the total voting strength of the Board of Education of the Syosset Central School District, Nassau County, New York, as follows:

Section 1.      The construction of improvements to and reconstruction of various School District buildings and facilities, substantially as described in a building condition plan prepared for the District with the assistance of H2M Architect + Engineers (the "Plan"), which includes, but is not limited to roof replacement, masonry restoration, chimney reconstruction, electrical, plumbing and mechanical upgrades, fire alarm system upgrades, site work, and miscellaneous exterior and interior reconstruction, together with original furnishings, equipment, machinery, apparatus, appurtenances, and incidental improvements and expenses in connection therewith, is hereby authorized at a maximum estimated cost of \$45,810,000.

Section 2.      The plan for the financing of the aforesaid class of objects or purposes shall be as follows:

Meeting No. 15      NEW BUSINESS (b- 11)

April 17, 2018

Resolution No. 15-24 BOND RESOLUTION (CONTINUED)

- a)      by the issuance of not to exceed \$34,345,500 bonds of said School District hereby authorized to be issued therefor, pursuant to the provisions of the Local Finance Law, and
- b)      by the appropriation and expenditure of \$11,464,500 Capital Reserve Fund monies hereby appropriated therefor.

Section 3.      It is hereby determined that the period of probable usefulness of said class of objects or purposes is 30 years, pursuant to subdivision 97 of paragraph a of Section 11.00 of the Local Finance Law as a "school construction project" as defined therein.

Section 4.      The faith and credit of said Syosset Central School District, Nassau County, New York, are hereby irrevocably pledged for the payment of the principal of and interest on such bonds as the same respectively become due and payable. An annual appropriation shall be made in each year sufficient to pay the principal of and interest on such bonds becoming due and payable in such year. There shall annually be levied on all the taxable real property in said School District, a tax sufficient to pay the principal of and interest on such bonds as the same become due and payable.

Section 5.      Subject to the provisions of the Local Finance Law, the power to authorize the issuance of and to sell bond anticipation notes in anticipation of the issuance and sale of the bonds herein authorized, including renewals of such notes, is hereby delegated to the President of the Board of Education, the chief fiscal officer. Such notes shall be of such terms, form and contents, and shall be sold in such manner, as may be prescribed by said President of the Board of Education, consistent with the provisions of the Local Finance Law.

Section 6.      All other matters except as provided herein relating to the bonds herein authorized including the date, denominations, maturities and interest payment dates, within the limitations prescribed herein and the manner of execution of the same, including the consolidation with other issues, and also the ability to issue bonds with substantially level or declining annual debt service, shall be determined by the President of the Board of Education, the chief fiscal officer of such School District. Such bonds shall contain substantially the recital of validity clause provided for in Section 52.00 of the Local Finance Law, and shall otherwise be in such form and contain such recitals, in addition to those required by Section 51.00 of the Local Finance Law, as the President of the Board of Education shall determine consistent with the provisions of the Local Finance Law.

Section 7.      The validity of such bonds and bond anticipation notes may be contested only if:

- 1)      Such obligations are authorized for an object or purpose for which said School District is not authorized to expend money, or
- 2)      The provisions of law which should be complied with at the date of publication of this resolution are not substantially complied with, and an action, suit or proceeding contesting such validity is commenced within twenty days after the date of such publication, or
- 3)      Such obligations are authorized in violation of the provisions of the Constitution.

Meeting No. 15      NEW BUSINESS (b- 11)

April 17, 2018

Resolution No. 15-24 BOND RESOLUTION (CONTINUED)

Section 8.      This resolution shall constitute a statement of official intent for purposes of Treasury Regulations Section 1.150-2. Other than as specified in this resolution, no monies are, or are reasonably expected to be, reserved, allocated on a long-term basis, or otherwise set aside with respect to the permanent funding of the object or purpose described herein.

Section 9.      This resolution, which takes effect immediately, shall be published in summary form in the official newspaper of said School District for such purpose, together with a notice of the School District Clerk substantially in the form provided in Section 81.00 of the Local Finance Law.

The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:

Michael Cohen	VOTING	YES
Tracy Frankel	VOTING	YES
Carol Cheng	VOTING	YES
Christopher Di Filippo	VOTING	YES
Andy Feldman	VOTING	YES
Rob Gershon	VOTING	YES
Anna Levitan	VOTING	YES
Susan Parker	VOTING	YES

The resolution was thereupon declared duly adopted.

\* \* \* \* \*

Meeting No. 15      NEW BUSINESS (b-12)

April 17, 2018

Resolution No. 15-25      AGREEMENT TO PARTICIPATE IN THE NASSAU COUNTY  
ALERT DOMAIN AWARENESS SYSTEM

BE IT RESOLVED,      that the Board of Education approves an agreement with the  
Nassau County Police Department, which agreement provides for  
the School District's participation in the Nassau County Alert  
Domain Awareness system; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the Board of  
Education President to execute said agreement on its behalf.

MOVED BY: Mr. Gershon

SECONDED BY: Ms. Levitan  
MOTION CARRIED: (8-0)



Meeting No. 15                                      NEW BUSINESS (c-1)                                      April 17, 2018

Resolution No. 15-27                                      AUTHORIZATION FOR SPECIAL EDUCATION AND  
NURSING CONTRACTS

WHEREAS,                                      the Syosset Central School District wishes to initiate and/or continue contracts with service providers for essential instructional and supplemental special education services and nursing contracts, including services according to students' IEPs, that affect the ongoing operations of the district as per the attachment, and

WHEREAS,                                      all vendors have been evaluated and all services were carefully selected based upon student needs, continuity of service, financial and logistical considerations, therefore be it

RESOLVED,                                      that the President of the Board of Education is authorized to sign contracts with the various vendors and that, in his absence or unavailability, Dr. Patricia Rufo, Assistant Superintendent for Business, as the Board's designee, is authorized to sign contracts. Be it further

RESOLVED,                                      that purchase orders for contracts for the 2017-18 and 2018-19 year to be issued for amounts approximating the proposed costs listed. Final determination of certain costs is made by the State and is subject to change. Resources for the above are within General Fund and/or Special Aid Fund.

MOVED BY: Mr. Di Filippo

SECONDED BY: Ms. Parker  
MOTION CARRIED: (8-0)

Meeting No. 15

NEW BUSINESS (c-1)

April 17, 2018

Resolution No. 15-27

AUTHORIZATION FOR SPECIAL EDUCATION AND  
 NURSING CONTRACTS (CONTINUED)

<b>VENDOR</b>	<b>DESCRIPTION</b>	<b>AMOUNT</b>
Bethpage Union Free School District	SY 2017-18 Health & Welfare Services	Tuition rate set by the State Education Department Education Law Section 3602-c
Mineola Union Free School District	SY 2016-17 Health & Welfare Services	Not to exceed \$770.00 per pupil
Developmental Disabilities Institute, Inc.	SY 2017-18 Federal IDEA Part B Flow through Allocations	Section 611 \$1,587.00/per student
Garden City Union Free School District	SY 2017-18 Health & Welfare Services	Not to exceed \$964.04
West Islip School District	SY 2017-18 Health & Welfare Services	Not to exceed \$941.22
Eden II School for Autistic Children	SY 2017-18 Autism/Behavioral Consultation Home Consultation Home/School Coordination Parent Training Home Supervision In-Home Special Education Tchr. Behavior Specialist Counseling Speech Therapy Group Speech per student Evaluations incl. written report Assessments incl. written report	\$145.00/ph. \$145.00/ph. \$145.00/ph. \$145.00/ph. \$110.00/ph. \$86.00/ph. \$54.00/ph. \$145.00/ph. \$115.00/ph. \$86.00/ph.-p.p. \$1,000.00/per component \$750.00/per component
Hempstead Public School District	SY 2017-18 Health & Welfare Services	Not to exceed \$804.09

Meeting No. 15  
 Resolution No. 15-28

NEW BUSINESS (c-2)  
 AUTHORIZATION FOR SERVICE CONTRACTS

April 17, 2018

WHEREAS, the Syosset Central School District wishes to initiate and/or continue service contracts with vendors for essential services that affect the ongoing operations of the District as per the attachment, therefore be it

RESOLVED, that the President of the Board of Education is authorized to sign contracts with the various vendors and that, in his absence or unavailability, Dr. Patricia Rufo, Assistant Superintendent for Business, as the Board's designee, is authorized to sign contracts and be it further

RESOLVED, that purchase orders for contracts for the 2017-2018 and 2018-2019 school year be issued to the following vendors. Resources for the above are within the General Fund.

MOVED BY: Mr. Feldman

SECONDED BY: Mr. Gershon  
 MOTION CARRIED: (8-0)

VENDOR	DESCRIPTION	AMOUNT
Textbook Central	SY 2018-19 Non-public textbook loan program 1 – 25 students per school 26 – 250 students per school Over 250 students per school	\$28.10/per student \$22.25/per student \$16.55/per student
Auctions International, Inc.	Expires 4/17/2020 Agreement for sale of educational institution assets	\$30.00 fee motorized equipment or vehicle \$5.00 fee non-motorized Vehicle Minimum Commission per lot \$25.00
Park East Construction Corp.	Construction Manager  Office in charge Project Manager Project Superintendent Estimator Project Accountant Project Administrator	2.6% construction & post Construction .35% pre construction \$175.00/ph. \$125.00/ph. \$110.00/ph. \$100.00/ph. \$100.00/ph. \$75.00/ph.
Flushing Bank	Master Cash Management Services agreement	No cost to District
Valley National Bank	Master Cash Management Services agreement	No cost to District
Nassau County Board of Elections	Rental of DS 200 scanners & tabulators, AutoMark Ballot Marking Devices and PDF Ballot Files	\$300.00 \$150.00 \$50.00





Meeting No. 15                                      NEW BUSINESS (c-4)                                      April 17, 2018  
Resolution No. 15-30                                      APPROVAL OF AN INTER-MUNICIPAL COOPERATIVE AGREEMENT

This Agreement made this 17<sup>th</sup> day of April, 2018 by, between and among the Nassau Board of Cooperative Educational Services (“BOCES”) and the following school district, Syosset Central School District (hereinafter collectively referred to as the “Participating School Districts and individually referred to as a “Participating School District”).

RECITALS

WHEREAS,                                      the Participating School Districts are required to provide transportation to their respective students;

WHEREAS,                                      such pupil transportation is provided by each Participating School District at its individual cost and expense;

WHEREAS,                                      the Participating School Districts, together with BOCES, have determined that it would be in their best financial interests to procure pupil transportation services on a cooperative basis;

WHEREAS,                                      the Participating School Districts and BOCES desire to enter into an inter-municipal cooperative agreement pursuant to New York General Municipal Law (“GML”) section 119-o for the purpose of seeking proposals for pupil transportation services of behalf of the Participating School Districts; and

WHEREAS,                                      the Participating School Districts and BOCES are ready and willing to enter into an inter-municipal cooperation agreement for such purposes.

NOW THEREFORE, in consideration of the mutual covenants herein, the parties hereto agree as follows:

1. Pursuant to General Municipal Law section 119-o, each Participating School District and BOCES agrees to join together for the purpose of forming a Cooperative (hereinafter referred to as the “Cooperative”) for purposes of securing pupil transportation services in accordance with applicable law.
2. The Participating School Districts hereby authorize the Nassau BOCES to act as “Lead Participant” of the Cooperative for purposes of facilitating and coordinating: (1) the writing and preparation of the transportation specifications for pupil transportation services; (2) receipt of proposals; and (3) providing the place for the opening of sealed proposals.

Meeting No. 15

NEW BUSINESS (c-4)

April 17, 2018

Resolution No. 15-30

APPROVAL OF AN INTER-MUNICIPAL  
COOPERATIVE AGREEMENT (CONTINUED)

3. The Participating School Districts and BOCES agree to cooperatively prepare, review and analyze the transportation specifications and proposal submissions received by the Cooperative for pupil transportation services.
4. Each Participating School District/BOCES shall be separately advertise the bid/request for proposal in the official newspaper(s) of the School District. In the event that any Participating School District/BOCES shares the same official newspaper(s) with other Participating School District(s), they may collectively advertise in those official newspaper(s) in an effort to reduce the costs of advertising.
5. Each Participating School District/BOCES shall be responsible for awarding and extending the pupil transportation service contract(s) by resolution of its Board at public meetings.
6. This agreement shall commence on September 1, 2018 and terminate on June 30, 2019 and may be renewed annually upon the adoption of a resolution by the Board of each School District and the BOCES.
7. The Agreement is to be approved and executed by all Participating School Districts and BOCES and submitted immediately upon execution with the required resolution attached hereto.
8. This Agreement may not be altered, changed, added to, deleted from or modified except through the mutual consent of the parties.
9. This agreement may be executed in counterparts, each of which shall be deemed an original, but which together shall constitute a single instrument.
10. The undersigned representatives of the Participating School Districts and BOCES hereby represent and warrant that they have full legal rights, power and authority to enter into this Agreement on behalf of the respective school districts and bind the same with respect to the obligations and terms contained herein. This Agreement shall not become binding until approved by each Participating School District by resolution at a duly convened public meeting.

Meeting No. 15                      NEW BUSINESS (c-4)                      April 17, 2018

Resolution No. 15-30              APPROVAL OF AN INTER-MUNICIPAL  
COOPERATIVE AGREEMENT (CONTINUED)

11. The undersigned agrees that any route submitted to the Nassau County Consortium will not be bid in any other consortium or bid on own concurrently.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year first above written.

Date:                                      By: \_\_\_\_\_  
PRESIDENT, NASSAU BOARD OF  
COOPERATIVE EDUCATIONAL SERVICES

Date:                                      BY: \_\_\_\_\_  
PRESIDENT, BOARD OF EDUCATION  
SYOSSET CENTRAL SCHOOL DISTRICT

MOVED BY: Ms. Frankel                                      SECONDED BY: Mr. Gershon  
Mr. Feldman asked if there is a contingency clause in the event of a bus strike.  
MOTION CARRIED: (8-0)



c-6 through c-10 be taken together.

Meeting No. 15                      NEW BUSINESS (c-6)    April 17, 2018  
Resolution No. 15-32              AWARD OF BID FOR AUTOMATIC TEMPERATURE CONTROL SERVICE  
AND REPAIR (COOPERATIVE) BID #16-18-19

Reviewed by: G. Knoph, J. Lackner, C. Kris

Bids for purchase of Automatic Temperature Control Service and Repair (Cooperative) Bid #16-18-19 for the school year 2018-2019 were duly received and opened on March 27, 2018.

It is recommended that award be made to the lowest responsible bidders meeting specifications.

Tabulations of bids and Summary of Bidders are on file in the Business Office.

BID RESULTS:              Automatic Temperature Control Service and Repair (Cooperative)  
Bid #16-18-19

RESOLVED:              that the Board of Education award the bid for Automatic Temperature  
Control Service and Repair (Cooperative) Bid #16-18-19 for the school  
year to the lowest responsible bidder, Cardinal Control. Funds for the  
above are within the General Fund budget allocation for the 2018-2019  
school year.

Meeting No. 15                      NEW BUSINESS (c-7)    April 17, 2018

Resolution No. 15-32              AWARD OF BID FOR PUBLIC ADDRESS SYSTEM, INTERCOM AND  
MASTER CLOCK SERVICE, MAINTENANCE & PARTS BID #17-18-19

Reviewed by: G. Knoph, J. Lackner, C. Kris

Bids for purchase of Public Address System, Intercom and Master Clock Service, Maintenance & Parts Bid #17-18-19 for the school year 2018-2019 were duly received and opened on March 27, 2018.

It is recommended that award be made to the lowest responsible bidders meeting specifications.

Tabulations of bids and Summary of Bidders are on file in the Business Office.

BID RESULTS:              Public Address System, Intercom and Master Clock Service, Maintenance  
& Parts Bid #17-18-19

RESOLVED:              that the Board of Education award the bid for Public Address System,  
Intercom and Master Clock Service, Maintenance & Parts Bid #17-18-19  
for the school year to the lowest responsible bidder, Symbrant  
Technologies. Funds for the above are within the General Fund budget  
allocation for the 2018-2019 school year.



Meeting No. 15

NEW BUSINESS (c-10)

April 17, 2018

Resolution No. 15-32 (CONTINUED)

AWARD OF BID FOR MUSICAL INSTRUMENTS BID #29-18-19

Reviewed by: G. Knoph, M. Salzman, C. Kris

Bids for purchase of Musical Instruments Bid #29-18-19 for the school year 2018-2019 were duly received and opened on March 28, 2018.

It is recommended that award be made to the lowest responsible bidders meeting specifications.

Tabulations of bids and Summary of Bidders are on file in the Business Office.

**BID RESULTS:** Musical Instruments Bid #29-18-19

**RESOLVED:** that the Board of Education award the bid for Musical Instruments Bid #29-18-19 for the school year to the lowest responsible bidder(s) Wrights Music Inc. (Bassoon), Frank & Camille's Keyboard Center (Piano), Music & Arts (Euphonium-Variou, Baritone Horn, Tenor Saxophone, Cellos-Variou, String Basses-Variou), Paul Effman Music Services (Tuba-Eastman), West Music Company (Tubanos, Soprano Metallophone, Soprano Xylophone, Music Stand Rack, String Bass Rack), Cascio Interstate Music (Alto Metallophone, Alto Xylophone, Bass Xylophone, Orff Bass Bar C, G, F), The Tuba Exchange (Tuba-Tuba Exchange, Tuba-St. Peterburg), Washington Music Center (Bass Clarinet, Baritone Saxophone, French Horn). Funds for the above are within the General Fund budget allocation for the 2018-2019 school year.

**MOVED BY:** Mr. Di Filippo

**SECONDED BY:** Ms. Parker  
**MOTION CARRIED:** (8-0)



Meeting No. 15

NEW BUSINESS (c-11)

April 17, 2018

Resolution No. 15-33

AWARD OF CONTRACT FOR ENERGY PERFORMANCE  
CONTRACT TO JOHNSON CONTROLS

WHEREAS, the Board of Education of the Syosset Central School District publicly requested proposals for a “District-wide Implementation of Energy Conservation Measures on a Performance Contracting Basis” (the “Project”) on November 14, 2014;

WHEREAS, the School District received proposals from energy performance contracting firms in response to its request for proposals, which were opened by the School District on February 23, 2015;

WHEREAS, the School District Administration and the School District’s Engineer, H2M Architects, Engineers, Land Surveying and Landscape Architecture, D.P.C., d/b/a H2M Architects + Engineers, reviewed and evaluated the proposals submitted by the energy performance contracting firms in connection with the Project;

WHEREAS, based upon said review and evaluation of the proposals, Johnson Controls, Inc. (“JCI”) was requested to perform a Detailed Energy Performance Audit of the School District’s facilities;

WHEREAS, JCI subsequently performed a Detailed Energy Performance Audit for the proposed energy performance project at the School District;

WHEREAS, based upon the School District Administration’s review of the Energy Project, the Detailed Energy Audit submitted by JCI and the recommendation of H2M Architects, Engineers, Land Surveying and Landscape Architecture, D.P.C., d/b/a H2M Architects + Engineers in connection with its review and examination of the Energy Project and the Detailed Energy Audit, the School District Administration recommends that the Board of Education enter into the energy performance contract with JCI in accordance with the terms and conditions of the energy performance contract; and

WHEREAS, the Board of Education has determined that it is in the best interest of the School District to enter into an energy performance contract with JCI.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Syosset Central School District authorizes the Board of Education to enter into an energy performance contract with JCI, for the purpose of improving the efficiency of the School District’s energy systems in accordance with the terms and conditions set forth in the energy performance contract; and,

BE IT FURTHER RESOLVED, that the Board of Education authorizes the Board President to execute the necessary documents to effectuate said energy performance contract between the Board of Education and JCI on behalf of the Board of Education.

MOVED BY: Ms. Levitan

SECONDED BY: Mr. Feldman  
MOTION CARRIED: (8-0)

Meeting No.15                                      NEW BUSINESS (c-12)                                      April 17, 2018

Resolution No. 15-34                                      AUTHORIZATION TO TERMINATE AGREEMENT WITH  
SCHOOL CONSTRUCTION CONSULTANTS, INC.

WHEREAS,                                      the Board of Education entered into an agreement with School  
Construction Consultants, Inc. dated April 20, 2017 for services as  
construction manager; and

WHEREAS,                                      on the recommendation of the Executive Director of Operations, the Board  
of Education desires to terminate the services of School Consultants, Inc.;

WHEREAS,                                      the Executive Director of Operations has notified School Construction  
Consultants, Inc. of the Board of Education's intention to terminate its  
services;

NOW THEREFORE, BE IT RESOLVED. That the Board of Education terminated the services  
of School Construction Consultants, Inc. effective April 18, 2018.

MOVED BY: Ms. Parker

SECONDED BY: Ms. Cheng  
MOTION CARRIED: (8-0)

Meeting No. 15                              NEW BUSINESS (c-13)                              April 17, 2018

Resolution No. 15-35                      AUTHORIZATION FOR REJECTION OF BID FOR  
INSTALLATION OF INTERIOR DOOR REPLACEMENT AT  
VARIOUS SCHOOLS

WHEREAS,                              on March 23, 2018 the School District received Bids for the Installation of  
Interior Door Replacement at Various Schools within the school district;  
and

WHEREAS,                              the School District received two bids in response to said advertisement for  
bids; and

WHEREAS,                              the School District has determined that the best interests of the School  
District are not promoted by award of this contract at this time and it is in  
the School District's best interest to reject all bids; and

NOW THEREFORE, BE IT RESOLVED that the Board of Education hereby rejects the bids  
submitted for the Installation of Interior Door Replacement at Various  
Schools.

MOVED BY: Ms. Frankel

SECONDED BY: Mr. Feldman  
MOTION CARRIED: (8-0)

Meeting No.15                      NEW BUSINESS (c-14)                      April 17, 2018

Resolution No. 15-36              ACCEPTANCE OF A DONATION

WHEREAS,                      the Syosset Central School District has received an offer of \$4,000.00 and

WHEREAS,                      The Society for Science and the Public's Regeneration Science Talent Search  
wishes to make this donation, therefore be it

RESOLVED,                      that the Syosset Central School District accepts with appreciation  
the donation of \$4,000.00.

MOVED BY: Ms. Parker

SECONDED BY: Ms. Cheng  
MOTION CARRIED: (8-0)

c-15 and c-16 can be taken together.

Meeting No. 15                      NEW BUSINESS (c-15)    April 17, 2018

Resolution No. 15-37                      AUTHORIZATION TO UPDATE DESIGNATION OF  
FLUSHING BANK AND DEPOSITORY FOR GENERAL  
FUND INVESTMENT ACCOUNT

WHEREAS,                      the Syosset Central School District wishes to continue its relationship with  
Flushing Bank as its Depository for the General Fund Investment  
Account, therefore be it

RESOLVED,                      that the Board of Education approves the Banking Resolution with  
Flushing Bank, permitting the Syosset Central School District to continue  
using Flushing Bank as a Depository for the District's General Fund  
Investment Account; and be it

RESOLVED,                      that the Board of Education authorizes Dr. Patricia Rufo, the Assistant  
Superintendent for Business, Carol Williams, Business Administrator,  
Brian Cleary, the District Treasurer and Donna Viola, the Deputy  
Treasurer, to execute said agreement, and to provide Flushing Bank with  
any and all necessary additional documents in connection therewith.

Meeting No. 15

NEW BUSINESS (c-16)

April 17, 2018

Resolution No. 15-37 (CONTINUED)

AUTHORIZATION TO UPDATE DESIGNATION OF VALLEY NATIONAL BANK AS DEPOSITORY FOR THE DISTRICT'S GENERAL FUNDS ACCOUNT, THE DISTRICT'S TRUST & AGENCY/STUDENT ACTIVITIES FUND AND DISTRICT'S CAFETERIA FUND ACCOUNT

WHEREAS, the Syosset Central School District wishes to continue its relationship with Valley National Bank as its Depository for its General Funds Account, Trust & Agency/Student Activities Fund and District Cafeteria Fund Account; therefore be it,

RESOLVED, that the Board of Education approves the Banking Resolution with Valley National Bank, permitting the Syosset Central School District to continue using Valley National Bank as a Depository for its General Funds Account, Trust & Agency/Student Activities Fund and District Cafeteria Fund Account; and be it

RESOLVED, that the Board of Education authorizes Dr. Patricia Rufo, the Assistant Superintendent for Business, Carol Williams, Business Administrator, Brian Cleary, the District Treasurer and Donna Viola, the Deputy Treasurer to execute said agreement, and to provide Valley National Bank with any and all necessary additional documents in connection therewith.

MOVED BY: Mr. Feldman

SECONDED BY: Ms. Levitan  
MOTION CARRIED: (8-0)

Meeting No. 15                      NEW BUSINESS (c-17)                      April 17, 2018

Resolution No. 15-38              BOARD RESOLUTION – ARCHITECT (EPC)

BE IT RESOLVED that the Board of Education of the Syosset Central School District hereby approves the agreement between the Board of Education and H2M Architects, Engineers, Land Surveying and Landscape Architecture, D.P.C., d/b/a H2M Architects + Engineers, for an Energy Performance Project in accordance with the terms of the agreement.

BE IT FURTHER RESOLVED that the Board of Education hereby authorizes the Board President to execute the necessary documents on behalf of the Board of Education to effectuate said Agreement.

MOVED BY: Ms. Parker

SECONDED BY: Mr. Di Filippo  
MOTION CARRIED: (8-0)

# SYOSSET CENTRAL SCHOOL DISTRICT

## PARENTAL INVOLVEMENT

Policy 1900

---

The Board of Education believes that positive parental involvement is essential to student achievement, and thus encourages such involvement in school educational planning and operations. Parental involvement may take place either in the classroom or during extra-curricular activities. The Board of Education also encourages parental involvement at home (e.g., planned home reading time, informal learning activities, and/or homework “contracts” between parents and children).

### Title I Parental Involvement-District Level Policy

Consistent with the parent involvement goals of Title I, Part A of the Every Student Succeeds Act (ESSA) the Board of Education will develop and implement programs, activities and procedures that encourage and support the participation of parents of students eligible for Title I services in all aspects of their child’s education. The Board of Education also will require that all of its schools receiving Title I, Part A funds develop and implement school level parental involvement policies, as further required by ESSA.

For purposes of this policy, parental involvement refers to the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities so that parents:

- Play an integral role in assisting their child’s learning;
- Are provided with strategies and resources that will help them support their children in academic activities that will increase student engagement and achievement;
- Are encouraged to be actively involved in their child’s education at school; and
- Are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The term parents refers to a natural parent, legal guardian or other person standing in *loco parentis* (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).

In carrying out the parental involvement requirements, the School District and schools shall provide reasonable support for parental involvement activities under this section as parents may request. School District and school level Title I parental involvement programs, activities and procedures will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under the law in a format and, to the extent practicable, in a language such parents understand.

As further required by the ESSA, parents of students eligible for Title I services will be provided an opportunity to participate in the development of the School District’s Title I plan, and to submit comments regarding any aspect of the plan that is not satisfactory to them. Their comments will be forwarded with the plan to the State Education Department.



# SYOSSET CENTRAL SCHOOL DISTRICT

## PARENTAL INVOLVEMENT

Policy 1900

---

Parents also will be provided with an opportunity to participate in the process for developing a school improvement plan when the school their child attends fails to make adequate yearly progress for two consecutive years and is identified as a school in need of improvement.

School District staff will undertake the following actions to provide opportunities for parental involvement in the development of the School District-Wide Parental Involvement Plan:

- Involve parents in the joint development of the Title I Plan. If the plan is not satisfactory to the parents of children participating in Title I programs, the School District will submit any parent comments to the State Education Department along with the School District's plan including, but not limited to, the number of opportunities to meet with school staff, flexible times to accommodate various parent schedules, and the accessibility of the meetings being held in the school their child attends. Further, parents will be surveyed by telephone and by electronic means (if available) to determine availability.
- Provide the coordination, technical assistance, and support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance including, but not limited to, updated correspondence that complies with NYSED requirements. The Superintendent of Schools or his/her designee will provide such updates to the principals of the designated buildings.
- Build the schools' and parents' capacity for strong parental involvement through implementing and encouraging participation in appropriate parental involvement activities including, but not limited to, providing the Title I teachers with the time, space, and resources necessary to work effectively with parents.
- Coordinate and integrate parental involvement strategies under Title I with those of other programs including Developmental Adolescent Literacy.
- Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the Title I schools. The evaluation shall include identifying barriers to greater participation by parents in activities under the policy and use the findings of the evaluation to design strategies for more effective parental involvement and, to revise, if necessary, the parental involvement policies at the administration and school levels surveying parents of participating students during the fall meeting. This will be conducted by the principals or his/her designees of the designated buildings. The parents will provide feedback regarding their role as full participants in being given an (a) opportunity to develop the building PIP, (b) accessibility to Title I teachers, and (c) utility of materials to assist their children in literacy.
- Involve parents of children in Title I programs in decisions regarding how funds reserved for parental involvement activities are spent by requiring their participation in the Consolidated Grant Application.

Appropriate staff will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement plan in improving the academic quality of

# SYOSSET CENTRAL SCHOOL DISTRICT

## PARENTAL INVOLVEMENT

Policy 1900

---

Title I schools, including the identification of barriers to greater participation by parents in activities under this policy, and the revision of parent involvement policies necessary for more effective involvement.

### School Level Parental Involvement Plans

The Superintendent of Schools or his/her designee will provide all schools in the School District receiving federal financial assistance under Title I, Part A with the technical assistance and all other support deemed necessary by the principals to assist them in planning and implementing effective parental involvement programs and activities that improve student achievement and school performance. As appropriate to meet individual local needs, each designated school will:

- Convene an annual meeting, at a convenient time, to inform parents of their school's participation in Title I programs and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in Title I programs will be invited and encouraged to attend the meeting;
- Offer multiple meetings with flexible times to accommodate various parent schedules, and the accessibility of the meetings being held in the school their child attends. Further, parents will be surveyed by telephone and by electronic means (if available) to determine availability;
- Provide (with funds provided under this provision of law) transportation, child care, or home visits, as such services relate to parental involvement;
- Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school parental involvement policy. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the Title I schools. The evaluation shall include identifying barriers to greater participation by parents in activities under the policy and using the findings of the evaluation to design strategies for more effective parental involvement and, to revise, if necessary, the parental involvement policies at the administration and school levels surveying parents of participating students during the fall meeting. This will be conducted by the principals or his/her designees of the designated buildings;
- Provide parents of participating children with timely information about programs, a description and explanation of the curriculum in use in Title I programs, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable; and
- Develop a school-parent compact jointly with parents that outlines how parents, school staff and students will share the responsibility for improved student academic

# SYOSSET CENTRAL SCHOOL DISTRICT

## PARENTAL INVOLVEMENT

Policy 1900

achievement and detail the means by which the school and parents will build and develop a partnership to help all children achieve the state's standards.

The compact must include:

- A description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served in Title I schools to meet the State's student academic achievement standards;
- A description of the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, television watching, volunteering in their child's classroom and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and
- Address the importance of communication between teachers and parents on an ongoing basis including, but not limited to:
  - Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
  - Quarterly reports to parents on their children's progress; and
  - Reasonable access to staff, and opportunities to volunteer and participate in their child's class.

To provide effective involvement of parents and to support a partnership among the schools involved, parents, and the community in order to improve student academic achievement, each Title I school shall:

- Provide assistance to parents of children served by the School District or school, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children. The School District will host conferences during the school year at each of its schools to provide this information to parents, students and staff;
- Provide materials and training by teachers funded by Title I to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate; to foster parental involvement including, but not limited to, extending invitations to parents to attend conferences geared to reviewing literature content to enable parents to assist their children, if they choose, at home.
- Educate teachers, Pupil Services personnel, Principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school including, but not limited to, in-service and out-of-district professional development courses and workshops. In

# SYOSSET CENTRAL SCHOOL DISTRICT

## PARENTAL INVOLVEMENT

Policy 1900

---

addition, site-based management teams will evaluate ways in which parents and staff can work together more effectively with the objective of improving student performance.

- The schools will disseminate information related to school and parent programs, meetings, and other activities to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand including languages such as Chinese, Japanese, Korean, Hindi, and Urdu.

Ref: 20 USCA § 6318 (No Child Left Behind Act of 2001) (§1118 of the Elementary and Secondary Education Act)  
8 NYCRR §§100.3(b)(3); 100.4(f); 100.5(d)(4); 149.3(16)

Adoption Date: April 17, 2018

# SYOSSET CENTRAL SCHOOL DISTRICT

## PARENTAL INVOLVEMENT

Policy 1900 - E-1

---

### Title I Parental Involvement - School Level Policy

The **South Grove School** recognizes that parents play an integral role in assisting in their child's learning. We encourage parents to be actively involved in their child's education at school and to become full partners in school educational planning and operations. Consistent with the parent involvement goals of ESSA:

1. The Building Principal and appropriate staff shall convene an annual meeting, at a convenient time, to inform parents of the school's participation in Title I programs, and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.
2. The school staff shall offer a number of meetings to provide parents the opportunity to meet with school staff and otherwise participate in their child's education. These meetings shall be held at flexible times at the school their child attends.
3. The school staff shall provide assistance to parents of children served by the School District or school, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, as well as how to monitor a child's progress and work with educators to improve the achievement of their children. The school will provide parents with timely information about Title I programs. The School District will host a conference during the school year at each of its schools to provide this information to parents, students and staff. Parents may also request regular meetings with school staff to make suggestions and to participate, as appropriate, in decisions relating to the education of their child. The school will respond to any such suggestions as soon as practicable.
4. The school staff shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent involvement policy. The review may take the form of a paper survey to be completed by all Title I parents. The results of this survey will serve as a guide to developing strategies for more effective parental involvement.
5. The Superintendent of Schools or his/her designee will provide all schools in the School District receiving federal financial assistance under Title I, Part A with the technical assistance and all other support deemed necessary by the principals to assist them in planning and implementing effective parental involvement programs and activities that improve student achievement and school performance.
6. The school staff will coordinate and integrate, to the extent feasible and appropriate, parent involvement programs.
7. The school will educate teachers, Pupil Services personnel, Principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how to

# SYOSSET CENTRAL SCHOOL DISTRICT

## PARENTAL INVOLVEMENT

Policy 1900 - E-1

---

reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school including, but not limited to, in-service and out-of-district professional development courses and workshops. In addition, site-based management teams will evaluate ways in which parents and staff can work together more effectively with the objective of improving student performance.

8. The school will provide materials and training by teachers funded by Title I to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate; to foster parental involvement including, but not limited to, extending invitations to parents to attend conferences geared to reviewing literature content to enable parents to assist their children, if they choose, at home.

9. The schools will disseminate information related to school and parent programs, meetings, and other activities to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand including languages such as Chinese, Japanese, Korean, Hindi, and Urdu.

# SYOSSET CENTRAL SCHOOL DISTRICT

## PARENTAL INVOLVEMENT

Policy 1900 - E-1

---

### Title I Parental Involvement - School Level Policy

The **Village School** recognizes that parents play an integral role in assisting in their child's learning. We encourage parents to be actively involved in their child's education at school and to become full partners in school educational planning and operations. Consistent with the parent involvement goals of Title I, Part A of ESSA:

1. The Building Principal and appropriate staff shall convene an annual meeting, at a convenient time, to inform parents of the school's participation in Title I programs, and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.
2. The school staff shall offer a number of meetings to provide parents the opportunity to meet with school staff and otherwise participate in their child's education. These meetings shall be held at flexible times at the school their child attends.
3. The school staff shall provide assistance to parents of children served by the School District or school, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, as well as how to monitor a child's progress and work with educators to improve the achievement of their children. The school will provide parents with timely information about Title I programs. The School District will host a conference during the school year at each of its schools to provide this information to parents, students and staff. Parents may also request regular meetings with school staff to make suggestions and to participate, as appropriate, in decisions relating to the education of their child. The school will respond to any such suggestions as soon as practicable.
4. The school staff shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent involvement policy. The review may take the form of a paper survey to be completed by all Title I parents. The results of this survey will serve as a guide to developing strategies for more effective parental involvement.
5. The Superintendent of Schools or his/her designee will provide all schools in the School District receiving federal financial assistance under Title I, Part A with the technical assistance and all other support deemed necessary by the principals to assist them in planning and implementing effective parental involvement programs and activities that improve student achievement and school performance.
6. The school staff will coordinate and integrate, to the extent feasible and appropriate, parent involvement programs.
7. The school will educate teachers, Pupil Services personnel, Principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how to

# SYOSSET CENTRAL SCHOOL DISTRICT

## PARENTAL INVOLVEMENT

Policy 1900 - E-1

---

reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school including, but not limited to, in-service and out-of-district professional development courses and workshops. In addition, site-based management teams will evaluate ways in which parents and staff can work together more effectively with the objective of improving student performance.

8. The school will provide materials and training by teachers funded by Title I to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate; to foster parental involvement including, but not limited to, extending invitations to parents to attend conferences geared to reviewing literature content to enable parents to assist their children, if they choose, at home.

9. The schools will disseminate information related to school and parent programs, meetings, and other activities to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand including languages such as Chinese, Japanese, Korean, Hindi, and Urdu.



# SYOSSET CENTRAL SCHOOL DISTRICT

## PARENTAL INVOLVEMENT

Policy 1900 - E-1

---

### Title I Parental Involvement - School Level Policy

The **J. Irving Baylis Elementary School** recognizes that parents play an integral role in assisting in their child's learning. We encourage parents to be actively involved in their child's education at school and to become full partners in school educational planning and operations. Consistent with the parent involvement goals of Title I, Part A of ESSA:

1. The Building Principal and appropriate staff shall convene an annual meeting, at a convenient time, to inform parents of the school's participation in Title I programs, and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.
2. The school staff shall offer a number of meetings to provide parents the opportunity to meet with school staff and otherwise participate in their child's education. These meetings shall be held at flexible times at the school their child attends.
3. The school staff shall provide assistance to parents of children served by the School District or school, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, as well as how to monitor a child's progress and work with educators to improve the achievement of their children. The school will provide parents with timely information about Title I programs. The School District will host a conference during the school year at each of its schools to provide this information to parents, students and staff. Parents may also request regular meetings with school staff to make suggestions and to participate, as appropriate, in decisions relating to the education of their child. The school will respond to any such suggestions as soon as practicable.
4. The school staff shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent involvement policy. The review may take the form of a paper survey to be completed by all Title I parents. The results of this survey will serve as a guide to developing strategies for more effective parental involvement.
5. The Superintendent of Schools or his/her designee will provide all schools in the School District receiving federal financial assistance under Title I, Part A with the technical assistance and all other support deemed necessary by the principals to assist them in planning and implementing effective parental involvement programs and activities that improve student achievement and school performance.
6. The school staff will coordinate and integrate, to the extent feasible and appropriate, parent involvement programs.
7. The school will educate teachers, Pupil Services personnel, Principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how to

# SYOSSET CENTRAL SCHOOL DISTRICT

## PARENTAL INVOLVEMENT

Policy 1900 - E-1

---

reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school including, but not limited to, in-service and out-of-district professional development courses and workshops. In addition, site-based management teams will evaluate ways in which parents and staff can work together more effectively with the objective of improving student performance.

8. The school will provide materials and training by teachers funded by Title I to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate; to foster parental involvement including, but not limited to, extending invitations to parents to attend conferences geared to reviewing literature content to enable parents to assist their children, if they choose, at home.

9. The schools will disseminate information related to school and parent programs, meetings, and other activities to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand including languages such as Chinese, Japanese, Korean, Hindi, and Urdu.

## Student Academic Achievement School-Parent Compact

### *J. Irving Baylis Elementary School*

To help our elementary learners achieve, we mutually agree to abide by the following conditions during the school year:

#### School Responsibilities

J. Irving Baylis Elementary School:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment;
- Hold bi-annual parent-teacher conferences to discuss student achievement, and review the principles of this compact;
- Provide parents with quarterly report cards and 5-week interim reports of student progress, including comments specialized to their participation in Learning Center support;
- Provide parents reasonable access to staff, opportunities to volunteer through the PTA and attendance at/participation in extracurricular events and activities;
- Provide additional opportunities for ongoing communication via electronic sources (webpage, e-mail), PTA meetings, and school-wide events.

#### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance;
- Ensure homework completion;
- Supervise access to electronic media;
- Participate in decisions regarding my children's education by attending conferences and team meetings when necessary;
- Promote positive use of my child's extracurricular time such as involvement in clubs and interscholastic sports; and
- Stay informed about my child's education and communicate with the school regularly

# SYOSSET CENTRAL SCHOOL DISTRICT

PARENTAL INVOLVEMENT

Policy 1900 - E-2

---

Student Responsibilities

As a student, I will share the responsibility to improve my grades, and agree to:

- Be an active participant in class;
- Regularly complete homework and ask for help when needed;
- Read independently outside of school each day;
- Communicate school and classroom news to my parents weekly
- Give to my parents all notices and information received by me from my school every day.

\_\_\_\_\_  
School

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

## Student Academic Achievement School-Parent Compact

### *South Grove Elementary School*

To help our elementary-level learners achieve, we mutually agree to abide by the following conditions during the school year:

#### School Responsibilities

South Grove School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment;
- Hold bi-annual parent-teacher conferences to discuss student achievement, and review the principles of this compact;
- Provide parents with quarterly report cards in the classroom and the AIS setting;
- Provide parents reasonable access to staff, opportunities to volunteer through the PTA and attendance at/participation in extracurricular events and activities;
- Provide additional opportunities for ongoing communication via electronic sources (Google Classroom, e-mail), PTA meetings, and school-wide events.

#### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance;
- Ensure homework completion;
- Supervise access to electronic media;
- Participate in decisions regarding my children's education by attending conferences and team meetings when necessary;
- Promote positive use of my child's extracurricular time such as involvement in clubs; and
- Stay informed about my child's education and communicate with the school regularly.

# SYOSSET CENTRAL SCHOOL DISTRICT

Student Responsibilities

As a student, I will share the responsibility to improve my grades, and agree to:

- Be an active participant in class;
- Regularly complete homework and ask for help when needed;
- Read independently outside of school each day;
- Communicate school and classroom news to my parents weekly
- Give to my parents all notices and information received by me from my school every day.

---

School	Parent	Student
Date	Date	Date

---

# SYOSSET CENTRAL SCHOOL DISTRICT

PARENTAL INVOLVEMENT

Policy 1900 - E-2

---

## **Student Academic Achievement School-Parent Compact** *Village School*

To help our elementary-level learners achieve, we mutually agree to abide by the following conditions during the school year:

### School Responsibilities

Village School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment;
- Hold bi-annual parent-teacher conferences to discuss student achievement, and review the principles of this compact;
- Provide parents with quarterly report cards and 5-week interim reports of student progress, including comments specialized to their participation in Reading Lab;
- Provide parents reasonable access to staff, opportunities to volunteer through the PTA and attendance at/participation in extracurricular events and activities;
- Provide additional opportunities for ongoing communication via electronic sources (webpage, e-mail), PTA meetings, and school-wide events.

### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance;
- Ensure homework completion;
- Supervise access to electronic media;
- Participate in decisions regarding my children's education by attending conferences and team meetings when necessary;
- Promote positive use of my child's extracurricular time such as involvement in clubs and interscholastic sports; and
- Stay informed about my child's education and communicate with the school regularly.

# SYOSSET CENTRAL SCHOOL DISTRICT

PARENTAL INVOLVEMENT

Policy 1900 - E-2

---

## Student Responsibilities

As a student, I will share the responsibility to improve my grades, and agree to:

- Be an active participant in class;
- Regularly complete homework and ask for help when needed;
- Read independently outside of school each day;
- Communicate school and classroom news to my parents weekly
- Give to my parents all notices and information received by me from my school every day.

\_\_\_\_\_  
School

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date



# SYOSSET CENTRAL SCHOOL DISTRICT

## DISPOSAL OF BROKEN/SURPLUS/OBSOLETE DISTRICT PROPERTY

POLICY 6900

---

School districts are authorized to dispose of outdated and obsolete property, including textbooks, as well as property which has been badly damaged, or in other ways made unusable.

Building administrators and support staff supervisors are responsible for identifying obsolete or surplus equipment and supplies within their area(s) of responsibility. Determinations shall be made of which equipment, supplies and/or materials are obsolete and cannot be salvaged or utilized effectively or economically by the School District.

Once approved by the Board of Education, the Assistant Superintendent for Business shall be authorized to dispose of obsolete or surplus equipment and supplies in the following manner:

1. reassign the items, as needed, to other locations within the School District;
2. centralize the storage of items of potential usefulness; and/or
3. discard, transfer to non-profit organizations or sell as surplus those items determined to be of no further use or worthless.

Outdated and unused School District-owned property may be sold upon recommendation of the Superintendent of Schools and the approval of the Board of Education. However, in the event said property is deemed to have no value, sale of the property will not be required and the Assistant Superintendent for Business may dispose of the property as set forth in 3 above. Such sales need not be on a bid basis. However, prices received will be commensurate with the item's real value. Proceeds of such sales will be deposited in the appropriate general fund account and will not be considered as belonging to any particular school.

The School District may not sell School District-owned property to any employee, even though said property may be declared surplus, for any reason whatsoever, unless the purchase is the result of the public bid. At a public sale, the general public, as well as staff members who are not Board of Education members, officers, or involved in the purchasing function, shall be eligible to bid on the equipment, supplies and/or materials.

The Board of Education shall obtain the best price possible for goods sold under this policy. All School District records relative to property disposal will be retained in accordance with the State Department of Education retention schedule. Any surplus items that remain unsold may be sold for scrap for the best obtainable amount, donated, or discard in the safest, least expensive manner.

Cross-ref: 6600 Fiscal Accounting and Reporting  
6700 Purchasing

Ref: General Municipal Law §§51; 800 et seq.

Adoption Date: April 17, 2018