

## Syosset Central School District - Foundation Aid Plan for 2021-22 Budget

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The 2021-22 enacted New York State budget included a foundation aid increase of approximately \$2 million or 24.20% over the 2019-20 foundation aid amount. This increase is an effort to bring our district closer to our full foundation aid allocation, which is anticipated to occur in the 2023-24 school year. In accordance with Section D10 of the authorization for these funds, provided below is a statement of the proposed use of the funds to address student performance and need, specifically in the following areas: (1) providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject; (2) Addressing student social-emotional health; and (3) Providing adequate resources to English language learners and students with disabilities.

### **(1) Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subjects.**

The additional foundation aid will enable the district to provide additional support to students who are not meeting and or at risk of not meeting the state learning standards in core academic subjects through a variety of means. The district budget includes:

1. Allocations for BOCES services, research-based professional development for instructional staff, and student tutor services aimed at addressing closing instructional deficits, lost learning, and targeted, focused, academic interventions.
2. Our current plan includes allocations for content area supplies and materials to specifically address gaps and loss in the core areas of literacy (i.e. Teachers' College Reading and Writing Program), mathematics (i.e., iXL Math), science (i.e., Carolina Science), and social studies (i.e., PNWBOCES Social Studies materials).
3. Additional data collecting and analysis measures and services to identify target areas for remedial and enrichment instruction (i.e., NWEA, Achieve 3000)
4. Instructional technology tools to support struggling learners, to provide for multiple pathways to learning, and support struggling students with additional cognitive, developmental, and academic resources, applications, and devices for use at school and at home. (i.e., Chromebook device technology and applications, as well as content area subscriptions for remediation, support, enrichment, and reinforcement of state standards-based knowledge).

### **(2) Addressing student social-emotional health.**

The additional foundation aid enabled the district to direct more resources to addressing student social-emotional health. The district budget includes:

1. An allocation for an additional social worker position to focus on students in the elementary schools.
2. Additional support services in behavioral intervention strategies - increased training for registered behavioral technicians.

3. Community connections with an NYS approved mental health clinic to expedite psychiatric evaluations for students in need and family/individual counseling services.
4. Allocation for the inclusion of a mental health data management system districtwide for early screening, intervention tracking, and progress monitoring of student mental health outcomes.

**(3) Providing adequate resources to English language learners and students with disabilities.**

The additional foundation aid will enable the district to provide additional resources to ELL and special education students. The district budget includes:

1. An allocation for Integrated Co-Teachers (ICT) at the high school to expand the ICT model in the ninth grade to support students in English, mathematics, science and social studies.
2. Additional allocation for ELL staff, learning loss resources, direct reading and math academic intervention programs, and individual, target specific tutoring.
3. Allocation to purchase and to enhanced staff training in research-based literacy and mathematics intervention programs
4. Allocation for expanded consultation support for the Multi-tiered System of Support (MTSS) model districtwide.
5. Translation services for text and speech to facilitate and improve communication with families and students.
6. Support classes with additional NYSED certified TESOL and ESL certified staff to offer intensified learning services on par with the 154 regulations.
7. Additional progress monitoring measures (i.e., System 44 and Read 180, Achieve 3000, and NWEA) to identify gaps and learning loss and to identify specific targets to address for the maximum learning value.

Comments regarding this plan can be directed to Dr. Joseph LaMelza @ [jlamelza@syossetschools.org](mailto:jlamelza@syossetschools.org) or Dr. Theresa Curry @ [tcurry@syossetschools.org](mailto:tcurry@syossetschools.org)

The above plan was discussed at the June 14, 2021 Board of Education Meeting