

Student: **Student, Sample5**
 Student ID: **88885**
 Homeroom: **PALLANTE, VICTORIA**
 School: **Alice P. Willits Elementary School**

| SEL / LEARNING BEHAVIOR COMMENTS | | | |
|----------------------------------|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| 5: LITERACY - READING | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Finds relevant evidence from a text to support ideas and/ or inferences and makes logical inferences | | | |
| Summarizes a text | | | |
| Determines the theme or central idea of a text, and explains how key details support it | | | |
| Applies reading strategies for comprehension | | | |
| Reads grade-level texts fluently to support comprehension | | | |
| Identifies and analyzes text structure | | | |

| 5: LITERACY - WRITING | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Produces a variety of text types (narrative, informational, opinion) that are logically organized and clearly convey ideas | | | |
| Writes responses to literary and informational texts | | | |
| Utilizes research to build and present knowledge in content areas | | | |
| Applies conventions of standard English | | | |

| LITERACY - LISTENING & SPEAKING | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Actively listens | | | |
| Participates appropriately in collaborative conversations in literacy discussions | | | |
| Asks and answers questions relevant to the conversation | | | |

| LITERACY - LISTENING & SPEAKING | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Expresses thoughts, feelings and ideas clearly with appropriate vocabulary | | | |

| LITERACY COMMENTS | | | |
|-------------------|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| 5: MATH - NUMBERS & OPERATIONS | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Applies place value concepts to compare and order numbers | | | |
| Performs operations with multi-digit whole numbers | | | |
| Performs operations with decimals | | | |
| Performs operations with fractions | | | |
| Applies and extends math concepts to solve problems | | | |

| 5: MATH - OPERATIONS & ALGEBRAIC THINKING | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Writes and evaluates numeric expressions | | | |
| Analyzes patterns and/or number relationships | | | |
| Uses models or drawings to communicate math concepts | | | |
| Uses writing to explain mathematical reasoning | | | |

| 5: MATH - GEOMETRY / MEASUREMENT & DATA | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Classifies two dimensional shapes based on their properties | | | |
| Determines the area of two dimensional shapes | | | |

| Academic Performance Level for STANDARDS BASED GRADING | |
|--|-------|
| Name | Score |
| Consistently meets grade-level standards with independence | C |
| Progressing towards independence in grade-level standards | P |
| Not yet meeting grade-level standards | N |

| SOCIAL-EMOTIONAL LEARNING (SEL) | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Regulates emotions and behaviors | | | |
| Establishes and maintains positive relationships | | | |
| Follows school/class rules | | | |
| Exhibits a positive attitude toward learning | | | |
| Demonstrates pride in work | | | |

| LEARNING BEHAVIORS | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Organizes self and materials | | | |
| Stays on task | | | |
| Completes tasks independently | | | |
| Completes tasks in a timely manner | | | |
| Follows directions | | | |
| Participates cooperatively and constructively in class discussions and group activities | | | |
| Uses suggestions constructively | | | |
| Demonstrates perseverance in solving problems | | | |
| Comes to school prepared | | | |

| 5: MATH - GEOMETRY / MEASUREMENT & DATA | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Determines the volume of three dimensional shapes | | | |
| Performs operations with units of measurements (standard and metric) | | | |
| Applies graphing concepts to problem solving | | | |

| MATH COMMENTS | | | |
|-----------------|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| 5: SCIENCE | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Designs and develops models to explain scientific concepts | | | |
| Creates arguments supported by research and scientific investigation | | | |
| Collects, represents and analyzes data | | | |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| 5: SOCIAL STUDIES | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Interprets information from documents, graphics, and maps | | | |
| Describes, compares, and contrasts regions and people of the Western Hemisphere in the areas of government, economics, history, and geography | | | |
| Analyzes how changes over time have impacted history | | | |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| GENERAL MUSIC | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Creating - Generates musical ideas using movements, voice, instruments or iconic notation | | | |
| Performing - Shows personal growth in musical performances | | | |
| Responding - Identifies and demonstrates expressive qualities of music | | | |
| Connecting - Demonstrates knowledge of the social, cultural, and historical context of music | | | |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| ART | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Creating - Creates organized and complete works of art | | | |
| Presenting / Producing - Developing artistic techniques | | | |
| Responding - Responds through participation and production | | | |
| Connecting - Makes connections to the world around them through art | | | |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| PHYSICAL EDUCATION | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Demonstrates personal growth, physical fitness, and grade-level competence in manipulative and locomotor skills | | | |
| Understands basic anatomy, rules, history, and sports etiquette | | | |
| Consistently wears appropriate attire | | | |
| Demonstrates respect for faculty, peers, and self | | | |
| Term 1 Comments | | | |
| Term 2 Comments | | | |

| PHYSICAL EDUCATION | | | |
|--------------------|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Term 3 Comments | | | |

| LIBRARY-MEDIA | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Utilizes a variety of print and digital resources to engage in meaningful learning experiences | | | |
| Demonstrates responsible and safe digital citizenship | | | |
| Develops strategies for understanding and solving problems | | | |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| WORLD LANGUAGE | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Demonstrates appreciation of language and culture | | | |
| Understands and makes connections | | | |
| Participates and is engaged | | | |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |