

Student: **Student, Sample4**
 Student ID: **88884**
 Homeroom: **RIZZO, MICHELLE**
 School: **Alice P. Willits Elementary School**

SEL / LEARNING BEHAVIOR COMMENTS			
	Term		
	T1	T2	T3
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

Academic Performance Level for STANDARDS BASED GRADING	
Name	Score
Consistently meets grade-level standards with independence	C
Progressing towards independence in grade-level standards	P
Not yet meeting grade-level standards	N

4: LITERACY - READING			
	Term		
	T1	T2	T3
Finds relevant evidence from a text to explain and support ideas and make logical inferences			
Summarizes a text			
Determines the theme or central idea of a text, and explains how key details support it			
Applies reading strategies for comprehension			
Reads grade-level texts fluently to support comprehension			
Identifies and analyzes text structure			

SOCIAL-EMOTIONAL LEARNING (SEL)			
	Term		
	T1	T2	T3
Regulates emotions and behaviors			
Establishes and maintains positive relationships			
Follows school/class rules			
Exhibits a positive attitude toward learning			
Demonstrates pride in work			

4: LITERACY - WRITING			
	Term		
	T1	T2	T3
Produces a variety of text types (narrative, informational, opinion) that are logically organized and clearly convey ideas			
Writes responses to literary and informational texts			
Uses strategies to plan, revise, and strengthen writing			
Applies conventions of standard English			

LEARNING BEHAVIORS			
	Term		
	T1	T2	T3
Organizes self and materials			
Stays on task			
Completes tasks independently			
Completes tasks in a timely manner			
Follows directions			
Participates cooperatively and constructively in class discussions and group activities			
Uses suggestions constructively			
Demonstrates perseverance in solving problems			
Comes to school prepared			

LITERACY - LISTENING & SPEAKING			
	Term		
	T1	T2	T3
Actively listens			
Participates appropriately in collaborative conversations in literacy discussions			
Asks and answers questions relevant to the conversation			

LITERACY - LISTENING & SPEAKING			
	Term		
	T1	T2	T3
Expresses thoughts, feelings and ideas clearly with appropriate vocabulary			

LITERACY COMMENTS			
	Term		
	T1	T2	T3
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

4: MATH - NUMBERS & OPERATIONS			
	Term		
	T1	T2	T3
Understands place value for multi-digit numbers			
Uses place value understanding to perform operations			
Understands fraction equivalence and ordering			
Builds fractions by applying understandings of operations			
Understands relationships and operations between fractions and decimals			
Demonstrates fluency in basic addition, subtraction, multiplication and division facts			

4: MATH - OPERATIONS & ALGEBRAIC THINKING			
	Term		
	T1	T2	T3
Uses models or words to explain reasoning			
Uses operations with whole numbers to solve problems			
Understands relationships with factors and multiples			
Generates, recognizes and/or analyzes patterns			

4: MATH - GEOMETRY / MEASUREMENT & DATA			
	Term		
	T1	T2	T3
Converts measurements from larger units to smaller units			
Applies appropriate units of measurement			
Represents and interprets data			
Understands concepts of angles and measuring angles			
Draws and identifies lines and angles and classifies shapes			
Uses models or words to explain reasoning			

MATH COMMENTS			
	Term		
	T1	T2	T3
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

4: SCIENCE			
	Term		
	T1	T2	T3
Designs and/or develops models that represent scientific concepts			
Analyzes and interprets data that describe patterns and relationships			
Generates and compares multiple solutions to a variety of problems			
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

4: SOCIAL STUDIES			
	Term		
	T1	T2	T3
Identifies and explains multiple perspectives based on historical events			
Analyzes cause and effect relationships in New York State's history, geography, economics, and government			
Recognizes how New York State's geography affects the relationships between people and their environment			
Term 1 Comments			

4: SOCIAL STUDIES			
	Term		
	T1	T2	T3
Term 2 Comments			
Term 3 Comments			

GENERAL MUSIC			
	Term		
	T1	T2	T3
Creating - Generates musical ideas using movements, voice, instruments or iconic notation			
Performing - Shows personal growth in musical performances			
Responding - Identifies and demonstrates expressive qualities of music			
Connecting - Demonstrates knowledge of the social, cultural, and historical context of music			
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

ART			
	Term		
	T1	T2	T3
Creating - Creates organized and complete works of art			
Presenting / Producing - Developing artistic techniques			
Responding - Responds through participation and production			
Connecting - Makes connections to the world around them through art			
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Demonstrates personal growth, physical fitness, and grade-level competence in manipulative and locomotor skills			

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Understands basic anatomy, rules, history, and sports etiquette			
Consistently wears appropriate attire			
Demonstrates respect for faculty, peers, and self			
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

LIBRARY-MEDIA			
	Term		
	T1	T2	T3
Utilizes a variety of print and digital resources to engage in meaningful learning experiences			
Demonstrates responsible and safe digital citizenship			
Develops strategies for understanding and solving problems			
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

WORLD LANGUAGE			
	Term		
	T1	T2	T3
Demonstrates appreciation of language and culture			
Understands and makes connections			
Participates and is engaged			
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			