

Student: **Student, Sample3**  
 Student ID: **88883**  
 Homeroom: **RODRIGUEZ, MARILYN**  
 School: **Alice P. Willits Elementary School**

SEL / LEARNING BEHAVIOR COMMENTS			
	Term		
	T1	T2	T3
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

Academic Performance Level for STANDARDS BASED GRADING	
Name	Score
Consistently meets grade-level standards with independence	C
Progressing towards independence in grade-level standards	P
Not yet meeting grade-level standards	N

3: LITERACY - READING			
	Term		
	T1	T2	T3
Reads grade level text with sufficient accuracy and fluency to support comprehension			
Summarizes a text in sequence			
Determines main idea and details in texts			
Determines a theme or central message of text and explains how it is supported by key details			
Determines and clarifies meaning of unknown words			
Supports an answer or inference with details from the text			
Identifies character traits, motivations and feelings in a story			

SOCIAL-EMOTIONAL LEARNING (SEL)			
	Term		
	T1	T2	T3
Regulates emotions and behaviors			
Establishes and maintains positive relationships			
Follows school/class rules			
Exhibits a positive attitude toward learning			
Demonstrates pride in work			

3: LITERACY - WRITING			
	Term		
	T1	T2	T3
Plans and develops ideas with supporting details			
Details are organized logically within a written narrative, informational or opinion piece			
Provides an introduction and concluding statement that accurately supports their written piece			
Creates a short response that provides text evidence			
Expresses thoughts in complete sentences using appropriate capitalization and punctuation			

LEARNING BEHAVIORS			
	Term		
	T1	T2	T3
Organizes self and materials			
Stays on task			
Completes tasks independently			
Completes tasks in a timely manner			
Follows directions			
Participates cooperatively and constructively in class discussions and group activities			
Uses suggestions constructively			
Demonstrates perseverance in solving problems			
Comes to school prepared			

LITERACY - LISTENING & SPEAKING			
	Term		
	T1	T2	T3
Actively listens			
Participates appropriately in collaborative conversations in literacy discussions			
Asks and answers questions relevant to the conversation			
Expresses thoughts, feelings and ideas clearly with appropriate vocabulary			

LITERACY COMMENTS			
	Term		
	T1	T2	T3
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

3: MATH - NUMBERS & OPERATIONS			
	Term		
	T1	T2	T3
Understands place value and properties of operations			
Uses place value understanding to determine value for comparison (<,>=)			
Develops an understanding of and represents fractions as part of a whole			
Compares fractions with models and strategies			

3: MATH - OPERATIONS & ALGEBRAIC THINKING			
	Term		
	T1	T2	T3
Demonstrates fluency in addition and subtraction			
Demonstrates fluency in multiplication			
Demonstrates fluency in division			
Utilizes strategies and solves multi-step word problems			
Communicates mathematical thinking			

3: MATH - GEOMETRY / MEASUREMENT & DATA			
	Term		
	T1	T2	T3
Organizes and interprets data			

MATH COMMENTS			
	Term		
	T1	T2	T3
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

3: SCIENCE			
	Term		
	T1	T2	T3
Applies knowledge and vocabulary to explain relationships			
Analyzes and interprets data to develop questions			
Constructs an evidence-based plan to solve a problem			
Synthesizes information to design solutions to problems			
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

3: SOCIAL STUDIES			
	Term		
	T1	T2	T3
Uses key vocabulary to develop comparisons across world communities			
Constructs evidence-based responses using primary and secondary resources			
Demonstrates reasoning to support an opinion based on comparing and contrasting world communities			
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

GENERAL MUSIC			
	Term		
	T1	T2	T3
Creating - Generates musical ideas using movements, voice, instruments or iconic notation			

GENERAL MUSIC			
	Term		
	T1	T2	T3
Performing - Shows personal growth in musical performances and demonstrates growth playing the recorder			
Responding - Identifies and demonstrates expressive qualities of music			
Connecting - Demonstrates knowledge of the social, cultural, and historical context of music			
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

ART			
	Term		
	T1	T2	T3
Creating - Creates organized and complete works of art			
Presenting / Producing - Developing artistic techniques			
Responding - Responds through participation and production			
Connecting - Makes connections to the world around them through art			
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Demonstrates personal growth, physical fitness, and grade-level competence in manipulative and locomotor skills			
Understands basic anatomy, rules, history, and sports etiquette			
Consistently wears appropriate attire			
Demonstrates respect for faculty, peers, and self			
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

LIBRARY-MEDIA			
	Term		
	T1	T2	T3
Utilizes a variety of print and digital resources to engage in meaningful learning experiences			
Demonstrates responsible and safe digital citizenship			
Develops strategies for understanding and solving problems			
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			

WORLD LANGUAGE			
	Term		
	T1	T2	T3
Demonstrates appreciation of language and culture			
Understands and makes connections			
Participates and is engaged			
Term 1 Comments			
Term 2 Comments			
Term 3 Comments			