

Student: **Student, Sample1**
 Student ID: **88881**
 Homeroom: **ZORN, ALISON**
 School: **Alice P. Willits Elementary School**

| SEL / LEARNING BEHAVIOR COMMENTS | | | |
|----------------------------------|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| 1: LITERACY - READING | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Uses phonetic strategies and word analysis skills to decode words | | | |
| Reads grade appropriate high frequency words | | | |
| Reads grade level texts fluently and accurately to support comprehension | | | |
| Demonstrates literal comprehension in grade level text or band | | | |
| Demonstrates inferential comprehension in grade level text or band | | | |

| 1: LITERACY - WRITING | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Generates ideas independently | | | |
| Writes to describe an event, provide information or give an opinion | | | |
| Expresses thoughts in complete sentences | | | |
| Applies spelling strategies | | | |
| Uses appropriate capitalization and punctuation | | | |
| Prints proportionately with appropriate spacing | | | |
| Responds to text, author or personal experience through oral expression or written words | | | |

| LITERACY - LISTENING & SPEAKING | | | |
|---------------------------------|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Actively listens | | | |

| LITERACY - LISTENING & SPEAKING | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Participates appropriately in collaborative conversations in literacy discussions | | | |
| Asks and answers questions relevant to the conversation | | | |
| Expresses thoughts, feelings and ideas clearly with appropriate vocabulary | | | |

| LITERACY COMMENTS | | | |
|-------------------|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| 1: MATH - NUMBERS & OPERATIONS | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Extends the counting sequence following a given pattern | | | |
| Uses tens and ones to model the numbers 10-120 | | | |

| 1: MATH - OPERATIONS & ALGEBRAIC THINKING | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Accurately solves word problems involving addition and subtraction | | | |
| Applies appropriate strategies to solve addition problems | | | |
| Applies appropriate strategies to solve subtraction problems | | | |
| Adds within 20 with precision | | | |
| Subtracts within 20 with precision | | | |
| Explains mathematical reasoning verbally and/or in writing | | | |

| 1: MATH - GEOMETRY / MEASUREMENT & DATA | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Interprets data | | | |

| Academic Performance Level for STANDARDS BASED GRADING | |
|--|-------|
| Name | Score |
| Consistently meets grade-level standards with independence | C |
| Progressing towards independence in grade-level standards | P |
| Not yet meeting grade-level standards | N |

| SOCIAL-EMOTIONAL LEARNING (SEL) | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Regulates emotions and behaviors | | | |
| Establishes and maintains positive relationships | | | |
| Follows school/class rules | | | |
| Exhibits a positive attitude toward learning | | | |
| Demonstrates pride in work | | | |

| LEARNING BEHAVIORS | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Organizes self and materials | | | |
| Stays on task | | | |
| Completes tasks independently | | | |
| Completes tasks in a timely manner | | | |
| Follows directions | | | |
| Participates cooperatively and constructively in class discussions and group activities | | | |
| Uses suggestions constructively | | | |
| Demonstrates perseverance in solving problems | | | |
| Comes to school prepared | | | |

| 1: MATH - GEOMETRY / MEASUREMENT & DATA | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Creates charts and graphs to represent data | | | |

| MATH COMMENTS | | | |
|-----------------|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| 1: SCIENCE | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Uses observations to communicate an understanding of patterns and relationships | | | |
| Uses tools and materials to design models that demonstrate scientific concepts | | | |
| Collects data that can be used to make comparisons | | | |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| 1: SOCIAL STUDIES | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Recognizes the rights and responsibilities of citizens | | | |
| Identifies changes over time within family and community | | | |
| Interprets information from documents, graphics, and maps | | | |
| Understands how the concepts of geography, economics, and history apply to their life | | | |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| GENERAL MUSIC | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Creating - Generates musical ideas using movements, voice, instruments or iconic notation | | | |
| Performing - Shows personal growth in musical performances | | | |
| Responding - Identifies and demonstrates expressive qualities of music | | | |
| Connecting - Demonstrates knowledge of the social, cultural, and historical context of music | | | |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| ART | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Creating - Creates organized and complete works of art | | | |
| Presenting / Producing - Developing artistic techniques | | | |
| Responding - Responds through participation and production | | | |
| Connecting - Makes connections to the world around them through art | | | |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| PHYSICAL EDUCATION | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Demonstrates personal growth, physical fitness, and grade-level competence in manipulative and locomotor skills | | | |
| Understands basic anatomy, rules, history, and sports etiquette | | | |
| Consistently wears appropriate attire | | | |
| Demonstrates respect for faculty, peers, and self | | | |
| Term 1 Comments | | | |
| Term 2 Comments | | | |

| PHYSICAL EDUCATION | | | |
|--------------------|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Term 3 Comments | | | |

| LIBRARY-MEDIA | | | |
|--|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Utilizes a variety of print and digital resources to engage in meaningful learning experiences | | | |
| Demonstrates responsible and safe digital citizenship | | | |
| Develops strategies for understanding and solving problems | | | |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |

| WORLD LANGUAGE | | | |
|---|------|----|----|
| | Term | | |
| | T1 | T2 | T3 |
| Demonstrates appreciation of language and culture | | | |
| Understands and makes connections | | | |
| Participates and is engaged | | | |
| Term 1 Comments | | | |
| Term 2 Comments | | | |
| Term 3 Comments | | | |