



SYOSSET CENTRAL  
SCHOOL DISTRICT



# SUMMER SCHOOL 2024

Course and Registration Information





May 2024

Dear Parents and Guardians,

My name is Melanie Spiegel, and I am thrilled to reintroduce myself as the principal of the Syosset Summer School. I look forward to getting to know you and forming lasting relationships with your children and families. Together, I am sure we will continue the tradition of fun and excellence that makes Syosset's summer program so special.

This year's summer program will be held at HBT Middle School. The dates for the program are Monday, July 8th through Friday, August 16th. We are continuing to offer a wide range of skills and enrichment classes. Our staff has worked to create innovative learning experiences so our students will have lasting memories. Take a few moments to go through the course listings below to decide which classes would be the best fit for your child.

Registration will open on Wednesday, May 29, 2024. Please use the FamilyID app to register for courses by clicking the link below.

[FamilyID Registration Summer 2024](#)

Students who are being recommended for our skill building classes will receive a separate letter. Registration for those classes will **NOT** take place through FamilyID. There will be a separate Google Form. If you have any questions about your child's academic skills classes, contact his or her teacher from this school year.

Please feel free to reach out to me ([m Spiegel@syossetschools.org](mailto:m Spiegel@syossetschools.org)) if you have any questions or concerns. Enjoy the rest of the school year. I look forward to a great summer!

Melanie Spiegel  
Syosset Summer School Principal

# SUMMER SCHOOL 2024

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# SUMMER SCHOOL 2024

## GENERAL INFORMATION



**General Information:** Courses are tailored to specific age levels. Once a course is closed, no wait lists will be established and no additional sections will be created. Courses will be offered only if there is sufficient registration. In the event of insufficient registration, classes may be cancelled or combined. Registration will be open only to legal RESIDENTS of Syosset Central School District who are under 21 years of age and who meet the specific requirements for the course they wish to take.

**High school registration for high school credit and regents review classes will open after final grades are posted. High school classes will be offered based on enrollment needs. Registration for high school courses will take place through the guidance office.**

**Fees:** The registration/registration fee is \$15.00. The fee is for registration and processing is non-refundable. Fees may be paid through [FamilyID](#) during registration. Registrants will be directed to select MySchoolBucks or “other option” for check payments. There will be a 4.75% administrative fee for each registration through MySchoolBucks. If paying through check, please make the check payable to Syosset Central School District.

**Attendance Requirements:** Absences in academic high school credit courses are not permitted in summer school, regardless of the reasons. When a student accumulates absences in excess of three days for any credit course, he/she will be dropped automatically from that course. Any lateness up to 15 minutes is considered half an absence. A lateness of more than 15 minutes is considered an absence. Regulations do not permit auditing courses.

**Dates:** Classes begin at HBT Middle School on Monday July 8, 2024.

- Enrichment Term 1 class dates are: July 8 - July 26.
- Enrichment Term 2 class dates are: July 29 - August 16.
- All classes end on August 16.
- Regents exams will be given on Monday, August 19 and Tuesday, August 20. More information about Regents exams will follow.

# SUMMER SCHOOL 2024

## PROGRAM DATES

- All academic skill building classes run for the entire **six week** summer session. Participation in those classes are based on teacher recommendation.
- Enrichment classes are designed for a 3 week semester. Please select a course from term 1 and a **different** enrichment course from term 2. These courses have repeated content each term.

First Summer Semester Dates	Second Summer Semester Dates
<ul style="list-style-type: none"> <li>• Start Date: Monday, July 8, 2024</li> <li>• End Date: Friday, July 26, 2024</li> </ul>	<ul style="list-style-type: none"> <li>• Start Date: Monday, July 29, 2024</li> <li>• End Date: Friday, August 16, 2024</li> </ul>

### Regents Exam Dates

(For High School Students Only)

**In Person REGENTS Registration: Tuesday, July 9, 2024**

Monday August 19	Tuesday August 20
8:30 am <ul style="list-style-type: none"> <li>• Algebra I</li> <li>• English Language Arts</li> </ul>	8:30 am <ul style="list-style-type: none"> <li>• United States History and Government</li> <li>• Physical Setting/Earth Science</li> <li>• Physical Setting/Chemistry</li> </ul>
12:30 pm <ul style="list-style-type: none"> <li>• Global History &amp; Geography II</li> <li>• Algebra II</li> </ul>	12:30 pm <ul style="list-style-type: none"> <li>• Geometry</li> <li>• Living Environment</li> </ul>

### Daily Schedule

Period One	8:00 - 9:30
Period Two	9:35 - 11:05

# DAILY SCHEDULE AT A GLANCE

<b>Elementary School Enrichment Classes</b>	
<b>Period One 8:00–9:30</b>	<b>Period Two 9:35–11:05</b>
Around the World Through Art and Games Grades 1- 2	Around the World Through Art and Games Grades 1- 2
Art Projects Grades 3 – 5	Art Projects Grades 3 – 5
Bringing Books to Life Through Reading and Storytelling Grades 1 - 2	Bringing Books to Life Through Reading and Storytelling Grades 1 - 2
	Code Me a TUNE Grades 4 – 5
Computers and Technology Grades 1 - 2	Computers and Technology Grades 1 - 2
Digital Photo Grades 3 – 5	
Don't Forget the Art in STEAM Grades 1 - 2	Don't Forget the Art in STEAM Grades 1 - 2
Innovate and Create Grades 3 – 5	Innovate and Create Grades 3 – 5
Globetrotters: Explore the Cultures of the World, One Adventure at a Time Grades 3 - 5	Globetrotters: Explore the Cultures of the World, One Adventure at a Time Grades 3 - 5
	Read and Relax Grades 3 – 5
Reading/Writing Workshop Grades 5 - 6	Reading/Writing Workshop Grades 5 - 6
Science Research Grades 3 – 8	Science Research Grades 3 – 8

# ELEMENTARY CLASSES

## **Around the World Through Art and Games (Grades 1 & 2):**

Discover regions from around the world each week. Play popular indoor and outdoor games from different countries around the world. Explore musical instruments and masks from various cultures. Students will use recycled materials to create their own masks, instruments and games. This class will be offered periods 1 & 2.



**Art Projects (Grades 3–5):** We are so excited for you to join our art class this year! We will be using materials such as cray-pas, paint, markers and pencils. See how art can come to life through a computer. This class will be offered periods 1 & 2.



## **Bringing Books to Life Through Reading and Storytelling**

**(Grades 1 & 2)** Make a SPLASH this summer and dive into the world of reading! Students will have a chance to explore how authors creatively bring stories to life. Through various interactive activities, students will foster a love for reading while honing their fluency and comprehension skills. By integrating art and technology, students will participate in interactive activities such as creating visual representations, acting out scenes, engaging in STEAM tasks, and crafting alternate story endings. Students will not only enhance their comprehension but also develop a deeper appreciation for the art of storytelling. This class is offered periods 1 & 2.



**Code Me a TUNE (Grades 4–5):** Imagine playing some of your favorite childhood songs with cardboard instruments! You will design and build these instruments which will then come to life when you code your notes using Scratch. After learning about circuits, you will connect your instrument to your chromebook, and you will be ready to code. Your family will think you are a ROCK STAR when you record your musical pieces on Flipgrid to share with your friends! This class will be offered period 2. .



**Computers & Technology (Grades 1 & 2):** This class will be a project focused class using the Google Suite as well as the internet to enhance computer skills. Creative and fun projects will be utilized to engage students and maximize knowledge of computers. Projects will include, but not be limited to, Google Slides, web design and videos. This class will be offered periods 1 & 2.



# ELEMENTARY CLASSES

**Digital Photo Production (Grades 3–5):** This class will focus on the manipulation of digital photos in a project driven course that is sure to be fun and engaging to all students. The students will learn how to download and manage photos on the internet using fun projects through the Google Suite platform. A digital camera (phones can be used) is recommended but not required. This class will be offered period 1.



**Don't Forget the Art in STEAM (Grades 1 & 2):** This course has been designed for grades 1- 2 We will be exploring ways to incorporate “A” for ART into the traditional STEM lessons. We will be creating origami, magnet painting, becoming engineers building bridges, creating paper circuits & designing kinetic doodle bots just to name a few. This class is available periods 1 & 2.



**Innovate and Create (Grades 3–5):** This creative course will focus on project based learning tasks that challenge student thinking and encourage both practicality and innovation. The course will begin with guided projects such as build your own board game and create your own food truck. Both of these introductory projects will require students to utilize their research and mathematical skills while also challenging their creativity. As the summer progresses students will understand how ideas are formed and the process in which inventors, entrepreneurs, and researchers take to make an idea a reality. The culminating project will allow students the opportunity to work with a group of students on their own project that they create from start to finish. Students will become the pioneers of their learning and take on an active role in developing their own ideas. The class will be offered periods 1 & 2.



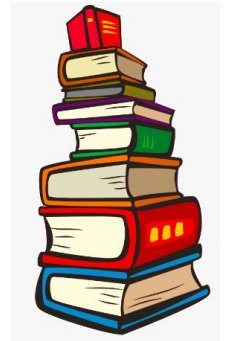
**Globetrotters: Explore the Cultures of the World, One Adventure at a Time (Grades 3-5)** Embark on a journey around the world with Globetrotters! In this exciting and enriching course, students will explore the diverse countries, languages, cultures, and games that make our world so vibrant. From the fascinating history of Ancient Rome to the lively streets of Rio de Janeiro, students will broaden their horizons and deepen their understanding of the world around them. Through hands-on activities, interactive lessons, and engaging projects, Globetrotters will inspire curiosity and foster a love for global exploration! This class is available periods 1 & 2.



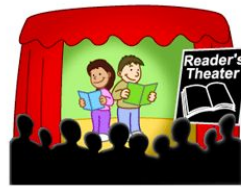


# ELEMENTARY CLASSES

**Read and Relax: Poetry, Music, Art and Movement (Grades 3–5):** This course will teach students how brain-body activities can improve their ability to read and learn while reducing stress and anxiety. Students will focus on being aware of their bodies and surroundings through breathing exercises, yoga poses, physical activity and observation. Students will use these skills to respond to literature using all of their senses. Instruction will include movement, visualization, reading, writing, music and art. This class is available period 2.



**Reading/Writing Workshop (Grades 5–6):** This workshop is for students who enjoy the reading and writing process and wish to improve and expand their skills. Students will continue to fine tune their abilities. They will be exposed to rich, high interest text, while working on comprehension and writing skills. Some of the engaging technological tools to assist with delivery of instruction and assignments include Google Slides, online libraries, Nearpod, Flipgrid, Seesaw, and teacher created games. This course will run for six weeks. The class will be offered periods 1 & 2.



**Science Research (Grades 3–8):** Science research classes will include experimentation, building and using your imagination. We look forward to having lots of fun this summer by experimenting using nature. The district will provide kits again for our planes, catapults, cars and bridges. The class will involve the scientific method and will offer lots of hands-on activities. Parents will have to provide some simple supplies. This class is available periods 1 & 2.



# SUMMER SCHOOL DAILY SCHEDULE AT A GLANCE



<b>Middle School Enrichment Classes</b>	
<b>Period One 8:00–9:30</b>	<b>Period Two 9:35–11:05</b>
Art Projects Grades 6–8	Art Projects Grades 6–8
Code Me a TUNE Grades 6-8	
	Digital Photo Production Grades 6–8
	Music- Intermediate Orchestra (TERM 1 ONLY) Grades 6-8
	Music- Intermediate Band (TERM 2 ONLY) Grades 6-8
Physical Education Grades 6–8	Physical Education Grades 6–8
Read and Relax 6 - 8	
Science Research Grades 3–8	Science Research Grades 3–8

# MIDDLE SCHOOL CLASSES

**Art Projects (Grades 6–8):** We are so excited for you to join our art class this year! Art classes will be incorporating various methods such as Flipgrid to create awesome projects. We will be using materials such as craypas, paint, markers and pencils. See how art can come to life through a computer. This class is available periods 1 & 2.



**Code Me a TUNE (Grades 6-8):** Imagine playing some of your favorite childhood songs with cardboard instruments! You will design and build these instruments which will then come to life when you code your notes using Scratch. After learning about circuits, you will connect your instrument to your Chromebook and you will be ready to code. Your family will think you are a ROCK STAR when you record your musical pieces on Flipgrid to share with your friends! This class will be offered periods 1.



**Digital Photo Production (Grades 6–8):** This class will focus on the manipulation of digital photos in a project driven course that is sure to be fun and engaging to all students. The students will learn how to download and manage photos on the internet using fun projects through the Google Suite platform. A digital camera (phones can be used) is recommended, but not required. This class is available period 2.



**Music- Intermediate Orchestra (Grades 6-8)** — Students will participate in a daily rehearsal. Technique, musical concepts and reading skills will be developed. Students will learn a concert program that will be performed at the conclusion of the session. In addition to rehearsal, students will receive a weekly pull out sectional lesson during a later part of the day. This class is available period 2 during TERM 1 **ONLY**,



\* **PREREQUISITE Grade 5 Orchestra\***

**Music- Intermediate Band (Grades 6-8)** — Students will participate in a daily rehearsal. Technique, musical concepts and reading skills will be developed. Students will learn a concert program that will be performed at the conclusion of the session. In addition to rehearsal, students will receive a weekly pull out sectional lesson during a later part of the day. This class is available period 2 during TERM 2 **ONLY**,



\* **PREREQUISITE Grade 5 Band\***

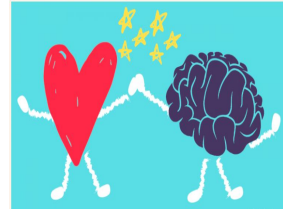
# MIDDLE SCHOOL CLASSES

**Physical Education (Grades 6–8):** Students will engage in a variety of physical and skillful challenges, as well as learn about the proper form and technique to complete them. They will also be instructed on personal fitness and wellness. This class is available periods 1 & 2.



**Read and Relax: Poetry, Music, Art and Movement (Grades 6 - 8):**

This course will teach students how brain-body activities can improve their ability to read and learn while reducing stress and anxiety. Students will focus on being aware of their bodies and surroundings through breathing exercises, yoga poses, physical activity and observation. Students will use these skills to respond to literature using all of their senses. Instruction will include movement, visualization, reading, writing, music and art. This class is available period 1.



**Science Research (Grades 3–8):** Science research classes will include experimentation, building and using your imagination. Our tradition is to continue making ice cream on the first day. We look forward to having lots of fun this summer by experimenting using nature. Projects include building planes, catapults, cars and bridges. The class will involve the scientific method and will offer lots of hands-on activities. Parents will have to provide some simple supplies. This class is offered periods 1 & 2.



# DAILY SCHEDULE AT A GLANCE



<b>High School Academic Classes</b>		
<b>Available periods for some classes will be determined by enrollment</b>		
<b>Period One 8:00 - 9:30</b>	<b>Period Two 9:35 - 11:05</b>	<b>Period Three 11:10 - 12:40</b>
English Courses (9–12)		
High School Math Algebra I CCSS		
High School Math Algebra II CCSS		
High School Math Geometry CCSS		
High School Physical Education		
High School Science Biology/Living Environment		
High School Science Chemistry/Physical Setting		
Social Studies - Global History & Geography 9		
Social Studies - Global History & Geography 10		
Social Studies - Global History & Geography 11		
Social Studies 12		

# HIGH SCHOOL CLASSES

**IMPORTANT** Academic high school courses are reserved for those students who have yet to meet the graduation requirements for those classes. They are not for those who wish to advance themselves by taking a class in advance of their school year. Absences are not permitted for any reason. When a student misses more than three days, whether absent or late, he/she will be automatically dropped from the course. **High School courses may not be audited.**

**ENGLISH COURSES (Grades 9–12):** Our High School English classes will focus on reading comprehension and writing. We will determine themes and central ideas by citing, analyzing and understanding proper evidence. In addition, we will review and practice the necessary steps needed to write a successful, detailed piece of literature. These skills will be taught through the use of Google Classroom, Google Meet and sites such as Newsela and IXL. Available for **English 9, English 10, English 11 and English 12**. Available periods to be determined by enrollment.

## **MATH CLASSES:**

**Algebra 1 CCSS** – This summer school course is designed for those students who have previously taken the course for the Algebra 1 CCSS or Algebra II CCSS Regents examination but have not yet met the graduation requirements for the course. The critical areas of this course deepen the students' understanding of linear and exponential relationships by contrasting these relationships with each other and by applying linear models to data that exhibit a linear trend. Students will engage in methods for analyzing, solving and using quadratic functions. Students will master the solution of linear equations and apply related solution techniques and the laws of exponents to the creation and solution of exponential equations. Students also expand their experience with functions to include more specialized functions such as absolute value, step and those that are piecewise-defined. Available periods to be determined by enrollment.

**Algebra II CCSS** – This summer school class is designed for those students who have not yet met the graduation requirements for Algebra II CCSS course or exam. This course will develop topics including intermediate algebra, advanced algebra, exponential and logarithmic functions, trigonometry, the complex number system, sequences and series, probability, permutations, combinations, and statistics. Available periods to be determined by enrollment.

**Geometry CCSS** – This summer school course will be for those students who have previously taken the course for the Geometry CCSS Regents examination. Students will explore more complex geometric situations and will deepen their explanations of geometric relations including formal mathematical arguments. Transformational geometry will be emphasized throughout the course. Students will establish triangle congruence criteria based on analyses of rigid motions and formal constructions. Students will use triangle congruence as a foundation for the development of formal proofs. The concepts of similarity will be used to solve problems and to understand right triangle trigonometry. Students will develop the Laws of Sines and Cosines in order to find missing measures of general triangles, building on students' work with quadratic equations done in their previous mathematics courses. Students will prove the basic theorems of circles and the relationships between the segments and angles in a circle. Remedial – Available periods to be determined by enrollment.

# HIGH SCHOOL CLASSES

## PHYSICAL EDUCATION CLASSES:

**Physical Education** – This course is for secondary students who have not yet met the Physical Education graduation requirements. Available Period: 1

## SCIENCE CLASSES:

**Science – Biology/Living Environment** – Because of the compressed schedule, not all topics from the regular Biology syllabus are included, but includes all topics needed to be successful on the Regents exam. Completion of 30 required lab hours must be met during the regular school year before this course can be taken. Remedial – Available periods to be determined by enrollment.

**Science – Chemistry/Physical Setting** – Because of the compressed schedule, not all topics from the regular Chemistry syllabus are included, but includes all topics needed to be successful on the Regents exam. Completion of 30 required lab hours must be met during the regular school year before this course can be taken. Available periods to be determined by enrollment.

**Science – Earth Science/Physical Setting** – All aspects of the earth and its environment are studied in this course. Completion of 30 required lab hours must be met during the regular school year before this course can be taken. Available periods to be determined by enrollment.

## SOCIAL STUDIES CLASSES:

**Social Studies – Global History and Geography 9** – Starting and development of civilizations in Africa, Middle East, China, Latin America, Japan, India, Russia and Europe up until 1750. Each of these areas will be explored looking at geography, political, economic and social development, religion and cultural achievements. Through the use of primary and secondary sources, bias, point of view and the validity of sources will be explored. Writing of CRQ's (Constructed Response Questions) and Enduring Issue Essays to align with the recent changes to Global History will also be emphasized. Available periods to be determined by enrollment.

**Social Studies – Global History and Geography 10** – This course is a continuation of curriculum and skills started in Global 9. Starting with 1750 and continuing to the present day, this course will prepare students for the new framework of Global History and Geography. Available periods to be determined by enrollment.

**Social Studies – U.S. History and Government 11** – This course explores United States History and Government starting with the colonies through present day. The use of primary and secondary sources will be used extensively to help students better understand point of view and bias. Writing of CRQ's (Constructed Response Questions) and Enduring Issue Essays to align with the recent changes to the U.S. History and Government regents will also be emphasized. Available periods to be determined by enrollment.

**Social Studies 12** - This course gives students a study of the U.S. system of government and the criminal justice system. Economic concepts like inflation, supply and demand, the stock market and personal finance will be explored. This fulfills the requirement needed for graduation. This course is designed in 2 half-credit courses (0.5) Term 1 and Term 2. Available periods to be determined by enrollment.

# REGISTRATION INFORMATION

Summer School Registration will take place electronically.

[Find FamilyID Link here](#)

Where grades are listed in this brochure and on the online registration form, they refer to the grade the student will be in as of September 2024. Summer School registration will be conducted electronically. Registration will take place beginning May 29, 2024. Please see the guidelines for registration below.

1. Registration for classes listed in this brochure is by FamilyID only. Find Link [here](#).
2. Directions for the FamilyID app are provided upon registration of FamilyID. Please create an account and agree to the terms.
3. All information on the online registration form must be completed.
4. If a class is full, every effort will be made to arrange schedules based on requests. Please note that Enrichment classes are available in two terms. Term 1 will begin on Monday July 8 and end Friday, July 26. Term 2 will begin on Monday, July 29 and end on Friday, August 16. We reserve the right to make adjustments based on availability. Once courses are filled, no additional sections will be created and there will be no wait listing.
5. After completing the online registration through FamilyID, please complete the following Registration Payment Form, Summer School Medical Questionnaire and the Request for Administration of Medication During the School Day- if applicable. Please note: all students must have a current Medical Questionnaire on file at Summer School if the student will be attending Summer School 2024 in person at Syosset High School.
6. Any questions about Drivers Educations should be sent to Mr. Faber at [Rfaber@syossetschools.org](mailto:Rfaber@syossetschools.org)

**Mail the forms below to: Syosset Summer School**

**Melanie Spiegel**

**c/o Personnel**

**South Woods Middle School**

**99 Pell Lane**

**Syosset, NY 11791 .**

**A non-refundable \$15.00 registration fee must be included for each student (not each course) being registered. Payment can be made through FamilyID.** Registrants will be directed to select MySchoolBucks or "other option" for check payments in the selected program for Sign-up and Registration Fee. There will be a 4.75% administrative fee for each registration through MySchoolBucks. If paying through check, please make it payable to Syosset Central School District.

After registration forms have been processed and payment is received, **you will be notified on the Parent Portal** confirming your student's courses.



# Syosset Summer School 2024

(Syosset Residents **ONLY**)



## Registration Form

**Student's Name** \_\_\_\_\_

(Last , First , ID# [High School])

**Address** \_\_\_\_\_

**Date of Birth** \_\_\_\_\_

(Month , Day, Year)

-----  
**Student's Name** \_\_\_\_\_

(Last , First , ID# [High School])

**Address** \_\_\_\_\_

**Date of Birth** \_\_\_\_\_

(Month , Day, Year)

-----  
**Student's Name** \_\_\_\_\_

(Last , First , ID# [High School])

**Address** \_\_\_\_\_

**Date of Birth** \_\_\_\_\_

(Month , Day, Year)

# Syosset Summer School 2024

(Syosset Residents **ONLY**)



## Registration Form (CONTINUED)

-----  
**Student's Name** \_\_\_\_\_

(Last , First , ID# [High School])

**Address** \_\_\_\_\_

**Date of Birth** \_\_\_\_\_

(Month , Day, Year)

-----  
**Student's Name** \_\_\_\_\_

(Last , First , ID# [High School])

**Address** \_\_\_\_\_

**Date of Birth** \_\_\_\_\_

(Month , Day, Year)

Please be sure to print and complete all pages of the Registration Form, Summer School  
Medical Questionnaire and REQUEST FOR ADMINISTRATION OF MEDICATION  
DURING SCHOOL DAY, mail

**Syosset Summer School**

**c/o MELANIE SPIEGEL**

**Personnel**

**SOUTH WOODS MIDDLE SCHOOL**

**99 PELL LANE**

**SYOSSET, NY 11791**

# Syosset Central School District



## Summer School Medical Questionnaire

**(This form must accompany your registration)**

Student Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Address \_\_\_\_\_ Gender \_\_\_\_\_

Parent Home \_\_\_\_\_ Parent Home \_\_\_\_\_

Parent Work \_\_\_\_\_ Parent Work \_\_\_\_\_

Parent Cell \_\_\_\_\_ Parent Cell \_\_\_\_\_

Does the student have allergies? \_\_\_\_\_ Please specify the type of allergy and the reaction. \*If the student requires medication for this condition, you must provide the nurse with the medication and proper documentation which can be found on the district home page under Health Services. \_\_\_\_\_

Please note any medical conditions such as anxiety, asthma, Crohn's Disease, Celiac Disease, Diabetes, seizures, etc... \_\_\_\_\_

Please note any medications that the student is currently taking, specify the name and dosage:

\_\_\_\_\_  
\_\_\_\_\_

Please note any serious illnesses, such as COVID 19, injuries, or operations over the past year:

\_\_\_\_\_  
\_\_\_\_\_

Please list an adult that has your permission to pick up the student from summer school in the event that you are not available:

Name: \_\_\_\_\_

Relationship: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

# SYOSSET CENTRAL SCHOOL DISTRICT

Syosset, NY



## REQUEST FOR ADMINISTRATION OF MEDICATION DURING SCHOOL DAY

Student's Name \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

Home Address \_\_\_\_\_

Phone # \_\_\_\_\_ School \_\_\_\_\_

Student ID# \_\_\_\_\_

Dear Parent:

In order for any medication, prescription or over-the-counter, to be taken in school, state law requires a written request from a physician indicating the frequency and the dosage of such medication.

The nurse must also have on file a written request from the parent to administer the medication. A new form must be filled out for each change of medication and renewed each school year.

### PART I TO BE COMPLETED BY PARENT OR GUARDIAN

I request that the school nurse administer the medication as requested by my physician to my child \_\_\_\_\_. I will supply the school nurse with the medication in a container, professionally labeled by the pharmacist; or for an over-the-counter medication; it will be in its original container labeled with the student's name and grade.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Relationship

\_\_\_\_\_  
Date

\_\_\_\_\_  
Work Telephone

**Continued on next page**

**REQUEST FOR ADMINISTRATION OF MEDICATION DURING SCHOOL (CONTINUED)**

**PART II TO BE COMPLETED AND SIGNED BY PHYSICIAN**

Student's Name \_\_\_\_\_ Date \_\_\_\_\_

A. Name of Medication \_\_\_\_\_

B. Dosage (1) amount to be given \_\_\_\_\_

(2) time to be given \_\_\_\_\_

C. Side Effects (1) to report

\_\_\_\_\_

(2) to expect \_\_\_\_\_

\_\_\_\_\_

Signature of Physician

\_\_\_\_\_

Stamp of Physician

Telephone No. \_\_\_\_\_

JUNE 2024 JC

