

Syosset Central School District

World Language Department

9th Grade Placement Guide

Standard Level:

- Proficiency Level: novice mid through novice high.
- Use mostly MEMORIZED LANGUAGE
- Words and phrases, memorized sentences
- Think: The stock clerk at the supermarket.
 - Q: *Where are the tomatoes?* A: *There. In front. Aisle four.*
 - Q: *Do you have limes?* A: *Yes. Over here.*
 - Q: *Is there more chicken?* A: *No. No more.*
- Relies on the teacher. Responds and reacts. Does not typically initiate interactions.
- Typical effort, interest and motivation to learn the target language and culture.

Honors Level:

- Proficiency Level: novice high through Intermediate low.
- Often CREATES WITH LANGUAGE
- Sentences. Strings of sentences.
- Think: The cashier at the supermarket.
 - Q: *You're buying tomatoes? What are you making?* A: *I am making soup. It's my grandma's recipe.*
 - Q: *Is that cilantro or parsley?* A: *Cilantro. See? It's similar to parsley, but tastes different.*
 - Q: *How do you use cilantro?* A: *I cut it up. I put it in soup. It's good on everything.*
- Learns independently. Often initiates interactions.
- Highly interested in learning the target language and culture: Shows and makes connections.
- Intrinsically motivated learner: Works above and beyond expectations. Dedicates effort outside class time.

Enrollment in a Different World Language:

- Teachers encourage some students to study an **additional** world language in high school. Options are:

Level 1 Courses:	ASL	Korean	Latin	Japanese	Russian
Level 2 Courses:	Chinese	French	Italian	Spanish	

- To build proficiency, students are encouraged to continue in the same language from middle school into high school. Those who wish to **drop** French, Italian or Spanish and replace it with one of the courses above
- should speak with their guidance counselor.
- Although they rarely run due to low enrollment, **Spanish 1** and **Chinese 1** may be requested through 8th grade counselor, who will inform the WL Coordinator.

Other Placement Options:

- Students who have not been successful in middle school world language have options when entering high school. **Teachers must discuss these options with student, parents, and middle school counselor prior to placement.** Options are:

ASL 1	Exploring Latin	Latin 1	Japanese 1	Korean 1	Russian 1
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**Note that the languages above are offered at SHS through Checkpoint B, offering a path to the Regents with Advanced Designation Diploma.*