

SYOSSET CSD GRADE K REPORT CARD 2023-2024

Student: **Student, Sample K**
 Student ID: **55555**
 Homeroom: **MULHERIN, JILL**
 School: **Alice P. Willits Elementary School**

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present	20	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for STANDARDS BASED GRADING	
Name	Score
Consistently meets grade-level standards with independence	C
Progressing towards independence in grade-level standards	P
Not yet meeting grade-level standards	N
Not applicable	N/A

SOCIAL-EMOTIONAL LEARNING (SEL)				
	Term			
	Q1	Q2	Q3	Q4
Regulates emotions and behaviors				
Establishes and maintains positive relationships				
Follows school/class rules				
Exhibits a positive attitude toward learning				
Demonstrates pride in work				

LEARNING BEHAVIORS				
	Term			
	Q1	Q2	Q3	Q4
Organizes self and materials				
Stays on task				
Completes tasks independently				
Completes tasks in a timely manner				
Follows directions				

LEARNING BEHAVIORS				
	Term			
	Q1	Q2	Q3	Q4
Participates cooperatively and constructively in class discussions and group activities				
Uses suggestions constructively				
Demonstrates perseverance in solving problems				
Comes to school prepared				

SEL / LEARNING BEHAVIOR COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

K: LITERACY - READING				
	Term			
	Q1	Q2	Q3	Q4
Recognizes and names all upper- and lowercase letters.				
Identifies Letter Sounds				
Demonstrates understanding of concepts of print				
Uses phonetic strategies to decode words				
Reads high frequency words				
Describes the relationship between illustrations and the text				
Retells key details of texts				
Reads grade level texts fluently and accurately with comprehension				

K: LITERACY - WRITING				
	Term			
	Q1	Q2	Q3	Q4
Generates ideas independently				
Expresses thoughts through drawing or writing				
Responds to text, author, or personal experience through written expression				

K: LITERACY - WRITING				
	Term			
	Q1	Q2	Q3	Q4
Applies spelling strategies				
Uses appropriate capitalization, punctuation and spacing				
Prints letters				

LITERACY - LISTENING & SPEAKING				
	Term			
	Q1	Q2	Q3	Q4
Actively listens				
Participates appropriately in conversations with peers and adults related to literacy discussion				
Asks and answers questions relevant to the conversation				
Expresses thoughts, feelings and ideas clearly with appropriate vocabulary				

LITERACY COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

K: MATH - NUMBERS & OPERATIONS				
	Term			
	Q1	Q2	Q3	Q4
Identifies given numbers between 1 and 100				
Counts on from a given number				
Sequences numbers in standard order				
Demonstrates counting with 1:1 matching				
Compares two numbers or quantities between 0 and 10				
Prints numbers				

K: MATH - OPERATIONS & ALGEBRAIC THINKING				
	Term			
	Q1	Q2	Q3	Q4
Fluently adds and subtracts within 5				
Models addition number sentences within 10				
Models subtraction sentences within 10				
Accurately represents and solves word problems within 10				
Shows an understanding of place value within numbers 11-19				

K: MATH - GEOMETRY / MEASUREMENT & DATA				
	Term			
	Q1	Q2	Q3	Q4
Classifies objects into given categories such as color, shape and size				
Represents and interprets data				

MATH COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

K: SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
Uses observations to communicate an understanding of patterns				
Uses tools and materials to develop a sketch, drawing or physical model				
Collects and analyzes data to explain scientific concepts				
Uses evidence to explain cause and effect relationships				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

K: SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
Asks questions to gather information				
Retells important events in sequential order				
Identifies similarities and differences				
Describes how events affect our understanding of the world around us				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

GENERAL MUSIC				
	Term			
	Q1	Q2	Q3	Q4
Creating - Generates musical ideas using movements, voice, instruments or iconic notation				
Performing - Shows personal growth in musical performances				
Responding - Identifies and demonstrates expressive qualities of music				
Connecting - Demonstrates knowledge of the social, cultural, and historical context of music				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

ART				
	Term			
	Q1	Q2	Q3	Q4
Creating - Creates organized and complete works of art				
Presenting / Producing - Developing artistic techniques				
Responding - Responds through participation and production				
Connecting - Makes connections to the world around them through art				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				

ART				
	Term			
	Q1	Q2	Q3	Q4
Term 4 Comments				

PHYSICAL EDUCATION				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates personal growth, physical fitness, and grade-level competence in manipulative and locomotor skills				
Understands basic anatomy, rules, history, and sports etiquette				
Consistently wears appropriate attire				
Demonstrates respect for faculty, peers, and self				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

LIBRARY-MEDIA				
	Term			
	Q1	Q2	Q3	Q4
Utilizes a variety of print and digital resources to engage in meaningful learning experiences				
Demonstrates responsible and safe digital citizenship				
Develops strategies for understanding and solving problems				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

WORLD LANGUAGE				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates appreciation of language and culture				
Understands and makes connections				
Participates and is engaged				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				

WORLD LANGUAGE				
	Term			
	Q1	Q2	Q3	Q4
Term 4 Comments				

Note to parents of Kindergarten students: Grades for Content Area Instruction and World Language are cumulative for the 1st and 2nd Quarter and will be reported at the end of the 2nd Quarter.