

Student: **Student, Sample**
 Student ID: **55555**
 Homeroom: **AVAZIS / AISTON**
 School: **Alice P. Willits Elementary School**

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present	20	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for STANDARDS BASED GRADING	
Name	Score
Consistently meets grade-level standards with independence	C
Progressing towards independence in grade-level standards	P
Not yet meeting grade-level standards	N
Not applicable	N/A

SOCIAL-EMOTIONAL LEARNING (SEL)				
	Term			
	Q1	Q2	Q3	Q4
Regulates emotions and behaviors				
Establishes and maintains positive relationships				
Follows school/class rules				
Exhibits a positive attitude toward learning				
Demonstrates pride in work				

LEARNING BEHAVIORS				
	Term			
	Q1	Q2	Q3	Q4
Organizes self and materials				
Stays on task				
Completes tasks independently				
Completes tasks in a timely manner				
Follows directions				

LEARNING BEHAVIORS				
	Term			
	Q1	Q2	Q3	Q4
Participates cooperatively and constructively in class discussions and group activities				
Uses suggestions constructively				
Demonstrates perseverance in solving problems				
Comes to school prepared				

SEL / LEARNING BEHAVIOR COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

5: LITERACY - READING				
	Term			
	Q1	Q2	Q3	Q4
Finds relevant evidence from a text to support ideas and/ or inferences and makes logical inferences				
Summarizes a text				
Determines the theme or central idea of a text, and explains how key details support it				
Applies reading strategies for comprehension				
Reads grade-level texts fluently to support comprehension				
Identifies and analyzes text structure				

5: LITERACY - WRITING				
	Term			
	Q1	Q2	Q3	Q4
Produces a variety of text types (narrative, informational, opinion) that are logically organized and clearly convey ideas				
Writes responses to literary and informational texts				

5: LITERACY - WRITING				
	Term			
	Q1	Q2	Q3	Q4
Utilizes research to build and present knowledge in content areas				
Applies conventions of standard English				

LITERACY - LISTENING & SPEAKING				
	Term			
	Q1	Q2	Q3	Q4
Actively listens				
Participates appropriately in collaborative conversations in literacy discussions				
Asks and answers questions relevant to the conversation				
Expresses thoughts, feelings and ideas clearly with appropriate vocabulary				

LITERACY COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

5: MATH - NUMBERS & OPERATIONS				
	Term			
	Q1	Q2	Q3	Q4
Applies place value concepts to compare and order numbers				
Performs operations with multi-digit whole numbers				
Performs operations with decimals				
Performs operations with fractions				
Applies and extends math concepts to solve problems				

5: MATH - OPERATIONS & ALGEBRAIC THINKING				
	Term			
	Q1	Q2	Q3	Q4
Writes and evaluates numeric expressions				
Analyzes patterns and/or number relationships				
Uses models or drawings to communicate math concepts				
Uses writing to explain mathematical reasoning				

5: MATH - GEOMETRY / MEASUREMENT & DATA				
	Term			
	Q1	Q2	Q3	Q4
Classifies two dimensional shapes based on their properties				
Determines the area of two dimensional shapes				
Determines the volume of three dimensional shapes				
Performs operations with units of measurements (standard and metric)				
Applies graphing concepts to problem solving				

MATH COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

5: SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
Designs and develops models to explain scientific concepts				
Creates arguments supported by research and scientific investigation				
Collects, represents and analyzes data				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				

5: SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
Term 4 Comments				

5: SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
Interprets information from documents, graphics, and maps				
Describes, compares, and contrasts regions and people of the Western Hemisphere in the areas of government, economics, history, and geography				
Analyzes how changes over time have impacted history				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

GENERAL MUSIC				
	Term			
	Q1	Q2	Q3	Q4
Creating - Generates musical ideas using movements, voice, instruments or iconic notation				
Performing - Shows personal growth in musical performances				
Responding - Identifies and demonstrates expressive qualities of music				
Connecting - Demonstrates knowledge of the social, cultural, and historical context of music				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

ART				
	Term			
	Q1	Q2	Q3	Q4
Creating - Creates organized and complete works of art				
Presenting / Producing - Developing artistic techniques				

ART				
	Term			
	Q1	Q2	Q3	Q4
Responding - Responds through participation and production				
Connecting - Makes connections to the world around them through art				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

PHYSICAL EDUCATION				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates personal growth, physical fitness, and grade-level competence in manipulative and locomotor skills				
Understands basic anatomy, rules, history, and sports etiquette				
Consistently wears appropriate attire				
Demonstrates respect for faculty, peers, and self				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

LIBRARY-MEDIA				
	Term			
	Q1	Q2	Q3	Q4
Utilizes a variety of print and digital resources to engage in meaningful learning experiences				
Demonstrates responsible and safe digital citizenship				
Develops strategies for understanding and solving problems				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

WORLD LANGUAGE				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates appreciation of language and culture				
Understands and makes connections				
Participates and is engaged				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

Note to parents of Kindergarten students: Grades for Content Area Instruction and World Language are cumulative for the 1st and 2nd Quarter and will be reported at the end of the 2nd Quarter.