

Student: **Student, Sample**
 Student ID: **55555**
 Homeroom: **ROCHE, ANTHONY**
 School: **Alice P. Willits Elementary School**

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present	20	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for STANDARDS BASED GRADING	
Name	Score
Consistently meets grade-level standards with independence	C
Progressing towards independence in grade-level standards	P
Not yet meeting grade-level standards	N
Not applicable	N/A

SOCIAL-EMOTIONAL LEARNING (SEL)				
	Term			
	Q1	Q2	Q3	Q4
Regulates emotions and behaviors				
Establishes and maintains positive relationships				
Follows school/class rules				
Exhibits a positive attitude toward learning				
Demonstrates pride in work				

LEARNING BEHAVIORS				
	Term			
	Q1	Q2	Q3	Q4
Organizes self and materials				
Stays on task				
Completes tasks independently				
Completes tasks in a timely manner				
Follows directions				

LEARNING BEHAVIORS				
	Term			
	Q1	Q2	Q3	Q4
Participates cooperatively and constructively in class discussions and group activities				
Uses suggestions constructively				
Demonstrates perseverance in solving problems				
Comes to school prepared				

SEL / LEARNING BEHAVIOR COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

4: LITERACY - READING				
	Term			
	Q1	Q2	Q3	Q4
Finds relevant evidence from a text to explain and support ideas and make logical inferences				
Summarizes a text				
Determines the theme or central idea of a text, and explains how key details support it				
Applies reading strategies for comprehension				
Reads grade-level texts fluently to support comprehension				
Identifies and analyzes text structure				

4: LITERACY - WRITING				
	Term			
	Q1	Q2	Q3	Q4
Produces a variety of text types (narrative, informational, opinion) that are logically organized and clearly convey ideas				
Writes responses to literary and informational texts				

4: LITERACY - WRITING				
	Term			
	Q1	Q2	Q3	Q4
Uses strategies to plan, revise, and strengthen writing				
Applies conventions of standard English				

LITERACY - LISTENING & SPEAKING				
	Term			
	Q1	Q2	Q3	Q4
Actively listens				
Participates appropriately in collaborative conversations in literacy discussions				
Asks and answers questions relevant to the conversation				
Expresses thoughts, feelings and ideas clearly with appropriate vocabulary				

LITERACY COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

4: MATH - NUMBERS & OPERATIONS				
	Term			
	Q1	Q2	Q3	Q4
Understands place value for multi-digit numbers				
Uses place value understanding to perform operations				
Understands fraction equivalence and ordering				
Builds fractions by applying understandings of operations				
Understands relationships and operations between fractions and decimals				

4: MATH - NUMBERS & OPERATIONS				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates fluency in basic addition, subtraction, multiplication and division facts				

4: MATH - OPERATIONS & ALGEBRAIC THINKING				
	Term			
	Q1	Q2	Q3	Q4
Uses models or words to explain reasoning				
Uses operations with whole numbers to solve problems				
Understands relationships with factors and multiples				
Generates, recognizes and/or analyzes patterns				

4: MATH - GEOMETRY / MEASUREMENT & DATA				
	Term			
	Q1	Q2	Q3	Q4
Converts measurements from larger units to smaller units				
Applies appropriate units of measurement				
Represents and interprets data				
Understands concepts of angles and measuring angles				
Draws and identifies lines and angles and classifies shapes				
Uses models or words to explain reasoning				

MATH COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

4: SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
Designs and/or develops models that represent scientific concepts				

4: SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
Analyzes and interprets data that describe patterns and relationships				
Generates and compares multiple solutions to a variety of problems				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

4: SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
Identifies and explains multiple perspectives based on historical events				
Analyzes cause and effect relationships in New York State's history, geography, economics, and government				
Recognizes how New York State's geography affects the relationships between people and their environment				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

GENERAL MUSIC				
	Term			
	Q1	Q2	Q3	Q4
Creating - Generates musical ideas using movements, voice, instruments or iconic notation				
Performing - Shows personal growth in musical performances				
Responding - Identifies and demonstrates expressive qualities of music				
Connecting - Demonstrates knowledge of the social, cultural, and historical context of music				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				

GENERAL MUSIC				
	Term			
	Q1	Q2	Q3	Q4
Term 4 Comments				

ART				
	Term			
	Q1	Q2	Q3	Q4
Creating - Creates organized and complete works of art				
Presenting / Producing - Developing artistic techniques				
Responding - Responds through participation and production				
Connecting - Makes connections to the world around them through art				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

PHYSICAL EDUCATION				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates personal growth, physical fitness, and grade-level competence in manipulative and locomotor skills				
Understands basic anatomy, rules, history, and sports etiquette				
Consistently wears appropriate attire				
Demonstrates respect for faculty, peers, and self				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

LIBRARY-MEDIA				
	Term			
	Q1	Q2	Q3	Q4
Utilizes a variety of print and digital resources to engage in meaningful learning experiences				
Demonstrates responsible and safe digital citizenship				
Develops strategies for understanding and solving problems				

LIBRARY-MEDIA				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

WORLD LANGUAGE				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates appreciation of language and culture				
Understands and makes connections				
Participates and is engaged				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

Note to parents of Kindergarten students: Grades for Content Area Instruction and World Language are cumulative for the 1st and 2nd Quarter and will be reported at the end of the 2nd Quarter.