

Student: **Student, Sample**
 Student ID: **55555**
 Homeroom: **LOPEZ, MARILYN**
 School: **Alice P. Willits Elementary School**

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present	20	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for STANDARDS BASED GRADING	
Name	Score
Consistently meets grade-level standards with independence	C
Progressing towards independence in grade-level standards	P
Not yet meeting grade-level standards	N
Not applicable	N/A

SOCIAL-EMOTIONAL LEARNING (SEL)				
	Term			
	Q1	Q2	Q3	Q4
Regulates emotions and behaviors				
Establishes and maintains positive relationships				
Follows school/class rules				
Exhibits a positive attitude toward learning				
Demonstrates pride in work				

LEARNING BEHAVIORS				
	Term			
	Q1	Q2	Q3	Q4
Organizes self and materials				
Stays on task				
Completes tasks independently				
Completes tasks in a timely manner				
Follows directions				

LEARNING BEHAVIORS				
	Term			
	Q1	Q2	Q3	Q4
Participates cooperatively and constructively in class discussions and group activities				
Uses suggestions constructively				
Demonstrates perseverance in solving problems				
Comes to school prepared				

SEL / LEARNING BEHAVIOR COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

3: LITERACY - READING				
	Term			
	Q1	Q2	Q3	Q4
Reads grade level text with sufficient accuracy and fluency to support comprehension				
Summarizes a text in sequence				
Determines main idea and details in texts				
Determines a theme or central message of text and explains how it is supported by key details				
Determines and clarifies meaning of unknown words				
Supports an answer or inference with details from the text				
Identifies character traits, motivations and feelings in a story				

3: LITERACY - WRITING				
	Term			
	Q1	Q2	Q3	Q4
Plans and develops ideas with supporting details				

3: LITERACY - WRITING				
	Term			
	Q1	Q2	Q3	Q4
Details are organized logically within a written narrative, informational or opinion piece				
Provides an introduction and concluding statement that accurately supports their written piece				
Creates a short response that provides text evidence				
Expresses thoughts in complete sentences using appropriate capitalization and punctuation				

LITERACY - LISTENING & SPEAKING				
	Term			
	Q1	Q2	Q3	Q4
Actively listens				
Participates appropriately in collaborative conversations in literacy discussions				
Asks and answers questions relevant to the conversation				
Expresses thoughts, feelings and ideas clearly with appropriate vocabulary				

LITERACY COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

3: MATH - NUMBERS & OPERATIONS				
	Term			
	Q1	Q2	Q3	Q4
Understands place value and properties of operations				
Uses place value understanding to determine value for comparison (<,>=)				

3: MATH - NUMBERS & OPERATIONS				
	Term			
	Q1	Q2	Q3	Q4
Develops an understanding of and represents fractions as part of a whole				
Compares fractions with models and strategies				

3: MATH - OPERATIONS & ALGEBRAIC THINKING				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates fluency in addition and subtraction				
Demonstrates fluency in multiplication				
Demonstrates fluency in division				
Utilizes strategies and solves multi-step word problems				
Communicates mathematical thinking				

3: MATH - GEOMETRY / MEASUREMENT & DATA				
	Term			
	Q1	Q2	Q3	Q4
Organizes and interprets data				

MATH COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

3: SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
Applies knowledge and vocabulary to explain relationships				
Analyzes and interprets data to develop questions				
Constructs an evidence-based plan to solve a problem				
Synthesizes information to design solutions to problems				
Term 1 Comments				

3: SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

3: SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
Uses key vocabulary to develop comparisons across world communities				
Constructs evidence-based responses using primary and secondary resources				
Demonstrates reasoning to support an opinion based on comparing and contrasting world communities				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

GENERAL MUSIC				
	Term			
	Q1	Q2	Q3	Q4
Creating - Generates musical ideas using movements, voice, instruments or iconic notation				
Performing - Shows personal growth in musical performances and demonstrates growth playing the recorder				
Responding - Identifies and demonstrates expressive qualities of music				
Connecting - Demonstrates knowledge of the social, cultural, and historical context of music				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

ART				
	Term			
	Q1	Q2	Q3	Q4
Creating - Creates organized and complete works of art				
Presenting / Producing - Developing artistic techniques				
Responding - Responds through participation and production				
Connecting - Makes connections to the world around them through art				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

PHYSICAL EDUCATION				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates personal growth, physical fitness, and grade-level competence in manipulative and locomotor skills				
Understands basic anatomy, rules, history, and sports etiquette				
Consistently wears appropriate attire				
Demonstrates respect for faculty, peers, and self				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

LIBRARY-MEDIA				
	Term			
	Q1	Q2	Q3	Q4
Utilizes a variety of print and digital resources to engage in meaningful learning experiences				
Demonstrates responsible and safe digital citizenship				
Develops strategies for understanding and solving problems				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

WORLD LANGUAGE				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates appreciation of language and culture				
Understands and makes connections				
Participates and is engaged				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

Note to parents of Kindergarten students: Grades for Content Area Instruction and World Language are cumulative for the 1st and 2nd Quarter and will be reported at the end of the 2nd Quarter.