

Student: **Student, Sample**
 Student ID: **55555**
 Homeroom: **SEELINGER, DANIELLE**
 School: **Alice P. Willits Elementary School**

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present	20	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for STANDARDS BASED GRADING	
Name	Score
Consistently meets grade-level standards with independence	C
Progressing towards independence in grade-level standards	P
Not yet meeting grade-level standards	N
Not applicable	N/A

SOCIAL-EMOTIONAL LEARNING (SEL)				
	Term			
	Q1	Q2	Q3	Q4
Regulates emotions and behaviors				
Establishes and maintains positive relationships				
Follows school/class rules				
Exhibits a positive attitude toward learning				
Demonstrates pride in work				

LEARNING BEHAVIORS				
	Term			
	Q1	Q2	Q3	Q4
Organizes self and materials				
Stays on task				
Completes tasks independently				
Completes tasks in a timely manner				
Follows directions				

LEARNING BEHAVIORS				
	Term			
	Q1	Q2	Q3	Q4
Participates cooperatively and constructively in class discussions and group activities				
Uses suggestions constructively				
Demonstrates perseverance in solving problems				
Comes to school prepared				

SEL / LEARNING BEHAVIOR COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

2: LITERACY - READING				
	Term			
	Q1	Q2	Q3	Q4
Knows and applies grade-level phonics and word analysis skills in decoding words				
Reads fluently and accurately to support comprehension				
Demonstrates inferential comprehension skills				
Demonstrates literal comprehension skills				

2: LITERACY - WRITING				
	Term			
	Q1	Q2	Q3	Q4
Writes independently for different tasks, purposes, and audience (opinion, information, narrative)				
Generates, organizes and communicates ideas				
Responds to literature				
Applies spelling strategies				

2: LITERACY - WRITING				
	Term			
	Q1	Q2	Q3	Q4
Expresses thoughts in complete sentences using appropriate capitalization and punctuation				

LITERACY - LISTENING & SPEAKING				
	Term			
	Q1	Q2	Q3	Q4
Actively listens				
Participates appropriately in collaborative conversations in literacy discussions				
Asks and answers questions relevant to the conversation				
Expresses thoughts, feelings and ideas clearly with appropriate vocabulary				

LITERACY COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

2: MATH - NUMBERS & OPERATIONS				
	Term			
	Q1	Q2	Q3	Q4
Understands and uses place value (ones, tens, hundreds)				
Finds equivalent representations (standard, expanded, word form) of two and three digit numbers				

2: MATH - OPERATIONS & ALGEBRAIC THINKING				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates fluency in addition and subtraction				
Represents and solves word problems involving addition and subtraction				

2: MATH - OPERATIONS & ALGEBRAIC THINKING				
	Term			
	Q1	Q2	Q3	Q4
Finds differences of two and three digit numbers				
Finds sums of two and three digit numbers				
Communicates mathematical thinking				

2: MATH - GEOMETRY / MEASUREMENT & DATA				
	Term			
	Q1	Q2	Q3	Q4
Represents, organizes and interprets data				

MATH COMMENTS				
	Term			
	Q1	Q2	Q3	Q4
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

2: SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
Uses observations to communicate an understanding of patterns and relationships				
Uses information and analyzes data to construct explanations				
Uses tools and materials to plan and design investigations				
Constructs a model to demonstrate understanding of scientific concepts				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

2: SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
Identifies and describes the characteristics of communities				

2: SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
Identifies and interprets information from documents, graphics, and maps				
Demonstrates an understanding of vocabulary, key facts, and information				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

GENERAL MUSIC				
	Term			
	Q1	Q2	Q3	Q4
Creating - Generates musical ideas using movements, voice, instruments or iconic notation				
Performing - Shows personal growth in musical performances				
Responding - Identifies and demonstrates expressive qualities of music				
Connecting - Demonstrates knowledge of the social, cultural, and historical context of music				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

ART				
	Term			
	Q1	Q2	Q3	Q4
Creating - Creates organized and complete works of art				
Presenting / Producing - Developing artistic techniques				
Responding - Responds through participation and production				
Connecting - Makes connections to the world around them through art				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

PHYSICAL EDUCATION				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates personal growth, physical fitness, and grade-level competence in manipulative and locomotor skills				
Understands basic anatomy, rules, history, and sports etiquette				
Consistently wears appropriate attire				
Demonstrates respect for faculty, peers, and self				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

LIBRARY-MEDIA				
	Term			
	Q1	Q2	Q3	Q4
Utilizes a variety of print and digital resources to engage in meaningful learning experiences				
Demonstrates responsible and safe digital citizenship				
Develops strategies for understanding and solving problems				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

WORLD LANGUAGE				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates appreciation of language and culture				
Understands and makes connections				
Participates and is engaged				
Term 1 Comments				
Term 2 Comments				
Term 3 Comments				
Term 4 Comments				

Note to parents of Kindergarten students: Grades for Content Area Instruction and World Language are cumulative for the 1st and 2nd Quarter and will be reported at the end of the 2nd Quarter.